



May 2025 Newsletter

As we move into the final half of the summer term, I am delighted to reflect on the vibrant and enriching experiences our pupils have enjoyed so far. This half term has been packed with exciting events that have brought learning to life—from our thrilling Space Day where pupils flew drones, to our St George's Day assembly that celebrated courage and heritage. We also marked Endangered Species Day with a truly memorable moment when I, Mrs Quantrill, believed in myself and held a boa constrictor—much to the amazement of the children!

We've been proudly embedding our core values of Kindness, Belonging, Believing, and Achieving in everything we do. Outdoor Classroom Day gave pupils the chance to connect with nature, and we were thrilled to welcome a visiting artist who led creative workshops on-site. A special visit from the fire service helped pupils learn about fire safety in an engaging and hands-on way



Another exciting addition this term has been the introduction of daily sports clubs, which have been a huge hit with our pupils. These clubs have not only encouraged physical activity but also teamwork, confidence, and a lot of smiles! Thank you to our staff, families, and wider community for your continued support in making our school such a joyful and inspiring place to learn.

Mrs Quantrill
Executive Headteacher



Kindness




Belonging



Believing



Achieving



Reminders

Dear parents,

It has been a lovely month; the summer is coming and been lovely for the children to have their learning outside in the sunshine.

We have a new gym trail in place in the courtyard, the photos show that the staff have already enjoyed experiencing this!

Family Thrive is starting after half term, please let me know if you wish to attend, thank you to those who have already responded. I am excited to join this journey with you.

Just a reminder that with the warmer weather the children need to have their sun cream applied prior to coming to school. Please supply a sunhat and we will ensure that we can keep the children as cool as possible.

We have lots of exciting events coming up in the lead up to the end of the school year, so look out for these. Of course, we welcome any volunteers if you wish to join us.

Kind regards,

Miss Kinsville
Pastoral and Wellbeing Lead
akinsville@woodendfarm.school



Term Dates

Half term- Mon 26th May to Fri 30th May
Summer Holidays - Wed 23rd July to 1st Sept



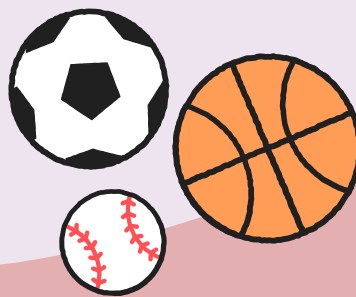
Events

13th June - International Picnic Day
18th June - Kings Official Birthday
20th June - World Music Day
4th July - Sports Day
7th July - World Chocolate Day
21st July - National Ice Cream Day

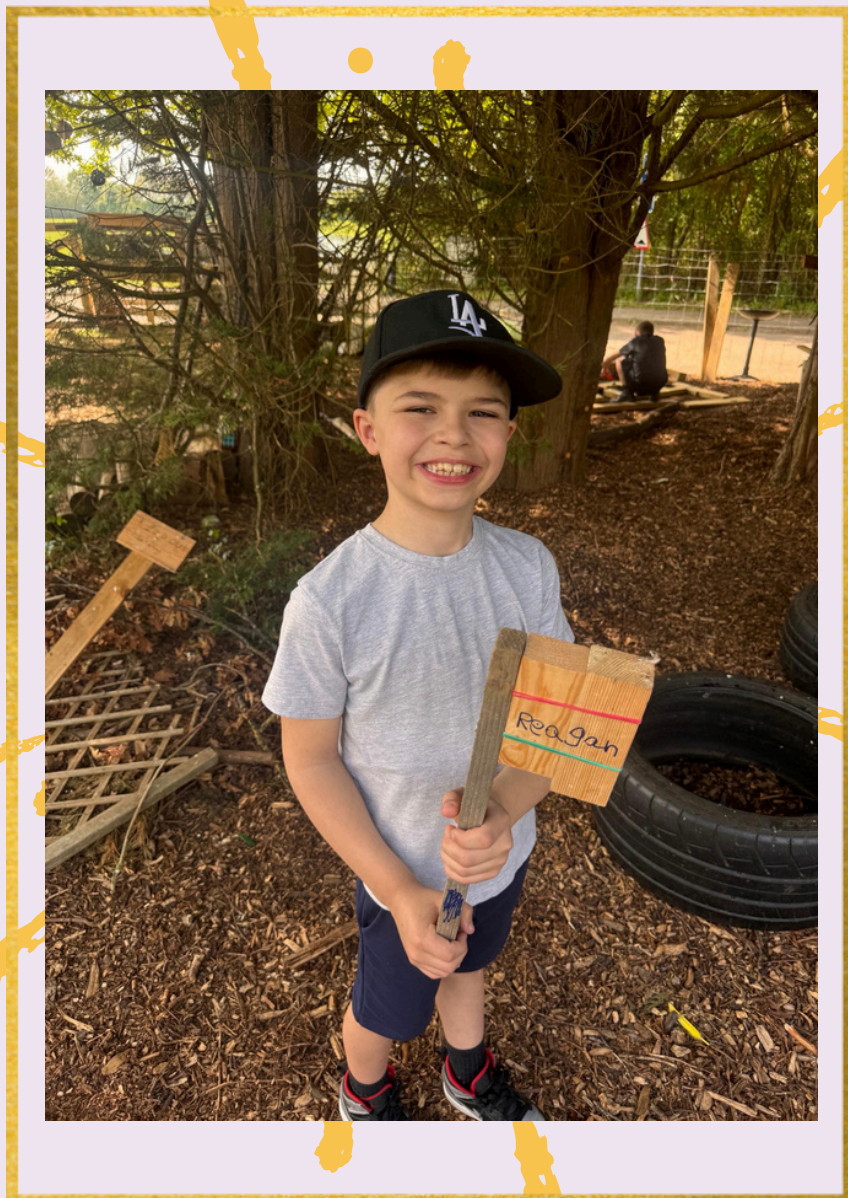


PE Achievements

- ★ All pupils have attended a PE session this month.
- ★ At least 5 pupils have attended a PE club each lunch.
- ★ All classes are enjoying PE and making brilliant progress.



Role Model of the Month



Reagan has been awarded Role Model of the Month for May - Reagan ensures daily that he is kind to both peers and our school environment never shying away from going out of his way to make sure all is looked after. His attitude to learning is outstanding, everyday ready to show up and achieve great things. Reagans favourite thing is to play in the Green and we are so proud that his sense of belonging has grown now that he is confident enough to be able to ask a variety of staff to play tag....even if staff still can't catch him!

Well done Reagan, we are so proud of you!



Ash Class



What a fantastic, exciting, and engaging term Summer 1 has been! We've entered Planet Woodend Farm for space day, flying drones, creating galaxy cookies and making a HUGE mess with moon sand.

Outdoor learning day brought to us shared peer reading in the sun... all whilst Billy the Goat made a racket!

It's safe to say that Forest School has been an amazing experience – we've worked collaboratively, we've been covered in mud, build 10/10 tents and hide outs but most of all we have demonstrated all our school values.

The countdown is on for our trip to Walton on the Naze ... buckets and spades at the ready!

Willow Class



In PSHE, we explored the wide range of jobs and opportunities there are emphasising that everyone has different interests and skills and that is what makes the world work. We discussed that the ideal job is one that we feel happy to do and allows us to do something we are good at and enjoy. Willow Class then identified what job they would like to do and explained why they would like to do these jobs. These jobs included: lorry driving, police officer, working with animals, train driver and a youtuber.



This week in English we have been adapting the traditional tale of Little Red Riding Hood and putting our own spin on it. Willow Class have worked together to re-write the tale by changing the character and settings to bring together our own class version, using our new found knowledge of adjectives and expanded noun phrases.



Beech Class

The highlight of this half term has been our adventures at forest school. It has been brilliant seeing the children exploring and investigating outside. Activities included making dinner in the mud kitchen, blowing bubbles, obstacle courses and making lots of music with pots and pans.

The best bit was seeing the children working together as a team with Sally whose enthusiasm is contagious.

In creative art we have been learning about weaving techniques. We started by creating tulips through winding wool around a cardboard template and have also produced balloons using paper weaving and 3d art using wire racks and material strips and attaching plaits.

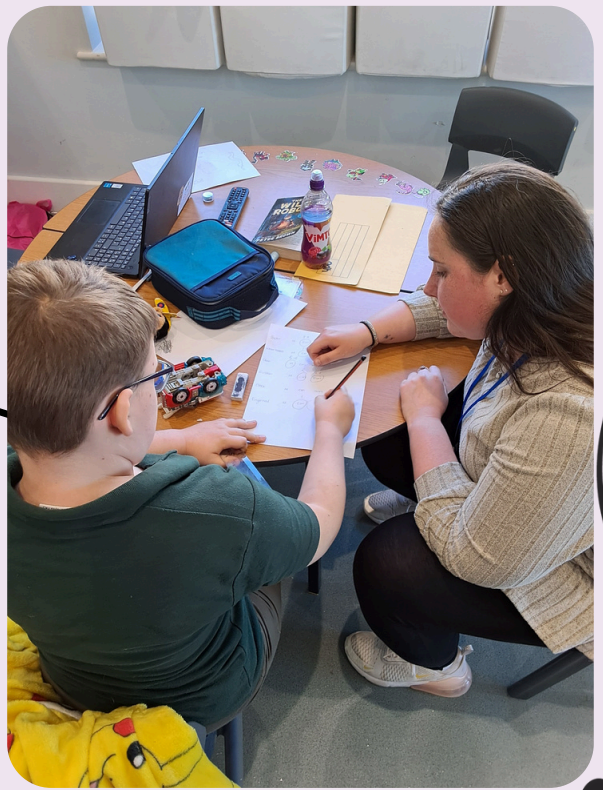
Using literacy shed this half term, watching videos that do not have text or speech has encouraged the children to engage and watch carefully so that they are able to answer questions at the end. Our favourite so far is Bubbles.

We also have a fabulous new interactive board in class and all the children have enjoyed playing interactive phonics games from phonics play and maths games from topmarks.

(Literacy shed, phonics play and topmarks can all be accessed at home if the children want to continue their learning)



Oak Class



This month in Oak we have been doing lots of our learning outside, it's been lovely to read our class books on the green. We've been reading *The wild robot* in literacy.

We've all been working on our individual projects which include making a dolls house, dinosaur's, cooking and the tutors.

Also this month everyone has joined in with PE every week, which is amazing. Well done Oak class.



Thrive

This month the whole school has been working on comic strips and discussions around different incidents, and how we shine a light on their behaviour. We are encouraging students to think about the impact that antisocial behaviours have had on their day. This over the course of time can help our pupils to understand how it's ok to have these feeling's, it's how we use prosocial behaviours to deal with our emotions.

The comic strips have 3 parts

1. What happened in the incident
2. How this made them feel and others around them.
3. What they could do for next time and what could the staff of done to helped support them better in that moment.

This allows our pupils to reflect on their behaviour and the impact it's had on their day.

