



Woodend Farm school

Kindness comes in many forms

British Values and Rule of Law

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RECORD OF POLICY AMENDMENT / HISTORY

Version / Issue	Updated by	Date	Reviewed/ Approved By Governors	Reason for Change
V1.0 – initial draft	Gemma Quantrill	22/08/2022	26/01/2023	New policy
V1.1	Gemma Quantrill	20/10/2023	08/11/2023	Annual update of policy
V1.2	Nicola Overland	24/10/2024		Annual update of policy
V1.3	Gemma Quantrill	29/09/25	30/09/2025	Annual update of policy
V1.4	Gemma Quantrill	10/10/25	30/09/2025	Amendment to job titles

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1. Statement of Intent

At Woodend Farm School, both primary and secondary phases are rooted in a therapeutic, trauma-responsive and values-led approach. Our curriculum and culture promote British values through relational practice, emotional literacy, and restorative approaches. We aim to nurture responsible, compassionate citizens who understand their rights and responsibilities within a diverse society.

Woodend Farm school will offer continuous opportunities for pupils to develop and grow their identity and citizenship as members of the UK and in wider context, the world.

Leaders will arrange for a range of agencies, statutory, private and voluntary to attend regular workshops for pupils. These will cover topics such as, citizenship, mental health, physical health and wellbeing, online abuse, female genital mutilation, county lines, radicalisation, volunteering opportunities, older people, community liaison police officer, community work, raising awareness on matters such as disabilities, democracy, and choice.

These visitors will offer signposts, advice, information and even create interest in future jobs for pupils.

We aim to help our pupils grow into responsible members of society that will grow respect and support those who might be in need.

This policy operates in conjunction with the following school policies:

Promoting Positive Behaviour for Learning Policy

Child Protection and Safeguarding Policy

Equal Opportunities Policy

Disciplinary Policy and Procedure

2. Roles and Responsibilities

The Executive Headteacher is responsible for the overall implementation of this policy and for ensuring that the British values are threaded through the life of the school.

The Executive Headteacher will ensure that all staff are aware of the requirement to promote British values through the methods outlined in this policy and will ensure that the appropriate procedures are in place to carry out these methods.

The Executive Headteacher is responsible for disciplining staff who do not uphold British values, in line with the Disciplinary Policy and Procedure.

All staff will ensure that their lessons and classrooms are inclusive of, and sensitive to, the fundamental British values.

All staff incorporate SMSC (spiritual, moral, social and cultural) objectives into their planning of learning across the curriculum to ensure we are meeting these across the school.

Pupils are expected to treat each other and staff with respect, in line with the Promoting Positive Behaviour for Learning Policy.

Therapeutic staff, including Thrive practitioners and behaviour mentors, support pupils in understanding and embodying British values through relational and restorative practice.

3. Aims and Objectives

We help pupils understand how they can make a difference in their community and the wider world. Pupils learn about democracy, fairness, respect, and the importance of laws. We teach that everyone has the right to their own beliefs and that differences should be celebrated, not feared.

Through our policy and procedures, we aim to ensure that our pupils have:

- An understanding of how citizens can influence decision-making through the democratic process.
- An appreciation that living under the rule of law protects individual citizens and is essential for their wellbeing and safety.
- An understanding that there is a separation of power between the executive and the judiciary, and that while some public bodies, such as the police and the army, can be held to account through Parliament, others, such as the courts, maintain independence.
- An understanding that the freedom to hold other faiths and beliefs is protected in law.
- An acceptance that people having different faiths or beliefs to oneself (or having none) should be accepted and tolerated, and should not be the cause of prejudicial or discriminatory behaviour.
- An understanding of the importance of identifying and combatting discrimination.

4. The Rule of Law

Woodend Farm school has a high regard for the laws that governs and protect the organisation, the responsibilities that this involves, and the consequences when laws are broken.

In both primary and secondary phases, pupils are supported to understand the rule of law through restorative conversations, pupil councils, and curriculum links. We encourage pupils to reflect on choices and consequences in a safe, supportive environment.

Pupils are taught these values and the reasons behind laws, whether they govern the school or the country, that are essential for their wellbeing and safety.

Pupils are allowed healthy debate in lessons on the matter to encourage recognition of the importance of the law.

5. Mutual Respect and Tolerance of those of different Faith and Beliefs

Respect forms a core pillar of Woodend Farm School's ethos. Pupils are treated with respect and learn to treat each other and all members of staff with respect. Respect and tolerance are embedded through our Juniper, Laurel, and Rowan pathways, and reinforced through Thrive sessions, PSHE, and thematic curriculum. Pupils explore identity, belonging, and diversity through stories, discussion, and creative expression.

This is reinforced through the school's Promoting Positive Behaviour for Learning Policy and throughout the school day as staff promote and model mutual respect.

The school acknowledges that tolerance is achieved through pupils' knowledge and

understanding of their place in a culturally diverse society and the opportunity for pupils to experience such diversity.

6. Challenging views that go against British Values

The school will openly challenge opinions and behaviour, demonstrated by both staff and pupils, that goes against British values.

Woodend Farm School adopts a zero-tolerance approach towards discriminatory and prejudicial behaviour.

We empower pupils to challenge injustice and prejudice through pupil-led initiatives, assemblies, and safeguarding education. Staff are trained to respond to discriminatory language or behaviour with curiosity, compassion, and clarity.

7. Staff Training

Members of staff are made aware of their responsibilities in terms of British values during their induction and through additional training.

Staff receive training in trauma-responsive practice, Thrive, and values-based education to ensure British values are promoted in a relational and developmentally appropriate way across all phases.

Staff will be offered the opportunity for further training on promoting and upholding the values in this policy.

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