

# WOODEND FARM SCHOOL NEWSLETTER

JANUARY  
2025

Welcome to the first edition of Woodend Farm School's newsletter for 2025. In this edition you will hear about some of our events coming up over the weeks ahead along with some exciting news about our Thrive Provision in the school. We have undergone some changes to our Thrive room since before Christmas with the addition of a cozy seating area and activities being set up each day for our pupils to come and join in when they need additional Thrive sessions. Our qualified Thrive Practitioners are now running the room each day and children can access it when they need this space. We have also restructured our interventions for our pupils so that a lot of these sessions can take place within the classroom spaces reducing the transitions that pupils have throughout the day. This half term our pupils in Willow and Oak rooms began Forest School sessions. These sessions follow a child-led, child-centred process that offers learners holistic growth supporting them developing Socially, Physically, Intellectually, Emotionally and Spiritually helping children develop communication skills and life skills. It takes place in a safe non-judgmental natural environment supporting pupils to manage risks and try new things, by allowing pupils to have hands-on real-life experiences learning to problem solve, assess, and evaluate risks.

We are delighted to announce that the school has been awarded Thrive Ambassador status celebrating the achievements of our Thrive team to ensure that we have met all of the standards in the Thrive School of Excellence programme. To mark this achievement, we are hosting an award presentation event – the details of which will be sent over to our families separately to invite you all to attend our setting for the morning and see Thrive in action. We hope you are able to attend the event on the morning of the 7th February.

Our classes are focussing their topic learning on the history of toys and their own history and timeline this half term. To support this learning pupils will be visiting local museums to look at real-life artefacts from the past and explore examples of toys over time.

Please can I ask that for any trips; including forest school, that pupils are dressed appropriately to being out in the cold weather with coats and appropriate footwear.

Mrs Overland

Head of School

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# UPDATES & REMINDERS



Dear Parents,

It has been a good start to the new school term. As a developing school we are always looking to support and enhance the children's learning and experiences whilst they are here at Woodend Farm. You may be aware of some changes, the children have adapted so well and it seems to be progressing positively.

I am starting to make my home visits for this term, so I will be in contact regarding this.

We have some events planned for this term and look forward to the children's and parents/carers input. This includes Thrive Presentation, World Book Day and many more. If any parents wish to get involved, please contact me as always.

Miss Kinsville

Safeguarding & Pastoral Practitioner

[akinsville@woodendfarm.school](mailto:akinsville@woodendfarm.school)

## TERM DATES

Last day of half term - Fri 14th Feb

Half term - Mon 17th Feb to Fri 21st Feb

First day back - Mon 24th Feb

Last day of half term - Fri 4th Apr



## Upcoming Events

- Thrive Presentation - 07/02
- Science Workshop - 26/02
- Book Fair - 27/03 to 02/04
- Coffee Afternoon - 28/03

# BEECH CLASS

Timelines with photos from home have been created as well as memory boxes to hold things important to us so that they can be looked at in the future. It has been lots of fun hearing about special things the children have done and their special memories. A massive thankyou to our parents for supporting us in achieving these activities.

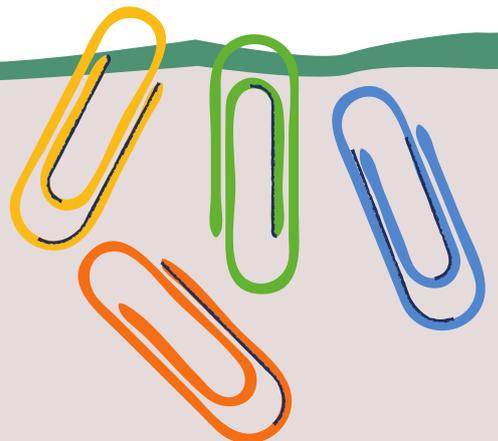
Our creative art sessions have produced amazing pieces of artwork all using line drawing techniques. Our favourite so far is the making waves lesson where we used wavy lines to represent water.



We listened to Debussy's 'La Mer' and drew lines to represent the music using different mediums and the children then added sea creatures to their pictures.

Creating photo stories in computing meant we chose characters, drew a plan and then took our characters to the farm for the children to take photos.

**Read on for more...**



# BEECH CLASS

Barbie met the rabbits, Spot the teddy saw the goats and a dinosaur tried to get onto the cars in the carpark.

We are looking forward to sharing the stories when the photos have been edited.

We have been exploring our new maths app called Sumdog and the children have been enjoying trying out all the challenges alongside reading daily using our new virtual library.

More importantly, the children are forming great friendships (even if they do gang up on us sometimes especially when we say it is tidy up time, and they suddenly get the giggles and become very tired) and we are very proud of all of them.



# ASH CLASS



In true Ash Class style... we've done it again!

Another half term full of **achieving, believing, belonging and kindness.** The children have explored media – digital images and editing skills, we've practised taking selfies, distinguished between good and bad photos along with using cameras to take photos to recreate a story.

The children have become superstar's at identifying money, even if they did try to charge extra at our class hot chocolate station!

Our interventions are taking place daily and we've seen visible progress... especially in those fine motor skills.

Within personal development, we've unpicked, explored and expanded our knowledge of Zones of Regulation; with lots of practical activities to stretch our window of tolerance!

Well done all 😊



# WILLOW

## CLASS

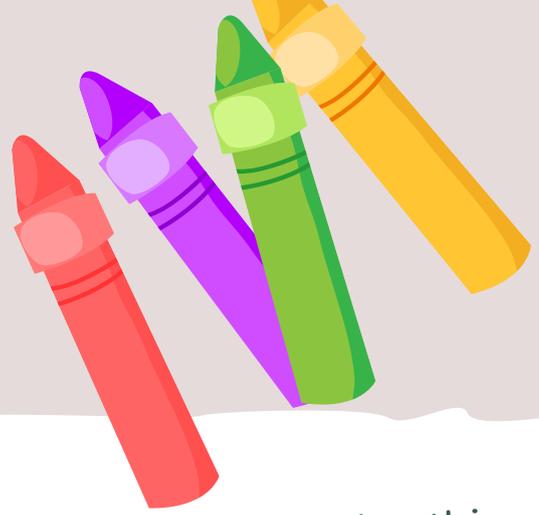


Wow, what a busy month! This month, Willow class have been learning all about children throughout different ages in History. They have looked at Tudor children and have noticed that it was better to be rich, as they didn't need to work! We also compared childhood from the Roman times all the way up to the Victorian times. We learnt about various jobs that children their age would be doing: we all decided it was best to be a servant rather than working in the mines!

We have also been attending Forest schools. The children have had the most amazing time exploring and learning lots of different things, including how to make a rope swing!



# OAK CLASS



The children in Oak class have been learning through play this half term, allowing them to explore the world in a way that suits their learning needs better. Their day is mostly child led, with Phonics in the morning and Maths in the afternoon. We have objectives that we learn through play throughout the week: the subjects are History, PSHE, Personal Development and Creative. Our children have adapted well to the changes in both the learning and environment and have been keen to share their learning with other adults. We are all loving exploring and learning through play!

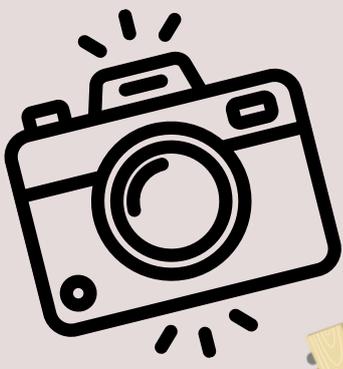


# THRIVE

Since coming back from Christmas, we have adapted how we deliver our Thrive sessions. Our Thrive room is now open to all students throughout the day with Miss Quantrill and Miss Haynes setting up different activities every morning before students arrive. Each student will have their own box with regulating activities to support their Thrive behaviour plans. Once fully regulated students can then access learning again in their classrooms. We have noticed a massive difference in our student's behaviour, and they are able to regulate quicker since adapting our Thrive space.

We also have Thrive Right Time groups where students at 2pm will go to their designated Thrive Practitioner for Thrive Right Time in their own strand group. This means children have group sessions together within the same strand. All of our students at Woodend Farm School are now out of the 'Being' strand and we will continue to support our students with Thrive, which is used across the whole school and implemented in everything we do at Woodend Farm School. On that note a letter has been sent out to you all regarding our big event on receiving Thrive School of Excellence. We hope you will be able to attend on the 7th February to give you all insight on how we use Thrive and the understanding behind Thrive and why it works with our students. RSVP to be sent back to Miss Kinsville by 3rd February.





# SPRING 24/25 LUNCH MENU WEEK 1

Monday	Tuesday	Wednesday	Thursday	Friday
Spaghetti Bolognese with garlic bread	Pitta Pizza Pepperoni/cheese	JP Tuna/ Beans and cheese	Creamy Chicken/Rice with Brocoli	Fish fingers and chips
JP cheese and beans				
<b>Fruit and Veg</b> All made fresh daily				
Fresh sandwich and wraps made daily				



# SPRING 24/25 LUNCH MENU WEEK 2

Monday	Tuesday	Wednesday	Thursday	Friday
Burger and Chips	Mac and Cheese	Roast Chicken with roast potato's and Yorkshire	Shepard's Pie with broccoli	Fish fingers and chips
JP cheese and beans	JP cheese and beans	JP cheese and beans	JP cheese and beans	JP cheese and beans
<b>Fruit and Veg</b> All made fresh daily	<b>Fruit and veg</b> All made fresh daily	<b>Fruit and veg</b> All made fresh daily	<b>Fruit and veg</b> All made fresh Daily	<b>Fruit and veg</b> All made fresh Daily
Fresh sandwich and wraps made daily	Fresh sandwich and wraps made daily	Fresh sandwich and wraps made daily	Fresh sandwich and wraps made daily	Fresh sandwich and wraps made daily

