**Progression step 3 2025-26**

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| Topic | All about me | Our Wonderful World | Once upon a time | Animal adventures  | Home sweet home | To infinity and beyond |
| My inspiration  | Create a 'Me Museum' where students bring in items that represent their interests, family, and experiences | Organize a 'World Fair' with stations representing different countries, including food, music, and cultural artifacts. | Transform the classroom into a medieval castle | Invite a local animal expert or mobile zoo to bring in live animals for observation | Set up a 'Build Your Dream Home' activity using various craft materials. | Host a 'Space Exploration Day' with activities like building rockets and simulating moon landings. |
| My voice | Introductions, choosing class reps, understanding pupil voice | Eco-projects, recycling, nature walks | Pupils to share their personal stories, experiences, and ideas for change | Caring for animals, playground and classroom safety | Local helpers, charity work, school pride |  End-of-year review, what went well, hopes for next year |
| My community  | Visit another SEMH provision to share about our schoolTrip Idea:Visit a local youth centre, council office, or school event where learners can present a short talk or digital presentation about themselves, their interests, and goals.Life Skills Focus:- Self-advocacy and confidence- Public speaking and digital literacy- Reflecting on identity and aspirations | Litter Picking at local parkLife Skills Focus:- Communication and teamwork- Environmental responsibility- Engaging with the public | Oral History Visit to a Care HomeTrip Idea:Visit a care home to interview residents about their childhood stories. Learners can record the stories and later create a digital or printed storybook to share.Life Skills Focus:- Interviewing and listening- Empathy and intergenerational connection- Recording and presenting information | Animal Welfare Outreach TripTrip Idea:Visit a local animal learn about animal care and help create educational materials for the public or younger children.Life Skills Focus:- Research and responsibility- Communication and creativity- Community contribution | Independent Living Skills in the CommunityTrip Idea:Plan and carry out a real-life task such as shopping for ingredients, preparing a meal, and using public transport to get to a local café or shop.Life Skills Focus:- Budgeting and planning- Travel training and timekeeping- Food preparation and safety | Visit a planetariumLife Skills Focus:- Leadership and presentation- Using technology and tools- Engaging with younger audiences |
| British Values  | **Democracy**Class elections for roles and responsibilities.**Rule of Law**Create a class charter with agreed rules and consequences.**Individual Liberty**Encourage self-expression through art and writing.**Mutual Respect**Discuss the importance of respecting others’ opinions and feelings.**Tolerance**Explore different family structures and cultures. | **Democracy**Debate environmental issues and vote on class projects.**Rule of Law**Learn about environmental laws and their importance.**Individual Liberty**Encourage independent research on global issues.**Mutual Respect**Discuss the impact of human activity on different communities.**Tolerance**Explore diverse cultures and their relationship with nature. | **Democracy**Create and vote on alternative endings for stories.**Rule of Law**Discuss the role of laws in fairy tales and their real-life implications.**Individual Liberty**Encourage creative writing and storytelling.Mutual RespectExplore themes of respect and kindness in traditional tales.**Tolerance**Discuss the moral lessons about tolerance in stories. | **Democracy**Vote on which animals to study and how to protect them.**Rule of Law**Learn about animal protection laws and their importance.**Individual Liberty**Encourage independent projects on favorite animals.**Mutual Respect**Discuss the importance of respecting all living creatures.**Tolerance**Explore how different cultures view and treat animals. | **Democracy**Create a class project on improving the local community.**Rule of Law**Learn about local laws and their impact on daily life.**Individual Liberty**Encourage students to express their ideas for community improvement.**Mutual Respect**Discuss the importance of respecting neighbors and community members.**Tolerance**Explore different types of homes and communities around the world. | **Democracy**Debate and vote on space exploration projects.**Rule of Law**Learn about international space laws and agreements.**Individual Liberty**Encourage independent research on space topics.**Mutual Respect**Discuss the importance of international cooperation in space exploration.**Tolerance**Explore how different cultures view the universe and space exploration. |
| School Values  | **Kindness**Reflects on the impact of kindness and chooses to act kindly even when it’s difficultSupports others in resolving conflicts kindly | **Belonging**Takes responsibility for including others and building communityChampions fairness and inclusion in group settings | **Believing**Demonstrates resilience and self-belief in the face of challengeReflects on growth and effort as part of success | **Achieving**Sets and reviews personal learning goals independentlySupports others in achieving their goals too | **Respect** Consistently uses respectful language and behaviour in a range of settingsDemonstrates empathy and values others’ opinions during collaborative tasks | **Accountability**Takes ownership of personal actions and accepts consequences appropriatelySets simple goals and works towards them, reflecting on progress with support |
| Literacy and communication  | Use expanded vocabulary to describe personal experiences and emotionsStructure personal recounts with a clear beginning, middle, and endUse first-person pronouns and time connectives (e.g., then, next, after)Begin to edit and improve their own writing with supportRead and respond to autobiographical texts or character profilesUse punctuation more consistently  | Read and understand simple non-fiction texts (e.g., fact files, leaflets)Identify key facts and main ideas in a paragraphUse topic-specific vocabulary (e.g., climate, habitat, recycle)Write simple reports or explanations using headings and subheadingsUse diagrams, labels, and captions to support meaningBegin to compare and contrast information from different sources | Identify features of different story genres Use descriptive language to develop characters and settingsPlan and write imaginative stories with a clear structureUse dialogue with appropriate punctuation (e.g., speech marks)Explore themes and morals in storiesRetell stories using expressive language and varied sentence starters | Read and write animal-themed stories, poems, and reportsUse adjectives and adverbs to describe movement and appearanceSequence events logically in a narrative or recountUse paragraphs to group related ideasAsk and answer questions about texts to show understandingCreate fact files or persuasive texts (e.g., “Why we should protect tigers”) | Write instructions or recounts related to home life (e.g., recipes, routines)Use time adverbials (e.g., first, finally, after that)Read and respond to texts about families, homes, and communitiesExplore different types of homes and cultures through readingUse persuasive language in writing (e.g., “Why my home is special”)Develop empathy through character studies and role play | Read and write imaginative texts set in space or futuristic settingsUse expanded noun phrases and similes for descriptionCreate and follow story maps or plans for writingUse a range of sentence types (statements, questions, exclamations)Explore cause and effect in storiesWrite diary entries or letters from the perspective of an astronaut or alien |
| Mathematics and Numeracy | Read, write, and compare numbers up to 1,000 and beyondUse standard units to measure height, weight, and time accuratelyInterpret and create bar charts and tables to represent personal dataUse digital and analogue clocks to tell time to the nearest 5 minutesCalculate durations and solve problems involving time | -Collect, organise, and interpret data from the natural world (e.g., rainfall, temperature)Use line graphs and bar charts to represent environmental dataIdentify and describe number patterns and sequences in natureEstimate and measure using appropriate tools (e.g., thermometers, rulers)Use coordinates and simple maps to describe position and movement | Use timelines and sequencing to order events in storiesIdentify and describe properties of 2D and 3D shapes in illustrationsExplore symmetry and tessellation in story settings (e.g., castle windows, shields)Solve word problems based on story contexts using all four operationsUse fractions and decimals in story-based scenarios (e.g., sharing treasure) | Use multiplication and division facts to solve problems involving animal groupsCompare and convert units of measurement (e.g., kg to g, m to cm)Create and interpret pictograms, bar charts, and tables about animalsExplore probability and chance in animal behaviour (e.g., spinner games) Use Venn and Carroll diagrams to sort and classify animals | Add and subtract money using decimal notationSolve real-life problems involving budgeting and shoppingMeasure and compare capacity, mass, and length using standard unitsRead and interpret timetables and calendarsUse perimeter and area to explore space in the home (e.g., room layouts | Use compass directions and angles to describe movement and turnsEstimate and calculate distances in space-themed contextsExplore large numbers and place value (e.g., distance to planets)Create and interpret space-themed graphs and chartsUse scale and proportion in models and maps (e.g., solar system models) |
| Expressive arts | **Art**Understanding self-portrait techniques and stylesExploring different mediums for self-expression (e.g., drawing, painting, collage)Learning about famous artists who focus on self-portraits**Music**Exploring musical elements that express identity (e.g., rhythm, melody)Understanding the role of music in personal and cultural identityLearning about musicians who use music to express their identity**Dance**Understanding how dance can express personal stories and emotionsExploring different dance styles and their cultural significanceLearning about dancers who use movement to express their identity | **Art**Exploring landscape art and techniquesUnderstanding the use of colour and texture to represent natural environmentsLearning about artists who focus on nature and the environment**Music**Understanding how music can represent natural elements (e.g., water, wind)Exploring compositions inspired by natureLearning about composers who create music based on the natural world**Dance**Exploring movements inspired by natural elements (e.g., flowing, sharp)Understanding the connection between dance and the environmentLearning about choreographers who create dances inspired by nature | **Art**Understanding illustration techniques for storytellingExploring the use of visual elements to convey narrativeLearning about illustrators and artists who create story-based art**Music**Exploring musical storytelling techniques (e.g., leitmotif, theme)Understanding the role of music in enhancing narrativesLearning about composers who create music for stories and films**Dance**Understanding how dance can tell a story through movementExploring narrative dance styles (e.g., ballet, contemporary)Learning about choreographers who create story-based dances | **Art**Exploring techniques for drawing and sculpting animalsUnderstanding the use of texture and form to represent animalsLearning about artists who focus on animal subjects**Music**Understanding how music can represent different animals (e.g., Saint-Saëns' 'Carnival of the Animals')Exploring compositions inspired by animalsLearning about composers who create music based on animal themes**Dance**Exploring movements inspired by different animalsUnderstanding the connection between animal behavior and danceLearning about choreographers who create dances based on animal movements | **Art**Exploring architectural drawing and design techniquesUnderstanding the use of space and structure in artLearning about artists and architects who focus on homes and buildings**Music**Understanding how music can represent different aspects of home lifeExploring compositions inspired by the concept of homeLearning about composers who create music based on domestic themes**Dance**Exploring movements that represent daily routines and home lifeUnderstanding the connection between dance and domestic activitiesLearning about choreographers who create dances based on home and family life | **Art**Exploring techniques for creating space-themed artUnderstanding the use of light and colour to represent spaceLearning about artists who focus on space and science fiction themes**Music**Understanding how music can represent the concept of space and the universeExploring compositions inspired by space explorationLearning about composers who create music based on space themes**Dance**Exploring movements inspired by space travel and zero gravityUnderstanding the connection between dance and science fictionLearning about choreographers who create dances based on space exploration |
| Health and Wellbeing (PSHE) | Understanding the human body and its functionsExploring emotions and self-awarenessDeveloping personal hygiene routines | Understanding the environment and weather patternsExploring healthy eating and nutritionDeveloping awareness of physical activity and its benefits | Understanding safety and risk managementExploring relationships and social skillsDeveloping problem-solving and decision-making skills | Understanding the importance of caring for animalsExploring empathy and compassionDeveloping responsibility and routine | Understanding different types of homes and communitiesExploring family dynamics and relationshipsDeveloping a sense of belonging and community | Understanding aspirations and goal-settingExploring resilience and perseveranceDeveloping self-confidence and self-esteem |
| Health and Wellbeing (PE) | Fundamental movement skillsCoordination through footworkStatic Balance – exploring standing on one legInvasionNet and Wall | Dynamic balance to AgilityStatic Balance – exploring stanceExploring jumping and landingSeated BalanceInvasion & competitive | Coordination – Ball skillsCoordination – sending and receivingCounterbalanceAgility – Reaction and responseInvasion & competitive | Agility – Ball chasingStatic balance – floor workBalance and controlDynamic BalanceInvasionNet and Wall | Control and consistencyHealthy competitionCooperative gamesPersonal best challengesAthleticsGymnastics | Team gamesAgility and response Strategic decision making during competitive gamesVariety of movements with good body tensionStriking and fieldingTarget games |
| Humanities | Understanding personal and family historyExploring significant events in personal livesComparing life now and in the pastIdentifying local area featuresUnderstanding maps and symbolsExploring the concept of community | Learning about significant explorers and their journeysUnderstanding how people have changed the environment over timeExploring ancient civilizations and their contributionsIdentifying continents, oceans, and major world featuresComparing different environments (desert, rainforest, polar)Understanding weather patterns and climate zones | Exploring historical events and figures in fairy talesUnderstanding the historical context of traditional storiesComparing fairy tale settings with real historical placesMapping fairy tale journeysExploring landforms (mountains, rivers, forests)Understanding the geographical context of traditional stories | Learning about animals in history (e.g., war horses, pets of famous people)Exploring how animals were used in the pastUnderstanding the historical significance of animals in different culturesExploring animal habitats around the worldUsing maps to locate where animals liveUnderstanding the geographical distribution of different species | Comparing homes from different times and culturesExploring changes in household technologyUnderstanding the historical development of housingStudying local community and servicesUsing maps and symbols to represent placesUnderstanding the concept of urban and rural areas | Learning about significant figures in space exploration (e.g., Neil Armstrong, Mae Jemison)Exploring how ideas about space have changed over timeUnderstanding the historical development of space technologyGeographyUsing globes and maps to understand Earth’s place in spaceExploring day/night and seasonsUnderstanding the geographical features of other planets |
| Science and Technology | Human body systems (circulatory, respiratory, digestive)Nutritional needs and healthy eatingGrowth and development stagesPersonal hygiene and its importanceIntroduction to digital health tools (fitness trackers, health apps)Basic coding and programming conceptsUsing technology to monitor health (e.g., heart rate monitors)Creating digital presentations about personal health | Earth's layers and landformsWeather patterns and climate zonesWater cycle and its importanceNatural resources and their conservationUsing digital tools to study geography (e.g., Google Earth)Creating weather reports using technologyIntroduction to renewable energy technologiesBuilding simple models of landforms and water cycle | Materials and their propertiesSimple machines and their usesHistorical scientific discoveriesForces and motion in historical contextsTechnologyExploring historical inventions and their impactCreating models of simple machinesUsing technology to research historical eventsDesigning and building structures from historical periods | Animal classification and habitatsFood chains and ecosystemsAdaptations and survival strategiesLife cycles of different animalsTechnologyUsing digital tools to study animals (e.g., virtual zoos)Creating digital animal fact filesDesigning and building animal habitatsUsing coding to simulate animal behaviours | Materials used in building homesEnergy sources and their usesHeating and insulationEnvironmental impact of housingTechnologyDesigning and building model homesUsing technology to study different types of homesExploring smart home technologiesCreating digital floor plans | Solar system and planetsPhases of the moon and eclipsesGravity and its effectsSpace exploration and its historyUsing digital tools to study space (e.g., star maps)Creating models of the solar systemExploring space technologies (e.g., rockets, satellites)Designing and building simple rockets |
| Cooking | Understand the importance of not cross-contaminating food.Store food properly to keep it fresh and safe to eat.Tie back hair and wear an apron while cooking. | Use a knife safely to cut fruits and vegetables with proper technique.Follow safety rules when using kitchen appliances, like keeping cords away from water.Handle hot pots and pans carefully, using oven mitts or pot holders. | Use a knife safely to chop fruits and vegetables with proper technique.Use a grater to grate cheese or vegetables carefully.Use a rolling pin to roll out dough evenly.Use a can opener to open cans safely.Use a vegetable peeler to peel harder vegetables like carrots.Use a kitchen scale to weigh ingredients accurately.Use measuring spoons to measure small amounts of ingredients precisely. | Use a knife safely to chop fruits and vegetables with proper technique.Use a knife to cut harder vegetables like carrots with supervision.Use a knife to slice and dice ingredients with guidance. | Arrange food on the plate to enhance its visual appeal.Measure, mix, and bake ingredients to create breads, cakes, and pastries with minimal supervision. | Experiment with ingredients and techniques to create new dishes and adapt recipes independently. |