**Progression step 3 2025-26**

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| Topic | All about me | Our Wonderful World | Once upon a time | Animal adventures | Home sweet home | To infinity and beyond |
| My inspiration | Create a 'Me Museum' where students bring in items that represent their interests, family, and experiences | Organize a 'World Fair' with stations representing different countries, including food, music, and cultural artifacts. | Transform the classroom into a medieval castle | Invite a local animal expert or mobile zoo to bring in live animals for observation | Set up a 'Build Your Dream Home' activity using various craft materials. | Host a 'Space Exploration Day' with activities like building rockets and simulating moon landings. |
| My voice | Introductions, choosing class reps, understanding pupil voice | Eco-projects, recycling, nature walks | Pupils to share their personal stories, experiences, and ideas for change | Caring for animals, playground and classroom safety | Local helpers, charity work, school pride | End-of-year review, what went well, hopes for next year |
| My community | Visit another SEMH provision to share about our school  Trip Idea:  Visit a local youth centre, council office, or school event where learners can present a short talk or digital presentation about themselves, their interests, and goals.  Life Skills Focus:  - Self-advocacy and confidence  - Public speaking and digital literacy  - Reflecting on identity and aspirations | Litter Picking at local park  Life Skills Focus:  - Communication and teamwork  - Environmental responsibility  - Engaging with the public | Oral History Visit to a Care Home  Trip Idea:  Visit a care home to interview residents about their childhood stories. Learners can record the stories and later create a digital or printed storybook to share.  Life Skills Focus:  - Interviewing and listening  - Empathy and intergenerational connection  - Recording and presenting information | Animal Welfare Outreach Trip  Trip Idea:  Visit a local animal learn about animal care and help create educational materials for the public or younger children.  Life Skills Focus:  - Research and responsibility  - Communication and creativity  - Community contribution | Independent Living Skills in the Community  Trip Idea:  Plan and carry out a real-life task such as shopping for ingredients, preparing a meal, and using public transport to get to a local café or shop.  Life Skills Focus:  - Budgeting and planning  - Travel training and timekeeping  - Food preparation and safety | Visit a planetarium  Life Skills Focus:  - Leadership and presentation  - Using technology and tools  - Engaging with younger audiences |
| British Values | **Democracy**  Class elections for roles and responsibilities.  **Rule of Law**  Create a class charter with agreed rules and consequences.  **Individual Liberty**  Encourage self-expression through art and writing.  **Mutual Respect**  Discuss the importance of respecting others’ opinions and feelings.  **Tolerance**  Explore different family structures and cultures. | **Democracy**  Debate environmental issues and vote on class projects.  **Rule of Law**  Learn about environmental laws and their importance.  **Individual Liberty**  Encourage independent research on global issues.  **Mutual Respect**  Discuss the impact of human activity on different communities.  **Tolerance**  Explore diverse cultures and their relationship with nature. | **Democracy**  Create and vote on alternative endings for stories.  **Rule of Law**  Discuss the role of laws in fairy tales and their real-life implications.  **Individual Liberty**  Encourage creative writing and storytelling.  Mutual Respect  Explore themes of respect and kindness in traditional tales.  **Tolerance**  Discuss the moral lessons about tolerance in stories. | **Democracy**  Vote on which animals to study and how to protect them.  **Rule of Law**  Learn about animal protection laws and their importance.  **Individual Liberty**  Encourage independent projects on favorite animals.  **Mutual Respect**  Discuss the importance of respecting all living creatures.  **Tolerance**  Explore how different cultures view and treat animals. | **Democracy**  Create a class project on improving the local community.  **Rule of Law**  Learn about local laws and their impact on daily life.  **Individual Liberty**  Encourage students to express their ideas for community improvement.  **Mutual Respect**  Discuss the importance of respecting neighbors and community members.  **Tolerance**  Explore different types of homes and communities around the world. | **Democracy**  Debate and vote on space exploration projects.  **Rule of Law**  Learn about international space laws and agreements.  **Individual Liberty**  Encourage independent research on space topics.  **Mutual Respect**  Discuss the importance of international cooperation in space exploration.  **Tolerance**  Explore how different cultures view the universe and space exploration. |
| School Values | **Kindness**  Reflects on the impact of kindness and chooses to act kindly even when it’s difficult  Supports others in resolving conflicts kindly | **Belonging**  Takes responsibility for including others and building community  Champions fairness and inclusion in group settings | **Believing**  Demonstrates resilience and self-belief in the face of challenge  Reflects on growth and effort as part of success | **Achieving**  Sets and reviews personal learning goals independently  Supports others in achieving their goals too | **Respect**  Consistently uses respectful language and behaviour in a range of settings  Demonstrates empathy and values others’ opinions during collaborative tasks | **Accountability**  Takes ownership of personal actions and accepts consequences appropriately  Sets simple goals and works towards them, reflecting on progress with support |
| Literacy and communication | Use expanded vocabulary to describe personal experiences and emotions  Structure personal recounts with a clear beginning, middle, and end  Use first-person pronouns and time connectives (e.g., then, next, after)  Begin to edit and improve their own writing with support  Read and respond to autobiographical texts or character profiles  Use punctuation more consistently | Read and understand simple non-fiction texts (e.g., fact files, leaflets)  Identify key facts and main ideas in a paragraph  Use topic-specific vocabulary (e.g., climate, habitat, recycle)  Write simple reports or explanations using headings and subheadings  Use diagrams, labels, and captions to support meaning  Begin to compare and contrast information from different sources | Identify features of different story genres  Use descriptive language to develop characters and settings  Plan and write imaginative stories with a clear structure  Use dialogue with appropriate punctuation (e.g., speech marks)  Explore themes and morals in stories  Retell stories using expressive language and varied sentence starters | Read and write animal-themed stories, poems, and reports  Use adjectives and adverbs to describe movement and appearance  Sequence events logically in a narrative or recount  Use paragraphs to group related ideas  Ask and answer questions about texts to show understanding  Create fact files or persuasive texts (e.g., “Why we should protect tigers”) | Write instructions or recounts related to home life (e.g., recipes, routines)  Use time adverbials (e.g., first, finally, after that)  Read and respond to texts about families, homes, and communities  Explore different types of homes and cultures through reading  Use persuasive language in writing (e.g., “Why my home is special”)  Develop empathy through character studies and role play | Read and write imaginative texts set in space or futuristic settings  Use expanded noun phrases and similes for description  Create and follow story maps or plans for writing  Use a range of sentence types (statements, questions, exclamations)  Explore cause and effect in stories  Write diary entries or letters from the perspective of an astronaut or alien |
| Mathematics and Numeracy | Read, write, and compare numbers up to 1,000 and beyond  Use standard units to measure height, weight, and time accurately  Interpret and create bar charts and tables to represent personal data  Use digital and analogue clocks to tell time to the nearest 5 minutes  Calculate durations and solve problems involving time | -Collect, organise, and interpret data from the natural world (e.g., rainfall, temperature)  Use line graphs and bar charts to represent environmental data  Identify and describe number patterns and sequences in nature  Estimate and measure using appropriate tools (e.g., thermometers, rulers)  Use coordinates and simple maps to describe position and movement | Use timelines and sequencing to order events in stories  Identify and describe properties of 2D and 3D shapes in illustrations  Explore symmetry and tessellation in story settings (e.g., castle windows, shields)  Solve word problems based on story contexts using all four operations  Use fractions and decimals in story-based scenarios (e.g., sharing treasure) | Use multiplication and division facts to solve problems involving animal groups  Compare and convert units of measurement (e.g., kg to g, m to cm)  Create and interpret pictograms, bar charts, and tables about animals  Explore probability and chance in animal behaviour (e.g., spinner games)    Use Venn and Carroll diagrams to sort and classify animals | Add and subtract money using decimal notation  Solve real-life problems involving budgeting and shopping  Measure and compare capacity, mass, and length using standard units  Read and interpret timetables and calendars  Use perimeter and area to explore space in the home (e.g., room layouts | Use compass directions and angles to describe movement and turns  Estimate and calculate distances in space-themed contexts  Explore large numbers and place value (e.g., distance to planets)  Create and interpret space-themed graphs and charts  Use scale and proportion in models and maps (e.g., solar system models) |
| Expressive arts | **Art**  Understanding self-portrait techniques and styles  Exploring different mediums for self-expression (e.g., drawing, painting, collage)  Learning about famous artists who focus on self-portraits  **Music**  Exploring musical elements that express identity (e.g., rhythm, melody)  Understanding the role of music in personal and cultural identity  Learning about musicians who use music to express their identity  **Dance**  Understanding how dance can express personal stories and emotions  Exploring different dance styles and their cultural significance  Learning about dancers who use movement to express their identity | **Art**  Exploring landscape art and techniques  Understanding the use of colour and texture to represent natural environments  Learning about artists who focus on nature and the environment  **Music**  Understanding how music can represent natural elements (e.g., water, wind)  Exploring compositions inspired by nature  Learning about composers who create music based on the natural world  **Dance**  Exploring movements inspired by natural elements (e.g., flowing, sharp)  Understanding the connection between dance and the environment  Learning about choreographers who create dances inspired by nature | **Art**  Understanding illustration techniques for storytelling  Exploring the use of visual elements to convey narrative  Learning about illustrators and artists who create story-based art  **Music**  Exploring musical storytelling techniques (e.g., leitmotif, theme)  Understanding the role of music in enhancing narratives  Learning about composers who create music for stories and films  **Dance**  Understanding how dance can tell a story through movement  Exploring narrative dance styles (e.g., ballet, contemporary)  Learning about choreographers who create story-based dances | **Art**  Exploring techniques for drawing and sculpting animals  Understanding the use of texture and form to represent animals  Learning about artists who focus on animal subjects  **Music**  Understanding how music can represent different animals (e.g., Saint-Saëns' 'Carnival of the Animals')  Exploring compositions inspired by animals  Learning about composers who create music based on animal themes  **Dance**  Exploring movements inspired by different animals  Understanding the connection between animal behavior and dance  Learning about choreographers who create dances based on animal movements | **Art**  Exploring architectural drawing and design techniques  Understanding the use of space and structure in art  Learning about artists and architects who focus on homes and buildings  **Music**  Understanding how music can represent different aspects of home life  Exploring compositions inspired by the concept of home  Learning about composers who create music based on domestic themes  **Dance**  Exploring movements that represent daily routines and home life  Understanding the connection between dance and domestic activities  Learning about choreographers who create dances based on home and family life | **Art**  Exploring techniques for creating space-themed art  Understanding the use of light and colour to represent space  Learning about artists who focus on space and science fiction themes  **Music**  Understanding how music can represent the concept of space and the universe  Exploring compositions inspired by space exploration  Learning about composers who create music based on space themes  **Dance**  Exploring movements inspired by space travel and zero gravity  Understanding the connection between dance and science fiction  Learning about choreographers who create dances based on space exploration |
| Health and Wellbeing (PSHE) | Understanding the human body and its functions  Exploring emotions and self-awareness  Developing personal hygiene routines | Understanding the environment and weather patterns  Exploring healthy eating and nutrition  Developing awareness of physical activity and its benefits | Understanding safety and risk management  Exploring relationships and social skills  Developing problem-solving and decision-making skills | Understanding the importance of caring for animals  Exploring empathy and compassion  Developing responsibility and routine | Understanding different types of homes and communities  Exploring family dynamics and relationships  Developing a sense of belonging and community | Understanding aspirations and goal-setting  Exploring resilience and perseverance  Developing self-confidence and self-esteem |
| Health and Wellbeing (PE) | Fundamental movement skills  Coordination through footwork  Static Balance – exploring standing on one leg  Invasion  Net and Wall | Dynamic balance to Agility  Static Balance – exploring stance  Exploring jumping and landing  Seated Balance  Invasion & competitive | Coordination – Ball skills  Coordination – sending and receiving  Counterbalance  Agility – Reaction and response  Invasion & competitive | Agility – Ball chasing  Static balance – floor work  Balance and control  Dynamic Balance  Invasion  Net and Wall | Control and consistency  Healthy competition  Cooperative games  Personal best challenges  Athletics  Gymnastics | Team games  Agility and response  Strategic decision making during competitive games  Variety of movements with good body tension  Striking and fielding  Target games |
| Humanities | Understanding personal and family history  Exploring significant events in personal lives  Comparing life now and in the past  Identifying local area features  Understanding maps and symbols  Exploring the concept of community | Learning about significant explorers and their journeys  Understanding how people have changed the environment over time  Exploring ancient civilizations and their contributions  Identifying continents, oceans, and major world features  Comparing different environments (desert, rainforest, polar)  Understanding weather patterns and climate zones | Exploring historical events and figures in fairy tales  Understanding the historical context of traditional stories  Comparing fairy tale settings with real historical places  Mapping fairy tale journeys  Exploring landforms (mountains, rivers, forests)  Understanding the geographical context of traditional stories | Learning about animals in history (e.g., war horses, pets of famous people)  Exploring how animals were used in the past  Understanding the historical significance of animals in different cultures  Exploring animal habitats around the world  Using maps to locate where animals live  Understanding the geographical distribution of different species | Comparing homes from different times and cultures  Exploring changes in household technology  Understanding the historical development of housing  Studying local community and services  Using maps and symbols to represent places  Understanding the concept of urban and rural areas | Learning about significant figures in space exploration (e.g., Neil Armstrong, Mae Jemison)  Exploring how ideas about space have changed over time  Understanding the historical development of space technology  Geography  Using globes and maps to understand Earth’s place in space  Exploring day/night and seasons  Understanding the geographical features of other planets |
| Science and Technology | Human body systems (circulatory, respiratory, digestive)  Nutritional needs and healthy eating  Growth and development stages  Personal hygiene and its importance  Introduction to digital health tools (fitness trackers, health apps)  Basic coding and programming concepts  Using technology to monitor health (e.g., heart rate monitors)  Creating digital presentations about personal health | Earth's layers and landforms  Weather patterns and climate zones  Water cycle and its importance  Natural resources and their conservation  Using digital tools to study geography (e.g., Google Earth)  Creating weather reports using technology  Introduction to renewable energy technologies  Building simple models of landforms and water cycle | Materials and their properties  Simple machines and their uses  Historical scientific discoveries  Forces and motion in historical contexts  Technology  Exploring historical inventions and their impact  Creating models of simple machines  Using technology to research historical events  Designing and building structures from historical periods | Animal classification and habitats  Food chains and ecosystems  Adaptations and survival strategies  Life cycles of different animals  Technology  Using digital tools to study animals (e.g., virtual zoos)  Creating digital animal fact files  Designing and building animal habitats  Using coding to simulate animal behaviours | Materials used in building homes  Energy sources and their uses  Heating and insulation  Environmental impact of housing  Technology  Designing and building model homes  Using technology to study different types of homes  Exploring smart home technologies  Creating digital floor plans | Solar system and planets  Phases of the moon and eclipses  Gravity and its effects  Space exploration and its history  Using digital tools to study space (e.g., star maps)  Creating models of the solar system  Exploring space technologies (e.g., rockets, satellites)  Designing and building simple rockets |
| Cooking | Understand the importance of not cross-contaminating food.  Store food properly to keep it fresh and safe to eat.  Tie back hair and wear an apron while cooking. | Use a knife safely to cut fruits and vegetables with proper technique.  Follow safety rules when using kitchen appliances, like keeping cords away from water.  Handle hot pots and pans carefully, using oven mitts or pot holders. | Use a knife safely to chop fruits and vegetables with proper technique.  Use a grater to grate cheese or vegetables carefully.  Use a rolling pin to roll out dough evenly.  Use a can opener to open cans safely.  Use a vegetable peeler to peel harder vegetables like carrots.  Use a kitchen scale to weigh ingredients accurately.  Use measuring spoons to measure small amounts of ingredients precisely. | Use a knife safely to chop fruits and vegetables with proper technique.  Use a knife to cut harder vegetables like carrots with supervision.  Use a knife to slice and dice ingredients with guidance. | Arrange food on the plate to enhance its visual appeal.  Measure, mix, and bake ingredients to create breads, cakes, and pastries with minimal supervision. | Experiment with ingredients and techniques to create new dishes and adapt recipes independently. |