**Progression step 2 2025-26**

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| Topic | All about me | Our Wonderful World | Once upon a time | Animal adventures | Home sweet home | To infinity and beyond |
| My inspiration | Mystery Bag: Children open a bag filled with baby photos, baby items, and clues about someone in the class (or teacher) to guess who it is. | Passport to the World: Give each child a “passport” and stamp it as they visit different “continents” set up in the classroom with music, food samples, and artefacts. | Fairy Tale Crime Scene: Set up a scene from a fairy tale (e.g., broken chair from Goldilocks) and have children investigate what happened. | Invite a mobile zoo or local pet owner to bring in animals for observation and discussion. | Then and Now Box: Compare old and modern household items (e.g., rotary phone vs. smartphone). | Astronaut Training Camp: Set up obstacle courses and “zero gravity” challenges to simulate astronaut training. |
| My voice | Introductions, choosing class reps, understanding pupil voice | Eco-projects, recycling, nature walks | Pupils to share their personal stories, experiences, and ideas for change | Caring for animals, playground and classroom safety | Local helpers, charity work, school pride | End-of-year review, what went well, hopes for next year |
| My community | My Identity Trail Walk  Trip Idea:  Take a guided walk through the local area where learners visit places that reflect their identity — such as their favourite shop, park, or place of worship. They can take photos or collect items to create a personal map or scrapbook.  Life Skills Focus:  - Navigating familiar routes  - Expressing preferences  - Using maps and symbols | Eco Action Day at a Local Park  Trip Idea:  Visit a local park or nature reserve to take part in a clean-up, planting session, or recycling activity in partnership with a local environmental group.  Life Skills Focus:  - Teamwork and responsibility  - Using tools safely (e.g. litter pickers)  - Environmental awareness | Storytelling Visit to Library  Trip Idea:  Learners visit library to share sensory stories or puppet shows they’ve created based on traditional tales.  Life Skills Focus:  - Public speaking and confidence  - Social interaction with different age groups  - Planning and sequencing | Trip to a Local Animal Shelter or Petting Farm  Trip Idea:  Visit an animal shelter or petting farm to learn about animal care, routines, and responsibilities. Learners can help with feeding or grooming (if appropriate).  Life Skills Focus:  - Empathy and responsibility  - Following routines  - Asking for help or information | Running a Pop-Up Café at a Community Venue  Host for parents  Trip Idea:  Take a trip to a local community hall or church to set up and run a pop-up café. Learners prepare simple snacks, take orders, and serve guests.  Life Skills Focus:  - Food prep and hygiene  - Money handling and customer service  - Time management and teamwork | Visit to a Planetarium  (Southend)  Trip Idea:  Explore a science museum or planetarium with interactive exhibits. Learners can take part in a space-themed workshop or sensory experience.  Life Skills Focus:  - Engaging with new environments  - Asking questions and sharing ideas  - Using technology and creative media |
| British Values | **Democracy**  Class voting on activities or class rules.  **Rule of Law**  Understanding classroom rules and why they are important.  **Individual Liberty**  Encouraging children to make choices in their learning and play.  **Mutual Respect**  Sharing and taking turns in activities.  **Tolerance**  Learning about different family structures and respecting differences. | **Democracy**  Voting on which country or environment to learn about next.  **Rule of Law**  Discussing environmental laws and why they are important.  **Individual Liberty**  Exploring different cultures and traditions freely.  **Mutual Respect**  Respecting different cultures and ways of life.  **Tolerance**  Learning about and celebrating cultural diversity. | **Democracy**  Voting on which fairy tale to read or act out.  **Rule of Law**  Discussing the rules and morals in fairy tales.  **Individual Liberty**  Encouraging creative expression through storytelling and role-play.  **Mutual Respect**  Respecting each other’s stories and performances.  **Tolerance**  Exploring fairy tales from different cultures. | **Democracy**  Voting on which animal to learn about next.  **Rule of Law**  Discussing rules for caring for pets and wildlife.  **Individual Liberty**  Encouraging independent research on favourite animals.  **Mutual Respect**  Respecting all living creatures and their habitats.  **Tolerance**  Learning about animals from different parts of the world. | **Democracy**  Voting on which type of home to learn about next.  **Rule of Law**  Discussing rules and responsibilities at home.  **Individual Liberty**  Encouraging children to share their own home experiences.  **Mutual Respect**  Respecting different types of homes and family structures.  **Tolerance**  Learning about homes from different cultures and countries. | **Democracy**  Voting on which space topic to explore next.  **Rule of Law**  Discussing the rules and ethics of space exploration.  **Individual Liberty**  Encouraging children to imagine and create their own space stories.  **Mutual Respect**  Respecting each other’s ideas and creations.  **Tolerance**  Learning about different perspectives on space exploration. |
| School Values | **Kindness**  Begins to show empathy and offer help to others  Initiates kind gestures independently. | **Belonging**  Understands how actions affect group harmony | **Believing**  Begins to value diversity and difference  Expresses hopes and dreams  Believes in others’ abilities | **Achieving**  Completes tasks with support  Celebrates own and others’ achievements | **Respect**  Shows respect for others’ ideas and feelings during group activities  Demonstrates care for shared spaces and resources with minimal reminders | **Accountability**  Takes responsibility for completing tasks and following agreed routines  Begins to reflect on choices and understands how actions affect others |
| Literacy and communication | Recognising and using personal information (name, age, likes/dislikes)  Listening to and retelling personal stories  Using descriptive language to talk about self and family  Understanding that writing can represent personal experiences  Beginning to form letters or symbols to represent their name or ideas  Using visual supports (photos, symbols) to communicate about themselves | Learning and using vocabulary related to nature, weather, and places  Listening to and understanding simple non-fiction texts  Asking and answering questions about the world around them  Sequencing events (e.g., life cycles, weather changes)  Using descriptive words to talk about what they see and experience  Creating simple labels, captions, or sentences about the environment | Recognising story structures (beginning, middle, end)  Retelling familiar stories using props, story maps, or AAC  Using repeated phrases and patterned language  Identifying characters, settings, and key events  Innovating on known stories (e.g., changing characters or settings)  Beginning to write or symbolise their own simple stories | Learning animal names, sounds, and habitats  Listening to and responding to animal-themed stories and rhymes  Using descriptive language (e.g., soft, furry, fast)  Categorising animals (e.g., pets, wild, farm)  Creating simple fact files or storybooks about animals  Using symbols or drawings to represent animal features or actions | Talking about home life, routines, and people who help us  Understanding and using vocabulary related to rooms, furniture, and family members  Listening to stories about homes and families  Writing or drawing about their own home or daily routine  Using sequencing language (first, then, next) to describe routines  Creating simple books or posters about their home | Learning and using vocabulary related to space (e.g., moon, rocket, stars)  Listening to imaginative stories and asking questions  Using positional and directional language (up, down, far, near)  Creating imaginative stories or role plays about space travel  Using symbols, drawings, or simple sentences to describe space scenes  Exploring cause and effect through imaginative play and storytelling |
| Mathematics and Numeracy | Read and write numbers up to at least 100  Compare and order objects by height, weight, and capacity  Tell the time to the hour and half hour using analogue clocks  Use tally charts and pictograms to represent personal data (e.g., favourite food, eye colour)  Understand and use ordinal numbers (1st, 2nd, 3rd) | Collect and record data from the environment (e.g., weather, plants)  Use bar charts and pictograms to represent findings  Recognise and describe patterns in nature (e.g., leaf shapes, animal tracks)  Estimate and measure using standard and non-standard units  Use mathematical vocabulary to describe position and direction (e.g., above, below, next to) | Sequence events using time-related vocabulary (e.g., before, after, next)  Identify and describe 2D and 3D shapes in story illustrations  Use number lines to count forwards and backwards in stories  Solve simple problems involving addition and subtraction in story contexts  Explore symmetry and patterns in fairy tale settings (e.g., castle windows) | Count in 2s, 5s, and 10s using animal groups  Compare lengths, weights, and speeds of animals  Sort animals using Venn or Carroll diagrams  Use multiplication as repeated addition (e.g., 3 legs on 4 frogs)  Create and interpret simple graphs (e.g., favourite animals) | Recognise and use coins and notes in role-play (e.g., shopping)  Add and subtract amounts of money  Measure ingredients or objects using standard units (e.g., cm, g, ml)  Sequence daily routines using time vocabulary  Use calendars to identify days, weeks, and months | Use positional and directional language (e.g., left, right, clockwise)  Estimate and measure distances (e.g., how far a rocket travels)  Explore large numbers in context (e.g., stars, planets)  Create repeating and symmetrical patterns with space themes  Solve simple problems involving time and distance (e.g., journey to the moon) |
| Expressive arts | **Art**  Self-portraits using mirrors and mixed media  Exploring line, shape, and colour to express emotions  Collage with personal items (photos, fabric, etc.)  **Dance**  Movement to represent emotions (happy, sad, excited)  Exploring body parts and how they move  Group circle dances to build community  **Music**  Exploring vocal sounds and body percussion  Singing name songs and call-and-response games  Introduction to rhythm using clapping patterns | **Art**  Nature-inspired art (leaf rubbings, natural dyes)  Creating textured landscapes using paint and collage  Exploring artists like Andy Goldsworthy  **Dance**  Movements inspired by weather and seasons  Group choreography to represent natural elements (wind, rain, sun)  Using scarves and props to enhance movement  **Music**  Soundscapes of nature using instruments  Exploring pitch and tempo through weather-themed songs  Creating simple compositions to represent the sea, forest, etc. | **Art**  Storybook illustration projects  Designing puppets or masks for fairy tale characters  Exploring texture and pattern in costume design  **Dance**  Retelling fairy tales through movement  Exploring character through gesture and posture  Group storytelling dances (e.g., "Jack and the Beanstalk")  **Music**  Using instruments to create sound effects for stories  Singing traditional and folk songs  Exploring dynamics and mood in music | **Art**  Animal prints and patterns using paint and stamps  3D animal sculptures using recycled materials  Observational drawing of pets or wildlife  **Dance**  Movements inspired by different animals  Exploring speed, level, and direction  Creating a group dance based on a jungle or farm  **Music**  Animal-themed songs and rhymes  Using instruments to mimic animal sounds  Creating rhythmic patterns inspired by animal movement | **Art**  Drawing and painting homes from around the world  Creating a class mural of the local community  Exploring architecture through shape and form  **Dance**  Movements inspired by daily routines (waking up, cooking, etc.)  Exploring cultural dances from different homes around the world  Partner dances to build coordination  **Music**  Exploring lullabies and songs from different cultures  Creating soundscapes of home environments  Using instruments to represent family members or rooms | **Art**  Space-themed art using pastels and black paper  Designing alien creatures or planets  Exploring abstract art and imagination  **Dance**  Movements inspired by space travel and zero gravity  Creating a dance journey through the solar system  Using props like ribbons or glow sticks  **Music**  Exploring electronic sounds and futuristic music  Creating a space-themed composition  Using tempo and pitch to represent stars, rockets, and planets |
| Health and Wellbeing (PSHE) | Recognise and name emotions  Talk about likes/dislikes  Identify personal strengths | Show care for living things  Understand how actions affect others  Explore community roles | Identify feelings in characters  Discuss right/wrong  Role-play resolving conflicts | Learn how to care for animals  Understand safe behaviour around animals  Express feelings | Identify people who help us  Talk about home routines  Learn about personal hygiene | Talk about dreams and goals  Explore how to cope with change  Build confidence through role-play |
| Health and Wellbeing (PE) | Recognise and express emotions  Identify personal strengths and interests  Develop self-awareness and self-esteem  Understand personal boundaries and respect for others | Explore feelings about the environment  Develop empathy for living things  Understand the importance of caring for the world  Learn about community roles and responsibilities | Identify emotions in stories and characters  Discuss relationships and friendships in stories  Understand the concept of right and wrong  Develop problem-solving skills through storytelling | Recognise and express feelings about animals  Develop empathy and care for animals  Understand safety around animals  Learn about different animal habitats and their importance | Identify feelings about home and family  Develop understanding of family roles and relationships  Understand personal safety at home  Learn about healthy routines and habits | Explore feelings about the future and aspirations  Develop understanding of personal goals  Understand the importance of perseverance and resilience  Learn about safety in different environments |
| Humanities | Explore personal timelines and family history  Compare life now and in the past (e.g., toys, homes, school)  Identify where we live on a map  Explore local area features (school, park, shops) | Explore continents, oceans, and major world features  Compare environments (desert, rainforest, polar)  Learn about significant explorers (e.g., Amelia Earhart, Ibn Battuta) | Explore castles, kings, and queens  Compare fairy tale settings with real historical places  Map fairy tale journeys  - Explore landforms (mountains, rivers, forests) | Explore animal habitats around the world  Use maps to locate where animals live  Learn about animals in history (e.g., war horses, pets of famous people)  Explore how animals were used in the past | Compare homes from different times and cultures  Explore changes in household technology  Study local community and services  Use simple maps and symbols to represent places | Learn about significant figures in space exploration (e.g., Neil Armstrong, Mae Jemison)  Explore how ideas about space have changed over time  Use globes and maps to understand Earth’s place in space  Explore day/night and seasons |
| Science and Technology | Explore the human body: senses, body parts, and basic functions  Investigate healthy eating and hygiene  Simple experiments: What happens when we exercise?  Introduction to digital devices (tablets, cameras)  Create a digital “All About Me” poster  Explore basic coding with block-based tools (e.g., Bee-Bots) | Investigate weather patterns and seasons  Explore materials in the environment (rocks, soil, water)  Observe and record changes in nature  Use digital tools to record weather data  Create a class weather report using audio/video  Explore how technology helps us understand the world (e.g., satellites) | Explore materials used in fairy tale settings (wood, straw, bricks)  Investigate forces (push, pull) through story-based experiments  Light and shadows: create shadow puppets  Design and build a bridge for the Three Billy Goats Gruff  Use simple design software to create story settings  Sequence events using coding (e.g., ScratchJr fairy tale) | Identify and classify animals (habitats, diets, features)  Explore life cycles (frogs, butterflies)  Investigate camouflage and adaptation  Create a digital animal fact file  Use programmable toys to navigate animal habitats  Design and build animal shelters using different materials | Explore materials used in building homes  Investigate heating and insulation  Observe changes in materials (melting, freezing)  Design a model home using construction kits  Use digital tools to create a floor plan  Explore how technology is used in homes (smart devices) | Explore the solar system and planets  - Investigate day and night, shadows, and moon phases  Simple experiments with gravity and magnetism  Design and build a model rocket  Use animation tools to create a space journey  Explore how technology helps space exploration (rovers, satellites) |
| Cooking | Wash hands properly before handling food.  Keep work area clean before and after cooking.  Use a tissue or elbow to cover mouth when coughing or sneezing. | Use a child-safe knife to cut soft fruits and vegetables with supervision.  Follow safety rules when using kitchen tools, like keeping fingers away from sharp edges.  Safely navigate hot surfaces and seek assistance when using the stove or oven. | Use a whisk to mix ingredients smoothly.  Use measuring cups and spoons to measure ingredients accurately.  Use kitchen tongs to pick up and turn food safely.  Use a hand mixer to blend ingredients together.  Use a pastry brush to spread oil or butter on food.  Use a kitchen scale to weigh ingredients accurately. | Use a child-safe knife to cut soft fruits and vegetables with supervision.  Use a child-safe knife to slice bread with supervision.  Use a child-safe knife to cut sandwiches into smaller pieces | Arrange food on the plate to make it look appealing.  Measure, mix, and bake ingredients to create simple breads and cakes with supervision. | Experiment with ingredients and techniques to adapt recipes and create new dishes with some guidance. |