**Progression step 2 2025-26**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Topic | All about me | Our Wonderful World | Once upon a time | Animal adventures  | Home sweet home | To infinity and beyond |
| My inspiration  | Mystery Bag: Children open a bag filled with baby photos, baby items, and clues about someone in the class (or teacher) to guess who it is. | Passport to the World: Give each child a “passport” and stamp it as they visit different “continents” set up in the classroom with music, food samples, and artefacts. | Fairy Tale Crime Scene: Set up a scene from a fairy tale (e.g., broken chair from Goldilocks) and have children investigate what happened. | Invite a mobile zoo or local pet owner to bring in animals for observation and discussion. | Then and Now Box: Compare old and modern household items (e.g., rotary phone vs. smartphone). | Astronaut Training Camp: Set up obstacle courses and “zero gravity” challenges to simulate astronaut training. |
| My voice | Introductions, choosing class reps, understanding pupil voice | Eco-projects, recycling, nature walks | Pupils to share their personal stories, experiences, and ideas for change | Caring for animals, playground and classroom safety | Local helpers, charity work, school pride |  End-of-year review, what went well, hopes for next year |
| My community  | My Identity Trail WalkTrip Idea:Take a guided walk through the local area where learners visit places that reflect their identity — such as their favourite shop, park, or place of worship. They can take photos or collect items to create a personal map or scrapbook.Life Skills Focus:- Navigating familiar routes- Expressing preferences- Using maps and symbols | Eco Action Day at a Local ParkTrip Idea:Visit a local park or nature reserve to take part in a clean-up, planting session, or recycling activity in partnership with a local environmental group.Life Skills Focus:- Teamwork and responsibility- Using tools safely (e.g. litter pickers)- Environmental awareness | Storytelling Visit to LibraryTrip Idea:Learners visit library to share sensory stories or puppet shows they’ve created based on traditional tales.Life Skills Focus:- Public speaking and confidence- Social interaction with different age groups- Planning and sequencing | Trip to a Local Animal Shelter or Petting FarmTrip Idea:Visit an animal shelter or petting farm to learn about animal care, routines, and responsibilities. Learners can help with feeding or grooming (if appropriate).Life Skills Focus:- Empathy and responsibility- Following routines- Asking for help or information | Running a Pop-Up Café at a Community VenueHost for parentsTrip Idea:Take a trip to a local community hall or church to set up and run a pop-up café. Learners prepare simple snacks, take orders, and serve guests.Life Skills Focus:- Food prep and hygiene- Money handling and customer service- Time management and teamwork | Visit to a Planetarium(Southend)Trip Idea:Explore a science museum or planetarium with interactive exhibits. Learners can take part in a space-themed workshop or sensory experience.Life Skills Focus:- Engaging with new environments- Asking questions and sharing ideas- Using technology and creative media |
| British Values  | **Democracy**Class voting on activities or class rules.**Rule of Law**Understanding classroom rules and why they are important.**Individual Liberty**Encouraging children to make choices in their learning and play.**Mutual Respect**Sharing and taking turns in activities.**Tolerance**Learning about different family structures and respecting differences. | **Democracy**Voting on which country or environment to learn about next.**Rule of Law**Discussing environmental laws and why they are important.**Individual Liberty**Exploring different cultures and traditions freely.**Mutual Respect**Respecting different cultures and ways of life.**Tolerance**Learning about and celebrating cultural diversity. | **Democracy**Voting on which fairy tale to read or act out.**Rule of Law**Discussing the rules and morals in fairy tales.**Individual Liberty**Encouraging creative expression through storytelling and role-play.**Mutual Respect**Respecting each other’s stories and performances.**Tolerance**Exploring fairy tales from different cultures. | **Democracy**Voting on which animal to learn about next.**Rule of Law**Discussing rules for caring for pets and wildlife.**Individual Liberty**Encouraging independent research on favourite animals.**Mutual Respect**Respecting all living creatures and their habitats.**Tolerance**Learning about animals from different parts of the world. | **Democracy**Voting on which type of home to learn about next.**Rule of Law**Discussing rules and responsibilities at home.**Individual Liberty**Encouraging children to share their own home experiences.**Mutual Respect**Respecting different types of homes and family structures.**Tolerance**Learning about homes from different cultures and countries. | **Democracy**Voting on which space topic to explore next.**Rule of Law**Discussing the rules and ethics of space exploration.**Individual Liberty**Encouraging children to imagine and create their own space stories.**Mutual Respect**Respecting each other’s ideas and creations.**Tolerance**Learning about different perspectives on space exploration. |
| School Values  | **Kindness** Begins to show empathy and offer help to othersInitiates kind gestures independently. | **Belonging**Understands how actions affect group harmony | **Believing**Begins to value diversity and differenceExpresses hopes and dreamsBelieves in others’ abilities | **Achieving** Completes tasks with supportCelebrates own and others’ achievements | **Respect**Shows respect for others’ ideas and feelings during group activitiesDemonstrates care for shared spaces and resources with minimal reminders | **Accountability**Takes responsibility for completing tasks and following agreed routinesBegins to reflect on choices and understands how actions affect others |
| Literacy and communication  | Recognising and using personal information (name, age, likes/dislikes)Listening to and retelling personal storiesUsing descriptive language to talk about self and familyUnderstanding that writing can represent personal experiencesBeginning to form letters or symbols to represent their name or ideasUsing visual supports (photos, symbols) to communicate about themselves | Learning and using vocabulary related to nature, weather, and placesListening to and understanding simple non-fiction textsAsking and answering questions about the world around themSequencing events (e.g., life cycles, weather changes)Using descriptive words to talk about what they see and experienceCreating simple labels, captions, or sentences about the environment | Recognising story structures (beginning, middle, end)Retelling familiar stories using props, story maps, or AACUsing repeated phrases and patterned languageIdentifying characters, settings, and key eventsInnovating on known stories (e.g., changing characters or settings)Beginning to write or symbolise their own simple stories | Learning animal names, sounds, and habitatsListening to and responding to animal-themed stories and rhymesUsing descriptive language (e.g., soft, furry, fast)Categorising animals (e.g., pets, wild, farm)Creating simple fact files or storybooks about animalsUsing symbols or drawings to represent animal features or actions | Talking about home life, routines, and people who help usUnderstanding and using vocabulary related to rooms, furniture, and family membersListening to stories about homes and familiesWriting or drawing about their own home or daily routineUsing sequencing language (first, then, next) to describe routinesCreating simple books or posters about their home | Learning and using vocabulary related to space (e.g., moon, rocket, stars)Listening to imaginative stories and asking questionsUsing positional and directional language (up, down, far, near)Creating imaginative stories or role plays about space travelUsing symbols, drawings, or simple sentences to describe space scenesExploring cause and effect through imaginative play and storytelling |
| Mathematics and Numeracy | Read and write numbers up to at least 100Compare and order objects by height, weight, and capacityTell the time to the hour and half hour using analogue clocksUse tally charts and pictograms to represent personal data (e.g., favourite food, eye colour)Understand and use ordinal numbers (1st, 2nd, 3rd) | Collect and record data from the environment (e.g., weather, plants)Use bar charts and pictograms to represent findingsRecognise and describe patterns in nature (e.g., leaf shapes, animal tracks)Estimate and measure using standard and non-standard unitsUse mathematical vocabulary to describe position and direction (e.g., above, below, next to) | Sequence events using time-related vocabulary (e.g., before, after, next)Identify and describe 2D and 3D shapes in story illustrationsUse number lines to count forwards and backwards in storiesSolve simple problems involving addition and subtraction in story contextsExplore symmetry and patterns in fairy tale settings (e.g., castle windows) | Count in 2s, 5s, and 10s using animal groupsCompare lengths, weights, and speeds of animalsSort animals using Venn or Carroll diagramsUse multiplication as repeated addition (e.g., 3 legs on 4 frogs)Create and interpret simple graphs (e.g., favourite animals) | Recognise and use coins and notes in role-play (e.g., shopping)Add and subtract amounts of moneyMeasure ingredients or objects using standard units (e.g., cm, g, ml)Sequence daily routines using time vocabularyUse calendars to identify days, weeks, and months | Use positional and directional language (e.g., left, right, clockwise)Estimate and measure distances (e.g., how far a rocket travels)Explore large numbers in context (e.g., stars, planets)Create repeating and symmetrical patterns with space themesSolve simple problems involving time and distance (e.g., journey to the moon) |
| Expressive arts | **Art**Self-portraits using mirrors and mixed mediaExploring line, shape, and colour to express emotionsCollage with personal items (photos, fabric, etc.)**Dance**Movement to represent emotions (happy, sad, excited)Exploring body parts and how they moveGroup circle dances to build community**Music**Exploring vocal sounds and body percussionSinging name songs and call-and-response gamesIntroduction to rhythm using clapping patterns | **Art**Nature-inspired art (leaf rubbings, natural dyes)Creating textured landscapes using paint and collageExploring artists like Andy Goldsworthy**Dance**Movements inspired by weather and seasonsGroup choreography to represent natural elements (wind, rain, sun)Using scarves and props to enhance movement**Music**Soundscapes of nature using instrumentsExploring pitch and tempo through weather-themed songsCreating simple compositions to represent the sea, forest, etc. | **Art**Storybook illustration projectsDesigning puppets or masks for fairy tale charactersExploring texture and pattern in costume design**Dance**Retelling fairy tales through movementExploring character through gesture and postureGroup storytelling dances (e.g., "Jack and the Beanstalk")**Music**Using instruments to create sound effects for storiesSinging traditional and folk songsExploring dynamics and mood in music | **Art**Animal prints and patterns using paint and stamps3D animal sculptures using recycled materialsObservational drawing of pets or wildlife**Dance**Movements inspired by different animalsExploring speed, level, and directionCreating a group dance based on a jungle or farm**Music**Animal-themed songs and rhymesUsing instruments to mimic animal soundsCreating rhythmic patterns inspired by animal movement | **Art** Drawing and painting homes from around the worldCreating a class mural of the local communityExploring architecture through shape and form**Dance**Movements inspired by daily routines (waking up, cooking, etc.)Exploring cultural dances from different homes around the worldPartner dances to build coordination**Music**Exploring lullabies and songs from different culturesCreating soundscapes of home environmentsUsing instruments to represent family members or rooms | **Art**Space-themed art using pastels and black paperDesigning alien creatures or planetsExploring abstract art and imagination**Dance**Movements inspired by space travel and zero gravityCreating a dance journey through the solar systemUsing props like ribbons or glow sticks**Music**Exploring electronic sounds and futuristic musicCreating a space-themed compositionUsing tempo and pitch to represent stars, rockets, and planets |
| Health and Wellbeing (PSHE) | Recognise and name emotionsTalk about likes/dislikesIdentify personal strengths | Show care for living thingsUnderstand how actions affect othersExplore community roles | Identify feelings in charactersDiscuss right/wrongRole-play resolving conflicts | Learn how to care for animalsUnderstand safe behaviour around animalsExpress feelings | Identify people who help usTalk about home routinesLearn about personal hygiene | Talk about dreams and goalsExplore how to cope with changeBuild confidence through role-play |
| Health and Wellbeing (PE) | Recognise and express emotionsIdentify personal strengths and interestsDevelop self-awareness and self-esteemUnderstand personal boundaries and respect for others | Explore feelings about the environmentDevelop empathy for living thingsUnderstand the importance of caring for the worldLearn about community roles and responsibilities | Identify emotions in stories and charactersDiscuss relationships and friendships in storiesUnderstand the concept of right and wrongDevelop problem-solving skills through storytelling | Recognise and express feelings about animalsDevelop empathy and care for animalsUnderstand safety around animalsLearn about different animal habitats and their importance | Identify feelings about home and familyDevelop understanding of family roles and relationshipsUnderstand personal safety at homeLearn about healthy routines and habits | Explore feelings about the future and aspirationsDevelop understanding of personal goalsUnderstand the importance of perseverance and resilienceLearn about safety in different environments |
| Humanities | Explore personal timelines and family historyCompare life now and in the past (e.g., toys, homes, school)Identify where we live on a mapExplore local area features (school, park, shops) | Explore continents, oceans, and major world featuresCompare environments (desert, rainforest, polar)Learn about significant explorers (e.g., Amelia Earhart, Ibn Battuta) | Explore castles, kings, and queensCompare fairy tale settings with real historical placesMap fairy tale journeys- Explore landforms (mountains, rivers, forests) | Explore animal habitats around the worldUse maps to locate where animals liveLearn about animals in history (e.g., war horses, pets of famous people)Explore how animals were used in the past | Compare homes from different times and culturesExplore changes in household technologyStudy local community and servicesUse simple maps and symbols to represent places | Learn about significant figures in space exploration (e.g., Neil Armstrong, Mae Jemison)Explore how ideas about space have changed over timeUse globes and maps to understand Earth’s place in spaceExplore day/night and seasons |
| Science and Technology | Explore the human body: senses, body parts, and basic functionsInvestigate healthy eating and hygieneSimple experiments: What happens when we exercise?Introduction to digital devices (tablets, cameras)Create a digital “All About Me” posterExplore basic coding with block-based tools (e.g., Bee-Bots) | Investigate weather patterns and seasonsExplore materials in the environment (rocks, soil, water)Observe and record changes in natureUse digital tools to record weather dataCreate a class weather report using audio/videoExplore how technology helps us understand the world (e.g., satellites) | Explore materials used in fairy tale settings (wood, straw, bricks)Investigate forces (push, pull) through story-based experimentsLight and shadows: create shadow puppetsDesign and build a bridge for the Three Billy Goats GruffUse simple design software to create story settingsSequence events using coding (e.g., ScratchJr fairy tale) | Identify and classify animals (habitats, diets, features)Explore life cycles (frogs, butterflies)Investigate camouflage and adaptationCreate a digital animal fact fileUse programmable toys to navigate animal habitatsDesign and build animal shelters using different materials | Explore materials used in building homesInvestigate heating and insulationObserve changes in materials (melting, freezing)Design a model home using construction kitsUse digital tools to create a floor planExplore how technology is used in homes (smart devices) | Explore the solar system and planets- Investigate day and night, shadows, and moon phasesSimple experiments with gravity and magnetismDesign and build a model rocketUse animation tools to create a space journeyExplore how technology helps space exploration (rovers, satellites) |
| Cooking | Wash hands properly before handling food.Keep work area clean before and after cooking.Use a tissue or elbow to cover mouth when coughing or sneezing. | Use a child-safe knife to cut soft fruits and vegetables with supervision.Follow safety rules when using kitchen tools, like keeping fingers away from sharp edges.Safely navigate hot surfaces and seek assistance when using the stove or oven. | Use a whisk to mix ingredients smoothly.Use measuring cups and spoons to measure ingredients accurately.Use kitchen tongs to pick up and turn food safely.Use a hand mixer to blend ingredients together.Use a pastry brush to spread oil or butter on food.Use a kitchen scale to weigh ingredients accurately. | Use a child-safe knife to cut soft fruits and vegetables with supervision.Use a child-safe knife to slice bread with supervision.Use a child-safe knife to cut sandwiches into smaller pieces | Arrange food on the plate to make it look appealing.Measure, mix, and bake ingredients to create simple breads and cakes with supervision. | Experiment with ingredients and techniques to adapt recipes and create new dishes with some guidance. |