

#### Progression step 1 – 2025-26

Topic	All about me	Our Wonderful	Once upon a time	Animal	Home sweet	To infinity and
		World		adventures	home	beyond
My inspiration	Set up a 'mirror station'	Den building at	Dress-up day where	Petting zoo visit or	Build a sensory	Create a 'space
	with different types of	Danbury Lakes	pupils come as their	bring in small	model of a house	station' in the
	mirrors (e.g., funhouse		favourite storybook	animals for pupils to touch and	using different	classroom with
	mirrors) for pupils to		characters.	interact with	materials (e.g.,	sensory activities
	explore their reflections.		Ctonstalling accoion	Interact with	cardboard, fabric,	related to space
	reflections.		Storytelling session		foam).	exploration.
			with puppets and			
			sensory props related to the story.			
Myyolog	Introductions choosing	Ego projecto	Pupils to share their	Caring for animala	Local helpers,	End of year review
My voice	Introductions, choosing	Eco-projects,	personal stories,	Caring for animals, playground and	charity work, school	End-of-year review, what went well,
	class reps, understanding pupil	recycling, nature walks	experiences, and	classroom safety	pride	hopes for next year
	voice	Walks	ideas for change	Classicolli salety	pride	Hopes for flext year
Mygammunity	Visit to a Local	Visit to a Garden	Bus Reading Visit	Visit to a Rescue	Visit to a Café or	Visit to a
My community	Community Centre	Centre	from local bus	Farm (Brentwood)	Supermarket	Planetarium
	(POP Essex)	Visit a Garden	company.	Take a sensory-	Visit a local café or	Explore a science
	Take a trip to a local	Centre to learn	Explore a local	friendly trip to a	supermarket where	museum or
	community centre or	about looking after	library or bookshop	petting farm or	learners can	planetarium with
	family hub where	the planet and how	where learners can	animal rescue	practise ordering	sensory exhibits and
	learners can explore	we can help.	listen to stories,	centre to learn	food, using money,	space-themed
	different activities and		choose books, and	about caring for	or helping with	activities.
	meet people who	Life Skills Focus:	meet librarians.	animals.	shopping.	
	support the	•Environmental	Life Skills			Life Skills Focus:
	community.	awareness	Focus:	Life Skills Focus:	Life Skills Focus:	•Exploring new
	,	•Following	<ul> <li>Choosing</li> </ul>	•Gentle handling	Money handling	environments
	Life Skills Focus:	instructions in a	and handling books	and empathy	and choice-making	•Engaging in
	Communicating	new setting	Listening	•Following safety	•Social interaction	sensory learning
	with new		and turn-taking	rules	and manners	
	people					













	•Exploring personal	•Asking questions	Navigating a	•Asking for help or	•Independence in a	•Asking questions
	interests	and showing	public space	information	public setting	and sharing
	•Understanding roles in	curiosity				excitement
	the community					
British Values	Democracy	Democracy	Democracy	Democracy	Democracy	Democracy
	Children vote on class	Children vote on	Children vote on	Children vote on	Children vote on	Children vote on
	activities or	which country or	which fairy tale to	which animal to	activities related to	space-related
	storybooks.	environment to explore.	read.	learn about.	homes.	activities.
	Rule of Law		Rule of Law	Rule of Law	Rule of Law	Rule of Law
	Discuss classroom	Rule of Law	Discuss the rules	Discuss rules for	Discuss rules that	Discuss rules for
	rules and why they are	Discuss	characters follow in	caring for animals.	keep homes safe.	astronauts and
	important.	environmental rules	stories.			space exploration
		and why they		Individual Liberty	Individual Liberty	
	Individual Liberty	matter.	Individual Liberty	Encourage children	Encourage children	Individual Liberty
	Encourage children to		Encourage creative	to share their	to share what	Encourage childre
	make choices in their	Individual Liberty	expression through	favourite animals.	makes their home	to imagine and
	play and learning.	Encourage children	storytelling.		special.	create their own
		to express their				space stories.
	Mutual Respect	thoughts on nature.	Mutual Respect	Mutual Respect	Mutual Respect	
	Teach children to listen		Teach respect for	Teach respect for all	Teach respect for	Mutual Respect
	to each other and	Mutual Respect	different characters	living creatures.	different types of	Teach respect for
	share.	Teach respect for	and their choices.		homes.	different ideas
		different cultures		Tolerance		about space.
	Tolerance	and environments.	Tolerance	Explore how	Tolerance	
	Explore different family		Explore moral	different cultures	Explore homes from	Tolerance
	structures and	Tolerance	lessons in fairy	view animals.	different cultures.	Explore diverse
	traditions.	Explore diverse	tales.			beliefs about the
		traditions and				universe.
		practices around				
		the world.				
School Values	Kindness	Belonging	Believing	Achieving	Respect	Accountability













	Recognises kind actions in stories and real life  Uses kind words with prompting	Identifies groups they belong to (family, class)  Enjoys shared routines and rituals	Expresses hopes and dreams  Believes in others' abilities	Completes tasks with support  Celebrates own and others' achievements	Recognises personal space and uses polite words with adult support  Shares resources and listens to others during group activities with guidance	Follows simple class routines and accepts adult guidance when reminded  Takes responsibility for personal items and begins to understand the impact of actions
Literacy and	Recognise and respond to their own name and	Develop vocabulary related to nature	Listen to and recall familiar stories with	Learn and use animal names and	Recognise and name familiar	Learn and use simple space-
communication	familiar words	and the senses	support	sounds	people and places	related vocabulary
	Tarrindar Words	and the conces	Cappoit	Coundo		(e.g., moon, star,
	Begin to use words and	Listen to and	Join in with repeated	Match pictures to	Use language to	rocket)
	symbols to express	respond to	phrases and actions	words or symbols	describe daily	
	needs and preferences	descriptive		(e.g., cat, dog, cow)	routines (e.g., bath,	Listen to
		language (e.g.,	Recognise		bed, breakfast)	imaginative stories
	Listen to and join in	'cold,' 'wet,' 'green')	characters and	Listen to animal-	Listen to stories	and respond with
	with simple songs, rhymes, and stories	Engage with simple	settings in simple stories	themed rhymes and stories	about families and	actions or drawings
	mymos, and stones	non-fiction texts	3.01163	Stories	homes	Ask simple
	Explore mark-making	(e.g., picture books	Use props or role-	Use descriptive		questions (e.g.,
	as a form of	about animals or	play to retell parts of	words (e.g., furry,	Use visual	'What's that?'
	communication	weather)	a story	big, fast)	schedules or	'Where is it going?')
	Dawin ka umalamakan d	Han wintowan and	Dawin to annual attacks	Davin to warm	storyboards to	
	Begin to understand that print carries	Use pictures and symbols to	Begin to create their own simple	Begin to group animals by features	sequence daily events	Use imaginative play to explore new
	meaning (e.g., name	communicate	narratives through	(e.g., pets, wild	CACILLO	ideas
	labels)	observations	play or drawing	animals)		lucas













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		Begin to sequence			Begin to write or	Begin to create their
		events (e.g.,			draw about their	own space-themed
		planting a seed,			home life	stories or pictures
		watching it grow)				
Mathematics and	Recognise and use	Recognise and	Sequence events in	Count animals and	Recognise numbers	Use directional
Numeracy	numbers related to self	create patterns	a story (beginning,	group by type (e.g.,	in the home (e.g.,	language (e.g., up,
	(e.g., age, birthday)	using natural	middle, end)	pets, wild, farm)	door numbers,	down, left, right)
		objects (e.g.,			clocks)	
	Begin to compare	leaves, stones)	Recognise and	Use pictograms or		Estimate and count
	height, weight, and size		name basic 2D	simple charts to	Use simple coins in	stars, planets, or
	(e.g., taller/shorter)	Count and sort	shapes in	show favourite	role-play (e.g.,	space objects
		objects found	illustrations	animals	shopping corner)	
	Sequence daily	outdoors				Explore size and
	routines (e.g., morning,		Use ordinal	Compare animal	Sequence home	distance (e.g., big
	lunch, bedtime)	Use language of	numbers (first,	sizes and speeds	routines (e.g.,	rocket, far away
		quantity (e.g., more,	second, third) in		brushing teeth,	planet)
	Explore positional	less, same)	storytelling	Explore patterns in	bedtime)	
	language (e.g., in front,			animal markings		Create repeating
	behind)	Begin to measure	Count characters or	(e.g., stripes, spots)	Match objects to	patterns with stars
		using non-standard	objects in a story		rooms (e.g., spoon	or shapes
	Use simple tallying	units (e.g., how		Use positional	in kitchen)	
	(e.g., favourite colour or	many sticks long?)	Explore size and	language in animal		Sequence a space
	food)		comparison through	habitats (e.g.,	Explore capacity	journey using
		Explore time	fairy tale themes	under, over, next to)	and volume in water	simple steps
		through seasons	(e.g., Goldilocks)		play (e.g., full,	
		and weather			empty)	
		changes				
Expressive arts	Self-portraits using	Nature-inspired art	Illustrating favourite	Animal masks	Drawing and	Space-themed art
	various media (crayons,	(leaf rubbings,	stories and fairy		painting homes and	(planets, stars,
	paint, collage)	flower paintings)	tales	Creating animal	buildings	rockets)
				habitats using		
				mixed media		











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	Exploring colours and shapes to represent	Creating landscapes using	Creating puppets and props for	Front a rise of a settle	Creating models of homes using	Creating futuristic landscapes and
	emotions	different textures	storytelling	Exploring patterns	various materials	cities
	Ciriotionio	diriorone toxturos	otorytotting	and textures in	various materiats	Ortioo
	Creating family and	Exploring	Exploring different	animal art	Exploring	Exploring abstract
	friends portraits	environmental art	artistic styles from		architectural styles	art inspired by
		and recycling	various cultures	Learning songs	and designs	space
	Singing songs about	materials		about animals		
	self and family		Singing traditional			Learning songs
		Learning songs	and folk songs	Using instruments	Singing songs about	about space and
	Exploring sounds and rhythms using body	about nature and the environment	Using instruments	to mimic animal	home and family	exploration
	percussion	the environment	to create sound	sounds	Exploring sounds	Using electronic
	percussion	Using natural	effects for stories		and rhythms found	sounds to create
	Creating simple	objects to create		Creating musical	at home	space music
	musical patterns with	sounds	Exploring musical	stories about		•
	instruments		narratives and	animal adventures	Creating musical	Creating musical
		Exploring musical	character themes		compositions	compositions
		storytelling about			inspired by home	inspired by the
		the world			life	universe
Health and	Recognise and express	Explore feelings	Identify emotions in	Recognise and	Identify feelings	Explore feelings
Wellbeing (PSHE)	emotions	about the	stories and	express feelings	about home and	about the future and
	Identify personal	environment	characters	about animals	family	aspirations
	strengths and interests	Develop empathy	Discuss	Develop empathy	Develop	Develop
		for living things	relationships and	and care for	understanding of	understanding of
	Develop self-		friendships in	animals	family roles and	personal goals
	awareness and self-	Understand the	stories		relationships	
	esteem	importance of		Understand safety		Understand the
		caring for the world	Understand the	around animals	Understand	importance of
	Understand personal		concept of right and		personal safety at	perseverance and
	boundaries and respect		wrong	Learn about	home	resilience
	for others			different animal		













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		Learn about	Develop problem-	habitats and their	Learn about healthy	Learn about safety
		community roles	solving skills	importance	routines and habits	in different
		and responsibilities	through storytelling			environments
Health and	Fundamental	Dynamic balance to	Coordination – Ball	Agility – Ball chasing	Control and	Team games
Wellbeing (PE)	movement skills	Agility	skills		consistency	
<b>3</b> ( )				Static balance –		Agility and response
	Coordination through	Static Balance –	Coordination –	floor work	Healthy	
	footwork	exploring stance	sending and		competition	Strategic decision
			receiving	Balance and control		making during
	Static Balance –	Exploring jumping			Cooperative games	competitive games
	exploring standing on	and landing	Counterbalance	Dynamic Balance		
	one leg				Personal best	Variety of
		Seated Balance	Agility – Reaction		challenges	movements with
			and response			good body tension
Humanities	Understanding	Exploring different	Introduction to	Learning about	Understanding	Introduction to
	personal history and	environments and	historical events	different animals	different types of	space and the solar
	family	habitats	and figures	and their habitats	homes and	system
					buildings	
	Exploring personal	Understanding	Understanding the	Understanding the		Understanding the
	identity and culture	weather and	concept of past and	needs of living	Exploring local	concept of
		seasons	present	things	community and	exploration and
	Recognizing important				landmarks	discovery
	people in our lives	Learning about	Exploring myths,	Exploring the		
		different countries	legends, and stories	concept of	Learning about	Learning about
		and cultures	from different	conservation and	safety and roles	famous explorers
			cultures	caring for animals	within the	and their journeys
					community	
Science and	Explore the human	Observe and	Explore materials	Identify and classify	Explore materials	Use technology to
Technology	body and its basic	describe weather	and their properties	different animals.	used in building	create digital
<u> </u>	functions.	patterns.	through fairy tale		homes.	models of the solar
			settings.	Understand animal		system.
	Identify and name body	Explore different		life cycles and	Understand the	
	parts.	types of plants and		habitats.	concept of energy	













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		animals in the local	Understand basic		and how it is used in	Learn to use
	Understand the five	environment.	concepts of force	Explore the concept	homes.	simulation software
	senses and their uses.		and motion.	of food chains and		to explore space
		Understand the		ecosystems.	Investigate	travel.
	Use simple tools and	concept of habitats	Investigate light and		household plants	
	technology to explore	and how animals	shadows in story	Use technology to	and their care.	Create digital
	personal interests.	adapt.	contexts.	create digital animal	Use technology to	artwork
		Use technology to	Use technology to	fact files.	design digital	representing space
	Create digital self-	record weather	create digital		models of homes.	and planets.
	portraits using basic	observations.	storybooks.	Learn to use video		Use technology to
	drawing software.			recording	Learn to use basic	create digital
		Create digital	Learn to use simple	equipment to	coding to create	models of the solar
	Learn to use a camera	presentations about	animation software	document animal	smart home	system.
	to take pictures of	local plants and	to bring stories to	behaviours.	simulations.	
	themselves and	animals.	life.			Learn to use
	friends.			Create interactive	Create digital	simulation software
		Learn to use	Create sound	presentations about	artwork	to explore space
		mapping software	effects and	animal adventures.	representing	travel.
		to explore the local	recordings for		different types of	
		area.	storytelling.		homes.	Create digital
						artwork
						representing space
						and planets.
Cooking	Wash hands with soap	Keep the table	Keep fingers away	Use a small sieve to	Wash hands with	Present food on the
	and water.	clean.	from sharp edges.	sift flour or sugar.	soap and water.	plate with help.
	Cover mouth when	Ask a grown-up for	Stay away from the	Use a rolling pin to	Keep the table	Experiment with
	coughing or sneezing.	help with sharp or	stove when it's hot.	flatten dough with	clean.	different ingredients
		hot things.		help.		and techniques with
	Use a spoon to stir	-	Experiment with		Use measuring cups	guidance.
	ingredients together.	Use a peeler to peel	different ingredients		to measure	
		soft fruits and	and techniques with		ingredients with	
			guidance.		help.	











Use a	butter knife to veget	ables with			
sprea	nd butter or jam on help.			Measure and mix	
bread	1.			ingredients to help	
	Use a	spoon to		bake simple treats	
	scool	ingredients		like cookies with	
	into a	bowl.		help.	









