

## Curriculum Overview – 2024

2023-24	T4 5 weeks	T5 7 weeks	T6 6 weeks
<b>Topic / theme</b>	A great day out – history unit unit + adventure stories	Geography – weather unit	Space Science what causes day and night
<b>RWI + Get writing</b>	Individual book and sound card dependent on pupil assessment	Individual book and sound card dependent on pupil assessment	Individual book and sound card dependent on pupil assessment
<b>Maths</b>	Group 1– length, height and time, building 9 and 10, explore 3D shapes. Group 2–addition and subtraction to 20, place value within 50, length and height, mass and volume. Groups 3 and 4–multiplication and division, length and height, mass, capacity and temperature.	Group 1– to 20 and beyond, how many now, manipulate, compose and decompose, sharing and grouping. Group 2– multiplication and division, fractions, position and direction. Group 3 + 4– fractions and time.	Group 1– sharing and grouping, visualise, build and map, make connections. Group 2-place value within 100, money and time Group 3 + 4– statistics, position and direction.
<b>Science</b>			Seedling –Light and dark – space continuous provision Budding - forces and space seasonal changes Flowering – Day and night
<b>Computing</b>	Seedling –Programming 1 - instructions Budding – Online safety Flowering –Programming Scratch	Seedling –computing system and networks: using a computer Budding –Computing and computing system: improving mouse skills Flowering –Computing system and network 2: Word processing	Seedling –Introduction to data Budding –Introduction to data Flowering - International space station
<b>PE</b>	Seedling – Multi-skills Bat and Ball Budding – Multi skills bat and ball Flowering – Multi-skills bat and ball	Seedling – Gymnastics once upon a time + Multi-skills target games Budding – multi-skills target games Flowering – multi-skills target games Striking and fielding fundamentals	Seedling – athletics – multi-skills sports day Budding – athletics animal Olympics Flowering -athletics
<b>PSHE</b>	Seedling – managing self taking on challenges Budding – family and relationships Flowering – Family and relationships	Seedling – self-regulation listening and following instructions Budding – Citizenship Flowering – Citizenship	Seedling- managing self- well-being Budding – Safety and the changing body Flowering – Safety and the changing body

			Ripening – Safety and the changing body – SRE unit
<b>Thrive right time</b>	<p>Classes will progress through thrive right time development targets based on group assessments. Lessons will focus on the following:</p> <p>Power and Identity:</p> <ul style="list-style-type: none"> <li>• Developing an identity</li> <li>• Distinguishing between fantasy and reality</li> <li>• Exploring power with responsibility</li> </ul> <p>Skill and Structure:</p> <ul style="list-style-type: none"> <li>• Motivation for developing skills</li> <li>• Developing morals and values</li> <li>• Understanding the need for rules</li> </ul> <p>Skill and Structure:</p> <ul style="list-style-type: none"> <li>• Motivation for developing skills</li> <li>• Developing morals and values</li> <li>• Understanding the need for rules</li> </ul> <p>Independence:</p> <ul style="list-style-type: none"> <li>• Establishing independence</li> <li>• Connecting with peers</li> <li>• Exploring identity and gender</li> </ul>	<p>Classes will progress through thrive right time development targets based on group assessments. Lessons will focus on the following:</p> <p>Power and Identity:</p> <ul style="list-style-type: none"> <li>• Developing an identity</li> <li>• Distinguishing between fantasy and reality</li> <li>• Exploring power with responsibility</li> </ul> <p>Skill and Structure:</p> <ul style="list-style-type: none"> <li>• Motivation for developing skills</li> <li>• Developing morals and values</li> <li>• Understanding the need for rules</li> </ul> <p>Skill and Structure:</p> <ul style="list-style-type: none"> <li>• Motivation for developing skills</li> <li>• Developing morals and values</li> <li>• Understanding the need for rules</li> </ul> <p>Independence:</p> <ul style="list-style-type: none"> <li>• Establishing independence</li> <li>• Connecting with peers</li> <li>• Exploring identity and gender</li> </ul>	<p>Classes will progress through thrive right time development targets based on group assessments. Lessons will focus on the following:</p> <p>Power and Identity:</p> <ul style="list-style-type: none"> <li>• Developing an identity</li> <li>• Distinguishing between fantasy and reality</li> <li>• Exploring power with responsibility</li> </ul> <p>Skill and Structure:</p> <ul style="list-style-type: none"> <li>• Motivation for developing skills</li> <li>• Developing morals and values</li> <li>• Understanding the need for rules</li> </ul> <p>Skill and Structure:</p> <ul style="list-style-type: none"> <li>• Motivation for developing skills</li> <li>• Developing morals and values</li> <li>• Understanding the need for rules</li> </ul> <p>Independence:</p> <ul style="list-style-type: none"> <li>• Establishing independence</li> <li>• Connecting with peers</li> <li>• Exploring identity and gender</li> </ul>
<b>Geography</b>		<p>Seedling– outdoor adventures</p> <p>Budding – what’s the weather like in the uk?</p> <p>Flowering –would you prefer to live in a hot / cold place?</p>	
<b>History</b>	<p>Seedling - adventures through time</p> <p>Budding how have explorers changed the world?</p> <p>Flowering – How did we learn to fly?</p>		
<b>Expressive arts</b>	<p>Landscape artists – painting techniques</p> <p>Seedling – colour mixing shades of a colour</p>	<p>Textiles – joining materials + suitability of materials</p> <p>Seedling – seasonal weather craft</p> <p>Budding – Weather crafts</p>	<p>Collaborate art – paper mache modelling linked to a story Space and the solar system</p>

	<p>Budding – practising different brush strokes</p> <p>Flowering - depth and proportion</p>	<p>F – Shadow art</p>	<p>Seedling – Sun, earth and moon paper mache models</p> <p>Budding – Paper mache modelling.</p> <p>Flowering – collaborate art solar system sculptures</p>
<p><b>Food / music</b></p>	<p>Music</p> <p>Seedling –exploring sound</p> <p>Budding – Pulse and rhythm</p> <p>Flowering – Creating compositions in response to an animation.</p>	<p>Food (from around the world)</p> <p>Seedling – Handa’s surprise</p> <p>Budding – Baby goes to market.</p> <p>Flowering – World Pizza</p>	<p>Music</p> <p>Seedling – EYFS Music and Movement</p> <p>Budding – Vocal and Body sounds</p> <p>Flowering – Jazz</p>