



Progression step 2 2025-26

Topic	All about me	Our Wonderful World	Once upon a time	Animal adventures	Home sweet home	To infinity and beyond
My inspiration	Mystery Bag: Children open a bag filled with baby photos, baby items, and clues about someone in the class (or teacher) to guess who it is.	Passport to the World: Give each child a “passport” and stamp it as they visit different “continents” set up in the classroom with music, food samples, and artefacts.	Fairy Tale Crime Scene: Set up a scene from a fairy tale (e.g., broken chair from Goldilocks) and have children investigate what happened.	Invite a mobile zoo or local pet owner to bring in animals for observation and discussion.	Then and Now Box: Compare old and modern household items (e.g., rotary phone vs. smartphone).	Astronaut Training Camp: Set up obstacle courses and “zero gravity” challenges to simulate astronaut training.
My voice	Introductions, choosing class reps, understanding pupil voice	Eco-projects, recycling, nature walks	Pupils to share their personal stories, experiences, and ideas for change	Caring for animals, playground and classroom safety	Local helpers, charity work, school pride	End-of-year review, what went well, hopes for next year
My community	My Identity Trail Walk Trip Idea: Take a guided walk through the local area where learners visit places that reflect their identity — such as their favourite shop, park, or place of worship. They can take photos or collect items to create a personal map or scrapbook.	Eco Action Day at a Local Park Trip Idea: Visit a local park or nature reserve to take part in a clean-up, planting session, or recycling activity in partnership with a local environmental group. Life Skills Focus: - Teamwork and responsibility	Storytelling Visit to Library Trip Idea: Learners visit library to share sensory stories or puppet shows they’ve created based on traditional tales. Life Skills Focus: - Public speaking and confidence	Trip to a Local Animal Shelter or Petting Farm Trip Idea: Visit an animal shelter or petting farm to learn about animal care, routines, and responsibilities. Learners can help with feeding or grooming (if appropriate).	Running a Pop-Up Café at a Community Venue Host for parents Trip Idea: Take a trip to a local community hall or church to set up and run a pop-up café. Learners prepare simple snacks, take orders, and serve guests. Life Skills Focus:	Visit to a Planetarium (Southend) Trip Idea: Explore a science museum or planetarium with interactive exhibits. Learners can take part in a space-themed workshop or sensory experience. Life Skills Focus:



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	Life Skills Focus: - Navigating familiar routes - Expressing preferences - Using maps and symbols	- Using tools safely (e.g. litter pickers) - Environmental awareness	- Social interaction with different age groups - Planning and sequencing	Life Skills Focus: - Empathy and responsibility - Following routines - Asking for help or information	- Food prep and hygiene - Money handling and customer service - Time management and teamwork	- Engaging with new environments - Asking questions and sharing ideas - Using technology and creative media
British Values	Democracy Class voting on activities or class rules. Rule of Law Understanding classroom rules and why they are important. Individual Liberty Encouraging children to make choices in their learning and play. Mutual Respect Sharing and taking turns in activities. Tolerance Learning about different family structures and	Democracy Voting on which country or environment to learn about next. Rule of Law Discussing environmental laws and why they are important. Individual Liberty Exploring different cultures and traditions freely. Mutual Respect Respecting different cultures and ways of life. Tolerance	Democracy Voting on which fairy tale to read or act out. Rule of Law Discussing the rules and morals in fairy tales. Individual Liberty Encouraging creative expression through storytelling and role-play. Mutual Respect Respecting each other's stories and performances. Tolerance Exploring fairy tales from different cultures.	Democracy Voting on which animal to learn about next. Rule of Law Discussing rules for caring for pets and wildlife. Individual Liberty Encouraging independent research on favourite animals. Mutual Respect Respecting all living creatures and their habitats. Tolerance Learning about animals from	Democracy Voting on which type of home to learn about next. Rule of Law Discussing rules and responsibilities at home. Individual Liberty Encouraging children to share their own home experiences. Mutual Respect Respecting different types of homes and family structures. Tolerance Learning about homes from	Democracy Voting on which space topic to explore next. Rule of Law Discussing the rules and ethics of space exploration. Individual Liberty Encouraging children to imagine and create their own space stories. Mutual Respect Respecting each other's ideas and creations. Tolerance Learning about different



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	respecting differences.	Learning about and celebrating cultural diversity.		different parts of the world.	different cultures and countries.	perspectives on space exploration.
School Values	Kindness Begins to show empathy and offer help to others Initiates kind gestures independently.	Belonging Understands how actions affect group harmony	Believing Begins to value diversity and difference Expresses hopes and dreams Believes in others' abilities	Achieving Completes tasks with support Celebrates own and others' achievements	Respect Shows respect for others' ideas and feelings during group activities Demonstrates care for shared spaces and resources with minimal reminders	Accountability Takes responsibility for completing tasks and following agreed routines Begins to reflect on choices and understands how actions affect others
Literacy and communication	Recognising and using personal information (name, age, likes/dislikes) Listening to and retelling personal stories Using descriptive language to talk about self and family Understanding that writing can represent personal experiences	Learning and using vocabulary related to nature, weather, and places Listening to and understanding simple non-fiction texts Asking and answering questions about the world around them Sequencing events (e.g., life cycles, weather changes)	Recognising story structures (beginning, middle, end) Retelling familiar stories using props, story maps, or AAC Using repeated phrases and patterned language Identifying characters, settings, and key events Innovating on known stories (e.g.,	Learning animal names, sounds, and habitats Listening to and responding to animal-themed stories and rhymes Using descriptive language (e.g., soft, furry, fast) Categorising animals (e.g., pets, wild, farm)	Talking about home life, routines, and people who help us Understanding and using vocabulary related to rooms, furniture, and family members Listening to stories about homes and families Writing or drawing about their own home or daily routine	Learning and using vocabulary related to space (e.g., moon, rocket, stars) Listening to imaginative stories and asking questions Using positional and directional language (up, down, far, near) Creating imaginative stories or role plays about space travel



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	<p>Beginning to form letters or symbols to represent their name or ideas</p> <p>Using visual supports (photos, symbols) to communicate about themselves</p>	<p>Using descriptive words to talk about what they see and experience</p> <p>Creating simple labels, captions, or sentences about the environment</p>	<p>changing characters or settings)</p> <p>Beginning to write or symbolise their own simple stories</p>	<p>Creating simple fact files or storybooks about animals</p> <p>Using symbols or drawings to represent animal features or actions</p>	<p>Using sequencing language (first, then, next) to describe routines</p> <p>Creating simple books or posters about their home</p>	<p>Using symbols, drawings, or simple sentences to describe space scenes</p> <p>Exploring cause and effect through imaginative play and storytelling</p>
Mathematics and Numeracy	<p>Read and write numbers up to at least 100</p> <p>Compare and order objects by height, weight, and capacity</p> <p>Tell the time to the hour and half hour using analogue clocks</p> <p>Use tally charts and pictograms to represent personal data (e.g., favourite food, eye colour)</p> <p>Understand and use ordinal numbers (1st, 2nd, 3rd)</p>	<p>Collect and record data from the environment (e.g., weather, plants)</p> <p>Use bar charts and pictograms to represent findings</p> <p>Recognise and describe patterns in nature (e.g., leaf shapes, animal tracks)</p> <p>Estimate and measure using standard and non-standard units</p> <p>Use mathematical vocabulary to</p>	<p>Sequence events using time-related vocabulary (e.g., before, after, next)</p> <p>Identify and describe 2D and 3D shapes in story illustrations</p> <p>Use number lines to count forwards and backwards in stories</p> <p>Solve simple problems involving addition and subtraction in story contexts</p> <p>Explore symmetry and patterns in fairy</p>	<p>Count in 2s, 5s, and 10s using animal groups</p> <p>Compare lengths, weights, and speeds of animals</p> <p>Sort animals using Venn or Carroll diagrams</p> <p>Use multiplication as repeated addition (e.g., 3 legs on 4 frogs)</p> <p>Create and interpret simple graphs (e.g., favourite animals)</p>	<p>Recognise and use coins and notes in role-play (e.g., shopping)</p> <p>Add and subtract amounts of money</p> <p>Measure ingredients or objects using standard units (e.g., cm, g, ml)</p> <p>Sequence daily routines using time vocabulary</p> <p>Use calendars to identify days, weeks, and months</p>	<p>Use positional and directional language (e.g., left, right, clockwise)</p> <p>Estimate and measure distances (e.g., how far a rocket travels)</p> <p>Explore large numbers in context (e.g., stars, planets)</p> <p>Create repeating and symmetrical patterns with space themes</p> <p>Solve simple problems involving time and distance</p>



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		describe position and direction (e.g., above, below, next to)	tale settings (e.g., castle windows)			(e.g., journey to the moon)
Expressive arts	<p>Art Self-portraits using mirrors and mixed media</p> <p>Exploring line, shape, and colour to express emotions</p> <p>Collage with personal items (photos, fabric, etc.)</p> <p>Dance Movement to represent emotions (happy, sad, excited)</p> <p>Exploring body parts and how they move</p> <p>Group circle dances to build community</p> <p>Music Exploring vocal sounds and body percussion</p>	<p>Art Nature-inspired art (leaf rubbings, natural dyes)</p> <p>Creating textured landscapes using paint and collage</p> <p>Exploring artists like Andy Goldsworthy</p> <p>Dance Movements inspired by weather and seasons</p> <p>Group choreography to represent natural elements (wind, rain, sun)</p> <p>Using scarves and props to enhance movement</p> <p>Music</p>	<p>Art Storybook illustration projects</p> <p>Designing puppets or masks for fairy tale characters</p> <p>Exploring texture and pattern in costume design</p> <p>Dance Retelling fairy tales through movement</p> <p>Exploring character through gesture and posture</p> <p>Group storytelling dances (e.g., "Jack and the Beanstalk")</p> <p>Music Using instruments to create sound effects for stories</p>	<p>Art Animal prints and patterns using paint and stamps</p> <p>3D animal sculptures using recycled materials</p> <p>Observational drawing of pets or wildlife</p> <p>Dance Movements inspired by different animals</p> <p>Exploring speed, level, and direction</p> <p>Creating a group dance based on a jungle or farm</p> <p>Music Animal-themed songs and rhymes</p>	<p>Art Drawing and painting homes from around the world</p> <p>Creating a class mural of the local community</p> <p>Exploring architecture through shape and form</p> <p>Dance Movements inspired by daily routines (waking up, cooking, etc.)</p> <p>Exploring cultural dances from different homes around the world</p> <p>Partner dances to build coordination</p> <p>Music</p>	<p>Art Space-themed art using pastels and black paper</p> <p>Designing alien creatures or planets</p> <p>Exploring abstract art and imagination</p> <p>Dance Movements inspired by space travel and zero gravity</p> <p>Creating a dance journey through the solar system</p> <p>Using props like ribbons or glow sticks</p> <p>Music Exploring electronic sounds and futuristic music</p>



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	Singing name songs and call-and-response games Introduction to rhythm using clapping patterns	Soundscapes of nature using instruments Exploring pitch and tempo through weather-themed songs Creating simple compositions to represent the sea, forest, etc.	Singing traditional and folk songs Exploring dynamics and mood in music	Using instruments to mimic animal sounds Creating rhythmic patterns inspired by animal movement	Exploring lullabies and songs from different cultures Creating soundscapes of home environments Using instruments to represent family members or rooms	Creating a space-themed composition Using tempo and pitch to represent stars, rockets, and planets
Health and Wellbeing (PSHE)	Recognise and name emotions Talk about likes/dislikes Identify personal strengths	Show care for living things Understand how actions affect others Explore community roles	Identify feelings in characters Discuss right/wrong Role-play resolving conflicts	Learn how to care for animals Understand safe behaviour around animals Express feelings	Identify people who help us Talk about home routines Learn about personal hygiene	Talk about dreams and goals Explore how to cope with change Build confidence through role-play
Health and Wellbeing (PE)	Recognise and express emotions Identify personal strengths and interests Develop self-awareness and self-esteem	Explore feelings about the environment Develop empathy for living things Understand the importance of caring for the world	Identify emotions in stories and characters Discuss relationships and friendships in stories	Recognise and express feelings about animals Develop empathy and care for animals Understand safety around animals	Identify feelings about home and family Develop understanding of family roles and relationships	Explore feelings about the future and aspirations Develop understanding of personal goals Understand the importance of



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	Understand personal boundaries and respect for others	Learn about community roles and responsibilities	Understand the concept of right and wrong Develop problem-solving skills through storytelling	Learn about different animal habitats and their importance	Understand personal safety at home Learn about healthy routines and habits	perseverance and resilience Learn about safety in different environments
Humanities	Explore personal timelines and family history Compare life now and in the past (e.g., toys, homes, school) Identify where we live on a map Explore local area features (school, park, shops)	Explore continents, oceans, and major world features Compare environments (desert, rainforest, polar) Learn about significant explorers (e.g., Amelia Earhart, Ibn Battuta)	Explore castles, kings, and queens Compare fairy tale settings with real historical places Map fairy tale journeys - Explore landforms (mountains, rivers, forests)	Explore animal habitats around the world Use maps to locate where animals live Learn about animals in history (e.g., war horses, pets of famous people) Explore how animals were used in the past	Compare homes from different times and cultures Explore changes in household technology Study local community and services Use simple maps and symbols to represent places	Learn about significant figures in space exploration (e.g., Neil Armstrong, Mae Jemison) Explore how ideas about space have changed over time Use globes and maps to understand Earth's place in space Explore day/night and seasons
Science and Technology	Explore the human body: senses, body parts, and basic functions Investigate healthy eating and hygiene	Investigate weather patterns and seasons Explore materials in the environment (rocks, soil, water)	Explore materials used in fairy tale settings (wood, straw, bricks) Investigate forces (push, pull) through	Identify and classify animals (habitats, diets, features) Explore life cycles (frogs, butterflies)	Explore materials used in building homes Investigate heating and insulation	Explore the solar system and planets - Investigate day and night, shadows, and moon phases



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	<p>Simple experiments: What happens when we exercise?</p> <p>Introduction to digital devices (tablets, cameras)</p> <p>Create a digital "All About Me" poster</p> <p>Explore basic coding with block-based tools (e.g., Bee-Bots)</p>	<p>Observe and record changes in nature</p> <p>Use digital tools to record weather data</p> <p>Create a class weather report using audio/video</p> <p>Explore how technology helps us understand the world (e.g., satellites)</p>	<p>story-based experiments</p> <p>Light and shadows: create shadow puppets</p> <p>Design and build a bridge for the Three Billy Goats Gruff</p> <p>Use simple design software to create story settings</p> <p>Sequence events using coding (e.g., ScratchJr fairy tale)</p>	<p>Investigate camouflage and adaptation</p> <p>Create a digital animal fact file</p> <p>Use programmable toys to navigate animal habitats</p> <p>Design and build animal shelters using different materials</p>	<p>Observe changes in materials (melting, freezing)</p> <p>Design a model home using construction kits</p> <p>Use digital tools to create a floor plan</p> <p>Explore how technology is used in homes (smart devices)</p>	<p>Simple experiments with gravity and magnetism</p> <p>Design and build a model rocket</p> <p>Use animation tools to create a space journey</p> <p>Explore how technology helps space exploration (rovers, satellites)</p>
Cooking	<p>Wash hands properly before handling food.</p> <p>Keep work area clean before and after cooking.</p> <p>Use a tissue or elbow to cover mouth when coughing or sneezing.</p>	<p>Use a child-safe knife to cut soft fruits and vegetables with supervision.</p> <p>Follow safety rules when using kitchen tools, like keeping fingers away from sharp edges.</p> <p>Safely navigate hot surfaces and seek assistance when</p>	<p>Use a whisk to mix ingredients smoothly.</p> <p>Use measuring cups and spoons to measure ingredients accurately.</p> <p>Use kitchen tongs to pick up and turn food safely.</p>	<p>Use a child-safe knife to cut soft fruits and vegetables with supervision.</p> <p>Use a child-safe knife to slice bread with supervision.</p> <p>Use a child-safe knife to cut sandwiches into smaller pieces</p>	<p>Arrange food on the plate to make it look appealing.</p> <p>Measure, mix, and bake ingredients to create simple breads and cakes with supervision.</p>	<p>Experiment with ingredients and techniques to adapt recipes and create new dishes with some guidance.</p>



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		using the stove or oven.	Use a hand mixer to blend ingredients together. Use a pastry brush to spread oil or butter on food. Use a kitchen scale to weigh ingredients accurately.			
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