



Woodend Farm school

Kindness comes in many forms

- **1. GCSE Pathway**

- This pathway is designed for pupils who are academically ready and emotionally able to engage with formal qualifications. It mirrors the national curriculum and provides access to GCSE examinations, ensuring parity of opportunity with mainstream peers. Pupils benefit from subject-specialist teaching, scaffolded support, and a nurturing environment that promotes resilience and self-efficacy.

- **2. Foundation Pathway**

- For pupils not yet working at GCSE level, the Foundation Pathway focuses on developing core competencies through Functional Skills qualifications (Entry Levels 1–3 and Levels 1 and 2). This pathway emphasises practical, real-world learning and incorporates *disguised learning* strategies—embedding literacy, numeracy, and ICT skills into engaging, low-pressure activities that reduce anxiety and increase motivation.

- **3. Individualised Pathway**

- This highly personalised, coursework-based pathway is ideal for pupils who are unable to access formal examinations. Delivered through the AQA Unit Award Scheme, it breaks down learning into manageable, bitesize units. This approach allows for flexible pacing, promotes autonomy, and supports *demand-sensitive engagement*, enabling pupils to experience success without the pressure of high-stakes assessment.

Curriculum Flexibility and Personalisation

In line with Ofsted's expectations for an ambitious and inclusive curriculum, our model allows pupils to access different pathways simultaneously, depending on their individual needs and preferences. For example, a pupil may study GCSE Science while engaging in *interest-led*, project-based learning in other subjects. This flexibility is particularly important for learners with PDA profiles, as it allows for negotiated learning, choice, and control—key elements in reducing anxiety and increasing participation.

We also embed *relational practice*, *emotionally intelligent teaching*, and *low-demand communication* strategies across all curriculum areas to ensure that pupils feel safe, respected, and understood.

Curriculum Aims

- To provide a broad, balanced, and ambitious curriculum that is accessible to all learners.
- To ensure equity and inclusion, regardless of a pupil's starting point, diagnosis, or learning profile.
- To promote autonomy, emotional regulation, and preparation for adulthood.
- To maximise opportunities for accreditation, enabling pupils to leave with a portfolio of meaningful and recognised qualifications.
- To foster curiosity, creativity, and confidence through *disguised learning* and personalised engagement.

Woodend Farm Secondary School is committed to delivering a curriculum that is coherently planned, emotionally attuned, and responsive to the unique needs of every learner. We believe that with the right support, every pupil can thrive.