



Woodend Farm school
Kindness comes in many forms

Value-Based Education Policy

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RECORD OF POLICY AMENDMENT / HISTORY

Version / Issue	Updated by	Date	Reviewed/ Approved By Governors	Reason for Change
V1.0 – initial draft	Gemma Quantrill	14/07/25		New policy
V1.1	Gemma Quantrill	19/09/25		Changes to terminology

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1. Purpose

At Woodend Farm School, our Values-Based Education Policy is rooted in a nurturing and inclusive ethos. We believe that every child, deserves a safe, supportive environment where they can grow emotionally, socially, and academically. Our approach is underpinned by the Thrive approach, which guides how we connect with pupils and support their development. This policy outlines how we embed our values into everyday practice to prepare pupils for successful transitions into adulthood.

2. Core Values

Our core values are the heartbeat of our school community. They shape our interactions, guide our decisions, and inspire our pupils to become confident, compassionate individuals. These values are:

- **Kindness**
- **Belonging**
- **Believing**
- **Achieving**
- Respect
- Accountability
- Trust
- Honesty
- Forgiveness
- Teamwork
- Growth
- Empowerment

These values are taught formally over a two-academic-year rolling curriculum and are reinforced through daily interactions and discreet opportunities to 'catch pupils getting it right'.

3. Implementation

We implement our values through:

- Embedding them in lesson plans, assemblies, and pastoral care.
- Using the Thrive approach to support emotional and social development.
- Recognising pupils weekly and monthly as role models who exemplify our values.
- Celebrating staff who model our values through monthly recognition.

- Creating a culture where values are lived, not just taught.

4. Integration into Curriculum

Values will be integrated into the curriculum by:

- Embedding values into subject-specific content and learning objectives.
- Using stories, case studies, and projects to illustrate and discuss values.
- Encouraging pupils to reflect on their own values and how they apply to their lives.

5. Staff Responsibilities

Staff at Woodend Farm School are responsible for:

- Modelling the core values in their interactions with pupils, colleagues, and the community.
- Creating a positive and inclusive classroom environment that supports values-based education.
- Continuously reflecting on and improving their own practice in promoting values.

6. Pupil Development

Our values-based approach supports pupils in developing the confidence, resilience, and life skills needed for adulthood. Through Thrive-informed practices, we nurture emotional well-being, encourage positive relationships, and empower pupils to take pride in their growth and achievements.

7. Community Involvement

Woodend Farm School will engage with the wider community to:

- Promote the core values through partnerships and collaborations.
- Involve parents and carers in supporting values-based education at home.
- Celebrate and share successes in promoting values within the school and community.

8. Monitoring and Review

This policy will be monitored and reviewed annually to ensure its effectiveness and relevance. Feedback from staff, pupils, and the community will be used to inform improvements and updates to the policy.

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