

April

Woodend Farm School Newsletter

“Every new beginning comes from some other beginning's end.” – Seneca

With immense excitement and heartfelt enthusiasm, I welcome you all back after the Easter break. Spring is a season of growth and renewal, and it mirrors the opportunities that lie ahead for each and every one of our pupils. As we embrace this new term, I feel deeply privileged to lead our school community—a place where kindness, belonging, achieving, and believing form the foundation of everything we do.

Together, we will strive to create an environment where your children can flourish, discover their potential, and grow into resilient, confident individuals. I look forward to the many wonderful moments we will share this term—whether through enriching school events, collaborative opportunities, or simply the daily joy of seeing our pupils thrive.

Let us approach the coming weeks with optimism and purpose, united in our belief in the remarkable possibilities that lie ahead. I can't wait to see what we will achieve together.

Mrs Quantrill
Executive Headteacher



Reminders



Dear Parents and Carers,

I hope you had a lovely Easter break. It has been amazing to see the children back with us this week. They have been missed 😊

With the holiday season approaching, I am aware of families wanting to book holidays. Please can I ask that this is not in term time. This affects attendance, which the Department for Education are monitoring closely and will be looking at the rationale around why attendance is not at the rate of 90% at the very minimum. Ultimately the children missing out of their education and time with peers can be detrimental and hinder their routine and their social and emotional well-being.

You should have received letters regarding the Family Thrive sessions that we will be running after half term. Please return the slips to ensure we have an accurate number of those wanting to join in. Many of you previously were keen to attend, so we are looking forward to seeing as many of you as possible and feel that this will be a huge benefit to you and we are grateful to you for supporting the school in this way.

This term is a short term but has lots of events planned for the children to enjoy. Look out for the diary dates.

As always, we are always looking for ways to push the school forward, we welcome any suggestions and ideas of how we can direct the school in the best way we can to ensure that the children have the best education and school experience possible.

If you have any questions, please don't hesitate to contact me.

Kind regards,

Miss Kinsville 😊

Safeguarding and Pastoral Practitioner
akinsville@woodendfram.school



Woodend Farm school

Kindness comes in many forms

Term dates

Bank holiday- Mon 5th Apr

Half term- Mon 26th May to Fri 30th May

and

Events

2nd May - Space day

8th May - Outdoor classroom day

16th May - Endangered species day

28th May - Talent show

We would also like to thank all parents who contributed to the book fair. Woodend Farm school received 40% in book rewards totaling £180.02. This amount will be used to further develop our young readers by purchasing more books for our classrooms.

THANK
YOU
😊

Ash Class

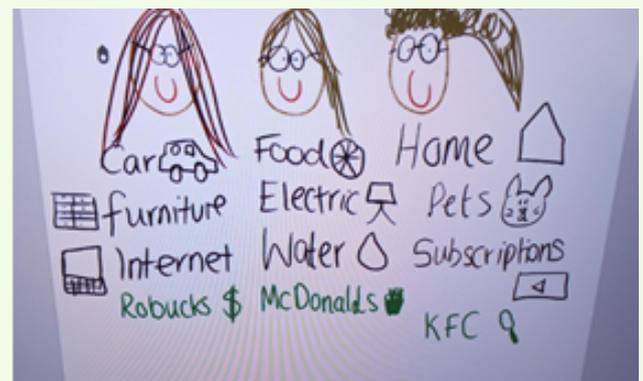


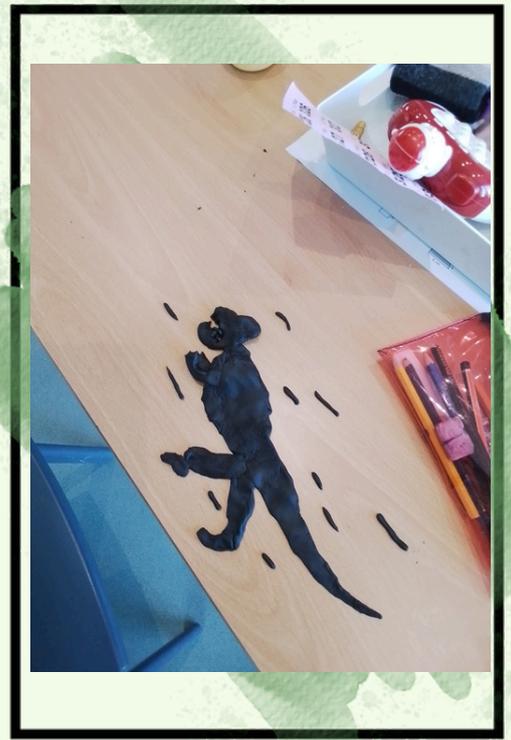
We are so excited to welcome back to school for Summer Term!

This term the children are participating in Forrest School; Mud, Nature, Memories – what more could we want! “Forest school is a safe non-judgmental natural environment supporting pupils to manage risks and try new things, by allowing pupils to have hands-on real-life experiences learning to problem solve, assess, and evaluate risks.” I look forward to sharing our adventures with you.

Our hope for our Geography Topic of “What’s it like to live by the coast” is that we end up paddling our toes and building sand castles towards the end of the Half Term ... out door, practical and sensory learning is what we do best in Ash Class so please stay tuned for updates along the way.

Ash Class are currently on our journey of building our passion in Reading; be that a little look through the illustrations, a couple of questions answered about a story line OR snuggling down for a bed time read at the end of the day – The children LOVE story time in school, if you wish for any support on age appropriate, ability tailored story books please pop me a message 😊





This month, Willow have been utilising playdoh as a way to support us with our reading skills. We finally finished the book 'Dinoteks' but we were astonished when the story ended in a cliff hanger! We had a fantastic conversation thinking about why authors might use this and if we think it was an effective strategy... We also ordered the second book so it must be! Playdoh helps us to show how characters are feeling but also allows us to explore how we visualise certain characters. We chose our favourite Dinotek and then made them out of playdoh. Make sure you ask your children to tell you the story.



Willow Class



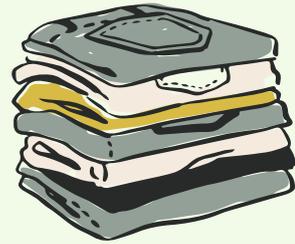
Another fun, productive few weeks in Beech class around the Easter holidays. We finished off our science topic with a splash, testing for materials that absorb water and ones that are waterproof. The children then took turns to dress in a plastic rain mac with an umbrella to see if they stayed dry and Mrs Forkings then had to see if she stayed dry without the umbrella or rain mac while they threw water balloons at her. I think you can guess what the result was!

In personal development we thought about how we keep clothes clean and then washed the dolls clothes and hung them out to dry.

We couldn't have wished for a better returned after the Easter break all the children have enjoyed learning about the town and country during our first geography lesson, we celebrated St George's Day by acting out the story, completing pencil control dragons and making stick puppets to tell the story with and in our art lesson the



children created tulips using the wool winding technique. We are looking forward to seeing what the rest of this half term brings.



Beech Olass

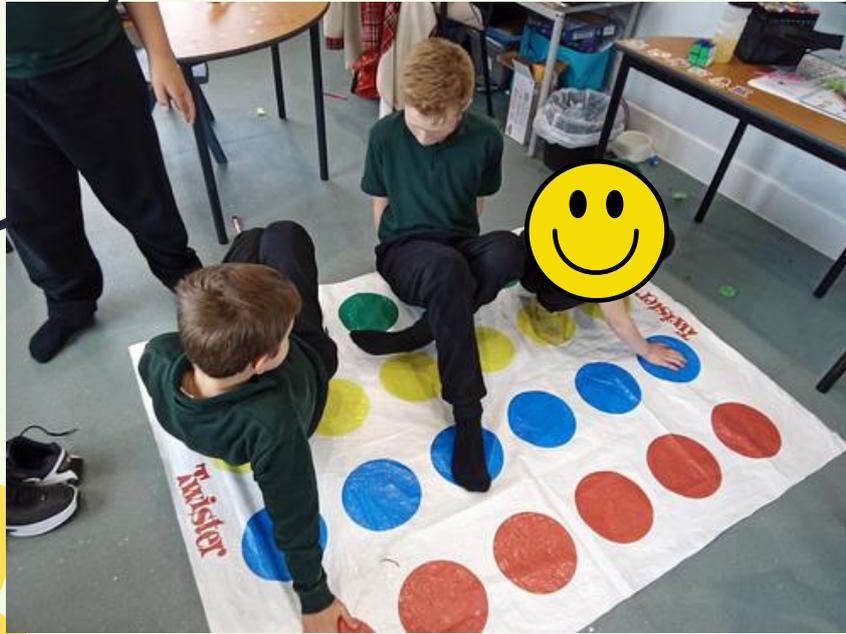
Oak Class



Easter is coming and all of Oak class decided that they were going to make easter treats.

Mayhem ensued, Breaking of chocolate, crushing of cornflakes, mixing of syrup! For some reason not one of our children were able stay clean! Great fun had with Melody, Jack, Ted, Solly and Fred. The best thing about it? They get to eat the results of the fun! Happy easter Oak Class





This Month in Thrive we have been working with our students around expressing their emotions in a prosocial way to build on their emotional well being. We have been having conversations around cause and effect and how that looks with our behaviour toward others, how that impacts their feelings and how it makes others feel around them. We are using phrases like " I'm wondering how you are feeling", "I can imagine that's really difficult", "I'm noticing that has made you feel sad." This allows our students to open up about their emotions with out feeling they are being questioned by using W.I.N.