**Progression step 4 2025-26**

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| Topic | All about me | Our Wonderful World | Once upon a time | Animal adventures | Home sweet home | To infinity and beyond |
| My inspiration | Create a 'Me Museum' where students bring in items that represent their interests, family, and experiences. | Organize a 'World Fair' with stations representing different countries, including food, music, and cultural artifacts. | Transform the classroom into a medieval castle | Invite a local animal expert or mobile zoo to bring in live animals for observation | Set up a 'Build Your Dream Home' activity using various craft materials. | Host a 'Space Exploration Day' with activities like building rockets and simulating moon landings. |
| My voice | Introductions, choosing class reps, understanding pupil voice | Eco-projects, recycling, nature walks | Pupils to share their personal stories, experiences, and ideas for change | Caring for animals, playground and classroom safety | Local helpers, charity work, school pride | End-of-year review, what went well, hopes for next year |
| My community | Community Skills Showcase Visit  Trip Idea:  Host a school event where learners can present their skills, interests, and achievements to an audience of peers, families, and local organisations.  Life Skills Focus:  - Event planning and organisation  - Self-presentation and confidence  - Communication with a wider audience | Sustainability Audit Field Trip  Trip Idea:  Visit a local business, school, or community centre to conduct a sustainability audit. Learners gather data and later present an action plan with eco-friendly improvements.  Life Skills Focus:  - Research and data collection  - Critical thinking and problem-solving  - Advocacy and presentation skills | Community Storytelling Podcast Visit  Trip Idea:  Visit a care home, library, or community group to collect oral stories from older generations. Learners record and edit the stories into a podcast series.  Life Skills Focus:  - Interviewing and digital recording  - Editing and publishing content  - Intergenerational communication | Pet Care Workshop at a Local Venue  Trip Idea:  Visit a local vet, pet shop, or primary school to deliver a pet care workshop. Learners demonstrate responsible pet care using posters, models, or live demonstrations.  Life Skills Focus:  - Teaching and leadership  - Planning and resource creation  - Empathy and responsibility | Independent Living Skills in the Community  Trip Idea:  Take part in a week-long series of community-based tasks such as shopping, cooking, using public transport, and managing appointments.  Life Skills Focus:  - Independent travel and time management  - Budgeting and financial literacy  - Meal planning and self-care | STEM Challenge Presentation Trip  Trip Idea:  Visit a local school, library, or science centre to present a STEM-based solution to a real-world community problem. Learners showcase their models, experiments, or digital presentations.  Life Skills Focus:  - Innovation and teamwork  - Research and prototyping  - Public speaking and persuasion |
| British Values | **Democracy**  Class elections for roles and responsibilities.  **Rule of Law**  Create a class charter with agreed rules and consequences.  **Individual Liberty**  Encourage self-expression through art and writing.  **Mutual Respect**  Discuss the importance of respecting others’ opinions and feelings.  **Tolerance**  Explore different family structures and cultures. | **Democracy**  Debate environmental issues and vote on class projects.  **Rule of Law**  Learn about environmental laws and their importance.  **Individual Liberty**  Encourage independent research on global issues.  **Mutual Respect**  Discuss the impact of human activity on different communities.  **Tolerance**  Explore diverse cultures and their relationship with nature. | **Democracy**  Create and vote on alternative endings for stories.  **Rule of Law**  Discuss the role of laws in fairy tales and their real-life implications.  **Individual Liberty**  Encourage creative writing and storytelling.  Mutual Respect  Explore themes of respect and kindness in traditional tales.  **Tolerance**  Discuss the moral lessons about tolerance in stories. | **Democracy**  Vote on which animals to study and how to protect them.  **Rule of Law**  Learn about animal protection laws and their importance.  **Individual Liberty**  Encourage independent projects on favorite animals.  **Mutual Respect**  Discuss the importance of respecting all living creatures.  **Tolerance**  Explore how different cultures view and treat animals. | **Democracy**  Create a class project on improving the local community.  **Rule of Law**  Learn about local laws and their impact on daily life.  **Individual Liberty**  Encourage students to express their ideas for community improvement.  **Mutual Respect**  Discuss the importance of respecting neighbors and community members.  **Tolerance**  Explore different types of homes and communities around the world. | **Democracy**  Debate and vote on space exploration projects.  **Rule of Law**  Learn about international space laws and agreements.  **Individual Liberty**  Encourage independent research on space topics.  **Mutual Respect**  Discuss the importance of international cooperation in space exploration.  **Tolerance**  Explore how different cultures view the universe and space exploration. |
| School Values | **Kindness**  Reflects on the impact of kindness and chooses to act kindly even when it’s difficult  Supports others in resolving conflicts kindly | **Belonging**  Takes responsibility for including others and building community  Champions fairness and inclusion in group settings | **Believing**  Demonstrates resilience and self-belief in the face of challenge  Reflects on growth and effort as part of success | **Achieving**  Sets and reviews personal learning goals independently  Supports others in achieving their goals too | **Respect**  Consistently demonstrates respect for diverse perspectives and cultural differences  Resolves conflicts calmly and fairly, showing empathy and understanding. | **Accountability**  Independently takes responsibility for decisions and actions, including mistakes  Sets personal goals, monitors progress, and adapts strategies to achieve them |
| Literacy and communication | **Reading**  Autobiographies, diary entries, and texts exploring identity and emotions.  **Writing**  Personal narratives, reflective writing, and poems about self.  **Speaking** & Listening  Share personal stories or conduct peer interviews.  **Digital** **Literacy**  Create digital profiles or multimedia presentations about themselves | **Reading**  Non-fiction texts about geography, climate, and global cultures.  **Writing**  Persuasive texts on environmental issues, travel brochures, or fact files.  **Speaking** **&** **Listening**  Presentations on countries or environmental campaigns.  **Digital Literacy**  Create digital posters or infographics about world issues. | **Reading**  Traditional tales, myths, and legends from different cultures.  **Writing**  Story writing, alternative endings, or character diaries.  **Speaking & Listening**  Storytelling, role-play, or dramatic readings.  **Vocabulary**  Explore figurative language and descriptive techniques. | **Reading**  Animal-themed fiction and non-fiction (e.g. habitats, endangered species).  **Writing**  Information texts, animal adventure stories, or persuasive writing on animal welfare.  **Speaking & Listening**  Presentations or debates on animal conservation.  **Digital Literacy**  Create animal fact files or digital campaigns. | **Reading**  Texts about family, community, and belonging.  **Writing**  Descriptive writing about home, letters, or opinion pieces.  **Speaking & Listening**  Interviews with family members or community storytelling.  **Grammar Focus**  Use of paragraphs and cohesive devices in descriptive writing. | **Reading**  Science fiction, space exploration articles, and futuristic texts.  **Writing**  Sci-fi stories, imaginative descriptions, or mission logs.  **Speaking & Listening**  Debates on space travel or alien life.  **Digital Literacy**  Design a digital space mission journal or infographic. |
| Mathematics and Numeracy | Measurement: Height, weight, time (daily routines).  Data Handling: Create bar charts or pictograms about preferences or habits.  Number: Use personal data for calculations (e.g. age differences, step counts). | Statistics: Compare population, climate, or land area data.  Measurement: Use scale and distance on maps.  Currency: Convert between currencies and compare prices globally. | Time: Timeline of events in stories or historical contexts.  Geometry: Explore shapes and patterns in traditional art or architecture.  Problem Solving: Solve puzzles or riddles from stories. | Data Handling: Graph animal populations or habitats.  Measurement: Compare animal sizes, speeds, or lifespans.  Fractions/Decimals: Calculate food portions or habitat areas. | Measurement: Area and perimeter of rooms or gardens.  Money: Budgeting for home improvements or shopping lists.  Geometry: Identify shapes and angles in home design. | Measurement: Distances in space, time taken for space travel.  Data: Record and analyze space mission data.  Problem Solving: Plan a space mission using calculations and logic. |
| Expressive arts | **Art**  Self-portraits, identity collages, symbolic representations.  **Music**  Compose personal soundtracks or mood-based compositions.  **Dance**  Choreograph routines expressing personal stories or emotions. | **Art**  Landscape painting, environmental art, global patterns and textures.  **Music**  Explore world music traditions and instruments.  **Dance**  Learn and perform dances from different cultures. | **Art**  Illustrate myths and legends, create storyboards or puppets.  **Music**  Compose or perform music to accompany storytelling.  **Dance**  Recreate traditional or folk dances linked to historical tales. | **Art**  Animal sketches, sculpture, or mixed media habitats.  **Music**  Use instruments and soundscapes to represent animal movements or environments.  **Dance**  Choreograph dances inspired by animal movement and behaviour. | **Art**  Architectural drawings, interior design projects, community murals.  **Music**  Explore sounds of the home or compose music inspired by family life.  **Dance**  Create routines that reflect daily life or community interactions. | **Art**  Abstract space-themed art, digital design, or futuristic cityscapes.  **Music**  Compose electronic or ambient music inspired by space.  **Dance**  Interpret space travel or zero-gravity through movement. |
| Health and Wellbeing (PSHE) | Emotional Well-being: Self-awareness, managing emotions, and self-esteem.  Relationships: Exploring identity, values, and personal boundaries.  Health: Understanding puberty and personal hygiene. | Global Citizenship: Respect for diversity, empathy, and sustainability.  Ethics: Making responsible choices for the environment and society.  Mental Health: Managing eco-anxiety and developing hope and action. | Values and Morals: Exploring right and wrong through stories.  Empathy: Understanding others’ perspectives and emotions.  Resilience: Learning from challenges and historical figures. | Empathy and Responsibility: Caring for living things and ethical treatment of animals.  Decision-making: Debating animal rights and environmental impact.  Well-being: Using nature and animals to support mental health. | Community and Belonging: Exploring family structures and community roles.  Safety: Understanding home safety and digital boundaries.  Relationships: Respect, communication, and resolving conflict. | Aspirations: Setting goals and exploring future careers.  Risk Management: Understanding risk in exploration and innovation.  Mental Health: Managing stress and uncertainty about the future. |
| Health and Wellbeing (PE) | Fundamental movement skills  Coordination through footwork  Static Balance – exploring standing on one leg  Invasion  Net and Wall | Dynamic balance to Agility  Static Balance – exploring stance  Exploring jumping and landing  Seated Balance  Invasion & competitive | Coordination – Ball skills  Coordination – sending and receiving  Counterbalance  Agility – Reaction and response  Invasion & competitive | Agility – Ball chasing  Static balance – floor work  Balance and control  Dynamic Balance  Invasion  Net and Wall | Control and consistency  Healthy competition  Cooperative games  Personal best challenges  Athletics  Gymnastics | Team games  Agility and response  Strategic decision making during competitive games  Variety of movements with good body tension  Striking and fielding  Target games |
| Humanities | History: Explore personal and family history; identity and heritage.  Ethics: Reflect on values, beliefs, and how they shape identity.  Geography: Investigate local environments and communities. | Geography: Study ecosystems, climate change, and global interdependence.  Ethics: Explore environmental responsibility and sustainability.  History: Examine how human activity has shaped the natural world | History: Investigate myths, legends, and historical narratives.  Ethics: Analyse moral lessons and cultural values in traditional stories.  Geography: Explore the settings and landscapes of historical tales. | Geography: Study habitats, biodiversity, and conservation.  Ethics: Debate animal rights and human responsibilities.  History: Explore the role of animals in different cultures and time periods. | History: Trace the development of homes and communities over time.  Geography: Investigate urban vs. rural environments and land use.  Ethics: Discuss fairness, housing, and community values. | History: Study the history of space exploration.  Ethics: Debate the ethics of space travel and colonization.  Geography: Understand Earth’s place in the universe and spatial awareness. |
| Science and Technology | Biology: Human body systems, puberty, and genetics.  Health Tech: Wearable technology, nutrition tracking.  Digital: Create personal data dashboards or fitness apps. | Geography & Earth Science: Climate change, ecosystems, and renewable energy.  Sustainability: Design eco-friendly solutions or models.  Data Science: Analyse global environmental data. | History of Science: Study historical inventions and discoveries.  Engineering: Recreate ancient technologies (e.g. catapults, aqueducts).  Digital Storytelling: Use animation or coding to retell myths. | Biology: Animal classification, habitats, and adaptations.  Technology: Use sensors or trackers in wildlife studies.  Ethics: Debate the use of animals in research. | Physics: Energy use in the home, insulation, and circuits.  Design Tech: Model smart homes or sustainable buildings.  Digital: Program home automation systems (e.g. lighting, alarms). | Physics & Astronomy: Gravity, orbits, and space exploration.  Engineering: Design rockets or space habitats.  Computing: Simulate space missions or code navigation systems. |
| Cooking | Understand the importance of not cross-contaminating food.  Store food properly to keep it fresh and safe to eat.  Tie back hair and wear an apron while cooking. | Use a knife safely to cut fruits and vegetables with proper technique.  Follow safety rules when using kitchen appliances, like keeping cords away from water.  Handle hot pots and pans carefully, using oven mitts or pot holders. | Use a knife safely to chop fruits and vegetables with proper technique.  Use a grater to grate cheese or vegetables carefully.  Use a rolling pin to roll out dough evenly.  Use a can opener to open cans safely.  Use a vegetable peeler to peel harder vegetables like carrots.  Use a kitchen scale to weigh ingredients accurately.  Use measuring spoons to measure small amounts of ingredients precisely. | Use a knife safely to chop fruits and vegetables with proper technique.  Use a knife to cut harder vegetables like carrots with supervision.  Use a knife to slice and dice ingredients with guidance. | Arrange food on the plate to enhance its visual appeal.  Measure, mix, and bake ingredients to create breads, cakes, and pastries with minimal supervision. | Experiment with ingredients and techniques to create new dishes and adapt recipes independently. |