

Progression step 3 2025-26

Topic	All about me	Our Wonderful World	Once upon a time	Animal adventures	Home sweet home	To infinity and beyond
My inspiration	Create a 'Me Museum' where students bring in items that represent their interests, family, and experiences	Organize a 'World Fair' with stations representing different countries, including food, music, and cultural artifacts.	Transform the classroom into a medieval castle	Invite a local animal expert or mobile zoo to bring in live animals for observation	Set up a 'Build Your Dream Home' activity using various craft materials.	Host a 'Space Exploration Day' with activities like building rockets and simulating moon landings.
My voice	Introductions, choosing class reps, understanding pupil voice	Eco-projects, recycling, nature walks	Pupils to share their personal stories, experiences, and ideas for change	Caring for animals, playground and classroom safety	Local helpers, charity work, school pride	End-of-year review, what went well, hopes for next year
My community	Visit another SEMH provision to share about our school Trip Idea: Visit a local youth centre, council office, or school event where learners can present a short talk or digital presentation about themselves, their interests, and goals. Life Skills Focus:	Litter Picking at local park Life Skills Focus: - Communication and teamwork - Environmental responsibility - Engaging with the public	Oral History Visit to a Care Home Trip Idea: Visit a care home to interview residents about their childhood stories. Learners can record the stories and later create a digital or printed storybook to share. Life Skills Focus: - Interviewing and	Animal Welfare Outreach Trip Trip Idea: Visit a local animal learn about animal care and help create educational materials for the public or younger children. Life Skills Focus: - Research and responsibility - Communication	Independent Living Skills in the Community Trip Idea: Plan and carry out a real-life task such as shopping for ingredients, preparing a meal, and using public transport to get to a local café or shop. Life Skills Focus: - Budgeting and	Visit a planetarium Life Skills Focus: - Leadership and presentation - Using technology and tools - Engaging with younger audiences













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	- Self-advocacy and		- Empathy and	- Community	- Travel training and	
	confidence		intergenerational	contribution	timekeeping	
	- Public speaking		connection		- Food preparation	
	and digital literacy		- Recording and		and safety	
	- Reflecting on		presenting			
	identity and		information			
	aspirations					
British Values	Democracy	Democracy	Democracy	Democracy	Democracy	Democracy
	Class elections for	Debate	Create and vote on	Vote on which	Create a class	Debate and vote on
	roles and	environmental	alternative endings	animals to study and	project on improving	space exploration
	responsibilities.	issues and vote on	for stories.	how to protect them.	the local	projects.
		class projects.			community.	
	Rule of Law		Rule of Law	Rule of Law		Rule of Law
	Create a class	Rule of Law	Discuss the role of	Learn about animal	Rule of Law	Learn about
	charter with agreed	Learn about	laws in fairy tales	protection laws and	Learn about local	international space
	rules and	environmental laws	and their real-life	their importance.	laws and their	laws and
	consequences.	and their	implications.		impact on daily life.	agreements.
		importance.		Individual Liberty		
	Individual Liberty		Individual Liberty	Encourage	Individual Liberty	Individual Liberty
	Encourage self-	Individual Liberty	Encourage creative	independent	Encourage students	Encourage
	expression through	Encourage	writing and	projects on favorite	to express their	independent
	art and writing.	independent	storytelling.	animals.	ideas for community	research on space
		research on global	Mutual Respect		improvement.	topics.
	Mutual Respect	issues.	Explore themes of	Mutual Respect		
	Discuss the		respect and	Discuss the	Mutual Respect	Mutual Respect
	importance of	Mutual Respect	kindness in	importance of	Discuss the	Discuss the
	respecting others'	Discuss the impact	traditional tales.	respecting all living	importance of	importance of
	opinions and	of human activity on		creatures.	respecting	international
	feelings.	different	Tolerance		neighbors and	cooperation in
		communities.	Discuss the moral	Tolerance	community	space exploration.
	Tolerance		lessons about	Explore how	members.	
		Tolerance	tolerance in stories.	different cultures		Tolerance
					Tolerance	











School Values Kindness Reflects o impact of	Explore different family structures and cultures. Kindness Reflects on the impact of kindness and chooses to act	Explore diverse cultures and their relationship with nature. Belonging Takes responsibility for including others and building	Believing Demonstrates resilience and self-	view and treat animals. Achieving Sets and reviews personal learning goals independently	Explore different types of homes and communities around the world. Respect Consistently uses respectful language and behaviour in a	Explore how different cultures view the universe and space exploration. Accountability Takes ownership of personal actions
	kindly even when it's difficult Supports others in resolving conflicts kindly	community Champions fairness and inclusion in group settings	belief in the face of challenge Reflects on growth and effort as part of success	Supports others in achieving their goals too	range of settings Demonstrates empathy and values others' opinions during collaborative tasks	and accepts consequences appropriately Sets simple goals and works towards them, reflecting on progress with support
Literacy and communication	Use expanded vocabulary to describe personal experiences and emotions Structure personal recounts with a clear beginning, middle, and end	Read and understand simple non-fiction texts (e.g., fact files, leaflets) Identify key facts and main ideas in a paragraph Use topic-specific	Identify features of different story genres Use descriptive language to develop characters and settings Plan and write imaginative stories	Read and write animal-themed stories, poems, and reports Use adjectives and adverbs to describe movement and appearance Sequence events	Write instructions or recounts related to home life (e.g., recipes, routines) Use time adverbials (e.g., first, finally, after that) Read and respond to texts about families,	Read and write imaginative texts set in space or futuristic settings Use expanded noun phrases and similes for description Create and follow story maps or plans
	Use first-person pronouns and time	vocabulary (e.g., climate, habitat, recycle)	with a clear structure	logically in a narrative or recount	homes, and communities	for writing













	connectives (e.g.,	-	Use dialogue with	Use paragraphs to	Explore different	Use a range of
	then, next, after)	Write simple reports	appropriate	group related ideas	types of homes and	sentence types
		or explanations	punctuation (e.g.,		cultures through	(statements,
	Begin to edit and	using headings and	speech marks)	Ask and answer	reading	questions,
	improve their own	subheadings		questions about		exclamations)
	writing with support		Explore themes and	texts to show	Use persuasive	
		Use diagrams,	morals in stories	understanding	language in writing	Explore cause and
	Read and respond to	labels, and captions			(e.g., "Why my home	effect in stories
	autobiographical	to support meaning	Retell stories using	Create fact files or	is special")	
	texts or character		expressive language	persuasive texts		Write diary entries or
	profiles	Begin to compare	and varied sentence	(e.g., "Why we	Develop empathy	letters from the
		and contrast	starters	should protect	through character	perspective of an
	Use punctuation	information from		tigers")	studies and role play	astronaut or alien
	more consistently	different sources				
Mathematics and	Read, write, and	-Collect, organise,	Use timelines and	Use multiplication	Add and subtract	Use compass
Numeracy	compare numbers	and interpret data	sequencing to order	and division facts to	money using	directions and
	up to 1,000 and	from the natural	events in stories	solve problems	decimal notation	angles to describe
	beyond	world (e.g., rainfall,		involving animal		movement and turns
		temperature)	Identify and	groups	Solve real-life	
	Use standard units		describe properties		problems involving	Estimate and
	to measure height,	Use line graphs and	of 2D and 3D shapes	Compare and	budgeting and	calculate distances
	weight, and time	bar charts to	in illustrations	convert units of	shopping	in space-themed
	accurately	represent		measurement (e.g.,		contexts
		environmental data	Explore symmetry	kg to g, m to cm)	Measure and	
	Interpret and create		and tessellation in		compare capacity,	Explore large
	bar charts and	Identify and	story settings (e.g.,	Create and interpret	mass, and length	numbers and place
	tables to represent	describe number	castle windows,	pictograms, bar	using standard units	value (e.g., distance
	personal data	patterns and	shields)	charts, and tables		to planets)
		sequences in nature		about animals	Read and interpret	
	Use digital and		Solve word		timetables and	Create and interpret
	analogue clocks to	Estimate and	problems based on	Explore probability	calendars	space-themed
	tell time to the	measure using	story contexts using	and chance in		graphs and charts
	nearest 5 minutes	appropriate tools	all four operations			











		(e.g., thermometers,		animal behaviour	Use perimeter and	Use scale and
	Calculate durations	rulers)	Use fractions and	(e.g., spinner games)	area to explore	proportion in models
	and solve problems		decimals in story-		space in the home	and maps (e.g., solar
	involving time	Use coordinates and	based scenarios	Use Venn and	(e.g., room layouts	system models)
		simple maps to	(e.g., sharing	Carroll diagrams to		
		describe position	treasure)	sort and classify		
		and movement		animals		
Expressive arts	Art	Art	Art	Art	Art	Art
·	Understanding self-	Exploring landscape	Understanding	Exploring	Exploring	Exploring
	portrait techniques	art and techniques	illustration	techniques for	architectural	techniques for
	and styles		techniques for	drawing and	drawing and design	creating space-
		Understanding the	storytelling	sculpting animals	techniques	themed art
	Exploring different	use of colour and				
	mediums for self-	texture to represent	Exploring the use of	Understanding the	Understanding the	Understanding the
	expression (e.g.,	natural	visual elements to	use of texture and	use of space and	use of light and
	drawing, painting,	environments	convey narrative	form to represent	structure in art	colour to represent
	collage)			animals		space
	Learning about	Learning about	Learning about		Learning about	
	famous artists who	artists who focus on	illustrators and	Learning about	artists and	Learning about
	focus on self-	nature and the	artists who create	artists who focus on	architects who focus	artists who focus on
	portraits	environment	story-based art	animal subjects	on homes and	space and science
					buildings	fiction themes
	Music	Music	Music	Music		
	Exploring musical	Understanding how	Exploring musical	Understanding how	Music	Music
	elements that	music can represent	storytelling	music can represent		Understanding how
	express identity	natural elements	techniques (e.g.,	different animals	Understanding how .	music can represent
	(e.g., rhythm,	(e.g., water, wind)	leitmotif, theme)	(e.g., Saint-Saëns'	music can represent	the concept of
	melody)	Front a size of	I I and a make in 12 and 1	'Carnival of the	different aspects of	space and the
	Lindonska u din 44!	Exploring	Understanding the	Animals')	home life	universe
	Understanding the	compositions	role of music in		From la mine of	Front a wine or
	role of music in	inspired by nature	enhancing narratives		Exploring	Exploring
					compositions	compositions













	personal and	Learning about ⁻	Learning about	Exploring	inspired by the	inspired by space
	cultural identity	composers who	composers who	compositions	concept of home	exploration
		create music based	create music for	inspired by animals		Learning about
	Learning about	on the natural world	stories and films	Learning about	Learning about	composers who
	musicians who use			composers who	composers who	create music based
	music to express	Dance	Dance	create music based	create music based	on space themes
	their identity	Exploring	Understanding how	on animal themes	on domestic themes	
		movements inspired	dance can tell a			Dance
	Dance	by natural elements	story through	Dance	Dance	Exploring
	Understanding how	(e.g., flowing, sharp)	movement	Exploring	Exploring	movements inspired
	dance can express			movements inspired	movements that	by space travel and
	personal stories and	Understanding the	Exploring narrative	by different animals	represent daily	zero gravity
	emotions	connection between	dance styles (e.g.,		routines and home	
		dance and the	ballet,	Understanding the	life	Understanding the
	Exploring different	environment	contemporary)	connection between		connection between
	dance styles and			animal behavior and	Understanding the	dance and science
	their cultural	Learning about	Learning about	dance	connection between	fiction
	significance	choreographers who	choreographers who		dance and domestic	
	Learning about	create dances	create story-based		activities	Learning about
	dancers who use	inspired by nature	dances	Learning about		choreographers who
	movement to			choreographers who	Learning about	create dances based
	express their identity			create dances based	choreographers who	on space exploration
				on animal	create dances based	
				movements	on home and family	
					life	
Health and	Understanding the	Understanding the	Understanding	Understanding the	Understanding	Understanding
Wellbeing (PSHE)	human body and its	environment and	safety and risk	importance of caring	different types of	aspirations and goal-
	functions	weather patterns	management	for animals	homes and	setting
					communities	
	Exploring emotions	Exploring healthy	Exploring	Exploring empathy		Exploring resilience
	and self-awareness	eating and nutrition	relationships and	and compassion	Exploring family	and perseverance
			social skills		dynamics and	
					relationships	













	Developing personal	Developing	Developing problem-	Developing		Developing self-
	hygiene routines	awareness of	solving and	responsibility and	Developing a sense	confidence and self-
	, 8.0	physical activity and	decision-making	routine	of belonging and	esteem
		its benefits	skills		community	
Health and	Fundamental	Dynamic balance to	Coordination – Ball	Agility – Ball chasing	Control and	Team games
Wellbeing (PE)	movement skills	Agility	skills		consistency	
				Static balance –		Agility and response
	Coordination	Static Balance –	Coordination –	floor work	Healthy competition	
	through footwork	exploring stance	sending and			Strategic decision
			receiving	Balance and control	Cooperative games	making during
	Static Balance –	Exploring jumping				competitive games
	exploring standing	and landing	Counterbalance	Dynamic Balance	Personal best	
	on one leg				challenges	Variety of
		Seated Balance	Agility – Reaction	Invasion		movements with
	Invasion		and response	Net and Wall	Athletics	good body tension
	Net and Wall	Invasion &			Gymnastics	
		competitive	Invasion &			Striking and fielding
			competitive			_
						Target games
Humanities	Understanding	Learning about	Exploring historical	Learning about	Comparing homes	Learning about
	personal and family	significant explorers	events and figures in	animals in history	from different times	significant figures in
	history	and their journeys	fairy tales	(e.g., war horses,	and cultures	space exploration
				pets of famous		(e.g., Neil
	Exploring significant	Understanding how	Understanding the	people)	Exploring changes in	Armstrong, Mae
	events in personal	people have	historical context of	Front a single and	household	Jemison)
	lives	changed the	traditional stories	Exploring how	technology	Front a situado a servida a a a
	O a man a win of life an accord	environment over	Comparing fairy tale	animals were used		Exploring how ideas
	Comparing life now	time	settings with real	in the past		about space have
	and in the past	Exploring ancient civilizations and	historical places	Understanding the	Understanding the historical	changed over time
	Identifying lead area	their contributions	Manning fairy tale	Understanding the historical	development of	Understanding the
	Identifying local area	THEIR CONTINUUTIONS	Mapping fairy tale	significance of		historical
	features		journeys	significance of	housing	mstoricat











	Understanding maps	Identifying ⁻	Exploring landforms	animals in different	Studying local	development of
	and symbols	continents, oceans,	(mountains, rivers,	cultures	community and	space technology
		and major world	forests)		services	Geography
	Exploring the	features		Exploring animal		
	concept of		Understanding the	habitats around the	Using maps and	Using globes and
	community	Comparing different	geographical context	world	symbols to	maps to understand
		environments	of traditional stories		represent places	Earth's place in
		(desert, rainforest,		Using maps to		space
		polar)		locate where	Understanding the	
				animals live	concept of urban	Exploring day/night
		Understanding			and rural areas	and seasons
		weather patterns		Understanding the		
		and climate zones		geographical		Understanding the
				distribution of		geographical
				different species		features of other
				·		planets
Science and	Human body	Earth's layers and	Materials and their	Animal classification	Materials used in	Solar system and
Technology	systems (circulatory,	landforms	properties	and habitats	building homes	planets
	respiratory,					
	digestive)	Weather patterns	Simple machines	Food chains and	Energy sources and	Phases of the moon
		and climate zones	and their uses	ecosystems	their uses	and eclipses
	Nutritional needs					
	and healthy eating	Water cycle and its	Historical scientific	Adaptations and	Heating and	Gravity and its
		importance	discoveries	survival strategies	insulation	effects
	Growth and					
	development stages	Natural resources	Forces and motion	Life cycles of	Environmental	Space exploration
		and their	in historical contexts	different animals	impact of housing	and its history
		conservation	Technology	Technology	Technology	
	Personal hygiene					Using digital tools to
	and its importance	Using digital tools to	Exploring historical	Using digital tools to	Designing and	study space (e.g.,
		study geography	inventions and their	study animals (e.g.,	building model	star maps)
	Introduction to	(e.g., Google Earth)	impact	virtual zoos)	homes	













	(fitness trackers,	Creating weather	Creating models of	Creating digital	Using technology to	Creating models of
	health apps)	reports using	simple machines	animal fact files	study different types	the solar system
		technology			of homes	
	Basic coding and		Using technology to	Designing and		Exploring space
	programming	Introduction to	research historical	building animal	Exploring smart	technologies (e.g.,
	concepts	renewable energy technologies	events	habitats	home technologies	rockets, satellites)
	Using technology to		Designing and	Using coding to	Creating digital floor	Designing and
	monitor health (e.g.,	Building simple	building structures	simulate animal	plans	building simple
	heart rate monitors)	models of landforms	from historical	behaviours		rockets
		and water cycle	periods			
	Creating digital					
	presentations about					
	personal health					
Cooking	Understand the	Use a knife safely to	Use a knife safely to	Use a knife safely to	Arrange food on the	Experiment with
	importance of not	cut fruits and	chop fruits and	chop fruits and	plate to enhance its	ingredients and
	cross-contaminating	vegetables with	vegetables with	vegetables with	visual appeal.	techniques to create
	food.	proper technique.	proper technique.	proper technique.	Measure, mix, and	new dishes and
	Store food properly	Follow safety rules	Use a grater to grate	Use a knife to cut	bake ingredients to	adapt recipes
	to keep it fresh and	when using kitchen	cheese or	harder vegetables	create breads,	independently.
	safe to eat.	appliances, like	vegetables carefully.	like carrots with	cakes, and pastries	
	Tie back hair and	keeping cords away	Use a rolling pin to	supervision.	with minimal	
	wear an apron while	from water.	roll out dough	Use a knife to slice	supervision.	
	cooking.	Handle hot pots and pans carefully, using	evenly. Use a can opener to	and dice ingredients with guidance.		
		oven mitts or pot	open cans safely.	with guidance.		
		holders.	Use a vegetable			
		าเป็นธาร.	peeler to peel harder			
			vegetables like			
			carrots.			
			Use a kitchen scale			
			to weigh ingredients			
			accurately.			
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	_	Use measuring
		spoons to measure
		small amounts of
		ingredients
		precisely.









