



# EXPEDITON MARS Crew Manifest

**FILL THE TWENTY (20) "STARRED" (\*, YELLOW) POSITIONS FIRST. STARTING FROM THE TOP & WORKING YOUR WAY DOWN.**

Use the numbers as a guideline for assigning the remainder of your students.

**#29-32 are for big groups only.**

**PLEASE EMAIL A COPY BEFORE YOUR VISIT.**

**BRING A COMPLETED COPY OF THIS MANIFEST WITH YOU ON YOUR MISSION DAY.**

School Name: \_\_\_\_\_ Mission Date: \_\_\_\_\_ Grade(s): \_\_\_\_\_

Teacher's name: \_\_\_\_\_ E-mail: \_\_\_\_\_

Total number of students: \_\_\_\_\_ # of adults: \_\_\_\_\_

Group A (Begins in Mission Control)	TEAM NAME	Group B (Begins in Spacecraft)
* _____	<b>COM</b> (Communications) <u>Helpful skills:</u> skilled reader and oral communicator; able to make quick decisions	* _____
* _____	<b>NAV</b> (Navigation) <u>Helpful skills:</u> proficient math skills; attentive to details; skilled reader	* _____
* _____ * _____	<b>ROV</b> (Rover Construction) <u>Helpful skills:</u> analytical; skilled oral communicator; able to weigh options	* _____ * _____
* _____ 29. _____	<b>WX</b> (Space Weather) <u>Helpful skills:</u> proficient math skills; observant; detail oriented	* _____ 30. _____
* _____ 31. _____	<b>BOT</b> (Robotics) <u>Helpful skills:</u> patient, proficient computer skills; proficient oral communicator	* _____ 32. _____
* _____ 25. _____	<b>MED</b> (Medical) <u>Helpful skills:</u> proficient measurement skills; attention to detail; able to make quick decisions	* _____ 26. _____
* _____ 27. _____	<b>LS</b> (Life Support) <u>Helpful skills:</u> team player; able to handle stress; proficient measurement skills	* _____ 28. _____
* _____ 23. _____	<b>GEO</b> (Geology) <u>Helpful skills:</u> observant; strong eye-hand coordination; proficient measurement skills	* _____ 24. _____
* _____ 21. _____	<b>BIO</b> (Biology) <u>Helpful skills:</u> proficient observation and monitoring skills; able to interpret data and draw conclusions	* _____ 22. _____