



Student Programs

CA BOCES Instructional Support Services

Authorization for Participation

CoSer 402 – Exploratory Enrichment

CoSer 403 – Performing Arts

PLEASE PRINT LEGIBLY

School District and Building			
District Personnel Responsible for Supervising Students at this Event			
District Contact Person for Coordinating Event		Phone Number	
Name of Performance or Event			
Name of Artist or Vendor			
Performance or Event Location			
Date(s) of Performance or Event			
Number of Students Participating		Number of Chaperones	
Total Number of People Attending		Grade Level	
Lesson Plan Completed/Attached			
Total Cost \$			
<i>DISTRICT ADMINISTRATOR NAME</i>			
<i>ADMINISTRATOR SIGNATURE</i>			
<i>DATE</i>			

Please send completed forms to mary_morris@caboces.org
 6-8 weeks prior to the date of the event for CA BOCES Board of Education approval.



Student Programs, CA BOCES Instructional Support Services

	Exploratory Enrichment - CoSer 402	Arts in Education - CoSer 403
CoSer Guidelines	<p>The event/experience must be a 'program' that "exceeds or is different from content offerings found in standard courses" and align to Learning Standards.</p> <p>Activities may NOT be scheduled on weekends.</p> <p>Food, lodging and transportation costs are NOT eligible for BOCES aid.</p> <p>Admission tickets are NOT eligible for BOCES aid.</p> <p>Activities may NOT generate school or college credit.</p> <p>There must be a share between at least two districts.</p> <p>Costs of using specialized facilities are eligible for aid.</p>	<p>Activities must align to Learning Standards for the Arts.</p> <p>Activities may be scheduled on weekends.</p> <p>Food, lodging and transportation costs are NOT eligible for BOCES aid.</p> <p>Any travel involved must be considered a 'school event', requiring the district responsible for transportation.</p> <p>No share between districts is required.</p>
Some Usage Examples	<p>Challenger Learning Center Ed Gerety Workshops Sweethearts & Hero's Young Entrepreneurs Association Buffalo Zoo and Programs Character Education and Anti-Bullying Programs Adventure and Ropes Courses Educational Tours to various destinations</p> <p><i>* If the educational tour includes museums, visits to national landmarks or other points of interest, submit an invoice for total sum of the program, not a 'per-person' charge.</i></p>	<p>Shea's Performing Arts Center events Cattaraugus County Art Council programs Wellsville Creative Arts Center programs Author/Artist visits or performances Houghton String Festival Corning Museum of Glass Holiday Performances Creative Writing workshops</p>
Approval Checklist	<p><input type="checkbox"/> Submit the Authorization form with an administrative signature.</p> <p><input type="checkbox"/> Submit a lesson plan indicating how the event or experience aligns to the Standards.</p> <p><input type="checkbox"/> Submit an invoice for payment.</p> <p><input type="checkbox"/> Please provide 6-8 weeks of time before the date of the event for processing paperwork.</p> <p>Events hosted within districts must be approved by the Cattaraugus-Allegany BOCES Board of Education.</p>	

If you require additional support, please contact us:

Student Programs at CA BOCES

Mary Morris Program Manager 716-376-8284 mary_morris@caboces.org



EXPLORATORY ENRICHMENT COSER 402
Lesson Plan

To secure state aid reimbursement through Coser 402, you must submit this lesson plan, indicating how this experience/event will address the New York State Learning Standards.

DISTRICT	
TEACHER(S) NAME	
PERFORMANCE TITLE	
DATE	
WHAT LEARNING STANDARDS WILL BE MET?	
WHAT ARE YOUR GOALS FOR THIS EXPERIENCE/EVENT?	
WHAT WILL STUDENTS UNDERSTAND AS A RESULT OF THIS EXPERIENCE/EVENT?	



ARTS IN EDUCATION COSER 403

Lesson Plan

To secure state aid reimbursement through CoSer 403, you must submit this lesson plan, indicating how this experience/event will address the Learning Standards for the Arts.

DISTRICT	
TEACHER(S) NAME	
PERFORMANCE TITLE	
DATE	
WHAT ARTS STANDARDS WILL BE MET?	
WHAT ARE YOUR GOALS FOR THIS EXPERIENCE/EVENT?	
WHAT WILL STUDENTS UNDERSTAND AS A RESULT OF THIS EXPERIENCE/EVENT?	