



RENDEZVOUS WITH COMET HALLEY Crew Manifest

FILL THE TWENTY "STARRED" (*, YELLOW) POSITIONS FIRST.

Use the numbers as a guideline for assigning the remainder of your students.

Please bring 2 copies of this manifest with you on your mission day.

School Name: _____ Mission Date: _____ Grade(s): _____

Teacher's name: _____ E-mail: _____

Total number of students: _____ # of adults: _____

| Group A (Begins in Mission Control) | TEAM NAME | Group B (Begins in Spacecraft) |
|--|---|-----------------------------------|
| * _____ | COMMUNICATIONS <i>Reads messages; good reading skills helpful</i> | * _____ |
| * _____ | NAVIGATION <i>Decides where probe will go; good reading skills helpful</i> | * _____ |
| * _____ | DATA <i>Types messages from other stations; good keyboarding skills helpful</i> | * _____ |
| * _____ * _____ | PROBE <i>Read directions and build a probe; good fine motor skills and reading skills helpful</i> | * _____ * _____ |
| * _____ * _____ | REMOTE <i>Use a glovebox; good fine motor skills helpful</i> | * _____ * _____ |
| * _____ 21. _____ | LIFE SUPPORT <i>use equipment to check environment of spacecraft; interest in science and good reading skills helpful</i> | * _____ 22. _____ |
| * _____ 23. _____ | MEDICAL <i>read directions and use equipment to test crew's health; good reading skills helpful</i> | * _____ 24. _____ |
| * _____ 25. _____ 29. _____ | ISOLATION <i>Use a joystick to move a robotic arm; good fine motor or gaming skills helpful</i> | * _____ 26. _____ 30. _____ |
| Optional – Large Groups | Optional – Large Groups | |
| 27. _____ | MEDIA <i>Interviews crew and produces a newsletter; typing and computer skills helpful</i> | 28. _____ |