



Behaviour Policy

At The Pony Paddocks, we strive to create a safe place for children and young people to become the best version of themselves. The Pony Paddocks is a part time provider of alternative provision and so is not able to register as a school. As a consequence, different laws apply to the powers staff have than in a school setting.

Aims

The main aim of The Pony Paddocks is to work in partnership with referring services, schools and parents to achieve positive outcomes for all children & young people. To achieve this aim staff at The Pony Paddocks will:

- Provide a positive experience of education.
- Promote a safe, healthy, social and emotional learning environment and/or experience for all pupils.
- Assist pupils in gaining skills and knowledge to enable them to make positive contributions to society and to prepare pupils for the next step in their economic wellbeing.

To ensure a safe, positive and respectful learning environment, we have adopted the following behaviour policy:

1. *Respect and Courtesy:*

- All students are expected to treat each other, staff members, and animals with respect and courtesy at all times.
- Kindness, empathy, and understanding are essential values that should guide interactions within The Pony Paddocks community.

2. *Responsible Behaviour:*

- Students are responsible for their actions and behaviour while on the Pony Paddocks site. It is important to act in a manner that upholds the values and mission of The Pony Paddocks.
- Engaging in any form of disruptive, disrespectful, or harmful behaviour is not tolerated.

3. *Animal Welfare:*

- Students must adhere to the guidelines and instructions provided by staff members regarding interactions with the animals at The Pony Paddocks.
- It is crucial to prioritise the safety and well-being of the animals by treating them with care, respect, and compassion.

4. *Environmental Stewardship:*

- Students are encouraged to respect the natural surroundings and wildlife on the Pony Paddocks site.
- Littering, damaging property, or engaging in activities that harm the environment are strictly prohibited.

5. *Conflict Resolution:*

- In the event of disagreements or conflicts, students are encouraged to communicate openly and respectfully to resolve issues in a constructive manner.
- Seeking assistance from staff members for mediation and support is always available to promote peaceful resolutions.

6. *Child on Child Abuse*

- We have a **zero-tolerance** approach to all forms of child-on-child abuse including sexual violence, sexual harassment and harmful sexual behaviour.
- We will **respond to all signs, reports, and concerns** of child-on-child abuse.
- We are committed to ensure the prevention, early identification, and appropriate management of child-on-child abuse within our setting and beyond.

6. *Compliance:*

- All students are expected to comply with the behaviour policy of The Pony Paddocks to maintain a positive and inclusive learning environment.
- Failure to adhere to the policy may result in disciplinary action, including restricted access to certain activities or areas of the Pony Paddocks site.

7. *Reporting Concerns:*

- If you have any concerns about the behaviour of students or witness any violations of the behaviour policy, please report them to The Pony Paddocks management promptly.
- We are committed to addressing and resolving any behavioural issues in a fair and timely manner.

8. *Use of Reasonable Force*

The use of force at The Pony Paddocks is guided by the Department for Education advice DFE-00295-2013.

- Staff will always aim to control situations verbally but reasonable force may be used to prevent pupils from hurting themselves or others, from damaging property, or from causing disorder.
- Force is usually used either to control or restrain. This can range from blocking the path of a student to more extreme circumstances such as breaking up a fight. Staff at The Pony Paddocks do not restrain students in holds.
- The decision on whether or not to physically intervene is down to the professional judgement of the staff member concerned and should always depend on the individual circumstances.
- All physical interventions are recorded and passed on to the relevant referrers. For serious interventions, parents will be informed.

9. *Restoration*

Staff will aim to restore the relationship with the student following any incident to help them understand the difference between our actions to help them improve their behaviour and our feelings for them as individuals.

We appreciate your cooperation in upholding the behaviour policy at The Pony Paddocks. If you have any questions or require further clarification regarding this policy, please do not hesitate to reach out to The Pony Paddocks team.

Thank you for your commitment to fostering a positive and respectful community at The Pony Paddocks