

# We are Curious

Intent	Implementation	Key Text	Impact
We are Curious	<p><u>Curious about Books:</u>  Story sacks.  Lending Library.  Story of the week.  Key texts in each area of the room.  Stories inside and outside.  Using books to plan activities and interests  Talking about the characters in books</p> <p><u>Curious about Nature:</u>  Books about life cycles.  Visiting the horse fields.  Days at the pet shop  Small world Farmyard, wild animals.  Exploring National animal days.  Using animal sounds with children.  Nature walks  Creating bug hotels/Searching bugs.  Using our natural environment to create art.</p> <p><u>Curious about Numbers/Shapes and Mathematical language</u>  Use mathematical language.  Opportunities for counting  Small loose parts  Number songs  Construction materials  Keyboards/Calculators/appropriate puzzles</p> <p><u>Curious about other cultures:</u>  Celebrate festivals  Have parents come in and discuss different cultures.  Use inclusive text daily.  Try new foods at snack.  Opportunity to learn through adult focused activities.  Use different musical instruments.  Cultural utensils in the home corner</p>	<p>* Reading area.  Book of the week.  * Exploring books and following on from child's interests.</p> <p>*Animal life cycle stories.</p> <p>*Outings to local woods/parks</p> <p>*Transient art</p> <p>*Numbers/Shapes text.  Numbers/shapes in the environment  * Mathematical resources in every area</p>	<p><b>Milestone one (By the time they are 2 years old)</b>  <b>(Range2- 3-4)</b></p> <ul style="list-style-type: none"> <li>- Is interested in and may have favourite books.</li> <li>- Recognises small quantity of animals eg. Dog/cat + sounds.</li> <li>- Uses number words like 1 or 2 and pushes objects through different shaped holes.</li> <li>- Interested in photograph of themselves and other familiar people.</li> </ul> <p><b>Milestone two (By the time they are 3 years old)</b>  <b>(Range 4-5)</b></p> <ul style="list-style-type: none"> <li>- Repeats and uses actions, words, or phrases from familiar stories.</li> <li>- Recognises letters from their name</li> <li>- Shows interests in small world creatures/animals – may talk about where they live.</li> <li>- Chooses puzzle pieces and tries to fit them in.</li> <li>- Imitates everyday actions and events from own family or other cultural background.</li> </ul> <p><b>Milestone Three (By the time they are 4 years old)</b>  <b>(Range 5-6)</b></p> <ul style="list-style-type: none"> <li>- Listens to and joins in with stories, when reading one to one or small groups.</li> <li>- Shows interest in life cycles and recognises animals and their habitats.</li> <li>- Counts to 5 items (counting in order)</li> <li>- Shows interest in different occupations and knows some of the things that make them unique.</li> </ul>

	- Floor/family book	*all about diversity, all about me.	
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