

Intent	Implementation	Key Text	Impact
<h1>We are Resilient</h1>	<p><u>Positive relationships:</u> Settling process. Interest board/focus activities. Golden rules Key person and buddy system Facebook – meet the team. Helping new peers. Parent partnership</p> <p><u>Simple Emotions:</u> Self-regulation area (safe zone) Sensory tent Sensory bottles Emotion stories Rainbow drop series</p> <p><u>Understand golden rules:</u> Children tidying up and being responsible for safe classroom British Values Positive role model and language. Stories about being kind.</p> <p><u>Making choices:</u> Free play Interest's board Key person relationships Opportunities to pick the items they want to play with. Open ended questions asked by staff. Evolving environment to meet the needs and interests of the children Classroom being the 3rd teacher</p> <p><u>We try and try again</u></p>	*British Values	<p>Milestone one (By the time they are 2 years old) (Range2- 3-4)</p> <p>Explores the environment with an adult nearby. Becoming aware of other feelings and show empathy. Understands simple sentence/ 1part instructions. Shows growing sense of self – likes/dislikes</p>
		*Risky play- having a go	<p>Milestone two (By the time they are 3 years old) (Range 4-5)</p> <p>Seeks out others to share experiences. Seeks comfort from familiar adults and distracts themselves with comfort objects when upset – mood bears. Understand more complex sentences (put our toys back where they belong and sit on the mat) Shows a sense of self determination through asserting their ideas.</p>
		<p>* Understanding how to regulate our emotions</p> <p>*Emotion stories</p> <p>*Classroom is the third teacher</p>	<p>Milestone Three (By the time they are 4 years old) (Range 5-6)</p> <p>Inviting others and starts to join in others play. Understands simple feelings and other feelings. Understands why and how questions. Enjoys a sense of belonging through being involved with daily tasks.</p>