

## NEW MEXICO PUBLIC EDUCATION DEPARTMENT

# 2026 INSTRUCTIONAL MATERIALS SUMMER REVIEW INSTITUTE (SRI)

**CALLING ALL 9-12 ENGLISH LANGUAGE ARTS (ELA), SPANISH LANGUAGE ARTS (SLA), ENGLISH LANGUAGE DEVELOPMENT (ELD), SPANISH LANGUAGE DEVELOPMENT (SLD), AND WORLD LANGUAGES (WL) EDUCATORS!**

<b>WHO</b>	English Language Arts (ELA), Spanish Language Arts (SLA), English Language Development (ELD), Spanish Language Development (SLD), and World Languages (WL) <b>Level II and Level III NM licensed educators</b> with expertise, endorsements, and/or who teach these content areas, grades 9-12
<b>WHAT</b>	Accepted applicants will virtually review instructional materials, both print and digital, for alignment with NM State Standards for ELA, SLA, ELD, SLD, and WL.
<b>WHEN</b>	June 8–19, 2026 <i>(Dates are tentative.)</i> Mandatory training will occur prior to the institute.
<b>WHY</b>	<ul style="list-style-type: none"><li>• Work with educators from across the state in an important process for identifying high-quality, standards-aligned instructional materials for the students of New Mexico</li><li>• Develop a deeper understanding of the standards</li><li>• Get a better understanding of high-quality instructional materials and how to identify them for your school/district</li><li>• Professional development hours awarded</li><li>• Stipend commensurate with work completed</li></ul>
<b>APPLY</b>	Applications are available on the <b>Resources and Information</b> page of the IMB website. <a href="https://web.ped.nm.gov/bureaus/instructional-materials/resources-information/">https://web.ped.nm.gov/bureaus/instructional-materials/resources-information/</a>
<b>CONTACT</b>	<a href="mailto:reviewer.applications@hprec.org">reviewer.applications@hprec.org</a>

*High-Quality Instructional Materials (HQIM) are content-rich, fully accessible, culturally and linguistically relevant, free from bias, research-based, and aligned to New Mexico state standards. They are written with clear purpose, effective lesson structure, and pacing to provide flexibility for teachers to best support learning for all students, encouraging inquiry and curiosity. HQIM provide a variety of relevant assessments to support and guide teachers with professional tools to evaluate student comprehension of the content and provide deeper understanding of the standards. HQIM also provide support to identify the linguistic and cultural lenses that students use to make meaning in the content area.*

**[Watch an informational webinar about the Summer Review Institute \(about 14 minutes\).](#)**

**[Listen to what past reviewers are saying about the Summer Review Institute.](#)**

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### CALLING ALL 9-12 ELA, SLA, ELD, SLD, AND WL EDUCATORS!

#### POSITIONS AVAILABLE FOR THE 2026 SRI:

**Review Team Leader:** The review team leader's primary responsibility is to unbiasedly review materials and provide evidence for alignment with standards and criteria for high quality using rubrics developed by a team of content area experts and the Instructional Material Bureau (IMB). Review team leaders are expected to be highly knowledgeable in their content area and be able to provide content and standards support throughout the review to their review team. They are required to work with a team of two other reviewers to ensure understanding of the standards and authentic results; meet scheduled deadlines for completing the review; schedule and facilitate daily team check-ins on progress toward final scores; attend daily check-ins with their facilitator; ensure the review team provides evidence that is valid; and lead reviewers toward an evidence-based appraisal of reviewed materials.

**Reviewer of Record:** The reviewer's primary responsibility is to unbiasedly review materials and provide evidence for alignment with standards and criteria for high quality using rubrics developed by a team of content area experts and the IMB. Reviewers are also required to work with a review team leader to ensure understanding of the standards and authentic results; meet scheduled deadlines for completing the review; attend team daily check-ins on progress toward final scores; and collaborate with another reviewer and a review team leader to author an evidence-based appraisal of reviewed materials.

#### FREQUENTLY ASKED QUESTIONS:

##### **Q: Will I be paid for my participation in the Instructional Material SRI?**

A: Yes, there is a stipend provided for your work, but it is not a flat stipend amount. The exact stipend amount will be determined for each individual based on the number of titles assigned to you as a reviewer and how many hours you are assigned to work during the Institute.

##### **Q: When will I be expected to begin the work?**

A: There will be required training before the Institute begins. There will be a mandatory two-day review process training April 24-25, 2026 (dates tentative). There will also be several webinars and recorded training videos to attend or complete prior to the SRI. Each participant will need their own laptop computer and internet access to attend most of the training and to perform the review of materials during the SRI.

##### **Q: Where will the Institute take place?**

A: The entire SRI and all training prior to it will take place virtually.

##### **Q: What is a virtual review?**

A: Two reviewers and a review team leader (review team) will independently review the same instructional material for alignment with content standards and high quality indicators independently, score the material using the provided alignment and scoring rubric, and meet via Google Meet to compare scoring and determine overall scores for materials. Once the overall score is determined, the review team will collaboratively write the appraisal of title and complete the review process paperwork. These reviews are used to determine whether the submitted instructional materials are adopted or not adopted by the state.

##### **Q: What does the application process entail?**

A: The application process takes about 30-45 minutes. You will provide your contact information and professional experience as well as complete some short and long answer questions.

##### **Q: When will reviewer and review team leader selections be made?**

A: The IMB expects to notify applicants of their acceptance status by December 18, 2025.