

Dr. Cheryl Y. Mixon
Fort Worth, Texas

EDUCATION

Ph.D., Early Child Development and Education

May 2015

Texas Woman's University, Denton, Texas

M.Ed., Elementary Education

August 2002

Texas Christian University, Fort Worth, Texas

B.S., Finance

May 1994

Louisiana State University, Baton Rouge, Louisiana

CERTIFICATION

- Texas Educator Certificate- Elementary Self-Contained (Pre-Kindergarten-6th grade)
- Texas Trainer Registry

EARLY CHILDHOOD EXPERIENCE

Education Consultant/ Owner

Mixon Education Consulting, LLC

May 2024-Present

- Worked with early childhood professionals in facilitating professional development
- Provided coaching support for developing teachers and directors
- Developed various educational workshops for education professionals

Adjunct Professor

Tarleton State University, Department of Curriculum & Instruction

August 2022 – Present

- Online teaching of Child & Family Studies for both graduate and undergraduate students
- Update and revise course content to ensure current trends are considered

Early Learning Director

Legacy Early Learning Academy

March 2023-February 2024

- Presented quarterly reports on the academy status and progress to the Board of Directors
- Guided academy through Texas Rising Star review, resulting in highest rating of 4-Stars

Executive Director

Fort Worth Independent School District

July 2017-March 2021

- Organized, managed, and led early learning department, Pre-Kindergarten through First grade
- Coordinated curriculum development upon curriculum adoption for Kindergarten and First grade
- Facilitated community partnerships grant to impact early childhood, resulting in greater outcomes of pre-kindergarten students

Assistant Professor

Tarleton State University, Department of Curriculum & Instruction

August 2015 – July 2017

- Revised structure and organization of Child and Family Studies program
- Redesigned course content, incorporating current early childhood approaches and resources

Director

- Camp Fire First Texas, Excel for Success Quality Initiative September 2012- August 2015
- Designed and facilitated professional development course for early education mentors
 - Conducted observations and assessments of early education mentors to monitor progress
 - Developed classroom observation tools for mentors to record teacher behaviors and classroom practices

Instructor/Graduate Teaching Assistant

- Texas Woman's University, Department of Family Sciences June 2011– December 2012
- Taught face to face and online courses, which included Foundations of Early Childhood, Childhood Guidance, Program Planning, and Creative Arts for Young Children
 - Supervised field experiences and group projects to promote learning and course objectives

Education Outreach Mentor

- University of Texas, Children's Learning Institute September 2009-August 2011
- Coached over 25 pre-kindergarten teachers in Fort Worth Independent School District
 - Created and presented professional development courses and sessions for teachers

Texas Early Education Model (TEEM) Project Mentor

- Child Care Associates/TEEM Project Grant August 2006-August 2009
- Mentored public school, child care and Head Start teachers
 - Facilitated bi-monthly professional development course for teachers, promoting collaborations among teachers

Elementary Classroom Teacher

- D.K. Sellars Elementary, Fort Worth Independent School District August 2004-July 2006
- Piloted and taught three-year old program
 - Served as a model classroom teacher for three-year old program

- Oaklawn Elementary, Fort Worth Independent School District August 1998-July 2004
- Taught first grade and kindergarten children
 - Served as campus writing specialist, technology coordinator, and grade level chairperson

PUBLICATIONS

Higgins, K. & Mixon, C. (2017, April 29). Book review [The Early Intervention Guidebook for Families and Professionals: Partnering for Success, by B. Keilty]. *Teachers College Record*, Retrieved from <https://www.tcrecord.org>

Mixon, C. (2015). One, two, three: Math as far as the eye can see. *Texas Child Care Quarterly*, 38(4).

CORE QUALIFICATIONS

- Proven presentation skills with adult learners through numerous professional development courses and trainings
- Knowledge of various technology tools that enhance online learning
- Extensive experience and knowledge in all aspects of early childhood education