

Parental Bill of Rights – Colts Neck Board of Education, Colts Neck, New Jersey

Preamble

WE THE PARENTS of Colts Neck and the Board of Education of Colts Neck do solemnly avow that parents and guardians hold the essential and most natural authority concerning the education and welfare of their children. In due recognition of the inherent right and sacred duty vested in parents to oversee and direct the upbringing, instruction, and care of their children, and in faithful adherence to the laws of the United States of America and the State of New Jersey, as well as the virtues of transparency and accountability, this Board hereby ordains and establishes this Parental Bill of Rights. This declaration clearly sets forth those rights belonging to parents and guardians in all matters pertaining to the education, health, and general well-being of their children within our schools. All school officials, and personnel are hereby charged to uphold and maintain these rights, thereby cultivating an earnest and cooperative bond between home and school, in harmony with the applicable statutes and principles of our state and nation.

Index

- Article 1: [Right to Curriculum Transparency](#)
- Article 2: [Right to Access Student Records and Information](#)
- Article 3: [Right to Notification and Consent for Student Health or Service Changes](#)
- Article 4: [Right to Opt-Out of Specific Curriculum, Surveys, or Activities](#)
- Article 5: [Right to School Safety and an Orderly Classroom Environment](#)
- Article 6: [Right to Privacy and Protection of Personal Data](#)
- Article 7: [Right to Be Heard and Involved in Education](#)
- Article 8: [Guarantee of Non-Interference and Enforcement](#)
- [Board Policy Reference Sheet](#)

Article 1: Right to Curriculum Transparency

1.1 Access to Curriculum and Materials: Parents have the right to review and inspect the curriculum, textbooks, library books, and any other instructional materials used in their child's education. This includes the right to receive a summary of the curriculum topics and a list of required reading or textbooks for each class at the start of every school year or semester. No parent shall be denied access to these materials, nor be required to sign any nondisclosure agreement to review curriculum content. The district will make curriculum information and instructional materials readily available for parent examination, both through online postings and upon request.

1.2 Transparency of Instruction: The district shall provide each parent with a class syllabus or outline for every course their child is enrolled in, via current district technology, including an overview of topics to be covered and major assignments. Parents have the right to be informed in advance about any guest speakers, presentations, or school assemblies, especially those addressing health, sexuality, or other sensitive topics. They may request information about the qualifications of teachers and guest presenters who interact with students. The Board is committed to full transparency so that parents can understand what is being taught and can meaningfully engage in their child's learning process.

[Article 1: Board of Education Policy Reference](#)

Article 2: Right to Access Student Records and Information

2.1 Access to Academic Records: Parents and guardians have the right to access all records pertaining to their child's education, as permitted by law. This includes but is not limited to report cards, transcripts, standardized test scores, individualized education program (IEP) documents, attendance records, disciplinary records, and any evaluations or assessments of the student. The district shall comply with the federal Family Educational Rights and Privacy Act (FERPA) and relevant New Jersey statutes to ensure parents can inspect and review their child's educational records in a timely manner.

2.2 Access to Health and Counseling Records: Parents have the right to be informed of and review any student health records maintained by the school, including nurse's office logs, health screenings, vaccination records, and logs or history of any counseling or psychological services provided to the student. All student health information will be made accessible to parents consistent with privacy laws. The district will ensure that parents can request copies of these records and receive them within a reasonable timeframe. Parents also have the right to know the identities and professional credentials of any individuals providing health, psychological, or counseling services to their child at school.

2.3 Information on School Operations: Parents have the right to receive information about school and district policies, budgets, and operations. This includes access to the school's annual budget and spending (as applicable to the school board's published reports) and the right to know about any significant changes to school policies or academic standards. In addition, the Board shall provide transparency regarding any external contracts or third-party services in the school. Parents may request information on any third-party vendors or organizations receiving district funding or engaged in programs at the school.

[Article 2: Board of Education Policy Reference](#)

Article 3: Right to Notification and Consent for Student Health or Service Changes

3.1 Notification of Health or Well-being Concerns: Parents have the right to be promptly notified if the school identifies any issue pertaining to their child's physical, mental, or emotional health. This includes any incident of injury, illness, or trauma at school, as well as any significant changes observed in the student's behavior or well-being. School officials, counselors, or nurses will inform parents of concerns such as signs of depression, reported self-harm ideation, or other mental health issues so that parents can provide appropriate support and seek outside professional help if needed. The school shall not withhold information from parents about their child's health or well-being; no staff member may encourage a student to conceal such issues from their family.

3.2 Parental Consent for Health Services: Parents have the right to consent to or decline any physical or mental health services offered through the school. Except in emergencies where immediate intervention is required for student safety, the school must obtain written parental consent before a student receives counseling, therapy, or psychological services from school personnel or contracted providers that are in excess to services identified in policy and those required by law. . If the school offers any medical examinations or health screenings beyond basic vision/hearing checks or state-mandated screenings, parents will be informed in advance and have the opportunity to opt their child out. Any school-based healthcare decisions (such as vaccinations administered at school or involvement in supplemental counseling programs) require prior parental notification and consent.

3.3 Gender Identity and Personal Identity Changes: The Colts Neck Township Board of Education affirms the rights of parents/legal guardians to inquire and receive from school staff truthful and to the extent known information about their child. This information includes, but is not limited to, any change in a student's asserted gender identity, pronoun(s), or preferred name expressed at school when different from those assigned at birth. This also includes information about their child's request to participate in specific athletics teams / activities organized by sex. Parents/guardians have a right to inquire and receive truthful and to the extent known information about their child's use of sex-specific facilities (such as bathrooms or locker rooms). This parental right is not intended to violate students' legal rights but promote parental involvement in accordance with prevailing law.

3.4 Special Services and Accommodations: Parents must be notified and consent obtained before the school initiates or changes any special services or accommodations for their child. This includes placement in any special education program, the creation or modification of 504 Plans or IEPs (which by law already involve parental consent), or assigning the child to any remedial or gifted program outside the standard curriculum. Parents have the right to participate in decisions regarding interventions like Response to Intervention (RTI) plans, counseling groups, or mentoring programs. The school will fully inform parents about the purpose and scope of any such services and obtain their agreement before proceeding, except when otherwise mandated by law or in urgent situations.

Article 4: Right to Opt-Out of Specific Curriculum, Surveys, or Activities

4.1 Opt-Out from Health and Sex Education: In accordance with current federal and state laws, any child whose parent or guardian presents to the school principal or designee a signed statement that any part of the instructions in health, family life education or sex education is in conflict with his conscience, or sincerely held moral or religious beliefs shall be excused from that portion of the course where such instruction is being given and without academic penalty to the student.

4.2 Opt-Out from Instruction Contradicting Values: The Board recognizes the importance of respecting diverse family values. In addition to resources or curriculum content found in the district's Comprehensive Health Curriculum the child(ren) of a parent / legal guardian who believes that a resource or curriculum content substantially interferes with the religious development of their child(ren), shall be entitled to restrict their child(ren)'s exposure to the resource or curriculum content identified by the parent/legal guardian. Each written request to restrict exposure to a resource or curriculum content will be considered on a case-by-case basis. Requests shall include the specific religious belief and practices asserted, as well as the specific nature of the educational resource or curriculum content at issue. All requests will be considered with respect to the specific context in which the resource or curriculum content at issue are presented. After a request is approved, the administration will direct staff to provide a reasonable alternative assignment or independent study; for the duration of the use of the resource or implementation of curriculum content by a child(ren)'s teacher(s).

This broad opt-out ability is intended to empower parents to guide their child's moral and religious upbringing.

4.3 Opt-Out from Surveys and Data Collection: Parents have the right to withhold their child from participating in any survey, questionnaire, or research project administered by the school that probes into personal family information, beliefs, sexual behavior, mental health, or other sensitive areas. No academic or non-academic survey that reveals personal information about a student or their family shall be given without prior written informed consent from the parent or guardian. The school will provide notice of any such upcoming surveys or questionnaires, including the content areas covered, and will obtain explicit permission before administering them to students. Parents are also entitled to review any survey or questionnaire beforehand.

4.4 Notice of Rights to Opt-Out: The district will annually inform parents of all opt-out rights available to them. This includes notifications in student handbooks or via official correspondence at the start of the school year, listing the topics or activities from which parents may choose to exempt their children (for example: sex education, certain health screenings, surveys, etc.). The opt-out process will be made simple and accessible, requiring only a written notice from the parent to the school principal or designated administrator.

Article 5: Right to School Safety and an Orderly Classroom Environment

5.1 Safe and Secure Schools: Every parent has the right to expect that their child's school is a safe environment, free from violence, drugs, bullying, and other disruptions. The Board and administration will enforce policies and regulations that maintain safety and order. Parents of students directly involved in incidents that violate Board policies and regulations will be promptly notified of their child's involvement in any significant incidents affecting student safety that occur on school grounds or during school activities. This includes notification of involvement in incidents such as physical assaults, significant altercations, etc. Parents of all students will be notified of incidents affecting the broader student school community such as the presence of a weapon or illegal substances at school, bomb or active threat warnings, evacuations, or any circumstance with potential implications for student well-being. Parents can expect the district to communicate pertinent information regarding these matters and actions undertaken in response in a manner consistent with its legal requirements to maintain confidentiality as required under applicable state and federal laws and state statutes.

5.2 Notification of Threats or Violence: In addition to general school-wide alerts, parents have the right to be individually informed if their child is the victim of bullying, harassment, or any form of violence at school, or if their child is found to have been involved in such an incident as a perpetrator. Transparency in these matters is critical for parents to take appropriate action at home. Likewise, if there is a credible threat made against the school or particular students, parents will be informed in a manner that is compliant with security protocols. The district's goal is to keep students safe and parents fully aware of threats to safety.

5.3 Discipline and Classroom Order: Parents have the right to expect that the school will maintain an orderly environment conducive to learning. The Board affirms that firm and fair discipline policies shall be in place and consistently enforced. Parents have the right to review the district's code of student conduct and discipline policies. They will be notified if their child has persistent behavior issues or faces serious disciplinary action. Conversely, if another student's behavior significantly disrupts the learning environment or endangers others, parents may raise those concerns to school officials, and the school will take appropriate corrective measures. The district is committed to working with families to address disciplinary issues while upholding a safe classroom for all.

5.4 Input on School Safety Measures: Parents have the right to inquire about and provide input on the safety measures and policies in place at their child's school. This includes policies on school visitors, security personnel, emergency preparedness drills, bullying prevention programs, and disciplinary approaches. The Board will periodically review school safety and climate data and will welcome parental feedback during those reviews. Parents are encouraged to report any safety concerns to the administration. All such reports will be taken seriously and investigated in a timely manner, in accordance with Board of Education policies.

Article 6: Right to Privacy and Protection of Personal Data

6.1 Protection of Student Data: Parents have the right to control personally identifiable information (PII) about their child. The district shall not collect, disclose, or publish personal data about a student beyond what is necessary for legitimate educational purposes without parental consent. The district limits the collection and disclosure of personally identifiable information (PII) to what is required for instruction, assessment, or mandated reporting.

Student information will never be sold or shared with commercial entities. Any data collected for state or federal reporting will be handled in compliance with privacy laws, and parents will be informed of their rights under laws such as the Protection of Pupil Rights Amendment (PPRA) and New Jersey student privacy regulations.

6.2 Consent for Surveys and Research: In alignment with Article 4.3, the school must obtain written parental consent before administering any survey, assessment, or evaluative instrument designed to collect information on a student's personal attitudes, habits, family life, political or religious beliefs, income, health behaviors, sexual orientation, or any other intimate matters. Parents have the right to review any such instrument in advance and refuse participation. The school will provide access for parents to inspect third-party surveys or evaluation forms beforehand. No student will suffer consequences for non-participation in such surveys; alternative activities will be provided if needed.

6.3 Third-Party Technology and Digital Privacy: If the school uses third-party software, websites, or apps in the classroom that may collect student data (for example, educational apps or online learning platforms), parents have the right to be informed about these tools. The district will provide an overview of any online services used for instruction that require student accounts or personal information. Parents can request information on what data is collected and how it is used. The district will comply with New Jersey's student data privacy laws (e.g., the Children's Online Privacy Protection Act, New Jersey Pupil Records Act) and ensure that vendors have appropriate data protection agreements. No biometric data (such as fingerprints, facial recognition, etc.) will be collected from students without explicit parental consent.

6.4 Confidentiality and Security: The school district will take all reasonable measures to protect the confidentiality of student records and personal information. Parents have the right to be notified in the event of any data breach or unauthorized disclosure of their child's information. The Board shall adopt data security protocols and training for staff to prevent misuse of student data. Parents may request a report of what categories of information the school has collected and which outside agencies (if any) have received student data. The district will not disclose a student's address, phone number, photograph, or other identifiable information without consent, except as required by law for directory information (and even in such cases, parents will have the ability to opt out of directory listings).

Article 7: Right to Be Heard and Involved in Education

7.1 Participation in School Governance: Parents have the right to be heard regarding school policies, curriculum, and decisions that affect their children. The Board of Education will provide opportunities for parents to voice their concerns or suggestions at regular board meetings, in accordance with board meeting procedures. Parents shall have the right to address the school board on issues or to appeal decisions affecting their child's education. The district may also establish parent advisory committees or forums on topics like curriculum, school climate, or safety, to ensure robust parent involvement. No parent shall be excluded from or retaliated against for appropriate participation in the policy-making process of the district.

7.2 Communication with Teachers and Administrators: Parents have the right to open communication with their child's teachers and school administrators. The school will facilitate annual parent-teacher conferences for all parents. In addition to participating in annual scheduled parent-teacher conferences, parents also have the right to request additional conferences with their child's teacher(s) and administrator(s). Parents can expect conferences to be scheduled to reasonably accommodate staff and parents' schedules.

Parents can expect teachers and administrators to respond to emails and phone calls in a timely manner. If a parent has a question or concern teachers and administrators will work with the parent in a professional and collaborative manner. The district encourages parents to maintain active communication with educators and to promptly communicate issues so they can be addressed collaboratively.

7.3 School Visitors: Parents have rights to visit their child's school and staff recognize the value of inviting parents into the schools as partners in their child's educational process. School visits serve several important purposes:

- Facilitating face-to-face communication between families and staff, strengthening relationships that support student success.
- Presenting the learning environment in a transparent manner that affords parents an opportunity to see and experience first-hand the high standards of instruction and care provided to their children.
- Fostering parental engagement by encouraging active participation in school life and reinforcing the shared responsibility for student growth and achievement.

School visitors will be scheduled and permitted in accordance with policy and the district's security protocols.

7.4 Notice of Rights and Policies: Parents have the right to be informed of their rights and all relevant school policies. The district shall publish this Parental Bill of Rights on the district website and include a summary in student/parent handbooks each year. Additionally, the district will notify parents of any significant changes in school policy or state law that affect parental

rights or student rights. All school policies will be made available for review, and parents can request copies of specific policies at any time.

[Article 7: Board of Education Policy Reference](#)

Article 8: Guarantee of Non-Interference and Enforcement

8.1 Non-Interference: No school district policy, employee, or official shall interfere with or suppress the rights enumerated in this Parental Bill of Rights. The district explicitly acknowledges that these parental rights are fundamental. Staff shall not impede parents from exercising these rights courteously and lawfully. For example, no staff member may prevent a parent from reviewing curriculum, attending permissible meetings, or accessing records. Likewise, the district will not enter into any agreement or requirement that parents waive their rights (for instance, the school cannot demand that parents sign any document that limits their ability to share or discuss school materials or their child's experiences).

8.2 Response to Violations: If a parent or guardian believes any of these rights have been violated or ignored, they have the right to raise the issue with the school principal and, if not resolved, to appeal to the Superintendent and ultimately to the Board of Education. The Board will establish a clear procedure for parents to lodge complaints or concerns regarding violations of this Parental Bill of Rights. Such complaints will be addressed promptly and thoroughly. Where a right is found to have been denied without justification, the district will take corrective action to grant the requested access or information and to prevent future occurrences. Parents also retain any legal rights or remedies available under state and federal law to ensure their rights are respected.

8.3 Consistency with Law: This policy shall be implemented in a manner consistent with Federal and New Jersey state law and regulations. If any part of this Parental Bill of Rights is found to conflict with existing law, the relevant law shall prevail, but all other portions of this document shall remain in effect. The inclusion of certain rights here is intended to complement, not contradict, the rights provided by laws such as the New Jersey Law Against Discrimination, the New Jersey Administrative Code for education, and federal laws like FERPA. The Board will revise this document as needed to remain compliant with any new legal requirements while upholding the spirit of parental involvement and transparency.

8.4 Dissemination and Awareness: The district will prominently post this Parental Bill of Rights on its website and provide a copy to parents at the beginning of each school year. Faculty and staff will receive training or orientation on the contents of this policy to ensure they understand and respect parental rights. By clearly outlining these rights and expectations, the Board of Education commits to a school culture that values parents as partners in education and safeguards their role in their children's lives.

Adopted by the Colts Neck Board of Education on 11/19/2025 . This Parental Bill of Rights shall take effect immediately and guide the development and implementation of all district policies and practices regarding parent involvement and student welfare.

**COLTS NECK TOWNSHIP BOARD OF EDUCATION
PARENTAL BILL OF RIGHTS**

BOARD POLICY REFERENCE SHEET

ARTICLE I - RIGHT TO CURRICULUM TRANSPARENCY

- [P 2230 - COURSE GUIDES](#)
- [P 2210 - CURRICULUM DEVELOPMENT](#)
- [P 2415 EVERY STUDENT SUCCEEDS ACT](#)
- [P 2415.03 HIGHLY QUALIFIED TEACHERS](#)
- [P 2415.04 TITLE I – DISTRICT WIDE PARENT AND FAMILY ENGAGEMENT](#)
- [P 2415.50 - CONOVER ROAD PRIMARY SCHOOL TITLE I - SCHOOL PARENT AND FAMILY ENGAGEMENT](#)
- [P 2415.51 CONOVER ROAD ELEMENTARY SCHOOL TITLE I – SCHOOL PARENT AND FAMILY ENGAGEMENT](#)
- [P 2415.52 CEDAR DRIVE MIDDLE SCHOOL TITLE I – SCHOOL PARENT AND FAMILY ENGAGEMENT](#)
- [P 2330 - HOMEWORK](#)
- [R 2330 - HOMEWORK](#)
- [R 2417 STUDENT INTERVENTION AND REFERRAL SERVICES](#)
- [P 2422 COMPREHENSIVE HEALTH AND PHYSICAL EDUCATION](#)
- [P 2423 BILINGUAL EDUCATION](#)
- [R 2423 BILINGUAL EDUCATION](#)
- [P 2460 SPECIAL EDUCATION](#)
- [R 2460.1 SPECIAL EDUCATION – LOCATION, IDENTIFICATION, AND REFERRAL](#)
- [P 2464 GIFTED AND TALENTED STUDENTS](#)
- [P 2481 HOME OR OUT-OF-SCHOOL INSTRUCTION FOR A GENERAL EDUCATION STUDENT FOR REASONS OTHER THAN A TEMPORARY OR CHRONIC HEALTH CONDITION](#)
- [P 2510 ADOPTION OF TEXTBOOKS](#)
- [P 2530 - RESOURCE MATERIALS](#)
- [P 2622 STUDENT ASSESSMENT](#)
- [R 2622 STUDENT ASSESSMENT](#)
- [P3125 EMPLOYMENT OF TEACHING STAFF MEMBERS](#)
- [P 3125.2 EMPLOYMENT OF SUBSTITUTE TEACHERS](#)

ARTICLE 2 - RIGHT TO ACCESS RECORDS AND INFORMATION

- [P 2418 SECTION 504 OF THE REHABILITATION ACT OF 1973 - STUDENTS](#)
- [R 2460.8 SPECIAL EDUCATION – FREE AND APPROPRIATE PUBLIC EDUCATION](#)
- [P 2467 SURROGATE PARENTS AND RESOURCE FAMILY PARENTS](#)
- [P 2468 INDEPENDENT EDUCATIONAL EVALUATIONS](#)
- [P 2622 STUDENT ASSESSMENT](#)

- [R 2622 STUDENT ASSESSMENT](#)
- [P 5308 - PUPIL HEALTH RECORDS](#)
- [P 5410 - PROMOTION AND RETENTION](#)
- [P 5411 - PROMOTION FROM EIGHTH GRADE](#)
- [P 5420 - REPORTING PUPIL PROGRESS](#)
- [P5460 - GRADUATION REQUIREMENTS](#)

ARTICLE 3: RIGHT TO NOTIFICATION AND CONSENT FOR STUDENT HEALTH OR SERVICE CHANGES

[P 2411 GUIDANCE COUNSELING](#)

[R2411 GUIDANCE COUNSELING](#)

[P 2431.4 PREVENTION AND TREATMENT OF SPORTS-RELATED CONCUSSIONS AND HEAD INJURIES](#)

[R 2431.4 PREVENTION AND TREATMENT OF SPORTS-RELATED CONCUSSIONS AND HEAD INJURIES](#)

[R 2460.8 SPECIAL EDUCATION – FREE AND APPROPRIATE PUBLIC EDUCATION](#)

[R 2460.9 SPECIAL EDUCATION - TRANSITION FROM EARLY INTERVENTION PROGRAMS TO PRESCHOOL PROGRAMS](#)

[P 2467 SURROGATE PARENTS AND RESOURCE FAMILY PARENTS](#)

[P 2468 INDEPENDENT EDUCATIONAL EVALUATIONS](#)

[P 5310 HEALTH SERVICES](#)

[P5330 ADMINISTRATION OF MEDICATION](#)

[P 5330.01 ADMINISTRATION OF MEDICAL CANNABIS](#)

[P 5330.05 SEIZURE ACTION PLAN](#)

[P 5331 MANAGEMENT OF LIFE-THREATENING ALLERGIES IN SCHOOLS](#)

[P 5332 DO NOT RESUSCITATE ORDERS](#)

[P 5335 TREATMENT OF ASTHMA](#)

[P 5338 DIABETES MANAGEMENT](#)

[P 5350 PUPIL SUICIDE PREVENTION](#)

[P 8441 CARE OF INJURED AND ILL PERSONS](#)

ARTICLE 4: RIGHT TO OPT-OUT OF SPECIFIC CURRICULUM, SURVEYS, OR ACTIVITIES

[P 2415.05 STUDENT SURVEYS, ANALYSIS, EVALUATIONS, EXAMINATIONS, TESTING, OR TREATMENT](#)

[P 2422 COMPREHENSIVE HEALTH AND PHYSICAL EDUCATION](#)

[P 2622 STUDENT ASSESSMENT](#)

[P 5250 EXCUSAL FROM CLASS OR PROGRAM](#)

[P 9560 ADMINISTRATION OF SCHOOL SURVEYS](#)

ARTICLE 5: RIGHT TO SCHOOL SAFETY AND AN ORDERLY CLASSROOM ENVIRONMENT

[P 2415.06 UNSAFE SCHOOL CHOICE OPTION](#)

[P 2419 SCHOOL THREAT ASSESSMENT TEAMS](#)

[R 2419 SCHOOL THREAT ASSESSMENT TEAMS](#)

[R 2460.8 SPECIAL EDUCATION – FREE AND APPROPRIATE PUBLIC EDUCATION](#)

[P 3217 USE OF CORPORAL PUNISHMENT](#)

[P 3280 LIABILITY FOR STUDENT WELFARE](#)

[R 3280 LIABILITY FOR STUDENT WELFARE](#)

[P 3283 ELECTRONIC COMMUNICATIONS BETWEEN TEACHING STAFF MEMBERS AND STUDENTS](#)

[P 4217 USE OF CORPORAL PUNISHMENT \(M\)](#)

[P 5500 EXPECTATIONS FOR PUPIL CONDUCT](#)

[P 5511 DRESS AND GROOMING](#)

[P 5512 HARASSMENT, INTIMIDATION, OR BULLYING](#)

[P 5517 SCHOOL DISTRICT ISSUED STUDENT IDENTIFICATION CARDS](#)

[P 5519 DATING VIOLENCE AT SCHOOL](#)

[P 5520 DISORDER AND DEMONSTRATION](#)

[P 7440 SECURITY OF SCHOOL PREMISES](#)

[P 7441 ELECTRONIC SURVEILLANCE IN SCHOOL BUILDINGS AND ON SCHOOL GROUNDS](#)

[P 7446 SCHOOL SECURITY PROGRAM](#)

[P 7610 VANDALISM](#)

[P 8420 EMERGENCY AND CRISIS SITUATIONS](#)

[P 8465 HATE CRIMES AND BIAS-RELATED ACTS](#)

[P 8467 WEAPONS](#)

[P 8600 TRANSPORTATION](#)

[P 8690 MONITORING DEVICES ON SCHOOL VEHICLES](#)

ARTICLE 6: RIGHT TO PRIVACY AND PROTECTION OF PERSONAL DATA

[P5516 REMOTELY ACTIVATING COMMUNICATION DEVICES - PAGERS AND CELLULAR TELEPHONES](#)

[P577 PUPIL RIGHT OF PRIVACY](#)

[P5308 PUPIL HEALTH RECORDS](#)

[P8330 STUDENT RECORDS](#)

[P8335 FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT](#)

[P 8630 BUS DRIVER RESPONSIBILITY](#)

ARTICLE 7: RIGHT TO BE HEARD AND INVOLVED IN EDUCATION

[P 9130 PUBLIC COMPLAINTS AND GRIEVANCES](#)

[P 9140 CITIZENS ADVISORY COMMITTEES](#)

[P 9150 SCHOOL VISITORS](#)

[P 9180 SCHOOL VOLUNTEERS](#)

[P 9200 COOPERATION BETWEEN PARENTS AND SCHOOL](#)

[P 9240 RIGHTS OF PARENTS](#)

ARTICLE 8: GUARANTEE OF NON-INTERFERENCE AND ENFORCEMENT

Not applicable