Transitional Kindergarder (TK) 4 years-5 Years



MS. ELIZABETH "LIZ"

LEAD TEACHER: ELIZABETH "LIZ" WATTY

LIZ STARTED AT CASHIERS VALLEY PRESCHOOL IN 2024 AS THE ASSISTANT TODDLER TEACHER. SHE MOVED INTO THE LEAD TK POSITION IN 2025. SHE STARTED WORKING IN EARLY CHILDHOOD AS A YOUNG TEENAGER, TAKING A BREAK TO START HER FAMILY BEFORE RETURNING. SHE IS A MOM OF FOUR AND LOVES TO CREATE BEADWORK AND EARRINGS IN HER SPARE TIME. LIZ'S FAVORITE PART OF HER JOB IS INTERACTING, PLAYING, AND CHATTING WITH THE CHILDREN. HER FAVORITE CHILDREN'S BOOK IS GOODNIGHT MOON BY MARGARET BROWN.



MRS. AMY

ASSISTANT TEACHER": AMY WOODS

AMY STARTED WORKING AT CVP IN 2026 AS THE TK ASSISTANT TEACHER. SHE HAS A BACHLORS DEGREE IN EARLY CHILDHOOD EDUCATION, A MASTERS IN LEARNING DISABILITIES AND A BACHLORS IN BIRTH THROUGH KINDERGARDEN. SHE IS A MOM OF ONE AND LOVE INTERIOR DESIGN AND DECORATING. AMY'S FAVORITE THING ABOUT HER JOB IS HOW FUNNY AND SWEET THE CHILDREN ARE. HER FAVORITE CHILDREN'S BOOK IS *LILLY'S PURPLE PLASTIC PURSE* BY KEVIN HENKES.

CURRICULUM

OUR CENTERS INCLUDE DRAMATIC PLAY, BLOCKS, SCIENCE AND SENSORY, MATH AND MANIPULATIVES, LIBRARY, ART, MUSIC, WRITING, AND CALM DOWN. WHILE CENTERS LIKE DRAMATIC PLAY AND BLOCKS ARE HIGH TRAFFIC AND ENCOURAGE PLAY WITH FRIENDS, CENTERS LIKE LIBRARY, ART AND CALM DOWN ARE QUIETER, MORE INDEPENDENT AREAS. EACH CENTER IS DESIGNED TO HELP REACH MILESTONES IN DIFFERENT LEARNING DOMAINS. CHILDREN WILL HAVE A SIGHT WORD OF THE WEEK. THEY WILL ALSO HAVE A COLOR, SHAPE, AND THREE NUMBERS OF THE MONTH IN ADDITION TO THE MONTHLY UNITS. EVERYDAY WE DO A 10 MINUTE GROUP CIRCLE TIME WHERE WE GO OVER THE CALENDAR, TALK ABOUT THE WEATHER OUTSIDE, SING A GOOD MORNING SONG, AND TALK ABOUT THE DAY'S TOPIC. WE USE THE STATE APPROVED FUNNYDAFFER CURRICULUM FOR OUR MONTHLY UNITS. FUNNYDAFFER IS A PLAY-BASED CURRICULUM THAT ENCOURAGES LEARNING WITHIN THE PLAY CENTERS AND OUTSIDE.

SCHEDULE

8:15 — Arrive at School, Free play in centers

9:00 — Drop-off deadline, Potty, Free play in centers

10:00 — Morning Snack, Storytime

10:20 — Circle time

10:30 — Music time

10:45 — Crafts, Sight word practice, Potty

11:15 — Outside play/Gross-motor activities

12:15 — Lunch

12:55 — Transition to nap, Potty

1:00 — Nap/Quiet time

2:45 — Wake-up, Potty

3:00 — "Half-Day" Student Pick-up, Outside/Gross-motor play

4:00 — Afternoon Snack

4:15 — Outdoor play/Free play in Centers, Potty

5:00 — "Full-Day" Student pick-up

5:15 — Pick-up Deadline