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## MDCAT ENGLISH

 Solved UHS Past Papers (2008-2019) ANALYSIS AND GUIDELINES
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## slmm GRAMMAR ALCDUNTS

## MDCAT ENGLISH

(Solved MDCAT UHS Past Papers)
(2008-2019)


For Sure Success Purchase "Chemical Book on MDCAT Englman ul Waheed from Grammar' by Prof. Salman ul Waheed fiom your nearest store or contact 03442089346 for TCS delivery

## Analysis and Guidelines <br> Salman ul Waheed

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${ }^{\mathrm{s}}$ Imn Grammar Accounts MCAT/ CA/ CSS
www.salmanulwaheed.com
(Multan, Lahore, Islamabad)

## sllmn GRAMMAR ACCDUNTS

MULTAN -LAHORE- ISLAMABAD


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Dedicated To


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## Section 1: Sentence Completion Answers <br> Analysis and Guidelines

## Section 2: Spot the Error



Section 3: Sentence Correction
Answers
Analysis and Guidelines

## Section 4: Vocabulary

Answers
Analysis and Guidelines

- MODEL SUCCESS PLANNER
- MODEL REVISION PLANNER



## ANATOMY OF THE MDCAT PAPER

Total Marks: 200
1 Biology:

2 Chemistry
3 Physics
4 English
TOTAL
80 MCQs of 1 mark each
$80 \times 1=80$
40\%
60 MCQs of 1 mark each
$60 \times 1=60$
30\%
40 MCQs of 1 mark each
$40 \times 1=40$
20\%
20 MCQs of 1 mark each
$20 \times 1=20$
10\%
200 MCQs of 1 mark each
200x1=200
100\%

English Section (Three parts)
Part I: Sentence Completion: 7 MCQs of 1 mark each
$7 \times 1=07$
$35 \%$
Example 1: The new teacher showed no $\qquad$ about hitting the students.
A) Quotation
B) Qualms
C) Quakes
D) Quarrel

Example 2: The culpable child $\qquad$ some words to her mother for pardoning his delinquency.
(A) Rude
(B) Mumbled
(C) Crazy
(D) Showy

Part II: Spot the Error: (Grammar) 7 MCQs of 1 mark each It will contain sentences with grammatical errors and the candidate will have to identify the error.

Example 1: There is $\frac{\text { no }}{A}$ animal the most $\frac{\text { ferocious }}{\underline{C}}$ than the tiger.

1. Example 2: He wished that he was a great scholar.

Part III: Sentence Correction: (Grammar) 06 MCQs of 1 mark each $6 \times 1=06$ grammatically correct sentence out of the given four options.

Example 1:
a. Statistics were always my worst subject.
b. Statistics was always my worse subject.
c. The Statistics was always my worst subject.
d. Statistics was always my worst subject.

Example 2: a. The fifty pounds he gave me is soon spent.
b. The fifty pounds he gives me are soon spent.
c. The fifty pounds he gave me was soon spent.
d. The fifty pounds he give me is soon spent.
(May or May not be) Part IV: Vocabulary: (Synonyms) $\beta$ or 4 McQs of 1 mark each П Choose the right synonym Activity.

| Q. No. | $\mathbf{I L K}$ |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\mathbf{1}$ | $\mathbf{A}$ | Breed | $\mathbf{B}$ | Civilization | $\mathbf{C}$ | Origin | $\mathbf{D}$ |
| Q. No. <br> $\mathbf{2}$ | $\mathbf{D U N C E}$ |  |  |  |  |  |  |  |
|  | $\mathbf{A}$ | Brainy | $\mathbf{B}$ | Intellectual | $\mathbf{C}$ | Cautious | $\mathbf{D}$ | Oaf |


| Part I: Sentence Completion: 7 MCQs of 1 mark each | $7 \times 1=07$ | $35 \%$ |  |
| :--- | :--- | :--- | :--- |
| Part II: Spot the Error: (Grammar) 6 MCQs of 1 mark each | $7 \times 1=07$ | $35 \%$ |  |
| Part III: Sentence Correction: (Grammar) 07 MCQs of 1 mark each | $6 \times 1=06$ | $30 \%$ |  |
| Part IV: Vocabulary: (Synonyms) | (May or may not be) |  |  |
| $\quad$ Total | 30 MCQs of 5 marks each | $\mathbf{2 0 x 1 = 2 0}$ | $\mathbf{1 0 0 \%}$ |

Sentence Completion 2008

| 2008 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Q: 1 | He was __ of all valuable possessions. |  |  |  |  |  |  |
| A | Robbed | B | Pinched | C | Stolen | D | Established |
| Q: 2 | The presence of armed guards __us from doing anything disruptive. |  |  |  |  |  |  |
| A | Defeated | B | Irritated | C | Excited | D | Prevented |
| Q: 3 | Our flight was __ from Lahore to Islamabad airport. |  |  |  |  |  |  |
| A | Diverted | B | Deflected | C | Reflected | D | Shifted |
| Q: 4 | I am ___ forward to our picnic scheduled in next month. |  |  |  |  |  |  |
| A | Looking | B | Seeing | C | Planning | D | Going |



| 2011 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Q:13 | She managed to..SCII a ticket for the cricket match. |  |  |  |  |  |  |
| A | Procure | B | Improvise | C | Obscure | D | Preclude |
| Q :14 | Things have got out of hand; we must take steps to __ the situation. |  |  |  |  |  |  |
| A | Rectify | B | Purify | C | Pacify | D | Testify |
| Q :15 | George Orwell's 'Animal Farm' is a stinging ___ on the Russian revolution. |  |  |  |  |  |  |
| A | Myth | B | Fallacy | C | Satire | D | Legend |
| Q :16 | All the $\qquad$ and ceremony of the royal wedding was telecasted on the national television circuit. |  |  |  |  |  |  |
| A | Festival | B | Pomp | C | Romp | D | Happiness |

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| 2012 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Q:17 | He had a heart attack and all attempts to ____ him failed. |  |  |  |  |  |  |
| A | Renew | B | Revise | C | Resuscitate | D | Refurnish |
| Q:18 | The ___ stench of dead animals and plants made Mumtaz ill. |  |  |  |  |  |  |
| A | Putrid | B | Perturbed | C | Purified | D | Purchased |
| Q:19 | While going up the hills by bus, she felt ___ inside. |  |  |  |  |  |  |
| A | Fishy | B | Queasy | C | Itchy | D | Squeezy |
| Q:20 | The craft statesman manipulated the situation by making false promises and declaring sport festivities as a $\qquad$ to fool the public. |  |  |  |  |  |  |
| A | Red-Hearing | B | Red-Herring | C | Red-Feather | D | Red-Haring |


| 2013 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Q:21 | Indolence gives yent to __ disposition in human life. |  |  |  |  |  |  |
| A | Static |  | Energetic | C | Enthusiastic | D | Filthy |
| Q:22 | The Quaid's | enthusiasm led the Muslims Indo-Pak to independence. |  |  |  |  |  |
| A | Simplified | B | Onerous |  | Latent | D | Threatening |
| Q:23 | theincident to the back of his mind. $\square \square$ |  |  |  |  |  |  |
| A | Revered | B | Reagitated | C | - Regulated | D | Relegated |
| Q:24 | He the day they had bought such a large house. |  |  |  |  |  |  |
| A | Hues | B | Rues | C | Rows |  | Dues |
|  | ( |  |  |  |  |  |  |
| 2014 |  |  |  |  |  |  |  |
| $\begin{gathered} \mathbf{Q} \\ : 25 \\ \hline \end{gathered}$ | It is our national duty to $\qquad$ our vote in the general election. |  |  |  |  |  |  |
| A | Throw | B | Drop | C | Cast |  | C Refuse |
| $\begin{gathered} Q \\ : 26 \\ \hline \end{gathered}$ | She is intelligent enough to $\qquad$ things to serve her own purpose. |  |  |  |  |  | $\cdots$ |
| A | Pick | B | Give |  | Maneuver | D | Take |
| $\begin{gathered} \mathbf{Q} \\ : 27 \\ \hline \end{gathered}$ | She $\qquad$ about the excitement on hearing the news of her sister's wedding. |  |  |  |  |  |  |
| A | Ran | B | Talked | C | Jigged |  | Wept |
| $\begin{gathered} \mathbf{Q} \\ : 28 \\ \hline \end{gathered}$ | Everyone should be $\qquad$ duties and assignments according to his/her abilities. |  |  |  |  |  |  |
| A | Prevented | B | Delegated | C | Advised | D | Suggested |
| $\qquad$ |  |  |  |  |  |  |  |
| Q:29 | In spite of all the torture, the police has failed to |  |  |  | any confession from the thief. |  |  |
| A | Convince | B | Refuse | C | Elicit | D | Agree |
| Q:30 | It is the duty of a teacher to moral values in his students besides teaching. |  |  |  |  |  |  |
| A | Tell | B | Inculcate | C | Record | D | Suggest |
| Q:31 | Many of the houses in Murree have basic ___ |  |  |  |  |  |  |
| A | Amenities | B | Affinity | C | Accuracy | D | Array |
| Q:32 | Youngsters who indulge in love affairs are usually |  |  |  | in worldly manners. |  |  |
| A | Adjoined | B | Adjured | C | Addled | D | Adhesive |

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| Q:33 | His theories have been ___ by recent research. |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A | Pronounced | B | Dammed | C | Rearmed | D | Debunked |
| Q:34 | International rules __ the number of foreign entrants. |  |  |  |  |  |  |
| A | Hoodwink | B | Fabricate | C | Stipulate | D | Traverse |
| Q:35 | The assassination of the president ___ the country into war. |  |  |  |  |  |  |
| A | Articulated | B | Hobbled | C | Boomed | D | Precipitated |
| Q:36 | She might be forgiven for __ beneath the pressure. |  |  |  |  |  |  |
| A | Undertaking | B | Buckling | C | Extricating | D | Resounding |


| 2017(20 August/ Cancelled Paper) |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Q:37 A voice __ us from the either side of the street. $^{\text {a }}$ |  |  |  |  |  |  |  |
| A | Addled | B | Hailed | C | Transcend | D | Purified |
| Q:38 | Many of the houses lacked even the basic ___ |  |  |  |  |  |  |
| A | Adroitness | B | Anomaly | C | Amenities | D | Behest |
| Q:39 | The system has the to run more than one program at the same time. |  |  |  |  |  |  |
| A | Acumen | B | Ability |  | Cadaver | D | Adroitness |
| Q:40 | The soviet union was so vast and that it comprised all the conceivable world. |  |  |  |  |  |  |
| A | Incísive | B | Prolific | C | Hermetic | D | Platonic |



| 2019 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Q:49 | The accident happened due to the driver's | Reluctance | D | Regret |  |  |  |
| A | Nuisance | B | Negligence | C | Rel |  |  |
| Q:50 | They sometimes feel | for the mountains and the sea. |  |  |  |  |  |

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| A NSWERS |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Q:1 | $\mathrm{A}^{\circ} / 1$ | Q:2 | D ${ }^{\circ}$ | Q:3 | $\mathrm{A}^{\circ}$ |
| Q:4 | A** | Q:5 | $\mathrm{D}^{\circ}$ | Q:6 | $\mathrm{A}^{\circ}$ |
| Q:7 | D** | Q:8 | D** | Q:9 | $A^{*}$ |
| Q:10 | $\mathrm{D}^{\circ}$ | Q:11 | B** | Q:12 | A* |
| Q:13 | $\square \mathrm{A}^{*} \mathrm{C}$ | Q:14 | $\square \mathbf{A}^{*}{ }^{\text {- }}$ | Q:15 | C* ${ }^{*}$ |
| Q:16 | B* | Q:17 | ${ }^{*}$ | Q:18 | A* |
| Q:19 | - $\mathrm{B}^{*}$ | Q:20 | B* | Q:21 | VA $A^{*}$ |
| Q:22 | B* | Q:23 | D* | Q:24 | B* |
| Q:25 | $\mathrm{C}^{*}$ | Q:26 | C* | Q:27 | $\mathrm{C}^{*}$ |
| Q:28 | B* | Q:29 | C* | Q:30 | B* |
| Q:31 | $\mathrm{A}^{*}$ Г | Q:32 | C* | Q:33 | 1 $\mathrm{D}^{*-1}$ |
| Q:34 | C* | Q:35 | D* | Q:36 | C* |
| Q:37 | B* | Q:38 | $\mathrm{C}^{*}$ | Q:39 | $1 \mathrm{~B}^{*-4}$ |
| Q:40 | B* | Q:41 | A* | Q:42 | B* |
| Q:43 | D* | Q:44 | A* | Q:45 | $7 \mathbf{A}^{* *}$ |
| Q:46 | A | Q:47 | C | Q:48 | B |
| Q:49 | ${ }^{\text {B }}$ | Q:50 | $\mathrm{A}^{*}$ | Q:51 | $\mathrm{CO}^{\text {c } \mathrm{D}^{*}}$ |
| Q:52 | $\mathrm{A}^{*}$ | Q:53 | $B^{*}$ | Q:54 | $\mathrm{B}^{*}$ |
| Q:55 | M/ A $\mathrm{B}^{*} / \mathrm{C}=$ | n |  | 0 | conn |

## ANALYSIS SECTION I (Sentence Completion):

1: Total No. of MCQs: 55 (2008-2019)
2: Sentences taken from the Intermediate textbooks (Q: 45, 46, 47, 48): 04/55 (6\%)
3: Correct options from MCAT Vocab (old \& new): 41/55(74\%) (Highlighted with * in answers)
4: Phrasal Verbs: $5 / 55$ (Highlighted with ** in answers)
5: Collocation + Vocab + Logic + Idioms: 6/55 (11\%) (Highlighted with ${ }^{\circ}$ in answers)

## GUIDELINES FOR THE TEACHERS AND THE STUDENTS:

1: Familiarize yourself with the usage of MCAT vocabulary in sentences. Despite mere learning of the UHS Vocab for synonyms, the students must memorize all the possible meanings of the UHS Vocab in respect to their meaning within a given context in a sentence.

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2: Phrasal Verbs are the most important inquiry in the MCAT Paper. Here in sentence completion general phrasal verbs (abstain from, accuse of, hit on, look forward to) have been tested, while in the next two sections of 'Spot The Error' and 'Sentence Correction' phrasal verbs from the Text Books of intermediate and MDCAT vocab make up the larger share of the paper. The students need to recapitulate all the phrasal verbs (5-10 per day) they memorized during their Part II study.
3. For collocation, logical selection of the right option, contrast showing set of words, and relevance showing set of words consult 'CHEMICAL GRAMMAR' the most influential book on MCAT English in Pakistan.
4. In 2018 MDCAT Paper, the tradition of using MDCAT Vocab words as options was not followed. All the four sentences were taken from Intermediate Books.

## SPOT THE ERROR

## 2008

Q:1 They did not guess how closely he had kept in touch with across the road.
(a)
(b)
(c)
(d)
(Mr. Chips, Chapter \# 14,Page \# 33, Paragraph \# 2, Line \# 2)
Q:2 He proved that if only germs were excluded of wounds, inflammation was averted.
(a)
(b)
(c) (d)
(Book \# II, Lesson \# 14, Page \# 71, Paragraph \# 3, Line \# 3)
Q:3 The man felt his hair flutter and the tissues of his body-drew tight as if he were standing at the (a)
(b)
(c)
centre of a vacuum.
(Book \# I, Lesson \# 3, Page \# 18, Paragraph \# 2, Line \# 1)
(d)
$\mathrm{Q}: 4 \quad$ He came to the hurdles that he remember, over which once he had so easy a victory.

(b)
(c)
(d)
(Book \# I, Lesson \# 6, Page \# 40, Top Line \# 1)
Q:5 What is meant by birth rate and death rate and how do they effect the population?
(a)
(b)
(c)
(d)
(Book \# II, Lesson \# 10, Page \# 39, Exercise Question\# 5)
Q:6 She had left him with a calmness and a poise that accord well with his own inward emotions.
(a)

(Mr. Chips, Chapter \# 9, Page \# 21, Second last Paragraph, Line \# 5)

## 2009

Q:7 He is better thăn/allthe boys in the clàss, in studies/as well as in sports, and bags big prizes in
(a)
(b)
(c)
various field.
(d)

Q:8 One must not depend too much upon one's hard work, as provident also plays its part.
(a)
(b)
(c)
(d)

Q:9 His first adventure was to go round through the world at minimum cost.
(a)
(b)
(c)
(d)
(Book \# II, Lesson \# 12, Page \# 50, Para \# 05, Line \# 02)
Q:10 He has been working in this department since the last five years without any break.
(a)
(b)
(c)
(d)

Q:11 He reached at Lahore only a few days ago, on last Friday to be exact, and is going to stay here
(a)
(b)
(c)
(d)
for some time.

Q:12 There was a big rally on the Mall, but as the crowd disintegrated, chaos and confusion ruled
(a)
(b)
(c)
(d)
everywhere.

## 2010

Q:13 Suddenly he stopped at the edge of the meadow, taking his pocket knife from his pocket and (a)
(b)
(c)
cut a wisp of alfalfa.
(Book \# I, Lesson \# 02, Page \# 11, Para \# 04, Line\# 01) (d)

Q: 14 The study of population growth indicates one of the greatest paradox of our time.
(a)
(b)
(c)
(d)
(Book \# II, Lesson \# 9, Page \# 37, Para \# 04, Line\# 01)
Q:15 Among the Westernnations, the decline in the death rate is followed after an interval by
(a)
(b)
the reduction in the birth rate, so that the population is not now growing so fast.
(c)
(d)
(Book \# II, Lesson \# 9, Page \# 36, Para \# 06, Line\# 01)
Q:16 In view of increasing hazards with our nationa/ security it is the duty of every citizen to keep a
(b)
$\cup \sqrt{4}$
(c)
watch on his surroundings.
(d)

Q:17 Thrifty housewives preserved their homegrown vegetables and fruits in canning, pickling or
drying them for use during the cold weather.
(c)
(d)
(a)
(c)
(Book \# II, Lesson \# 2, Page \# 6, Para \#4, Line\# 08)
Q:18 When a low-wage category worker finds he has to maintain a large family, his expenses my (a)
exceeds his income.
(d)
(Book \# II, Lesson \# 8, Page \# 32, Para \#

02, Line\# 15)

## 2011

Q:19 The patient's blood analysis shows that there is a big number of amorphous cells which are (a)

Q:20 The police in their investigation, used coercive measure to get favorable statement from
(a) (b)
(c)
the accused.
(d)

Q:21 Your argument is simply abstruse as there is no clarity of thought and coherence in ideas and
(a)
(b)
(c)
it also lack vision.
(d)

Q:22 The workers were raising much hue and cry when their demands were turned away.
(a) (b)
(c)
(d)

Q:23 The disease is uncurable without the judicious use of antibiotics.
(a)
(b)
(c) (d)
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Q:24 The younger sister hopes to emulate her elder sister's sporting achievement as she is putting
(a)
(b)
(c)
up hectic effort.
(d)

## 2012

Q:25 The theory was discarded as there was no corroborating evidence for its favor.
(a)
b) (c)
(d)

Q:26 The workers were raising much hue and cry when their demands were turned away.
(a)
(b)
(c)
(d)

Q:27 Aslam was badly cudgeled from his step-brother. He received many bruises and
(a)
(b)
contusions. Thank God! No injury was serious.
(c)
(d)

Q:28 I extend a cordial invitation for you to visit our farm house. We have grown vegetables
(a)
(b)
(c)
without chemical fertilizer over there.
Q:29 Although he is not a close relative of me, yet I was greeted with a show of deep cordiality.
(a)
(b)
(c) (d)

Q:30 The antibiotic destroys red corpuscles in the blood and cause pernicious anaemia.
(a)
(b) (c)
(d)

## 2013

Q:31 Amjad was not conscious to the aberration he had committed in the public

$$
(\overline{\mathrm{a}})(\mathrm{b})
$$

meeting. It was disliked by all and sundry.
(d)

Q:32 Late Agha Shahi was an outstanding genius in the international affairs. He was gifted of
(a)
(c)
the acumen to judge the future events, judge the future events in advance.

## (c)

(d)

Q:33 The old man was sitting quite bamboozled when the swindler deprived him from his (a)
(b)

Q:34 The prime minister fired a broadside at the opposition leaders. A few of his remarks were

> (a)
(b) not up at the mark.

$$
\text { (c) }(\mathrm{d})
$$

Q:35 Lucy is the diva which performance as an opera singer is peerless.
(a)
(b) (c)
(d)

Q:36 The police report exonerated Anwar of all charges of corruption and job was also restored.
(a)
(b)
(c)
(d)

## 2014

Q:37 We were ten miles up the highway when I happened to saw this classified

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(a)
(b)
(c)
advertisement in the newspaper.
(d) (Book \# III, Play \# 3, Page \# 49, Clark's dialogue \# 01, Line\# 01)

Q:38
"All is well what ends well", said the father when he had finished the story.
(a)
(b)
(c)
(d)

Q:39
Rubber tires upon which children had swing in backyards hung suspended like stopped
(a)
(b)
(c)
clock pendulums in the blazing air.
(d)
(Book \# I, Lesson \# 3, Page \# 21, Para \# 06, Line\# 03)
Q:40 The child was fully dressed and sitting in his father's lap near the kitchen table.
(a)
(b) (c)
(d)
(Book \# I, Lesson \# 7, Page \# 44, Para \# 02, Line\# 01)
Q:41 The three Abdul Rahman, like his illustrious predecessor, was a young man of
(a)
(b)
(c)
twenty-three when he took office.
(d) (Book \# II, Lesson \# 10, Page \# 42, Para \# 03, Line\# 01)

Q:42 Enlarged and beautified by later Caliphs, Al-Zahra became the nucleus of a royal suburb
(a)
(b)
whose remain partly evacuated in and after 1910, can-still be seen.
(c)
(d)
(Book \# II, Lesson \# 10, Page \# 41, Para \# 03, Line\# 11)

## 2015

Q:43 He picked up one or two magazines and after a hurried glance on the contents.

(b)
(c)
(d)
(Book \# I, Lesson \# 14, Page \#88, Last para, Line\# 01)
Q:44
His guests found itfun to watch him to make tea-mixing careful spoonful from different
(a)
(b)
(c)
(d)
caddies.
(Mr. Chips, Chapter \# 03, Page \# 06, Para \# 01, Line\# 11)
Q:45
You have put your life in his hands many a times.
(a)
(b)
(c)
(d)
(Mr. Chips, Chapter \#10, Page \# 23, Para \# 05, Last line)
Q:46 Chips thinking it over a good many time, always added to himself that Kathie
(a)
(b)
would have approved and also have been amused,
would have approved and also have been
(Mr. Chips, Chapter \# 10, Page \# 23, Para \# 07, Line\# 01)
Q:47 But the men ate their supper in good appetites.
(a) (b) (c)
(d)
(Book \# I, Lesson \# 10, Page \# 63, Second last line)
Q:48 A common cause of failure is a mistaken ambition of the boys on the part of his parents.
(a)
(b)
(c)
(d)
(Book \# II, Lesson \# 03, Page \# 9, Para \# 2, Line\# 01)

## 2016

Q:49 It showed that he was a man capable of looking beneath the surface of things, a man not
(a)
(b)
(c)
dependent in paper manifestations.

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(d)
(Book \# II, Lesson \# 11, Page \# 47, Para \# 2, Line\# 12)
Q:50 When he was a child every time he were naughty, his foster-mother used to threaten
(a)
(b)
(c)
to send him to Timbuktu.
(d)

Q:51 I was faced with alternatively of either evicting the books or else leaving them in sole,
(a)
(b)
(c)
undisturbed tenancy and taking rooms elsewhere for myself.
(d)
(Book \# II, Lesson \# 05, Page \# 17, Para \# 2, Line\# 05)
Q:52 I remember going to the British museum one day to read for the treatment for some slight (a)
(b)
aliment of which I had a touch-hay fever, I fancy it was.
(c) (d) (Book \# II, Lesson \# 06, Page \# 21, Para \# 3, Line\# 01)

Q:53 The number of people in the world are rapidly increasing rather like a gigantic snowball (a)
(b)
which not only gets bigger as it rolls but goes faster as well.
(c)
(d)
(Book \# II, Lesson \# 09, Page \# 36, Para \# 3, Line\# 02)
Q:54 It has been calculated that unless the growth is checked, there will only be enough room on (a)
the earth for people to stand by.
(b) - $L \int_{8}^{\prime}(c)$
(d)
(Book \# II, Lesson \# 09, Page \# 36, Para \# 3, Line\# 09)

## 2017(20 August/ Cancelled Paper)

Q:55 When Maulvi Abul reached Shamim Ahmed's new shop, he found a crowd had already (a)
(b)
(Book \# I, Lesson \# 13, Page \# 81, Para \# 8, Line\# 1)
Q:56 One of his hands was slipped into a pocket of his overcoat while in other he held a short
(a)
(b)
polished cane which every now and then he twirled jauntily.
(d)
(Book \# I, Lesson \# 14, Page \# 87, Para \# 1, Line\# 6)
Q:57 The finder is requested to return the purse to the mayor office or to Mr. James the -

## (a)

(b)
(c)
caretaker of this public hall.
(d)
,
(Book \# L, Lesson \# 05)
Q:58 He told them how the glory of their country and of its ancient throne would be increased if the

## (a)

(b)
post of court acrobat was created.
(c)
(d)
(Book \# I, Lesson \# 06)
Q:59 With this faith we will be able to hew out from the mountain of despair, a stone of hope.
(a)
(b)
(c)
(d)
(Book \# I, Lesson \# 11, Page \# 68, Para \# 1, Line\# 1)
Q:60 If it was possible to get the necessities of life from the heavens through prayers Maulvi Abul (a)
(b)
(c)
would have prayed to Allah for a pair of shoes for his Umda.
(d)
(Book \# I, Lesson \# 13, Page \# 79, Last Para, Line\# 1)

## slmm GRAMMAR ALCDUNTS

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## 2017 (REMDCAT Final)

Q:61 She looked at him, and he seemed almost as younger as their eldest son.
(a)
(b)
(c)
(d)
(Book \# I, Lesson \# 3, Page \# 22, Line\# 11)
Q:62 Only twice my father stopped to wipe the sweat from his eyes.
(a)
(b)
c) (d)
(Book \# I, Lesson \# 2, Page \# 12, Para \# 7, Line\# 1)
Q:63 A tree down the slope leaned against and settled heavily to the ground.
(a)
(b)
(c)
(d)
(Book \# I, Lesson \# 10)
Q:64 The latter continued: "You see how is it- Ralston filled the place up with young men."
(a)
(b)
(c) (d)
(Mr. Chips, Chapter \# 13)
Q:65 The delegates in Anatolia could transfer their activities to Istanbul, put Mustafa Kamal's ideas
(a)
(b)
into practice and yet not longer stand in opposition to the Padishah.
(c)
(d)
(Book \# II, Lesson \# 15, Page \# 76, Last Para, Line\# 3)
Q:66 Female workers are entitled 56 days' rest on full salary before giving birth to children.
(a)
(b)
(c)

## 2018

- $\mathrm{L}(\mathrm{d})$
(Book \# II, Lesson \# 08, Page \# 31, Para 1, Line\# 11)

Q:67 The most important and the most difficult thing to achieve is a desire between individuals to
(a)
(c) limit the size of family.
(b)
(Book \# II, Lesson \# 9, Page \# 35, Parā̄ \#2, Line\# 1)
Q:68 There is terror from the outset, and there are all the components necessary to create a
(a)
(b)
melodrama- a dimly lit bus station, the storm accompanied by blashes of lightening, and the
(c)
promise of violent action or emotion.
(d)
(Book \# III, Play \# 1)
Q:69 The king feels disturbed and on hearing these words he could not control his tears.
(a)
(b)
(d)
(Book \# I, Lesson \# 08, Story \# 3, Para \#4, Line 1)
Q:70 He had earned the reputation of being agreat jester, and jestswere expected from him.
(a)
(b)
(c)
(d)
(Mr. Chips, Chapter \# 16, Page No. 38, Para \# 4, Line \# 2)
Q:71 He glances back at the door, then turns his attention once more towards the paper and begins
(a)
(b)
(c)
going through it casually.
(d)
(Book \# III, Play \# 1, Theme Lines)
Q:72 However, by being so long in lowest form I gained an immense advantage over the cleverer boys.
(a)
(b)
(c)
(d)
(Book \# II, Lesson \# 11, Page \# 45, Last Para, Line\# 1)

## slmm GRAMMAR ACCDUNTS

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Q:73 She had one of those picture children often reproduced in advertising leaflets and the (a)
(b)
photogravure sections of the Sunday papers.
(c)
(d)

Q:74 Ruth was wondering what she could do for help but she did not know what to do.
(a)
(b)
(c)
(d)

Q:75 When the mother threatened to lock Aslam in the attic, the mere thought for being confined made
(a)
(b)
(c)
(d)
him breathless.
Q:76 Despite all my enthusiastic chain of effort, I could not attained the desired results to be crowned
(a)
(b)
(c)
(d)
with brilliant success
Q:77 Education and economic progress along with good governance is the factor that take a country
(a)
(b)
(c)
towards quick development.,
(d)

Q:78 Ali and Irfan have to receive the guests at the reception of the hotel, while Amir have to bring their
(a)
(b)
(c)
bass from the cars.
Q:79 Let's hurry. The bus is leaving to the last stop.
(a)
(d)

| Q:1 | D* | Q:2 | C* | Q:3 | B** | Q:4 | ${ }^{\text {L }} \mathbf{B}^{* *}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Q:5 | D** | Q:6 | C** | Q:7 | A | Q:8 | C |
| Q:9 | C* | Q:10 | B* | Q:11 | ${ }^{\text {A* }}$ | Q:12 | B** |
| Q:13 | B** | Q:14 | D | Q:15 | B** | Q:16 | A* |
| Q:17 | A* | Q:18 | $D^{* *}$ - | Q:19 | D | Q:20 | ( ${ }^{\text {A }}$ |
| Q:21 | D** | Q:22 | D* | Q:23 | A | Q:24 | D* |
| Q:25 | D* | Q:26 | D* | Q:27 | $A^{*}$ | Q:28 | A* |
| Q:29 | A | Q:30 | D** | Q:31 | A* | Q:32 | B* |
| Q:33 | V**/V | Q:34 | A \| $\mathbf{D}^{*}$ d \| | Q:35 | V\|laee | Q:36 |  |
| A* |  |  |  |  |  |  |  |
| Q:37 | C** | Q:38 | A | Q:39 | B** | Q:40 | C* |
| Q:41 | A | Q:42 | C | Q:43 | C* | Q:44 | C** |
| Q:45 | D | Q:46 | A | Q:47 | D* | Q:48 | B* |
| Q:49 | D* | Q:50 | B** | Q:51 | A | Q:52 | B* |
| Q:53 | A** | Q:54 | D* | Q:55 | D | Q:56 | C |
| Q:57 | B | Q:58 | D** | Q:59 | B* | Q:60 | A** |
| Q:61 | C | Q:62 | A** | Q:63 | B* | Q:64 | B** |
| Q:65 | D | Q:66 | A* | Q:67 | D* | Q:68 | D |
| Q:69 | A** | Q:70 | D* | Q:71 | C* | Q:72 | B |
| Q:73 | A | Q:74 | B** | Q:75 | D* | Q:76 | C** |

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| Q:77 | $\mathbf{B}^{* *}$ | Q:78 | $\mathbf{C}^{* *}$ | Q:79 | $\mathbf{D}^{* *}$ |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## ANALYSIS SECTION II (Spot the Error):

1: Total No. of MCQs: 79 (2008-2019)
2: Sentences taken from the Intermediate textbooks (Book I, II, III, and Mr. Chips): 48/79(61\%)
3: Sentences not from the books, but containing MCAT Vocab words (old and new): 19/79(24\%)
4: Questions about Phrasal Verbs and Prepositions: 31/79 (39\%) (Highlighted with * in answers)
5: Questions related to Verb and S-V Agreement: 25/79 (32\%) (Highlighted with ** in answers)
6: Questions related to Noun: $\quad 7 / 79$ (09\%) (Q. No. 8, 14, 42, 45, 46, 55, 57)
7: Questions related to Pronoun: $\quad 3 / 79$ (04\%) (Q. No. 29, 35, 38)
8: Questions related to Adjective/ Adverb: 6/79 (08\%) (Q. No. 7, 19, 23, 41, 61, 72)
9: Questions related to Conjunction: 1/79 (1.5\%) (Q. No. 2)
10: Questions related to Article: $\quad 3 / 79$ (3.5\%) (Q. No. 56, 68, 72)

## GUIDELINES FOR TEACHERS AND STUDENTS:

1: If you want to prepare MDCAT, you must incorporate the reading of the Intermediate textbooks (Book I, II, III, and Mr. Chips) in your daily schedule considering the following:


As for example, you attended my lectures or read the rules given in my book Chemical Grammar', you must be well equipped with the tendency to find key words studied in the class or written in the book in order to relate both during reading of the textbooks. Highlight the upper mentioned pre-requisites of reading ( $\mathrm{a}, \mathrm{b}, \mathrm{c}, \mathrm{d}$ ) with four different highlighters. In short, an MDCATian can't get through MDCAT English without reading the books in this method detailed above. Read my MDCAT material already finalized by following this method after downloading the material from:

## www.salmanulwaheed.com

2: It is not necessary that a whole sentence will be given from the books in any section of the paper. Any clause of a multi-claused sentence can be given as a complete question sentence, so DON'T SKIP long sentences during the reading of the textbooks.
3: The role of the reading of books is highly important where two options are grammatically correct, and the choice which relates to the text of the book is considered correct while the other one is considered incorrect. There are many questions of this sort. For example:

(a)
(b)
(c)
(d)
(Mr. Chips, Chapter \# 10, Page \# 23, Para \# 05, Last line)

## ANALYSIS Q. No.45:

In this sentence option (c) and (d) both can be considered as errors. Removing article ' $a$ ' from (c) can correct the sentence while on the other hand converting word 'times' into 'time' can also remove the error from the sentence. The final judgement comes from the book. In book there is written 'time' instead of 'times', so Delta is the erroneous place hence ' $d$ ' bubble should be filled.
Q:40 The child was fully dressed and sitting in his father's lap near the kitchen table.
(a)
(b) (c)
(d)
(Book \# I, Lesson \# 7, Page \# 44, Para \# 02, Line\# 01)

ANALYSIS Q. No.40:

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In this sentence, there seems no grammatical mistake at all. 'Sitting in his father's lap' is possible and hence correct. But it is to remind you that MDCAT is the assessment of the study of intermediate courses; therefore, we need to consult the book where 'sitting on his father's lap' is written. On this rationale account, charlie is a mistake here.
4: Necessarily revise Pairs of words (like quite/quiet, beside/besides) from intermediate helping books, the nouns/adjectives that keep different meaning in their singular and plural forms (e.g wood/woods, mean/means, good/goods/goodly, remain/remains etc., and Single Word Choice on page \#18-23 of Chemical Grammar.
5: Acquaint yourself with the usage of MDCAT vocabulary in sentences. Despite mere learning of the UHS Vocab for synonyms, the students must learn the possible prepositions that follow MDCAT Vocab words. In my book 'Chemical Grammar' I enlisted MDCAT Vocab with the prepositions that follow them.
6: $\quad$ Phrasal Verbs are the most important inquiry in the MDCAT Paper. In the sections of 'Spot The Error' and 'Sentence Correction' phrasal verbs from the Text Books of intermediate and MDCAT vocab make up the larger share of the paper. I highly recommend the teachers make their students prepare the Phrasal Verbs listed in the helping books of Intermediate Part II.
The students need to revisit all the phrasal verbs (5-10 per day) they memorized during their Part II study.

SENTENCE CORRECTION

## 2008

Q:1
A) He lacked both the training and the equipment needed in the job.
B) He lacked both the training and the equipment needed by the job.
C) He lacked both the training and the equipment needed on the job.
D) He lacked both the training and the equipment needed for the job.

Q:2
A) The others tried to pacify him for kindness and affection.
B) They others tried to pacify him in kindness and affection.
C) They others tried to pacify him by kindness and affection.
D) They others tried to pacify him with kindness and affection.
(Book \# I, Lesson \# 08, Page \# 51, Parable \# 01, Para \# 1, Line\# 05)
A) $\triangle$ Then he sat down and remained queit. I Wah eed.COM
B) Then he sat down and remained quite.
C) Then he sat down and remain quiet.
D) Then he sat down and remained quiet.
(Book \# I, Lesson \# 08, Page \# 51, Parable \# 01, Para \# 3, Line\# 04)
Q:4
A) He was drenched with the hotness of his fear.
B) He was drenched in the hotness of his fear.
C) He was drenched by the hotness of his fear.
D) He was drenched off the hotness of his fear.
(Book \# I, Lesson \# 03, Page \# 19, Para \# 6, Line\# 03)
Q:5
A. Why did you disagree with me?
B. Why did you disagree to me?
C. Why did you disagree on me?
D. Why did you disagree by me?

Q:6
A) Do not stuff your head by things you do not understand.
B) Do not stuff your head with things you do not understand.
C) Do not stuff your head for things you do not understand.
D) Do not stuff your head in things you do not understand.
(Book \# II, Lesson \# 06, Page \# 23, Page line\# 11)
Q:7
A) A day later he reached his first glimpse of Lahore.
B) A day later he took his first glimpse of Lahore.
C) A day later he found his first glimpse of Lahore.
D) A day later he caught his first glimpse of Eahore.

Q:8
(Book \# II, Lesson \# 12, Page \# 36, Last para, Line\# 01, Lahore = Timbuktu)
Q:8
A) This will have a bad impact to the economy.
B) This will have a bad impact on the economy.
C) This will have a bad impact at the economy.
D) This will have a bad impact over the economy.

(Book \# II, Lesson \# 09, Pâge \# 37, Para \#5, Last line)
Q:9
A) It would save him from dying of thirst.
B) It would save him from dying from thirst.
C) It would save him from dying with thirst.
D) It would save him from dying by thirst.
(Book \# II, Lesson \# 12, Page \# 57, Para \# 5, Line\# 02)
Q:10
A) All this flashed by his mind in an instant of protest.
B) All this flashed on his mind in an instant of protest.
C) All this flashed through his mind in an instant of protest.
D) All this flashed by off mind in an instant of protest.

## 2009

Q:11
A) E-mail is a relatively new mean of conmunication.
B) $\triangle$ E-mail is a relatively new mean to communication. $\subset$ ©C.CO円ी
C) E-mail is a relatively new means of communication.
D) E-mail is a relatively new means to communication.

Q:12
A) As she said the computer was programmed by Mona.
B) Just like she said the computer was programmed by Mona.
C) As like she said the computer was programmed by Mona.
D) Just like she had she said the computer was programmed by Mona.

Q:13
A) The remains of the body were thrown into the sea.
B) The remain of the body was thrown into the sea.
C) The remains of the body were thrown to the sea.
D) The remains of the body was thrown into the sea.

Q:14
A) We will discuss your problem as soon as the committee will leave.
B) We will discuss your problem as soon as the committee left.
C) We will discuss your problem as soon as the committee may leave.
D) We will discuss your problem as soon as the committee leaves.

Q:15
A) Reaching for the book, the ladder slipped out from under him.
B) Reaching for the book, the ladder slipped out from him.
C) When he reached for the book, the ladder was slipped out from under him.
D) When he was trying to reach for the book, the ladder slipped from under him.

Q:16
A) After the sun has set behind the mountain, a cool breeze sprang up and brought relief from the heat.
B) After the sun had been set behind the mountain, a cool breeze sprang up and brought relief from the heat.
C) After the sun would set behind the mountain, a cool breeze sprang up and brought relief from the heat.
D) After the sun set behind the mountain, a cool breeze sprang up and brought relief from

Q:17 the heat.
A) Masood told me that he would hire more salesmen if he is in my position.
B) Masood told me that he would hire more salesmen if he has been in my position.
C) Masood told me that he would hire more salesmen if he has my position.
D) Masood told me that he would hire more salesmen if he had been in my position.

Q:18
A) He consumed his heart onthis and washed away before the very eyes of the people.
B) He consumed his heart at this and washed away before the very eyes of the people.
C) He consumed his heart for this and washed away before the very eyes of the people.
D) He consumed his heart over this and washed away before the very eyes of the people.

Q:19
A) They felt bad while leaving their friends.
B) They felt bad about leaving their friends.
C) They felt very badly about leaving their friends.
D) They felt badly while leaving their friends.

Q:20
A) He then struck the man himself a similar bow, whieh felled him on the earth like a log.
B) He then struck the man himself a similar bow, which felled him over the earth like a log.
C) He then struck the man himself a similar bow, which felled him to the earth like a log.
D) He then struck the man himself a similar bow, which felled him in the earth like a log.
(Book \# I, Lesson \# 05, Page \# 58, Para \# 5, Line\# 08)

## 2010

Q:21
A) This is different to what had been expected.
B) This is different what had been expected.
C) This is different from what had been expected.
D) This is different to what would be expected.

Q:22
A) He suddenly remembered that he has left his house unlocked.
B) He suddenly remembered that he may have left his house unlocked.
C) He suddenly remembered that he had left his house unlocked.
D) He suddenly remembered that he will have left his house unlocked.

Q:23
A) He asked us would we care to go.
B) He asked us if we care to go.
C) He asked us we would care to go.
D) He asked us we will care to go.

Q:24
A) When this war is over, no nation will either be isolated in war or peace.
B) When this war is over, no nation will be either isolated in war or peace.
C) When this war is over, no nation will neither be isolated in war or peace.
D) When this war is over, no nation will be isolated either in war or peace.

Q:25
A) When the fact failed him, he questions his senses.
B) When the fact failed him, he questioned from his senses.
C) When the fact fails him, he questions his senses.
D) He will question his senses, when the fact will fait him.
(Book \# III, Poem\# ${ }^{20,}$ Page \# 97, Stanza \# 5, Line\# 01)
Q:26
A) He said there has been no need to do it.
B) He said there wasn't no need to do it.
C) He said there had been not any need doing it.
D) He said there was no need to do it.

Q:27
A) I could barely make of the traffic sings through the rain.
B) I could barely make out the traffic sings because of the rain.
C) I could barely make up the traffic sings through the rain.
D) I could barely make with the traffic sings through the rain.

Q:28
A) He walked as though he is lame.
B) He walked as though he was lame.
C) He walked as though he were lame.
D) He walked as though he may have been lame.



## 2011

Q:31
A)

The government should accrue taxes for strengthen the economy of the country.

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B) The government should accrue taxes in strengthen the economy of the country.
C) The government should accrue taxes to strengthen the economy of the country.
D) The government should accrue taxes by strengthen the economy of the country.

Q:32
A) Foreign trade have assumed greater importance in recent years.
B) Foreign trade is assumed greater importance in recent years.
C) Foreign trade has assumed greater importance in recent years.
D) Foreign trade shall assumed greater importance in recent years.

Q:33
A) The space programme has been battered in bureaucratic wrangling.
B) The space programme has been battered into bureaucratic wrangling.
C) The space programme has been battered by bureaucratic wrangling.
D) The space programme has been battered to bureaucratic wrangling.

Q:34
A) He will has to deal with the problem by showing adroitness.
B) He will have to deal with the problem by showing adroitness.
C) He will had to deal with the problem by showing adroitness.
D) He will having to deal with the problem by showing adroitness.

Q:35
A) He does possesses altruístie behavior.
B) He does possess altruistic behavior
C) He does possessing altruistic behavior.
D) He does possessed altruistic behavior.

Q:36
A) He has great affinity in nature.
B) He has great affinity with nature.
C) He has great affinity by nature.
D) He has great affinity at nature.

Q:37
A) He stands on arms akimbo.
B) He stands to arms akimbo.
C) He stands with arms akimbo.
D) He stands through arms akimbo.

Q:38
A) An amorphous mass of cells are difficulf to understand
B) An amorphous mass of cells were difficult to understand.
C) $A$ An amorphous mass of cells had difficult to understand.
D) An amorphous mass of cells is difficult to understand.

Q:39
A) He is suffering to anaphylactic shock.
B) He is suffering in anaphylactic shock.
C) He is suffering from anaphylactic shock.
D) He is suffering into anaphylactic shock.

Q:40
A) If you had asked him, he would had accepted the offer with alacrity.
B) If you had asked him, he would have being accepted the offer with alacrity.
C) If you had asked him, he would have accepted the offer with alacrity.
D) If you had asked him, he would been accepted the offer with alacrity.

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## 2012

Q:41
A) Why does not Norma remained true to her husband?
B) Why did not Norma remain true to her husband?
C) Why had not Norma remain true to her husband?
D) Why did not Norma remained true to her husband?
(Book \# I, Lesson \# 01, Page \# 9, Exercise \# 4, Question\# ii, Bottom $5^{\text {th }}$ line)
Q:42
A) All my childhood, I longed desperately in for a tricycle.
B) All my childhood, I longed desperately to a tricycle.
C) All my childhood, I longed desperately for a tricycle.
D) All my childhood, I longed desperately at a tricycle.

Q:43
A) She felt unreal to the voice informed her of the subway accident.
B) She felt unreal as the voice informed her of the subway accident.
C) She felt unreal that the voice informed her of the subway accident.
D) She felt unreal for the voice informed her of the subway accident.

Q:44
(Book \# I, Lessson \# 01, Page \# 6, Line\# 15)
A) Bill Gates is one of the wealthiest person in the world.
B) Bill Gates is one of the wealthy person in the world.
C) Bill Gates is one of the wealthiest persons in the world.

Q:45
Bill Gates is one of the more wealthy person in the world.
A) Her father is a SP in the Punjab Police.
B) Her father was a SP in the Punjab Police.
C) Her father is an SP in the Punjab Police.
D) Her father are a SP in the Punjab Police.

Q:46
A) There were musical instruments in the shop.
B) There was musical instruments in the shop.
C) There has musical instruments in the shop.
D) There is musical instruments in the shop.


Q:47
A) NHe died for heart attack in 1982.
B) He died with heart attack in 1982.
C) He died in heart attack in 1982.
D) He died of heart attack in 1982.

Q:48
A) Always speak in the truth.
B) Always tell for the truth.
C) Always tell the truth.
D) Always telling truth.

Q:49
A) Hand up the answer sheet to me.
B) Hand over the answer sheet to me.
C) Hand down the answer sheet to me.


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D) Hand for the answer sheet to me.

Q:50
A) Are you noticed the peach blossoms.
B) Have you noticed the peach blossoms.
C) Will you noticed the peach blossoms.
D) Were you noticed the peach blossoms.
(Book \# I, Lesson \# 03, Page \# 20, Para \# 3, Line\# 15)

## 2013

Q:51
A) We should pay maximum accolade for our national heroes.
B) We should pay maximum accolade in our national heroes.
C) We should pay maximum accolade to our national heroes.
D) We should pay maximum accolade from our national heroes.

Q:52
A) Does anybodys knows why the latitudes close to the equator are called the horse latitudes?
B) Do anybody knows why the latitudes close to the equator are called the horse latitudes?
Does anybody knows why the latitudes close to the equator are called the horse latitudes?
D) Does anybody know why the latitudes close to the equator are called the horse latitudes?
Q:53
A) Shelley is consider to be an idealist poet.
B) Shelley is considering to be an idealist poet.
C) Shelley is considers to be an idealist poet.
D) Shelley is considered to be an idealist poet.

Q:54
A) Pakistan cricket team forged an impregnable lead.
B) Pakistan cricket team forged the impregnable lead.
C) Pakistan cricket team forged against impregnable lead.
D) Pakistan cricket team forged on impregnable lead.

Q:55
A) A person which job involves calculating insurance risks and payments for insurance companies by studying how frequently fires, accidents, death etc. happen is called an actuary.
B) A person who job involves calculating insurance risks and payment for insurance companies by studying how frequently fires, accidents, death etc. happen is called an actuary.
C) A person whose job involves calculating insurance risks and payments for insurance companies by studying how frequently fires, accidents, death etc. happen is called an actuary.
D) A person whose job involves calculating insurance risks and payments for insurance companies by studying how frequently fires, accidents, death etc. happen are called an actuary.
Q:56
A) His addled brain refuse to think clearly and solve problem.
B) His addle brain refused to think clearly and solve problem.
C) His addle brain refuse to think clearly and solve problem.
D) His addled brain refused to think clearly and solve problem.

Q:57
A) The children had bloomed while their stay on the farm.
B) The children had bloomed during their stay on the farm.
C) The children had bloomed on their stay on the farm.
D) The children was bloomed while their stay on the farm.

Q:58
A) I should had business acumen.
B) I should have business acumen.
C) I should has business acumen.
D) I should may have business acumen.

Q:59
A) No one is casting aspersions to you.
B) No one is casting aspersions at you.
C) No one is casting aspersions on you.
D) No one is casting aspersions with you.

Q:60
A) This is one of the bifureated road.
B) This is one of the bifurcated roads.
C) This is one of them bifurcated road.
D) This is one off the bifurcated road.

## 2014


A) It was cold and foggy, and he dared not to going out.
B) It was cold and foggy, and he dared not for going out.
C) It was cold and foggy, and he dared not go out.
D) It was cold and foggy, and he dared not gone out.
(Mr. Chips, Chapter \# 17, Page \# 40, Para \# 1, Line\# 02)
Q:67
A) There was much cheering and singing and a bread fighting across the dining hall.
B) There was much cheering and singing and a bread fight across the dining hall.
C) There was more cheer and singing and a bread fighting across the dining hall.
D) There was much cheer and singing and a bread fighting across the dining hall.
(Mr. Chips, Chapter \# 15, Page \# 36, Para \# 6, Line\# 03)
Q:68
A) Both parents of Jameel were then long died.
B) Both parents of Jameel were then long dead.
C) Both parents of Jameel were by then long dead.
D) Both parents of Jameel were by then long died.

Q:69
A) But the men ate their supper with good appetites.
B) But the men ate their supper in good appetites.
C) But the men ate their supper for good appetites.
D) But the men ate their supper into good appetites.
(Book \# I, Lesson \# 10, Page \# 63, Bottom $2^{\text {nd }}$ last line)
Q:70
A) The boy was afraid of going to jail.
B) The boy was afraid off going to jail.
C) The boy was afraid on going to jail.
D) The boy was afraid by going to jail.
(Book \# I, Lesson \# 04, Page \# 30, Exeṛcise True/ False, Questioh No. viii)

| Q:71 |  |  |
| :--- | :--- | :--- |
|  | A) | Tourism is burgeoned over the last fifteen year. |
|  | B) | Tourism will burgeoned over the last fifteen year. |
| C) | Tourism have burgeoned over the last fifteen year. |  |
| Q:72 | D) Tourism has burgeoned over the last fifteen year. |  |
|  | A) | His remains were interred in the new cemetery. |
|  | B) | His remains were entered in the new cemetery. |
|  | C) | His remains was interred in the new cemetery. |
| D) | His remains was entered in the new cemetery. |  |
| Q:73 |  |  |
|  | A) They had died in the same day. |  |
|  | B) They had died over the same day. |  |
|  | C) They had died on the same day. |  |
|  | D) They had died of the same day. $\quad$ (Mr. Chips, Lesson \# 09, Page \# 36, Para \# 3, Line\# 09) |  |
| Q:74 |  |  |
|  | A) She had turned on the supper steaks when the telephone rang. |  |

B) She had turned over the supper steaks when the telephone rang.
C) She had turned into the supper steaks when the telephone rang.
D) She had turned in the supper steaks when the telephone rang.
(Book \# I, Lesson \# 01, Page \# 6, Para \# 6, Line\# 01)
Q:75
A) Empty of concord is the soul of wit.
B) Empty of concord is the role of wit.
C) Empty of concord is the sole of wit.
D) Empty of concord is the howl of wit.
(Book \# III, Poem \# 12, Page \# 82, Stanza \# 2, Line\# 3)
Q:76
A) The cheery trees stand over the woodland ride.
B) The cheery trees stand about the woodland ride.
C) The cheery trees stand beside the woodland ride.
D) The cheery trees stand on the woodland ride.

Q:77
A) He made me to write the sum on the slip and to sign to my name in a book.
B) He made me write the sum on a slip and to sign my name in a book.
C) He made me write the sum on a slip and sign my name in a book.
D) He made me to write the sum in a slip and to sign my name in a book.
(Book \# II, Lesson \# 07, Page \# 26, Line\# 22)
Q:78
A) I am looking forward to secure excellent marks in MCAT.
B) I am looking forward to securing excellent marks in MCAT.
C) I am looking forward securing excellent marks in MCAT.
D) 1 am looking forward secure excellent marks in MCAT.

Q:79
A) The study of population growth indicates one of the greatest paradox of our time.
B) The study of population growth indicate one of the greatest paradox of our time.
C) The study of population growth indicates one of the greatest paradoxes of our time.
D) The study of population growth indicates one of the greatest paradox in our time.

Q:80
A) In North Africa, he barely escaped assassination at the hand of the governor of the province.
B) In North Africa, hê barely escaped from assassination at the hảnds of the governor of the province
C) In North Africa, he barely escaped from assassination at the hand of the governor of the province.
D) In North Africa, he barely escaped assassination at the hands of the governor of the province.
(Book \# II, Lesson \# 10, Page \# 40, Para \# 4, Line\# 03)

## 2016

Q:81
A) Inside a carton was a push-button unit fastened with a small wooden box.
B) Inside a carton was a push-button unit fastened by a small wooden box.
C) Inside a carton was a push-button unit fastened to a small wooden box.

D) Inside a carton was a push-button unit fastened along a small wooden box.
(Book \# I, Lesson \# 01, Page \# 01, Para \# 3, Line\# 1)
Q:82
A) They both looked to one another, startled by all they had just finished saying.
B) They both looked to each another, startled by all they had just finish saying.
C) They both looked to each another, startle by all they had just finish saying.
D) They both looked to each another, startled by all they had just finished saying.
(Book \# I, Lesson \# 03, Page \# 22, Para \# 3, Line\# 01)
Q:83
A) They lovely sentiments we go through repeating!
B) They lovely sentiments we go about repeating!
C) They lovely sentiments we go in repeating!
D) They lovely sentiments we go for repeating!

Q:84
A) With the bright light still in her eyes, she moved quick out of the door.
B) With the bright light still in her eyes, she moved quick out to the door.
C) With the bright light still in her eyes, she moyed quickly out to the door.
D) With the bright light still in her eyes, she moved quickly out of the door.

(Mr. Chips, Chapter \# 12, Page \# 30, Para \# 2, Line\# 07)
Q:87
A) Something had happened, something whose ultimate significance had yet to be reckon.
B) Something had happened, something whose ultimate significance had yet was reckon.
C) Something had happened, something whose ultimate significance had yet to be reckoned.
D) Something had happened, something whose ultimate significance had yet reckoned.

Q:88
A) His faculties were all unimpairment, and he had no personal worries of any kind.
B) His faculties were all unimparing, and he had no personal worries of any kind.
C) His faculties were all unimpaired, and he had no personal worry of any kind.
D) His faculties were all unimpaired, and he had no personal worries of any kind.

Q:89
A) It was hard to him to speak out loud, but he managed to murmur something.
B) It was hard on him to speak out loud, but he managed to murmur something.
C) It was hard for him to speak out loud, but he managed to murmur something.
D) It was hard upon him to speak out loud, but he managed to murmur something.
(Mr. Chips, Chapter \# 18, Page \# 43, Last para, $2^{\text {nd }}$ last line)
Q:90
A) There was a little money saved up beside.
B) There was little money saved in besides.
C) There was little money saved up beside.
D) There was a little money saved up besides.
(Mr. Chips, Chapter \# 03, Page \# 07, Para \# 1, Line\# 02)

## 2017(20 August/ Cancelled Paper)

Q:91
A) Journalists must be well acquainted in the ethics of journalism.
B) Journalists must be well acquainted with the ethics off journalism.
C) Journalists must be well acquainted from the ethics of journalism.
D) Journalists must be well acquainted with the ethics of journalism.

Q:92
A) Heat the olive oil into a heavy pan.
B) Heat the olive oil in a heavy pan.
C) Heat the olive oil with a heavy pan.
D) Heat the olive oil on a heavy pan.

Q:93
She made no attempt to be friendly on anything but the môst superficial level.
She made no attempt to be friendly on anything but with most superficial level.
C) She made no attempt to be friendly on anything but the most superficial level. She made no attempt to be friendly on anything but with the most superficial level.
Q:94
A) He abdicated on favour of his son.
B) He abdicated in favour of his son.
C) He abdicated by favour of his son.
D) He abdicated as favour of his son.

Q:95
A) He was abetted by the deception by his wife.
B) He was abetted from the deception by his wife.
C) He was abetted in the deception by his wife.
D) He was abetted to the deception by his wife.

Q:96
A) The country is stepping back from the edge of an abyss.
B) The country is stepping back in the edge of an abyss
C) The country is stepping back of the edge of an abyss.
D) The country is stepping back through the edge of an abyss.

Q:97
A) He lived at the style befitting a gentleman.
B) He lived through the style befitting a gentleman.
C) He lived by the style befitting a gentleman.
D) He lived in the style befitting a gentleman.

Q:98
A) He have decided to grow a beard and a moustache.
B) He has decided to grow a beard and a moustache.
C) He has been decided to grow a beard and a moustache.
D) He have been decided to grow a beard and a moustache.

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A) Their divorce filled a lot of column inches in the national newspaper.
B) Their divorce filled lot of column inches in the national newspaper.
C) Their divorce filled a lot of column inches to the national newspaper.
D) Their divorce filled lot of column inches in the national newspaper.

Q:100
A) The horse reared off on its hind legs.
B) The horse reared of on its hind legs.
C) The horse reared up on its hind legs.
D) The horse reared down on its hind legs.

## 2017 (RE-MDCAT Final)

Q: 101
A) You can't satisfy you're conscious by writing a cheque for a few guineas.
B) You can't satisfy your conscience by writing a cheque for a few guineas.
C) You can't satisfy your conscience by writing a check for a few guineas.
D) You can't satisfy your conscience by writing cheque of a few guineas.
Q. 102
(Book \# I, Lesson \# 15, Page \# 94, Para \# 5, Line\# 03)
A) They had not post of Court acrobat and never had had.
B) They had no post of Court acrobat and never have had.
C) They had no post of Court acrobat and never has had.
D) They had no post by Court acrobat and never had had.
(Book \# I, Lesson \# 6, Page \# 38, Para \# 6, Line\# 2)
Q. 103
A) He was drenched with the hotness of his fear.
B) He was drenched in the hotness of his fear.
C) He was drenched by the hotness of his fear.
D) He was drenched of the hotness of his fear.
Q. 104
A) Initially, he devoted his attention to fishing and making sketches of his companions in the new school.
B) Initially, he devoted his attention to fish and making sketches of his companions in the new school.
C) Initially, he devoted his attention to fishing and make sketches of his companions in the new school
D) Initially, he devoted his attention to fishing and making sketches of his companions on the new school.
Q:105
A) Don't stuff your head by things you don't understand.
B) Don't stuff your head with things you don't understand.
C) Don't stuff your head for things you don't understand?
D) Don't stuff your head in things you don't understand.
(Book \# II, Lesson \# 6, A Man Who was a Hospital)
Q:106
A) Then he set down in corner and remained quiet.
B) Then he sat down in corner and reminded quiet.
C) Then he sat down in corner and remained quite.

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D) Then he sat down in corner and remained quiet.
(Book \# I, Lesson \# 8, Gulistan e Saa’di Story No. 1)
Q:107
A) Mr. Bittering raised the mirror to his face.
B) Mr. Bittering raised the mirror for this face.
C) Mr. Bittering rised the mirror by his face.
D) Mr. Bittering raised the mirror into his face.
(Book \# I, Lesson \# 3, Dark They were and.....)
Q. 108
A) These rings came of his fingers five time a day before ablutions.
B) These rings came from his fingers five times day before ablutions.
C) These rings came by his fingers fives times a day before ablutions.
D) These rings came off his fingers five times a day before ablutions.
(Book \# I, Lesson \# 13, God be Praised)
Q. 109
A) I'm sure you'll be much happier and it will be great fun to me.
B) I'm sure you'll be much happy and it will be great fun for me.
C) I'm sure you'll be much happier and it will be great fun for me.
D) I'm sure you'll be very happier and it will be great fun for me.
Q. 110 - (Book \# III, Play \# 2, Kreton Dialogue)
A) The room is comfortably balanced between the expensively decorated and the homely.
B) The room is comfortable balanced between the expensively decorated or the homely.
C) The room is comfortably balanced between the expensive decorated and the homely.
D) The room is comfortably balanced among the expensively decorated and the home.
(Book \# III, Play \# 2, Stock Shot; start of the play)

## 2018

Q:111
A) The manager looked on me in some alarm.
B) The manager looked on me with some alarm.
C) The manager looked at me with some alarm.
D) The manager looked at me in some alarm.
(Book \# II, Lesson \# 7, My Financial Career)
Q:112
A) There is̀ no clearly defined plot nor is there an attempt to establish a strong "hero" figure.
B) There is neither clearly defined plot not is there an attempt to establish a strong "hero" figure.
C) There is not clearly defined plot nor is there an attempt to establish a strong "hero" figure.
D) There is not either clearly defined plot nor is there an attempt to establish a strong "hero" figure.
(Book \# III, Play \# 3, Theme Line No. 6)
Q:113
A) I lost my little plough in a furrow and I cried and cried until he had made me another plough.
B) I lost my little plough in a furrow and I have cried and cried until he made me another plough.
C) I lost my little plough in a furrow and I had cried and cried until he made me another plough.
D) I lost my little plough in a furrow and I cried and cried until he made me another plough.
(Book \# I, Lesson \# 2, Clearing in the Sky)
Q:114
A) A common cause of failure is a mistaking ambition for the boys on the part of the parents.
B) A common cause of failure is a mistook ambition for the boys on the part of the parents.

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C) A common cause of failure is a mistaken ambition for the boys on the part of the parents.
D) A common cause of failure is a mistake ambition for the boys on the part of the parents.
(Book \# II, Lesson \# 3, Why Boys Fail in College)
Q:115
A) In my experience, the awakening of that clear judgement as to what the college is for, is not as difficult as is often supposed.
B) In my experience, the awakening of a clear judgement as for what the college is for, is not as difficult as is often supposed.
C) In my experience, the awakening of a clear judgement as to what the college is for, is not as difficult as is often supposed.
D) In my experience, the awakening of a clear judgement as to what the college is for, is not as much as difficult as is often supposed.

Q:116
A) Oppressive it was, too, with the heaviness of a storm.
B) Oppressive it was, too, in the heaviness of a storm.
C) Oppressive it was, too, up the heaviness of a storm.
D) Oppressive it was, off the heaviness of a storm.

(Book \# II, Lesson \# 5, On Destroying Books)
Q:118
A) Towards the end of the month he took to his bed.
B) Towards the end of the month he took into his bed.
C) Toward the end of month he took to his bed.
D) Towards the end of month he took to his beds.
(Book \# I, Lesson \# 5, The Piece of String)
Q:119
A) China is now the fashion around the world.
B) China is now the fusion around the world.
C) China is now the function around the world.
D) China is now fissure around the world.
(Book \# II, Lesson \# 8, China's Way to Progress)

A) The sufferer becomes depressed and feels very ill.
B) The sufferer becomes depress and feels very ill.
C) The sufferer becomes depressed and feeling very ill.
D) The sufferer become depressed and feels very ill.
(Book \# II, Lesson \# 9, Hunger and Population)

| Q:121 | A) | We hadn't the foggy notion of the worker who tried to spoil the company's reputation. |
| :--- | :--- | :--- |
|  | B) | We hadn't the foggiest notion of the worker who tries to spoil the company's reputation. |
|  | C) | We hadn't the foggiest notion of the worker whom tried to spoil the company's reputation. |
|  | D) | We hadn't the foggiest notion of the worker who tried to spoil the company's reputation. |
| Q:122 | A) | It is healthful to eat a variety of food. |

## slmm GRAMMAR ACCDUNTS

## MULTAN -LAHORE- ISLAMABAD



A NSWERS

| Q:1 | D* | Q:2 | D* | Q:3 | D** | Q:4 | B* |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Q:5 | A* | Q:6 | B* | Q:7 | D** | Q:8 | B* |
| Q:9 | - $A^{*}$ | Q:10 | C* | Q:11 | $\mathrm{C}^{*}$ | Q:12 | C, $\mathbf{A}$ |
| Q:13 | A* | Q:14 | D** | Q:15 | D | Q:16 | D** |
| Q:17 | D** | Q:18 | $\mathrm{D}^{*}$ | Q:19 | A | Q:20 | $\rightarrow \mathrm{C}^{*}$ |
| Q:21 | C* | Q:22 | C** | Q:23 | B | Q:24 | D |
| Q:25 | C** | Q:26 | D** | Q:27 | B* | Q:28 | C** |
| Q:29 | A* | Q:30 | B* | Q:31 | C* | Q:32 | C** |
| Q:33 | C* | Q:34 | B** | Q:35 | B** | Q:36 | $\mathrm{B}^{*}$ |
| Q:37 | C* | Q:38 | D** | Q:39 | C* | Q:40 | C** |
| Q:41 | B** | Q:42 | C* | Q:43 | B | Q:44 | C |
| Q:45 | C | Q:46 | A** | Q:47 | D* | Q:48 | C** |
| Q:49 | B* | Q:50 | B** | Q:51 | C** | Q:52 | D** |
| Q:53 | D** | Q:54 | D* | Q:55 | C | Q:56 | D |
| Q:57 | ${ }^{\text {W* }}{ }^{\text {* }}{ }^{\text {W }}$ | Q:58 | TIT $\mathrm{B}^{*}{ }^{\text {d }}$ | Q:59 | Cl $\mathrm{C}^{*}$ | Q:60 | TII B |
| Q:61 | A* | Q:62 | C* | Q:63 | B* | Q:64 | A** |
| Q:65 | A | Q:66 | C** | Q:67 | B | Q:68 | C |
| Q:69 | A* | Q:70 | A* | Q:71 | D** | Q:72 | A** |
| Q:73 | C* | Q:74 | B* | Q:75 | A | Q:76 | B* |
| Q:77 | C** | Q:78 | B** | Q:79 | C | Q:80 | D* |
| Q:81 | C* | Q:82 | D | Q:83 | B* | Q:84 | D* |
| Q:85 | B** | Q:86 | B* | Q:87 | C** | Q:88 | D** |
| Q:89 | C* | Q:90 | D* | Q:91 | D* | Q:92 | B* |
| Q:93 | C* | Q:94 | B* | Q:95 | C* | Q:96 | $A^{*}$ |
| Q:97 | D* | Q:98 | B** | Q:99 | A* | Q:100 | C* |



| Q:101 | B | Q:102 | A** | Q:103 | B* | Q:104 | A** |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Q:105 | B* | Q:106 | D | Q:107 | A* | Q:108 | D* |
| Q:109 | C* | Q:110 | A* | Q:111 | D* | Q:112 | A |
| Q:113 | D** | Q:114 | C | Q:115 | C* | Q:116 | A* |
| Q:117 | C* | Q:118 | A | Q:119 | A | Q:120 | A** |
| Q:121 | D | Q:122 | A** | Q:123 | C** | Q:124 | C** |
| Q:125 | C | Q:126 | A |  |  |  |  |

## ANALYSIS SECTION III (Sentence Correction):

1: Total No. of MCQs: 126 (2008-2019)
2: Sentences taken from the Intermediate textbooks (Book I, II, III, and Mr. Chips): 57/126(48\%)
3: Sentences not from the books, but containing MCAT Vocab words (old and new): 27/126(22\%)
4: Questions about Phrasal Verbs and Prepositions: 62/126 (51\%) (Highlighted with * in answers)
5: Questions related to Verb and S-V \& T-T Combination: $40 / 126$ ( $32 \%$ ) (...with ** in answers)
6: Questions related to Noun: 8/126 (06\%) (Q. No. 11, 44, 60, 67, 79, 88, 101, 119)
7: Questions related to Pronoun: 03/126 (1.5\%) (Q. No. 55, 65,121)
8: Questions related to Adjective/ Adverb: 12/126 (9\%) (Q. No. 3, 19, 56, 68, 82, 84, 106, 109,110, 112, 120,121)
9: Questions related to Conjunction: 03/126 (02\%) (Q. No. 12, 23, 43)
10: Questions related to Article: 4/126 (03\%) (Q. No. 45, 64, 90, 101)
11: Questions related to Dangling Modifier: $01 / 126$ ( $01 \%$ ) (Q. No. 15)
12: Questions related to Punctuation: $02 / 126$ (1.5\%) (Q. No. 125, 126)
GUIDELINES FOR TEACHERS AND STUDENTS : The same as after Section II analysis)
1: Ifyou want to prepare MCAT, you must incorporate the reading of the Intermediate textbooks (Book I, II, III, and Mr. Chips) in your daily schedule considering the following:
a. Application of the general rules
b. Deviations/Exceptions of these rules
c. Phrasal Verbs
d. Prepositional phrases

As for example, you attended my lectures or read the rules given in my book 'Chemical Grammar', you must be well equipped with the tendency to find key words studied in the class or written in the book in order to relate both during reading of the textbooks. Highlight the upper mentioned pre-requisites of reading ( $a, b, c, d$ ) with four different highlighters. In short, an MCATian can't get through MCAT English without reading the books in the method detailed above.
2: It is not necessary that a whole sentence will be given from the books in any section of the paper. Any clause of a multi-claused sentence can be given as a complete question sentence, so DON'T SKIP long sentences during the reading of the textbooks.
3: Acquaint yourself with the usage of MCAT vocabulary in sentences. Despite mere learning of the UHS Vocab for synonyms, the students must learn the possible prepositions that follow MCAT Vocab words. In my book 'Chemical Grammar' I enlisted MCAT Vocab with the prepositions that follow them.
4: Phrasal Verbs are the most important inquiry in the MCAT Paper. In the sections of 'Spot The Error' and 'Sentence Correction' phrasal verbs from the Text Books of intermediate and MCAT vocab make up the larger share of the paper. I highly recommend the teachers make their students prepare the Phrasal Verbs listed in the helping books of Intermediate Part II.

## sllmn GRAMMAR ACCDUNTS

MULTAN -LAHORE- ISLAMABAD
The students need revisit all the phrasal verbs (5-10 per day) they memorized during their Part II study.

| $\frac{\text { VOCABULARY }}{\text { SYNONYMS }}$ |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2008 |  |  |  |  |  |  |  |
| Q :1 | VEXING |  |  |  |  |  |  |
| A | Annoying | B | Viable | C | Aggressive | D | Waxy |
| Q :2 | VAGUE |  |  |  |  |  |  |
| A | Respectful | B | Warlock | C | Uncertain | D | Snow white |
| Q :3 | MANGLED |  |  |  |  |  |  |
| A | Dodged | , | Indisputable | C) | Grained | D | Damaged |
| Q : 4 | PRODIGIOUS |  |  |  |  |  |  |
| A | Productive | B | Prudential | C | Enormous | D | Waddle |
| Q : 5 | ASTOUNDED |  |  |  |  |  |  |
| A | Shocked | B | Assured | C | Discarded | D | Attracted |
| Q :6 | SAGACITY A |  |  |  |  |  |  |
| A | Foolishness | B | Onions | C | ${ }^{-}$Large city |  | Wisdom |
| Q : 7 | GRIM |  |  |  |  |  |  |
| A | Gratis | B | Severe | C | 1 Restless |  | Grater |
| Q : 8 | INDOLENTLY |  |  |  |  |  |  |
| A | Lazily | B | Ideally | C | Indecently |  | Gaily |
| Q :9 | PERISH |  |  |  |  |  |  |
| A | Furious |  | Secret | C | Come to death | D | Frustrated |
| Q:10 | DOZE |  |  |  |  |  |  |
| A | Dogged | B | Sleep | $\mathbf{C} \sim$ Diet $\quad \mathbf{D}$ |  |  | Medicine to be taken |
|  |  |  |  |  |  | - |  |
|  | 2009 |  |  |  |  |  |  |
| Q:11 | AGHAST |  |  |  |  | - 3 |  |
| A | Critical | B | Happy | C | Reluctant |  | Horrified |
| Q:12 | INVIDIOUS |  |  |  |  |  |  |
| A | Unbreakable/ $/$ B |  | Unpleasant \| | cal Interesting ¢ ( ) $^{\text {a Fair }}$ |  |  |  |
| Q:13 | IMPROMPTU ${ }^{*}$ |  |  |  |  |  |  |
| A | Arriving at the right time | B | Done without preparation | C | Showing signs of being good | D | Wretched |
| Q:14 | DISCERNMENT |  |  |  |  |  |  |
| A | A system of controlling a country | B | The act of encouraging some body | C | The ability to show good judgement | D | The ability to show no concern |
| Q :15 | NEOLOGISM |  |  |  |  |  |  |
| A | A new word | B | Brief summary | C | Pleasant remark | D | Archaic expression |
| Q :16 | FURTIVE |  |  |  |  |  |  |
| A | Furious | B | Secretive | C | Familiar | D | Easy |
| Q :17 | BOURGEOIS |  |  |  |  |  |  |

## sllmn GRAMMAR ACCDUNTS

MULTAN -LAHORE- ISLAMABAD

| A | Belonging to the bureaucratic class | B | Belonging to the upper class | C | Belonging to the middle class | D | Belonging to the lower class |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Q :18 | RUMINATE |  |  |  |  |  |  |
| A | Eat greedily | B | Work lazily | C | Think deeply | D | Run fast |
| Q :19 | EMBELLISH |  |  |  |  |  |  |
| A | Beautify | B | Finish | C | Nominate | D | Weaken |
| Q :20 | PARABLE |  |  |  |  |  |  |
| A | Impossible | B | Allegory | C | Sociable | D | Suitable |


| 2010 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Q:21 | WALLOW |  |  |  |  |  |  |
| A | Roll about | B | Protest $\quad$ \| |  | Mock | D | Borrow |
| Q:22 | CONNOISSEUR |  |  |  |  |  |  |
| A | Guide |  | Expert critic of art | C | Artist | D | Teacher |
| Q:23 | ECCENTRIC |  |  |  |  |  |  |
| A | Lunatic | B | Upset |  | Stern | D | Odd |
| Q:24 | BOULDER A DOD |  |  |  |  |  |  |
| A | Rounded stone / hill | B | Magnanimity | C | - Builder | D | Magnitude |
| Q:25 | SLUMBER |  |  |  |  |  |  |
| A | Heap | B | Knee |  | 7 Humble |  | Sleep |
| Q:26 | EXCREMENT |  |  |  |  |  |  |
| A | Increment | B | Excitement | C | $\begin{aligned} & \text { Waste matte } \\ & \text { expelled from } \end{aligned}$ |  | Disagreement |
| Q :27 | VISAGE |  |  |  |  |  |  |
| A | Vision | B | Trunk less | C | Illusion |  | A person's face |
| Q :28 | FELICITY $\square$ |  |  |  |  |  | 1 |
| A | Intense happiness | B | Inspire -1 | C | Respite | D | Senşational |
| Q :29 | ENMESHED |  | - 0 - |  |  |  | Tos |
| A | Sojourn | B | Gallows | C | Entangle |  | Cascade |
| Q :30 | CAPTIVATE |  | C Coll |  |  |  |  |
| A | Hesitate | B | Hate | C | Concentra |  | Fascinate |


| 2011 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Q :31 | MUSE/VVV.Sdा\| |  |  | \|VVd||eeC.CO|| |  |  |  |
| A | Wander | B | Robust | C | Fonder | D | Ponder |
| Q :32 | FECKLESS |  |  |  |  |  |  |
| A | Useless | B | Dauntless | C | Careless | D | Fearless |
| Q :33 | MOSAIC |  |  |  |  |  |  |
| A | Pattern | B | Ordinary | C | Mortal | D | Musical |
| Q :34 | INSCRUTABLE |  |  |  |  |  |  |
| A | Immoral | B | Enigmatic | C | Unethical | D | unaccountable |
| Q :35 | JUXTAPOSE |  |  |  |  |  |  |
| A | Justify | B | Expose | C | Compare | D | Jettison |
| Q:36 | LACERATING |  |  |  |  |  |  |
| A | Landing | B | Flagging | C | Tearing | D | Lactating |

## slmm GRAMMAR ALCDUNTS

MULTAN -LAHORE- ISLAMABAD

| Q :37 | EMPATHY |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A | Fictitious | B | Ability | C | Facility | D | Felicity |
| Q :38 | EVANESCENT |  |  |  |  |  |  |
| A | Evident | B | Event | C | Permanent | D | Transitory |
| Q :39 | SIDLE |  |  |  |  |  |  |
| A | Sneak | B | Sledge | C | Sift | D | Sieve |
| Q :40 | DISSONANCE |  |  |  |  |  |  |
| A | Inconsistency | B | Perceptible | C | Expansion | D | Wrap part |


| 2012 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Q:41 | DISSONANCE |  |  |  |  |  |  |
| A | Inconsistency |  | Perceptible |  | Expansion | D | Warm |
| Q:42 | TRIFLE |  |  |  |  |  |  |
| A | Pudding |  | Deluge | C | Minor | D | Treble |
| Q :43 | MURKY |  |  |  |  |  |  |
| A | Dusty | B | Clear |  | Squeaky | D | Unclear |
| Q : 44 | FAUX |  |  |  |  |  |  |
| A | Blunder | B | Indiscretion | C | ${ }^{-}$Mistake |  | False |
| Q :45 | MYRIAD |  |  |  |  |  |  |
| A | Countable | B | Measured | C | Multitude |  | Blurred |
| Q :46 | FACILE |  |  |  |  |  |  |
| A | Fallacy | B | Delicate | C | Depict | D | Superficial |
| Q : 47 | MAGNUM |  |  |  |  |  |  |
| A | Masterpiece |  | Modest | C | Magnanimit | D | Magnetic |
| Q :48 | SIDLE |  |  |  |  |  |  |
| A | Sneak | B | Siege | C | Sift | D | Sieve |
| Q :49 | PLETHORA |  |  |  |  |  | $\cdots$ |
| A | Plastic | B | Measure | C | Super-fluidit | D | Malleable |
| Q :50 | VERTEX |  |  |  |  |  |  |
| A | Poetry | B | Zenith | C | Depth | D | Diminish |


| 2013 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Q:51 |  |  |  |  |  |  |  |
| A | Heroic | B | Odious | C | Humorous |  | Hone |
| Q:52 | ILLICIT |  |  |  |  |  |  |
| A | Intimate | B | Illegal | C | Licentious | D | Limited |
| Q:53 | MOTIF |  |  |  |  |  |  |
| A | Tough | B | Motion | C | Stuff | D | Design |
| Q :54 | INCULCATE |  |  |  |  |  |  |
| A | Calculate | B | Instigate | C | Instill | D | Stimulate |
| Q : 55 | INIQUITY |  |  |  |  |  |  |
| A | Inequality | B | Wickedness | C | Injustice | D | Efficiency |
| Q:56 | INTRANSIGENT |  |  |  |  |  |  |
| A | Parallel | B | Adventurous | C | Inflexible | D | Spirited |
| Q :57 | LAMPOON |  |  |  |  |  |  |

## slmm GRAMMAR ACCDUNTS

MULTAN -LAHORE- ISLAMABAD

| A | Irk | B | Lacerate | C | Gratification | D | Ridicule |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Q :58 | MESMERIZE |  |  |  |  |  |  |
| A | Objectify | B | Amalgamate | C | Modify | D | Fascinate |
| Q :59 | OBLITERATE |  |  |  |  |  |  |
| A | Sanctify | B | Annihilate | C | Obscure | D | Opiate |
| Q :60 | MALEVOLENCE |  |  |  |  |  |  |
| A | Empathy | B | Hostility | C | Maligning | D | Management |


| 2014 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Q:61 | DISDAIN |  |  |  |  |  |  |
| A | Vice | B | Contempt | C | Dislike | D | Ignorance |
| Q:62 | SAGACITY |  |  |  |  |  |  |
| A | Suspicious | B | Wisdom | C | Cruelty | D | Foolishness |
| Q :63 | FLAUNT |  |  |  |  |  |  |
| A | Snipe | B | Show off | C | Dance | D | Preserve |
| Q :64 | URBANE |  |  |  |  |  |  |
| A | Suave | B | Bad | C | Rough | D | Dishonest |
| Q :65 | DIASPORA - |  |  |  |  |  |  |
| A | Gathering | B | Alliance | C | $\underline{\text { Dispersion }}$ |  | Animosity |
| Q :66 | IMPETUOUS |  |  |  |  |  |  |
| A | Honest | B | Lazy | C | Impulsiye | D | 2. Liar |
| Q :67 | VOCIFEROUS |  |  |  |  |  |  |
| A | Hidden | B | Strong | C | Loud | D | Weak |
| Q :68 | TRANSIENT |  |  |  |  |  |  |
| A | Permanent | B | Long | C | Temporary |  | L Good |
| Q :69 | PROWESS |  |  |  |  |  |  |
| A | Hindrance | B | Reservation | C | Skill | D | Bad name |
| Q :70 | BEQUEATH |  |  |  |  |  |  |
| A | Grant | B | Irrigate | C | Imbibe | D | Hope |


| 2015 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Q:71 | EMPATHY |  |  |  |  |  |  |
| A |  FELICITY |  |  |  |  |  |  |
| Q:72 |  |  |  |  |  |  |  |
| A | Boredom | B | Happiness | C | Business | D | Relaxation |
| Q:73 | UNCANNY |  |  |  |  |  |  |
| A | Exact | B | Good | C | Opposite | D | Strange |
| Q:74 | VIRULENT |  |  |  |  |  |  |
| A | Progressive | B | Healthy | C | Harmful | D | Positive |
| Q:75 | RAPT |  |  |  |  |  |  |
| A | Trumpet | B | Rapid | C | Bewitched | D | Rash |
| Q :76 | PEDAGOGY |  |  |  |  |  |  |
| A | The study of pediatrics | B | The study of cultural heritage | C | The study of teaching methods | D | The study of pectoral muscle |

## sllmn GRAMMAR ACCDUNTS

MULTAN -LAHORE- ISLAMABAD

| Q:77 | INDICTMENT |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A | Humiliation | B | Accusation | C | Offended | D | Invisible |
| Q:78 | MITIGATION |  |  |  |  |  |  |
| A | Alleviation | B | Formidable | C | Classification | D | Poisonous |
| Q:79 | CONCERTED |  |  |  |  |  |  |
| A | Strenuous | B | Curious | C | Furious | D | Precious |
| Q:80 | ARCANE | Arid | C | Furious | D | Clear |  |
| A | Mysterious | B | Arer |  |  |  |  |



| 2017 (20 August/ Cancelled Paper) |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Q:91 | CENTENNIALS? |  | $\bigcirc$ |  |  |  |  |
| A | A Hundredth Anniversary |  | Relating to Continents |  |  | D | Relating to countries |
| Q :92 | CHIVALRY |  |  |  |  |  |  |
| A | Demon | B | Cockerel | C | Convention | D | Stone |
| Q :93 | COCCYX |  |  |  |  |  |  |
| A | Drug | B | Force | C | Bone | D | Shield |
| Q :94 | COMPLACENT |  |  |  |  |  |  |
| A | Self-regarding | B | Self-conceited | C | Talented | D | Self-control |
| Q :95 | ACCESSORY |  |  |  |  |  |  |
| A | Fitting | B | Canabis | C | Mattock | D | Intrepidity |
| Q :96 | AFFINITY |  |  |  |  |  |  |
| A | Coenobium | B | Magnate | C | Propensity | D | Tear |

## slmm GRAMMAR ALCDUNTS

MULTAN -LAHORE- ISLAMABAD

| Q :97 | AMORPHOUS |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A | Flagrant | B | Nebulous | C | Voluptuous | D | Nugatory |
| Q :98 | ADMONITION |  |  |  |  |  |  |
| A | Juvenility | B | Puberty | C | Acquisition | D | Bashing |
| Q :99 | AUDACIOUS |  |  |  |  |  |  |
| A | Mawkish | B | Autocratic | C | Perl | D | Oozy |
| Q:100 | BOUQUET |  |  |  |  |  |  |
| A | Posy | B | Prolegomena | C | Necropsy | D | Damper |



| 2018 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Q:111 | ILKVVVV.JCITIICITUIVVCITCEM.CUIII |  |  |  |  |  |  |
| A | Breed | B | Civilization | C | Origin | D | Culture |
| Q 112 | DUNCE |  |  |  |  |  |  |
| A | Brainy | B | Intellectual | C | Cautious | D | Oaf |
| Q 113 | HIATUS |  |  |  |  |  |  |
| A | Lull | B | Longing | C | Heretical | D | Veneration |
| Q 114 | BUFFERS |  |  |  |  |  |  |
| A | Shocks | B | Shield | C | Support | D | Window |
| Q 115 | ENCUMBER |  |  |  |  |  |  |
| A | Clear | B | Spacious | C | Convenient | D | Strained |
| Q 116 | HECTOR |  |  |  |  |  |  |
| A | Harass | B | Helpmate | C | Hellish | D | Hefty |

## sllmn GRAMMAR ACCDUNTS

MULTAN -LAHORE- ISLAMABAD

| Q 117 | NEXUS |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A | Focal Point | B | Success | C | Hinterland | D | Politics |
| Q 118 | PERPETUATE |  |  |  |  |  |  |
| A | Skulk | B | Eternize | C | Deviate | D | Perish |
| Q 119 | AUGUST |  |  |  |  |  |  |
| A | Local | B | Old | C | Venerable | D | Foreign |
| Q 120 | LAMPOON |  |  |  |  |  |  |
| A | Appreciate | B | Burlesque | C | Approve | D | Annoy |

As you know, in UHS MDCAT Paper 2019 the total marks of the English Portion were squeezed from 30 to 20; therefore, this portion of Vocabulary couldn't find its place in the paper. As far as my expert opinion is concerned, I do recommend you all that you keep preparing vocab through synonyms and reach at finding all the possible connotations of that particular word.

| A NSWERS |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Q:1 | A ) | Q:2 | C | Q:3 | $\square \mathrm{D}$ | Q:4 | C |
| Q:5 | A | Q:6 | D | Q:7 | B | Q:8 | A |
| Q:9 | C | $\mathrm{Q}: 10$ | B | Q:11 | D ${ }^{+6}$ | Q:12 | B |
| Q:13 | B | Q:14 | C | Q:15 | A | Q:16 | B |
| Q:17 | C | Q:18 | B | Q:19 | A ${ }^{\text {a }}$ | Q:20 | C |
| Q:21 | A | Q:22 | B | Q:23 | D | Q:24 | A |
| Q:25 | D | Q:26 | C | Q:27 | D | Q:28 | - A |
| Q:29 | C | Q:30 | D | Q:31 | D | Q:32 | A |
| Q:33 | A | Q:34 | B | Q:35 | C | Q:36 | $L^{-1} \mathrm{C}$ |
| Q:37 | B | Q:38 | D | Q:39 | A | Q:40 | A |
| Q:41 | A | Q:42 | C | Q:43 | D | Q:44 | $=\mathrm{D}$ |
| Q:45 | C | Q:46 | D | Q:47 | A | Q:48 | A |
| Q:49 | C | Q:50 | B | Q:51 | B | Q:52 | 仡 |
| Q:53 | D | Q:54 | C | Q:55 | B | Q:56 | C |
| Q:57 | D | Q:58 | D | Q:59 | B | Q:60 | B |
| Q:61 | B | Q:62 | B | Q:63 | B | Q:64 | A |
| Q:65 | C | Q:66 | C | Q:67 | C | Q:68 | C |
| Q:69 | C | Q:70 | A | Q:71 | D | Q:72 | B |
| Q:73 | D | Q:74 | C | Q:75 | C | Q:76 | C |
| Q:77 | B | Q:78 | A | Q:79 | A | Q:80 | A |
| Q:81 | A | Q:82 | D | Q:83 | D | Q:84 | A |
| Q:85 | C | Q:86 | A | Q:87 | C | Q:88 | A |
| Q:89 | A | Q:90 | C | Q:91 | A | Q:92 | D |
| Q:93 | C | Q:94 | A | Q:95 | A | Q:96 | C |
| Q:97 | B | Q:98 | D | Q:99 | C | Q:100 | A |
| Q:101 | D | Q:102 | B | Q:103 | A | Q:104 | A |
| Q:105 | C | Q:106 | B | Q:107 | B | Q:108 | D |
| Q:109 | D | Q:110 | D | Q:111 | A | Q:112 | D |
| Q:113 | A | Q:114 | B | Q:115 | D | Q:116 | A |



| $\mathrm{Q}: 117$ | A | $\mathrm{Q}: 118$ | B | $\mathrm{Q}: 119$ | C | $\mathrm{Q}: 120$ | B |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

## SECTION IV

## GUIDELINES FOR TEACHERS AND STUDENTS:

MCAT Vocab is generally considered to be one of the most difficult areas in the overall preparation of MDCAT by the students. It hampers the smooth study of science subjects. I find it otherwise. With the years, the method I've evolved to learn vocab is unique in Pakistan and sorts out the problem very efficiently. The students who attend my multimedia lectures of MCAT vocab feel at extreme ease in memorizing the words with the help of their associations with certain pictures appearing on the multimedia followed by multiple synonyms. Further the coverage of the maximum range of synonyms is the next target. Most of the teachers neglect the importance of vocab in the routine study in the classes and just focus on grammar. My analysis of the past papers here obliges the MDCAT teachers to revisit their methods. The teachers and the students may download my vocab presentations with related pictures by simply visiting

## www.salmanulwaheed.com

The students also need to purchase my book on MDCAT Vocab named 'UHS MDCAT VOCAB PLUS'. The book also contains important phrasal verbs, Sentence Completion tips, Model Revision Planner, Daily Success Planner etc.


## THINGS TO ACCOMPLISH YOUR MDCAT STUDY:

1. Purchase Chemical Grammar'l by Salman ul Waheed (Available on Book stalls)
2. Purchase 'UHS MDCAT VOCAB PLUS'
3. Download all other data from www.salmanulwaheed.com
4. Past Papers Analysis and Guidelines by Salman ul Waheed
5. Presentations on MDCAT Vocabulary by Salman ul Waheed
6. Book I, II, III, and Mr. Chips (Original)
7. Analysis of Intermediate Books by Salman ul Waheed
8. For all material help, join MDCAT English WhatsApp Groups at 03166847292
9. Get yourself acclimated to the reading of the said material on your Android cells.



# Academic Success Plan <br> MCAT STARS MORNING SESSIONS (06 a.m. - 11 a.m.) 

Wake up and prayer4:00-4:20 amEnglish Vocab ..... 4:20-4:30
TEST(s) Revision ..... 4:30-5:35 am
Breakfast and Moving to the Campus. 5:35-6:00 am
STUDY Time at CAMPUS ..... 06:00 am - 11:00 Noon
Moving back home + Brunch + A bit of rest....... 11:00-12:00 pm
Biology 12:00-1:45 pm
Lunch + Prayer ..... 1:45-2:15 pm
English Vocab ..... 02:15-02:30 pm
Chemistry 02:30-03:45 pm
Physics 03:45-05:00 pm
Prayer ..... 05:00-5:30 pmEnglish Grammar etc .........................................................................................06:00 pm
Biology.....................
Prayer + rest ..... 07:00-07:45 pm
Chemistry 07:45-09:00 pm
Dinner + Prayer 9:00-9:45 pm
Physics 09:45-10:30 pmEnglish vocab + Grammar etc............................ 10:30-11:00 pm


[^0]
[^0]:    * Chemical Grammar

