



# Welcome 7th Grade Families!

***¡Bienvenidas familias de sexto grado!***



**RESPECT. RIGOR. COLLABORATION. CREATIVITY.**  
*RESPECTO. RIGOR. COLABORACIÓN. CREATIVIDAD.*

-BDA Values  
-Valores BDA



# ☆ LET'S INTRODUCE OUR TEACHERS!

☆

MR. ROSS

Math teacher!

725, 726, & 729

*¡Profesor de matemáticas!*

MS. LEOTAUD  
MR. VILLAROYA

Science teachers!

725, 726, & 729

*¡Profesora de ciencias!*

MR. BERKLEY

Social Studies Teachers!

726, 725 & 729

*¡Profesores de Estudios Sociales!*

MR. O'BRIEN

☆ ELA Teacher!

725, 726 and 729

*¡Profesor de ELA!*

ARTS DEPT.

Ms. Martin

Ms. Lauren

Ms. Jesslyn

Art and Dance

*Arte y Danza*

MR. RAHMAN

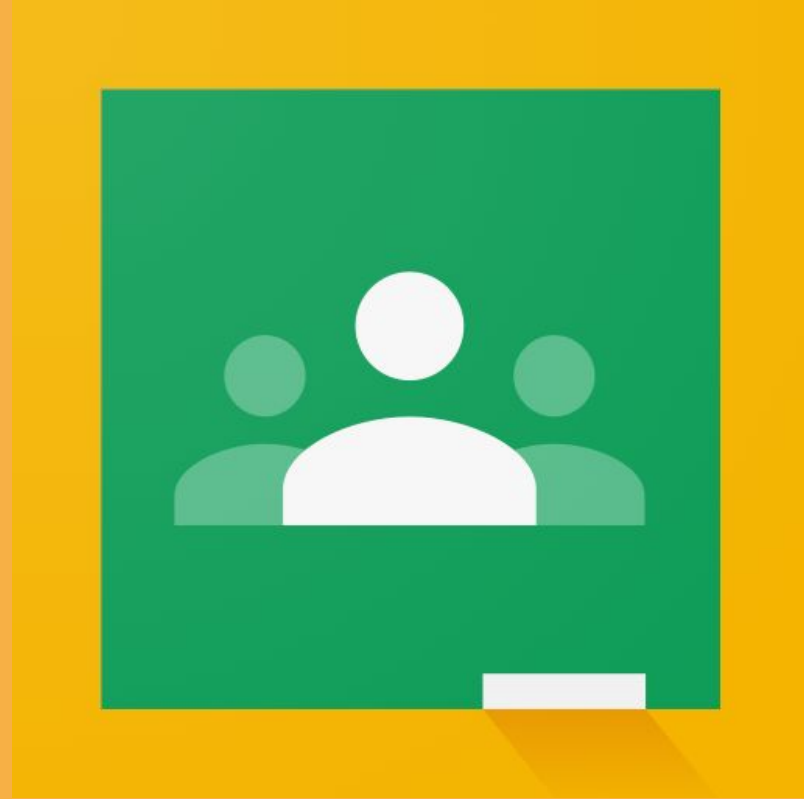
☆ Special Education Teacher!

729

*¡Profesor de educación especial!*



☆  
We will be doing most of our  
work in Google Classroom, so  
home access to a device is  
important. We will discuss  
☆ this in more detail in the  
next few days. ☆☆☆



# CURRICULUM NIGHT



- Sign the Google Form **attendance!**

*¡Firma la asistencia en el formulario de Google!*

- Try to stay **muted** so that everyone can hear the presenter.

*Trate de permanecer en silencio para que todos puedan escuchar al presentador.*

- **Hold questions until the end.** We will have time for some general questions at the end. If you have any questions or comments specific to your child or family only, please include them in the Google form, message us on Class Dojo, or request a call!



*Mantenga las preguntas hasta el final. Tendremos tiempo para algunas preguntas generales al final. Si tiene alguna pregunta o comentario específico solo para su hijo o familia, inclúyalos en el formulario de Google, envíenos un mensaje a Class Dojo o solicite una llamada.*



# 7TH GRADE UNIFORMS!

1

WHITE POLO  
SHIRT

POLO CAMISA  
BLANCA

2

BLACK PANTS  
OR SKIRTS

PANTALONES O  
FALDAS NEGRAS

3

BLACK SWEATER  
AND/OR  
SWEATSHIRT OR  
BDA LOGO SWEATER

SUÉTER CON LOGO  
BDA



# 7th-Grade SUPPLY LIST

01.

**Six Composition Notebooks**  
Seis cuadernos de composición

03.

**Two highlighters**  
Dos marcadores

05.

**A ruler**  
Una regla

07.

**Wired headphones**  
Auriculares con cable



09.

**Two boxes of facial tissues**  
Dos cajas de pañuelos faciales.

02.

**A pack of # 2 pencils with erasers**  
Un paquete de lápices número 2 con borradores.

04.

**Four plastic folders (Any Color)**  
Cuatro carpetas de plástico (cualquier color)

06.

**A pouch to store small supplies**  
Una bolsa para guardar pequeños suministros.

08.

**Two combination locks**  
Dos cerraduras de combinación

10.

**Two rolls of paper towels**  
Dos rollos de toallas de papel





# BDA GRADING POLICY



- ❑ **Classwork & Collaboration (20%)** Trabajo en clase y colaboración (20 %)
- ❑ **Formative Assessments (check for understanding) (20%)** Evaluaciones formativas (verificar la comprensión)(20 %)
  - **Exit slips** Resbalones de salida
  - **Quizzes** Cuestionarios
- ❑ **Homework (10%)** Tarea (10%)
- ❑ **Projects & Writing Assignments (25%)** Proyectos y asignaciones de escritura (25%)
- ❑ **Summative Assessment (end of unit assessment) (25%)** Evaluación sumativa (evaluación de fin de unidad)(25 %)
  - **End of Unit Test** Prueba de fin de unidad
  - **Dance Performance** Espectáculo de danza





# OUR SOCIAL & EMOTIONAL TEAM

## NUESTRA EQUIPO SOCIAL Y EMOCIONAL



Our Goal at BDA is to ensure all students and families feel welcome and supported. We work to be available for in-person visits, phone calls, and email conversations to explore what supports are needed to ensure students and families feel connected here at BDA.



Nuestro objetivo en BDA es garantizar que todos los estudiantes y las familias se sientan bienvenidos y apoyados. Trabajamos para estar disponibles para visitas en persona, llamadas telefónicas y conversaciones por correo electrónico para explorar qué apoyos se necesitan para garantizar que los estudiantes y las familias se sientan conectados aquí en BDA.



MS. TRIGLIA - School Counselor

[ATriglia2@schools.nyc.gov](mailto:ATriglia2@schools.nyc.gov)  
718-515-0410 ext 2051

MS. BACHMAN - Social Worker

[LBachman2@schools.nyc.gov](mailto:LBachman2@schools.nyc.gov)  
718-515-0410 ext. 1041





NYCDOE guidelines state that in grades 6-8, students learn the knowledge and skills needed to be physically, cognitively, socially, and emotionally healthy.

The PE & health education in BDA will cover the following units:

- Emotional & Mental Health;
- Violence & Injury Prevention;
- Tobacco, Alcohol and Other Drug Prevention;
- Puberty & Personal Health;
- Nutrition & Physical Activity.



Las pautas del NYCDOE establecen que en los grados 6 a 8, los estudiantes aprenden el conocimiento y las habilidades necesarias para estar física, cognitiva, social y emocionalmente saludables.

La educación para la PE & salud en BDA, cubre las siguientes unidades:

- Salud emocional y mental;
- Prevención de violencia y lesiones;
- Prevención del Tabaco, Alcohol y Otras Drogas;
- Pubertad y salud personal;
- Nutrición y Actividad Física.

Ms Dolan : Dean, Health & Phys Ed (PE)



★ Throughout the school year, in collaboration with the Social Emotional team of Ms Bachman (Ms B) Social Worker & Ms Triglia Guidance Counselor, students will: ☆

Learn a range of social and emotional skills,  
including

- how to prevent bullying.
- about their growth, their development, and their identity.
- how to stay healthy and fit, both physically and mentally.
- how to create a safe and healthy environment.
- ★ ● about their personal health and safety, including how to find the health services and information they need.
- how to prevent disease and illness,
- how to avoid health risks like alcohol, tobacco, and drug use.



Arenda una variedad de habilidades sociales y  
emocionales, que incluyen

- cómo prevenir el acoso.
- sobre su crecimiento, su desarrollo y su identidad.
- cómo mantenerse sano y en forma, tanto física como mentalmente.
- cómo crear un ambiente seguro y saludable.
- sobre su salud y seguridad personal, incluyendo cómo encontrar los servicios de salud y la información que necesitan.
- cómo prevenir enfermedades y dolencias,
- cómo evitar riesgos para la salud como el consumo de alcohol, tabaco y drogas ☆

MR. ☆ ROSS

MR. RAHMAN

MATH

☆  
MATEMATICAS  
☆



# Unit 1: <sup>☆</sup>Rational Number and Operations



## Math Background Focus: Operations with Integers

- Add and Subtract Integers, Multiply and Divide Integers Operations with Rational Numbers
- Understand Rational Numbers, Add and subtract Rational Numbers, Multiply and Divide Rational Numbers
- Solve Problems with Rational Numbers - Choose the appropriate Operation, Be Precise



Enfoque de fondo matemático: operaciones con números enteros

Sumar y restar enteros, multiplicar y dividir enteros



Operaciones con números racionales

Comprender los números racionales, sumar y restar los números racionales, Multiplicar y dividir números racionales

Resolver problemas con números racionales

Elija la operación adecuada, sea preciso



# ☆ Unit 1: Number and Operations

- Students will get their daily lesson/materials digitally.
- Pick a Project: Students will choose one from 3 available projects

## Unidad 1: Número de unidad y operaciones

Los estudiantes recibirán sus lecciones / materiales diarios digitalmente.

Elija un proyecto: Los estudiantes elegirán uno de los 3 disponibles Proyectos



# Pick a Project, Escoja un proyecto

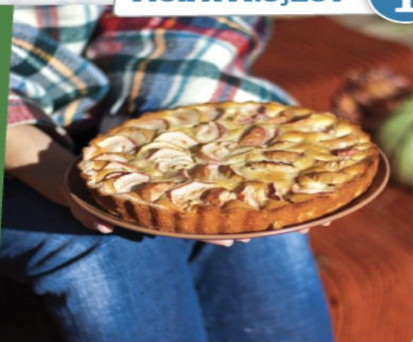
## PICK A PROJECT

TOPIC  
1

### PROJECT 1A

What is something you can make?

PROJECT: DESIGN A HANDMADE ITEM TO SELL



### PROJECT 1B

How old were you when petroglyphs were being painted?

PROJECT: MAKE A TIMELINE

Topic 1 Pick a Project

7

### PROJECT 1C

What makes an obstacle course fun?

PROJECT: BUILD A MODEL OF AN OBSTACLE COURSE



### PROJECT 1D

What are your favorite ways to exercise?

PROJECT: FILM AN EXERCISE VIDEO

8

Topic 1 Pick a Project



MR. O'BRIEN

ELA



# Unit 1: IDENTITY (Central Idea and Vocabulary/Word Choice)

- We will be trying to make as much as we can digital - **PLEASE make sure you are attached to your student's Google Classroom - we can help with that.**
- Alternating weeks there will be a quiz and writing assignment. At the end of one week a quiz, a writing assignment the end of the next.

## Unidad 1: IDENTIDAD (Idea Central y Vocabulario/Elección de Palabras)

- Intentaremos hacer todo lo que podamos digitalmente. **POR FAVOR, asegúrese de estar conectado al Google Classroom de su estudiante. Podemos ayudarlo con eso.**
- Semanas alternas habrá una prueba y una tarea de escritura. Al final de una semana, una prueba, una tarea de escritura al final de la siguiente.

MS. <sup>☆</sup>LEOTAUD - 725

MR. VILLAROYA

MR. RAHMAN

<sup>☆</sup>SCIENCE





# 7th-Grade SCIENCE Curriculum Plan de estudios de CIENCIAS de séptimo grado

01.

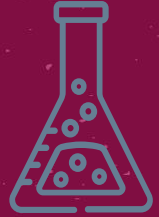
**Microbiome\***

**Microbioma**

02.

**Metabolism**

**Metabolismo**



03.

**Phase Change**

**Cambio de fase**



04.

**Chemical Reactions\***

**Reacciones químicas**

05.

**Plate Motion**

**Movimiento de la placa**

06.

**Rock Transformations**

**Transformaciones de rocas**

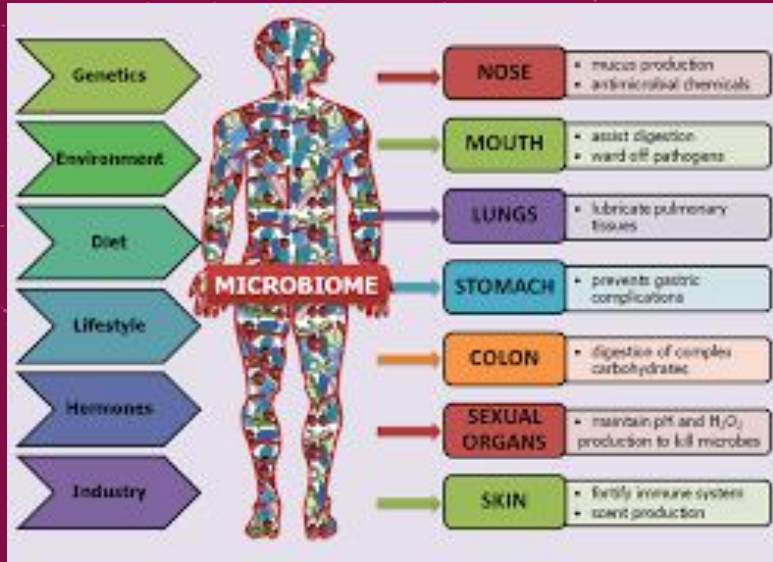




# UNIT 1 - MICROBIOME



As microbiological researchers, students must figure out why a fecal transplant cured a patient suffering from an infection. In the process, they learn about cells and about interactions among organisms.



# UNIDAD 1 - MICROBIOMA



Como investigadores microbiológicos, los estudiantes deben averiguar por qué un trasplante fecal curó a un paciente que padecía una infección. En el proceso, aprenden sobre las células y sobre las interacciones entre los organismos.





# NYSED SCIENCE INVESTIGATIONS INVESTIGACIONES CIENTÍFICAS DEL ESTADO DE NUEVA YORK



- **It's Alive? (7th-Grade - Microbiome)**  
¿Está vivo? (Séptimo grado - Microbioma)
- **All Mixed Up (7th-Grade - Chemical Reactions)**  
Todo mezclado (séptimo grado - Reacciones químicas)



**There are four in total for middle school - 2 investigations were completed in 6th grade and 2 will be completed this year in 7th grade.**

**These NYS mandated investigations are needed in order for students to take and be successful on the NYS 8th grade Science test.**

Hay cuatro investigaciones en total para secundaria: dos se completaron en sexto grado y dos se completarán este año en séptimo grado.



Estas investigaciones obligatorias del estado de Nueva York son necesarias para que los estudiantes presenten y aprueben el examen de Ciencias de octavo grado del estado de Nueva York.

**\*Students will also be working on a Science Project again projected to happen between Units 2 & 3\***

\*Los estudiantes también trabajarán nuevamente en un proyecto de ciencias, que se prevé que se realice entre las unidades 2 y 3\*



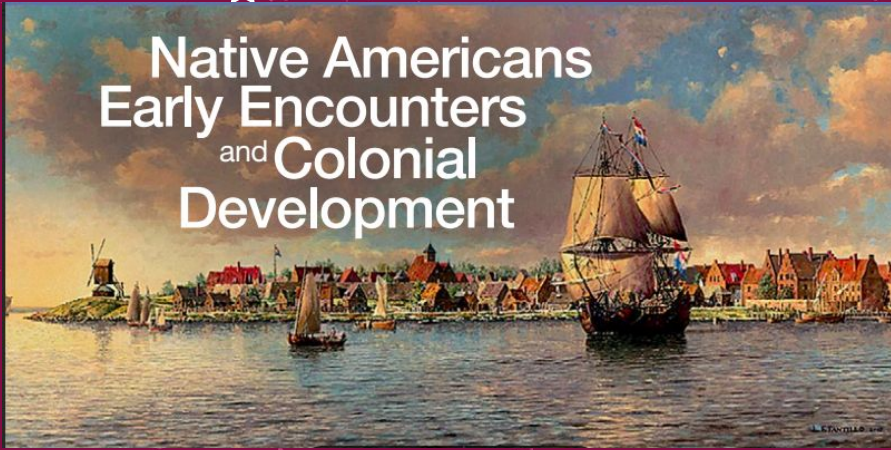
☆  
MR. BERKLEY  
MS. HEATH  
☆ HISTORY



Unit Name and Description	Dates
<p><b>Introduction to Social Studies Skills:</b>            Safety, Rules and Procedures  <b>Structure:</b> Mechanics and Structure of Essay Writing</p>	Early September 
<p><b>UNIT 1: Native Americans, Early Encounters, and Colonial Development</b>  <b>Essential Question:</b> How do issues of power, wealth, and morality influence exploration and colonization?  <b>Unit Project/Assignment</b></p>	September-Mid November
<p><b>UNIT 2: The Road to Independence</b>  <b>Essential Question:</b> Did the American Revolution accomplish its goals?  <b>Unit Project/Assignment</b></p>	Mid November-December
<p><b>UNIT 3: A New Nation: The United States Constitution</b>  <b>Essential Question:</b> Why do people create, structure, and change governments?  <b>Unit Project/Assignment</b></p>	January-February 
<p><b>UNIT 4: A Nation Grows: Expansion and Reform</b>  <b>Essential Question:</b> How do issues of power, wealth, and morality influence growth?  <b>Unit Project/Assignment</b></p>	March-April
<p><b>UNIT 5: A Nation Divided</b>  <b>Essential Question:</b> Was the Civil War inevitable?  <b>Research Project/Assignment</b>  </p>	May-June 



# Native Americans Early Encounters and Colonial Development



## Unit 1: Native Americans, Early Encounters and Colonial Development


**Essential Questions: How do issues of power, wealth and morality influence exploration and colonization?**

- Native Americans: Bering Land Bridge Theory.
  - Project- Social, political and cultural characteristics of Native American tribes.
- European Explorers of the Americas: European Explorers impact on the Indigenous.



## Unidad 1: Nativos americanos, primeros encuentros y desarrollo colonial

Preguntas esenciales: ¿Cómo influyen las cuestiones de poder, riqueza y moralidad en la exploración y la colonización? 

- Nativos americanos: teoría del puente terrestre de Bering.
  - Proyecto- Características sociales, políticas y culturales de las tribus nativas americanas.
- Exploradores europeos de las Américas: el impacto de los exploradores europeos en los indígenas. 





**How can you support your child?**

**Regularly check up on student's Google Classroom for assignments because all assignments will be posted on Google Classroom.**

**¿Cómo puedes apoyar a tu hijo?**

**Revise periódicamente las tareas en Google Classroom de los estudiantes porque todas las tareas se publicarán en Google Classroom.**



**How can you reach out to Mr. Berkley?**

**You can connect with Mr. Berkley through class ClassDojo.**

**¿Cómo puede comunicarse con el Sr. Berkley?**

**Puede comunicar con Sr. Berkley en Class Dojo**



☆  
MS. DOLAN  
PHYSICAL  
EDUCATION ☆



MS. ☆ LAUREN- DANCE

MS. JESSLYN- DANCE

MS. D. MARTIN- ART



☆ DANCE / ART



# Dance and Art Programs

Ms. Lauren Alifano (Dance), Ms. Dominique Martin (Art), Ms. Jesslyn Reyes (Dance)

## PROGRAM OVERVIEW: DANCE/BAILE

In 7th Grade students will study the following:

- Horton Technique (Modern)
- Show- Preparedness and Readiness
- Continued Ballet Technique
- Character Development

## PROGRAM OVERVIEW: ART/ARTE

In 7th Grade students will learn:

- The Principles of Design
- Sculptural Techniques using plaster and paper mache
- Realism Drawing Techniques
- Studio Habits of Mind
- Art History

# Dance and Art Programs

## HOW TO SUPPORT YOUR DANCER OVER THE SUMMER:

Check out some dance summer programs! We recommend:

- Mindbuilders
- Local Dance Studios such as Fancy Feet, Tamico Dance etc.
- Harlem School of the Arts, Alvin Ailey, Ballet Hispanico etc.
- Ask Ms. Lauren/ Ms. Jesslyn for more info!

## DANCE UNIFORM:

- Black leotard/ Tights
- Plain black leggings or sweatpants
- Plain black t-shirt (preferably fitted)
- Hair pulled back neatly.
- **Flesh Colored Ballet shoes** \*new\*

## HOW TO SUPPORT YOUR ARTIST OVER SUMMER:

Encourage them to draw, paint, and create in their free time!

There are many free programs and museums offered throughout the summer

- Lehman College art gallery has open family programming all summer long and throughout the year



# JUNE SHOW 2025



**Mark your Calendars!**

**We are thrilled to announce our June Show will be on Friday June 13th at Walton High School.**

**Your child received an informational packet this week that contains a lot of important information. Please look over it with your child and turn it in ASAP.**

☆  
 $\sqrt{123}$

☆  
THANK YOU FAMILIES!



WE LOOK FORWARD TO WORKING WITH YOU!

GRACIAS FAMILIAS!

STUDY  
HARD!

☆  
NOSOTRAS ESPERAMOS TRABAJAR CON USTED!

+x÷

