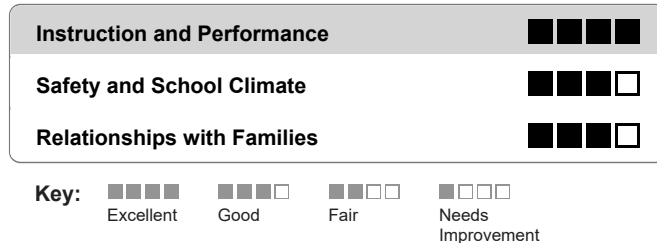


Bronx Dance Academy School (10X308)

School Description

Overall School Ratings



Overview

School website: www.schools.nyc.gov/schools/X308
Principal: Sandra Sanchez
Grades served: 06,07,08,SE
Enrollment: 270
Admissions methods: Audition
State accountability status: Local Support and Improvement

Location



[3617 Bainbridge Avenue](https://www.google.com/maps/place/3617+Bainbridge+Avenue,+Bronx,+NY+10467/@40.845, -87.845, 15z)
[Bronx, NY 10467](https://www.google.com/maps/place/3617+Bainbridge+Avenue,+Bronx,+NY+10467/@40.845, -87.845, 15z)
Phone: 718-515-0410

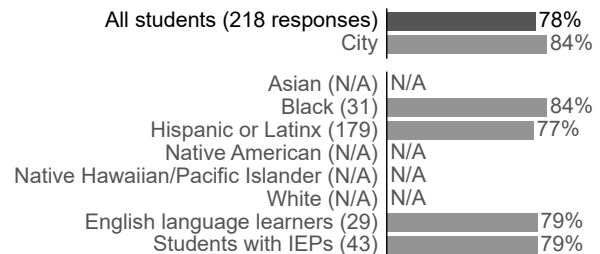
About This School

Bronx Dance Academy is a high-achieving performing arts middle school focused on supporting students artistically, academically, and socially. BDA geniuses consistently perform above the district and city averages on assessments due to the strong core instruction they receive here. In addition, students learn to channel and develop their own unique interests, creativity, and passion through the performing and visual arts. Thanks to the small, friendly school environment, BDA students form meaningful relationships with staff members who support our BDA geniuses with the many changes that come with being a middle school student. BDA offers two majors, Dance or Visual Arts. Students must always audition for a spot at BDA before being admitted to either major program. Auditions take place in-person or electronically through MySchools. Once students join BDA, they master different art forms, and are taken to a variety of trips each school year to places like the American Ballet Theatre, Apollo Theatre, Alvin Ailey Dance Company, museums, colleges, theme parks, and many more. In addition, we have our MMCC afterschool program that runs everyday from 2:50 - 5:45pm that exposes, and nurtures student's understanding of theatre, drama, choir, music, videography and production, cooking, homework help, small-group tutoring, kickboxing, school newspaper, and other extracurricular activities.

Programs

Selected Questions from the NYC School Survey

What percentage of students say that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school?



Extracurricular Activities

Coding, Cooking, Dance, Homework Help, Leadership, Saturday Academy, School Newspaper, STEM, Student Council, Tutoring, Yearbook

CHAMPS Sports

Boys: N/A
Girls: N/A
Co-Ed: N/A

NYCPS Programs

DYCD: COMPASS/SONYC

Staff/Faculty

Teacher Demographics

Asian: N/A (fewer than 5 teachers)
Black: N/A (fewer than 5 teachers)
Hispanic or Latinx: 24%
Native American: 0%
Native Hawaiian/Pacific Islander: 0%
White: 52%

Staff Experience

Years of experience as principal at this school: 17.9
Teachers with three or more years of experience: 81%

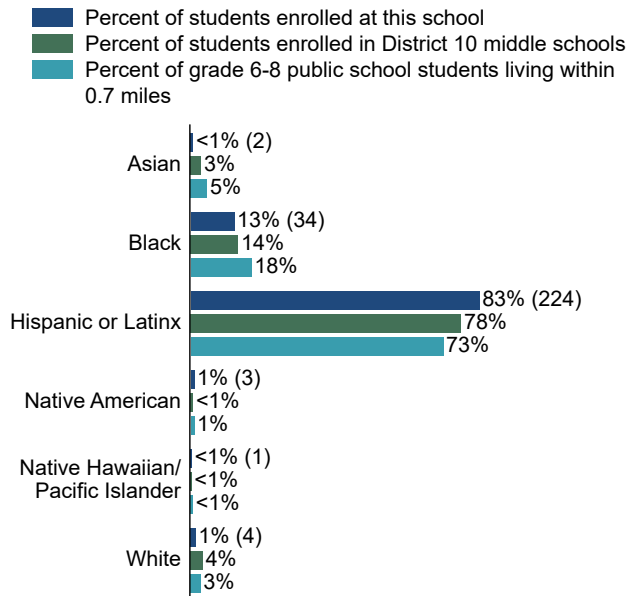
Student Body

Student Demographics

Asian: <1%
Black: 13%
Hispanic or Latinx: 83%
Native American: 1%
Native Hawaiian/Pacific Islander: <1%
White: 1%
English language learners: 13%
Students with IEPs: 16%
Economic Need Index: 92%
Female: 71%
Male: 29%
Neither female nor male: 0%

Surrounding Demographics

(Number of students in subgroup is in parentheses)



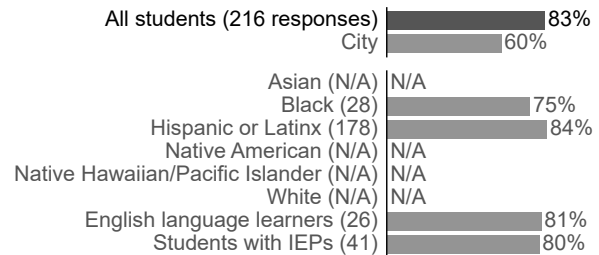
School Facilities and Services

Shared Space

This school does not share a building with other schools.

Selected Questions from the NYC School Survey

What percentage of students say that the school is kept clean?



What percentage of teachers say that the school is kept in good physical condition?



What percentage of teachers say that physical repairs to this school building are completed in a timely manner?



About the NYC School Survey

The NYC School Survey is administered every year to students in grades 6-12 and to families and teachers of children in grades K-12. The survey is designed to collect information about each school's ability to support student success.

Survey Response Rates

Response rates show what percentage of the school community actually completed the survey. Higher response rates tell us that the results of the survey reflect the views of a larger portion of the group surveyed.

Families: 46% (120 surveys submitted)
Teachers: 91% (20 surveys submitted)
Students: 90% (243 surveys submitted)

[View responses to all of the NYC survey questions \(secure.panoramaed.com/nycdoe/understand/9048016/summary?auth_token=NeMqBRG7xyKtyeqmK_Nd&project_id=30533\)](https://secure.panoramaed.com/nycdoe/understand/9048016/summary?auth_token=NeMqBRG7xyKtyeqmK_Nd&project_id=30533)

Instruction and Performance

Overall Rating for Instruction and Performance

Excellent
■■■■

The **Instruction and Performance** rating looks at this school's State test results, including student growth and performance; how students performed in core courses; how well students are prepared for high school; and survey questions about instruction from the [NYC School Survey](#) ([secure.panoramaed.com/nycdoe/understand/9048016/summary?auth_token=NeMqBRG7xyKtyeqmK_Nd&project_id=305533](#)).

An entire list of metrics contributing to the rating can be found in the School Quality Reports: Scoring Guide (coming soon). For a detailed report that evaluates how well this school is organized to support student learning and achievement, please see the latest [Quality Review Report \(PDF\)](#) ([www.nycenet.edu/OA/SchoolReports/2016-17/Quality_Review_2017_X308.pdf](#)).

Key:

■■■■

Excellent

■■■□

Good

■■□□

Fair

■□□□

Needs Improvement

Next-Level Readiness

94% of this school's former eighth graders earned enough high school credit in ninth grade to be on track for graduation
Comparison Group*: 90%; District 10: 89%; City: 91%

Frequently Attended High Schools

Which high schools did students from this school most frequently attend?

- 7% World View High School
- 7% Dewitt Clinton High School
- 6% High School Of Economics And Finance
- 6% High School For Contemporary Arts
- 5% Atmosphere Academy Public Charter School

Core Course Pass Rates

0% of eighth grade students earned high school credit
Comparison Group*: 26%; District 10: 28%; City: 44%

100% pass rate by this school's students in their math, English, social studies, and science classes
Comparison Group*: 93%; District 10: 95%; City: 95%

Students with Individualized Education Programs (IEPs)

Movement of students with special needs to less restrictive environments

■■■■

What percentage of students with IEPs received their recommended special education programs?

93% received in full
N/A received in part
N/A did not receive

What percentage of students with IEPs received their recommended related services (such as counseling or speech, occupational or physical therapy)?

98% received in full
N/A received in part
N/A did not receive

English Language Learners (ELLs)

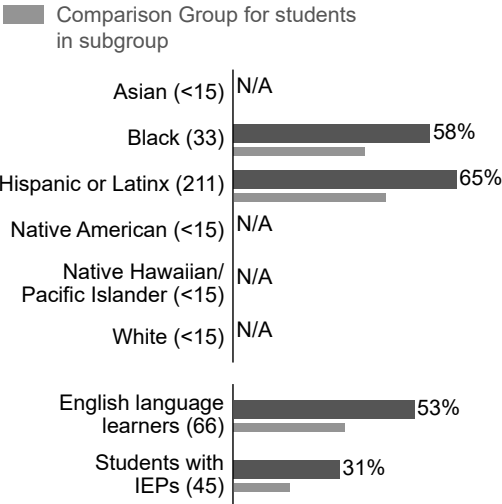
How well does this school help English language learners demonstrate movement toward English language proficiency?

■■■■

English

Performance on State Tests
64% of students at this school met State standards on the State English test; the average score was 3.2 out of 4.5
Comparison Group*: 45%; District 10: 43%; City: 55%

Performance on State Tests by Subgroups
What percentage of different groups of students met State standards (scored a 3 or 4) on the State English test?
(Total number of test takers in the subgroup is in parentheses)



Growth on State Tests
How well did this school help students improve on their State English tests?

All students at this school ■■■■

School's lowest performing students ■■■■

For eighth graders in 2025, how did each student's State test scores compare to their own scores from when they were in fifth grade?

Fifth-grade test scores	Eighth-grade test score
Level 3 or 4	100% scored 3 or 4 (Comp Group*: 88%)
Level 2	93% scored 3 or 4 (Comp Group*: 68%)
Level 1	82% scored 2, 3, or 4 (Comp Group*: N/A)

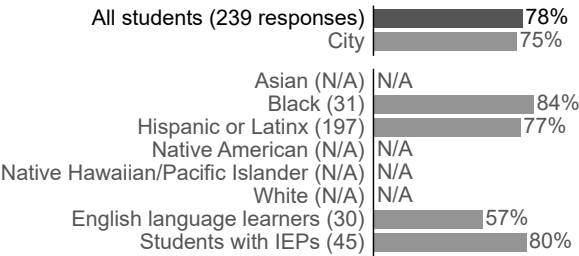
Instruction/Learning Environment

Results from the NYC School Survey

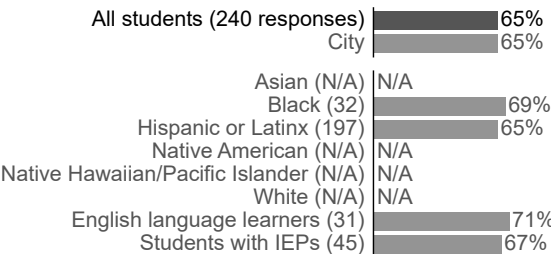
86% responded positively to survey questions about instruction/learning environment
District 10: 81%; City: 81%

Selected Questions from the NYC School Survey

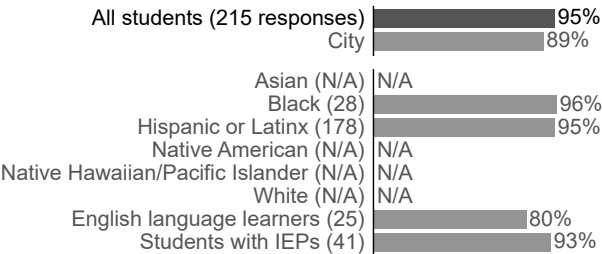
What percentage of students say that their teachers have high expectations for them?



What percentage of students say that they learn a lot from feedback on their work?



What percentage of students say that their teachers treat students of different races, cultures, or backgrounds equally?



What percentage of teachers say that students in their class show that they respect each other's ideas?



Math

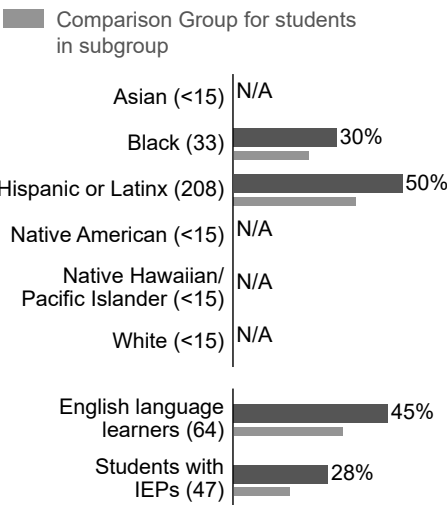
Performance on State Tests

48% of students at this school met State standards on the State math test; the average score was 2.9 out of 4.5
Comparison Group*: 37%; District 10: 38%; City: 53%

Performance on State Tests by Subgroups

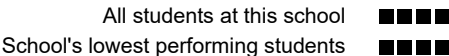
What percentage of different groups of students met State standards (scored a 3 or 4) on the State math test?

(Total number of test takers in the subgroup is in parentheses)



Growth on State Tests

How well did this school help students improve on their State math tests?



For eighth graders in 2025, how did each student's State test scores compare to their own scores from when they were in fifth grade?

Fifth-grade test scores	Eighth-grade test scores
Level 3 or 4	N/A scored 3 or 4 (Comp Group*: N/A)
Level 2	86% scored 3 or 4 (Comp Group*: 56%)
Level 1	63% scored 2, 3, or 4 (Comp Group*: N/A)

Safety and School Climate

Overall Rating for Safety and School Climate

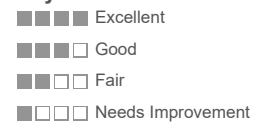
Good



The **Safety and School Climate** rating looks at how well the school establishes a culture where students feel safe, challenged to grow, and supported to meet high expectations; how well school leadership inspires the school community; and how well teachers participate in the continuous improvement of the school community.

This section rating is a combination of student attendance and [NYC School Survey](https://secure.panoramaed.com/nycdoe/understand/9048016/summary?auth_token=NeMqBRG7xyKtyeqmK_Nd&project_id=30533) (secure.panoramaed.com/nycdoe/understand/9048016/summary?auth_token=NeMqBRG7xyKtyeqmK_Nd&project_id=30533), measures, including those presented here. An entire list of metrics contributing to the rating can be found in the School Quality Reports: Scoring Guide (coming soon).

Key:



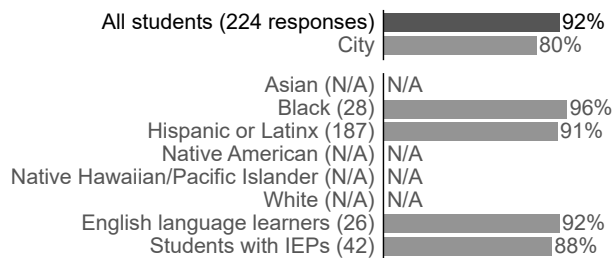
Safety

Results from the NYC School Survey

70% responded positively to survey questions about safety
District 10: 65%; City: 66%

Selected Questions from the NYC School Survey

What percentage of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria?



School Leadership

Results from the NYC School Survey

89% responded positively to survey questions about school leadership
District 10: 85%; City: 86%

Selected Questions from the NYC School Survey

What percentage of teachers say that the principal/school leader at this school sets high standards for student learning?



What percentage of teachers say that the principal/school leader encourages feedback through regular meetings with families and teacher leaders?



Attendance

Student attendance: 90% (Comp group*: 88%)
Students with >90% attendance: 58% (Comp group*: 63%)
Teacher attendance: 99%

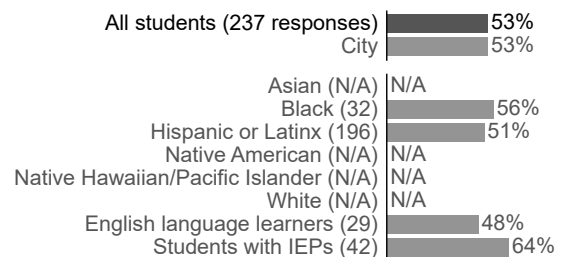
Student Support

Results from the NYC School Survey

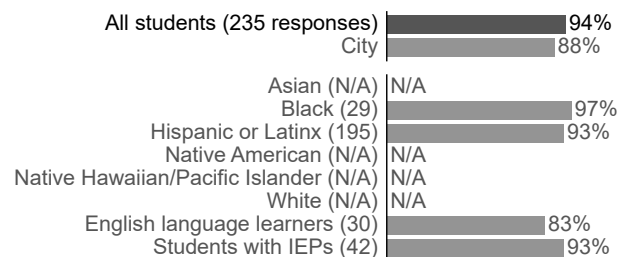
78% responded positively to survey questions about student support
District 10: 72%; City: 73%

Selected Questions from the NYC School Survey

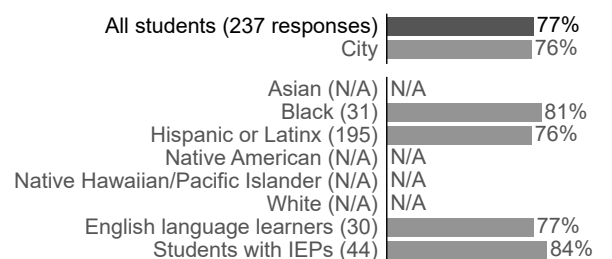
What percentage of students say that their teachers support them when they are upset?



What percentage of students say that their teachers treats them with respect?



What percentage of students say that they feel like they belong at this school?



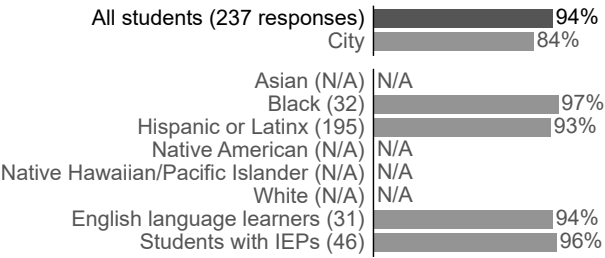
Advising and Planning

Results from the NYC School Survey

94% responded positively to survey questions about advising and planning
District 10: 87%; City: 87%

Selected Questions from the NYC School Survey

What percentage of students say that this school provides them with guidance on the high school application process?



Relationships with Families

Overall Rating for Relationships with Families

Good



The **Relationships with Families** rating looks at how well the school forms effective partnerships with families and whether those relationships are based on trust and respect.

This section rating is based on the results of the [NYC School Survey](https://secure.panoramaed.com/nycdoe/understand/9048016/summary?auth_token=NeMqBRG7xyKtyeqmK_Nd&project_id=30533) (secure.panoramaed.com/nycdoe/understand/9048016/summary?auth_token=NeMqBRG7xyKtyeqmK_Nd&project_id=30533).

Key:

Excellent
 Good
 Fair
 Needs Improvement

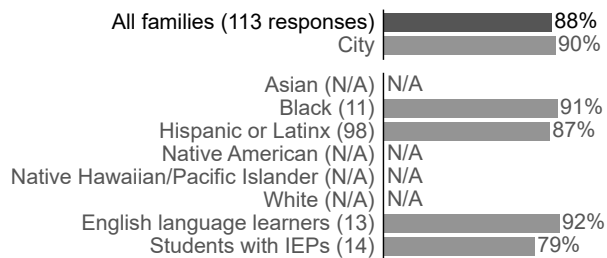
Communication

Results from the NYC School Survey

91% responded positively to survey questions about communication
 District 10: 94%; City: 94%

Selected Questions from the NYC School Survey

What percentage of families say that the school staff regularly communicates with them about how they can help their child learn?



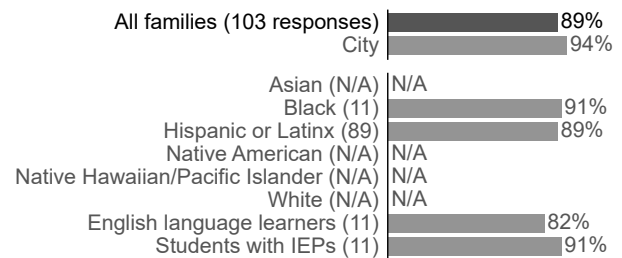
Family-School Trust

Results from the NYC School Survey

95% responded positively to survey questions about family-school trust
 District 10: 96%; City: 96%

Selected Questions from the NYC School Survey

What percentage of families say that the school staff work hard to build trusting relationships with families like them?



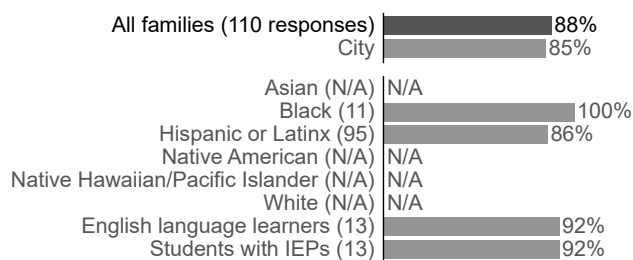
Family Involvement

Results from the NYC School Survey

86% responded positively to survey questions about family involvement
 District 10: 90%; City: 87%

Selected Questions from the NYC School Survey

What percentage of families say that they have communicated with their child's teacher about their child's performance?



Looking for more?

- Read about [equity, diversity, and inclusion \(tools.nycenet.edu/resources/2025-equity.html\)](https://tools.nycenet.edu/resources/2025-equity.html) on the 2024-25 School Quality Reports: Snapshot
- [View responses to all of the NYC School Survey questions \(secure.panoramaed.com/nycdoe/understand/9048016/summary?auth_token=NeMqBRG7xyKtyegmK_Nd&project_id=30533\)](https://secure.panoramaed.com/nycdoe/understand/9048016/summary?auth_token=NeMqBRG7xyKtyegmK_Nd&project_id=30533) for the 2024-25 school year
- Find multi-year data on the [School Quality Reports: Dashboard \(tools.nycenet.edu/dashboard/#dbn=10X308&report_type=EMS\)](https://tools.nycenet.edu/dashboard/#dbn=10X308&report_type=EMS)
- Read the complete [Quality Review Report \(PDF\) \(www.nycenet.edu/OA/SchoolReports/2016-17/Quality_Review_2017_X308.pdf\)](https://www.nycenet.edu/OA/SchoolReports/2016-17/Quality_Review_2017_X308.pdf)
- Apply online to middle schools at [MySchools \(www.myschools.nyc/en/schools/middle-school/\)](https://www.myschools.nyc/en/schools/middle-school/)

Key:

■ ■ ■ ■ ■ ■ ■ □ ■ ■ □ □ ■ □ □ □
Excellent Good Fair Needs
Improvement

Note: City, borough, and district comparisons are made to schools of the same school type.

* The Comparison Group shows how similar students performed at other schools throughout the city.