

BRONX DANCE ACADEMY

Respect. Rigor. Collaboration. Creativity.

3617 Bainbridge Avenue Bronx, NY 10467 (718) 515-0410 Sandra Sanchez, Principal Jose Vigo, Assistant Principal

December SLT Meeting Agenda

DATE: 12-05-2024 from 2-3:30 pm **LOCATION**: 313 **FACILITATOR**: Mr. Vigo

Icebreaker: How are you feeling today?

MOOD METER How are you feeling? SUPRISED FESTIVE EXHILARATED PANICKED STRESSED ATTERY SHOCKED UPBEAT ECSTATIC CHEERFUL MOTIVATED INSPIRED ELATED LIVID **FURIOUS** FRUSTRATED TENSE STUNNED HYPER FUMING FRIGHTENED ANGRY NERVOUS RESTLESS ENERGIZED LIVELY ENTHUSIASTIC OPTIMISTIC EXCITED ANNOYED PLEASED FOCUSED PROUD ANXIOUS APPREHENSIVE WORRIED IRRITATED HAPPY THRILLED PLAYFUL REPULSED TROUBLED UNEASY PLEASANT HOPEFUL CONCERNED JOYFUL BLISSFUL DISGUSTED GLUM DISAPPOINTED DOWN APATHETIC EASYGOING CONTENT LOVING FULFILLED TOUCHED PESSIMISTIC MOROSE DISCOURAGED SAD BORED SECURE SATSIFIED GRATEFUL ALIENATED MISERABLE LONELY DISHEARTENED TIRED RELAXED CHILL RESTFUL BLESSED BALANCED DEPRESSED EXHAUSTED FATIGUED MELLOW DESPONDENT SULLEN THOUGHTFUL PEACEFUL COMFY CAREFREE DESPAIR HOPELESS DESOLATE SPENT DRAINED COMPLACENT TRANQUIL SERENE **PLEASANTNESS**

Team Member Updates	Members should provide any updates to the team that can inform districtwide or targeted support and educational planning. • Reflect or check on October SLT actions and activities. Determine the completion status and effectiveness of implementation of each item.
CEP Progress Monitoring and Continuous	Review Setting Progress Monitoring Targets for guidance on establishing a process for progress monitoring to review and analyze current data and student performance trends to determine progress towards meeting Period 1 benchmarks.



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Improvement Planning for Period 1	Use the most current data to assess whether the implementation of the strategies, activities, and programs are positively impacting the school's results. • Engage other school community stakeholders and outside experts who have expertise in specific areas or programs to help accelerate progress in meeting the established targets, if necessary. Make any necessary adjustments to the action plans as experiences and the data justify. • Utilize the Progress Reporting Tool (PRT) in iPlan to report on period one monitoring. (Required for schools identified as CSI, ATSI, TSI and Receivership); recommended best practice for all schools. Guidance and Resources: • Refer to the Resources section on the iPlan Portal to access additional resources and guidance on comprehensive education planning and progress monitoring. • Ensure documentation of the dated review of Period 1 progress monitoring such as meeting notifications, agendas, sign-in sheets/attendance, information materials, emails, and meeting minutes are uploaded into the iPlan Portal.
	3
Title I Parent Advisory Council (PAC) Updates	Ensure the Title I PAC and SLT jointly agreed upon the use of the Title I 1% set-aside funds to support increased parent and family engagement. Describe all activities related to the improvement of student academic achievement in the school's Parent and Family Engagement Policy and align them with student achievement goals outlined in the CEP. • Title I PAC and the SLT analyze feedback received from Title I parents regarding
	the joint review and evaluation of the school's Parent and Family Engagement Policy and School- Parent Compact and incorporate any needed revisions to improve the parent/family engagement program and budget plan.
	Guidance and Resources: • Refer to the School Allocation Memorandum for your school's Title I Allocation (SAM 11). • Review Protocols and Timeline for Implementation of Required Title I Parent & Family Engagement Activities for required Title I Parent and Family Engagement Activities.
	Resources and Guidance: • Upload SLT and Title I PAC meeting documentation to the appropriate tile on the school's homepage in the iPlan Portal. As a reminder, the Title I 1% expenditure forms must be uploaded to IPlan by 12/16/24 (new date). Must be signed by the Title I PAC chairperson & Principal.
Upload SLT Documentation to the iPlan Portal	Refer to the guidance located on the introductory page.
Next Steps	Admin SLT Teachers SLT Parents