

Bronx Dance Academy School (10X308)

School Info

Overall School Ratings

Student Achievement	■ ■ ■ ■
Rigorous Instruction	■ ■ ■ □
Collaborative Teachers	■ ■ ■ □
Supportive Environment	■ ■ ■ □
Effective School Leadership	■ ■ ■ □
Strong Family-Community Ties	■ ■ ■ □
Trust	■ ■ ■ □

■ ■ ■ ■ Excellent
 ■ ■ ■ □ Good
 ■ ■ □ □ Fair
 ■ □ □ □ Needs Improvement

General Information

School website: www.schools.nyc.gov/schools/X308
 Principal: Sandra Sanchez
 Grades served: 06,07,08,SE
 Enrollment: 257
 Shared space: No
 Admissions methods: Audition

Student Demographics

Asian: 1%
 Black: 16%
 Hispanic or Latinx: 80%
 Native American: <1%
 Native Hawaiian/Pacific Islander: <1%
 White: <1%
 English language learners: 16%
 Students with IEPs: 24%
 Female: 71%
 Male: 29%
 Neither female nor male: 0%

Teacher Demographics

Asian: N/A (fewer than 5 teachers)
 Black: N/A (fewer than 5 teachers)
 Hispanic or Latinx: N/A (fewer than 5 teachers)
 Native American: 0%
 Native Hawaiian/Pacific Islander: 0%
 White: 50%

Staff Experience

Years of experience as principal at this school: 15.9
 Teachers with three or more years of experience: 82%

Location



3617 Bainbridge Avenue
 Bronx, NY 10467
 Phone: 718-515-0410

Activities and Sports

What percentage of students say that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school?

All students (188 responses) 77%
 City 79%

Asian (N/A) N/A
 Black (32) 84%
 Hispanic or Latinx (144) 74%
 Native American (N/A) N/A
 Native Hawaiian/Pacific Islander (N/A) N/A
 White (N/A) N/A
 English language learners (26) 89%
 Students with IEPs (43) 79%

Extracurricular Activities

Art, Band, Cooking, Dance, Drama, Homework Help, Leadership, Saturday Academy, Step Team, Talent Show, Visual Arts, Winter Academy, Spring Academy

CHAMPS Sports

Boys: N/A
 Girls: N/A
 Co-Ed: N/A

Programs and State Designation

NYSED "Local Support and Improvement"; DYCD: COMPASS/SONYC

School Overview

Bronx Dance Academy is a small performing-arts middle school in the North Bronx. We are a small school that allows students to form meaningful relationships with classmates and school staff. These relationships support students through the many changes that come with being a middle school student. BDA offers two majors, dance and art, to each student through the audition process. Students become familiar with the different art forms, and are taken to multiple trips each school year to places like the Museum of Modern Art, Apollo Theatre, Alvin Ailey, and many more. In addition, we have our MMCC "Trendsetters" afterschool program that nurtures student's understanding of theatre, drama, choir, rap/hip-hop, music production, cooking, and other extracurricular activities. We have great custodians who work tirelessly to keep our school clean, bright, and well-maintained. When you arrive, you'll see fresh paint on the walls and wax on the floors.

Frequently Attended High Schools

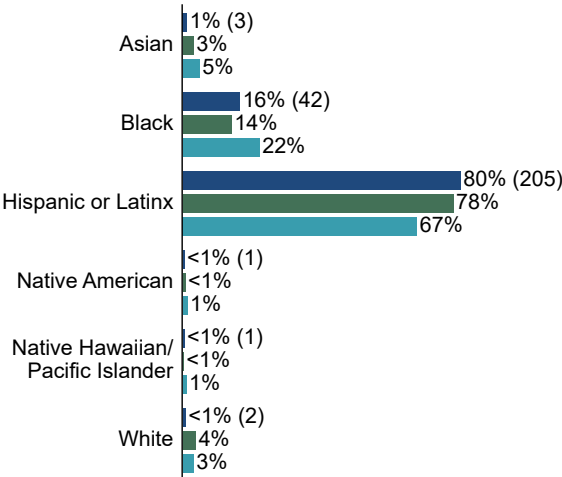
Which high schools did students from this school most frequently attend?

11%	World View High School
10%	Bronx Theatre High School
6%	Bronx Collaborative High School
6%	Dewitt Clinton High School
5%	In-Tech Academy (M.S. / High School 368)

Surrounding Demographics

(Number of students in subgroup is in parentheses)

■ Percent of students enrolled at this school
■ Percent of students enrolled in District 10 middle schools
■ Percent of grade 6-8 public school students living within 0.7 miles



Student Achievement

Overall Rating for Student Achievement

Excellent



The **Student Achievement** rating looks at this school's State test results, including student growth and performance; how students performed in core courses; and how well students are prepared for high school.

The overall section rating is a combination of many Student Achievement measures, including those presented here.



English

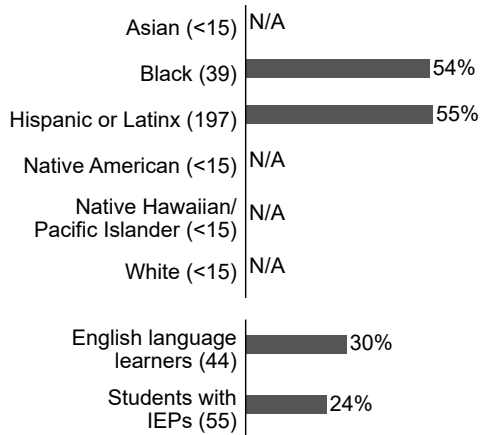
Performance on State Tests

56% of students at this school met State standards on the State English test; the average score was 3.0 out of 4.5
Comparison Group*: 42%; District 10: 40%; City: 53%

Performance on State Tests by Subgroups

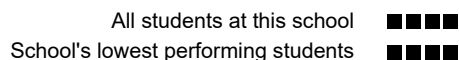
What percentage of different groups of students met State standards (scored a 3 or 4) on the State English test?

(Total number of test takers in the subgroup is in parentheses)



Growth on State Tests

How well did this school help students improve on their State English tests?



Over the past two years, how did each eighth grade students' State test scores compare to their own scores from when they were in fifth grade?

Fifth-grade test scores	Eighth-grade test score
Level 3 or 4	N/A scored 3 or 4
Level 2	N/A scored 3 or 4
Level 1	N/A scored 2, 3, or 4

Math

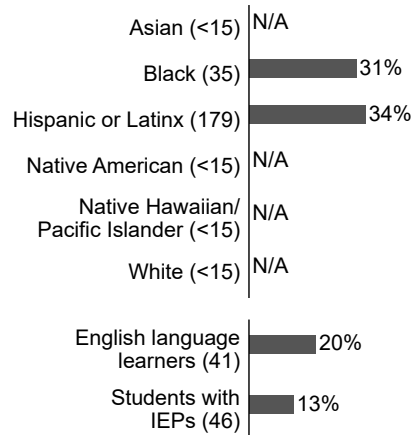
Performance on State Tests

35% of students at this school met State standards on the State math test; the average score was 2.6 out of 4.5
Comparison Group*: 30%; District 10: 30%; City: 47%

Performance on State Tests by Subgroups

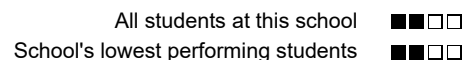
What percentage of different groups of students met State standards (scored a 3 or 4) on the State math test?

(Total number of test takers in the subgroup is in parentheses)



Growth on State Tests

How well did this school help students improve on their State math tests?



Over the past two years, how did each eighth grade students' State test scores compare to their own scores from when they were in fifth grade?

Fifth-grade test scores	Eighth-grade test scores
Level 3 or 4	N/A scored 3 or 4
Level 2	N/A scored 3 or 4
Level 1	N/A scored 2, 3, or 4

Passing Courses

Core Courses

100% pass rate by this school's students in their math, English, social studies, and science classes
Comparison Group*: 87%; District 10: 93%; City: 95%

Next Level Readiness

90% of this school's former eighth graders earned enough high school credit in ninth grade to be on track for graduation
Comparison Group*: 88%; District 10: 90%; City: 91%

Rigorous Instruction

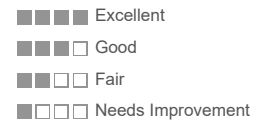
Overall Rating for Rigorous Instruction

Good



The **Rigorous Instruction** rating looks at how well curriculum and instruction are designed to engage students, foster critical thinking skills, and are aligned to New York State's learning standards.

This section rating combines the results from the [Quality Review Report \(PDF\)](#) and the [NYC School Survey](#).



Quality Review

How interesting and challenging is the curriculum?



How effective is the teaching and learning?



How well does the school assess what students are learning?



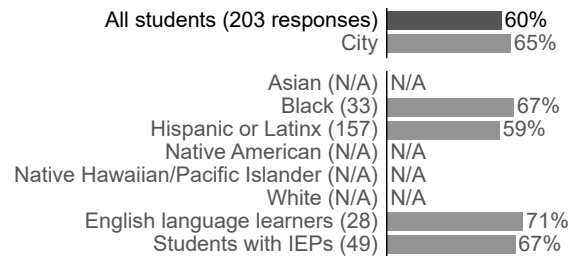
School Survey

82% responded positively to questions about Rigorous Instruction

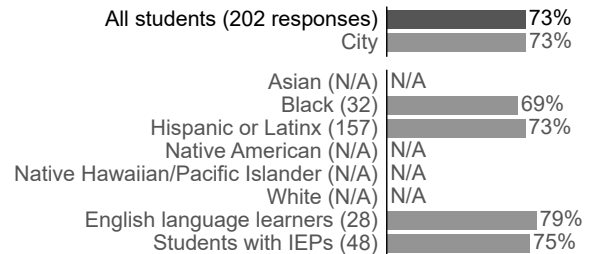
District 10: 75%; City: 75%

Selected Questions about Rigorous Instruction

What percentage of students say that they learn a lot from feedback on their work?



What percentage of students say that their teachers make learning expectations clear?



What percentage of teachers say that students build on each other's ideas during class discussions?



Survey Response Rates

Families: 17% (45 surveys submitted)

Teachers: 95% (20 surveys submitted)

Students: 80% (204 surveys submitted)

[View responses to all of the NYC survey questions \(secure.panoramaed.com/nycdoe/understand/1320575/summary?auth_token=NeMqBRG7xyKtyeqmK_Nd&project_id=21711\)](https://secure.panoramaed.com/nycdoe/understand/1320575/summary?auth_token=NeMqBRG7xyKtyeqmK_Nd&project_id=21711)

Collaborative Teachers

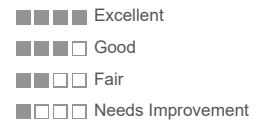
Overall Rating for Collaborative Teachers

Good



The **Collaborative Teachers** rating looks at how well teachers participate in opportunities to develop, grow, and contribute to the continuous improvement of the school community.

This section rating combines the results from the [Quality Review Report \(PDF\)](#) and the [NYC School Survey](#).



Quality Review

How well do teachers work with each other?



How well are teachers developed and evaluated?



*Quality Review ratings are from an experienced educator who visited and evaluated the school **December 2016**. Read the complete [Quality Review Report \(PDF\)](#). (http://nycenet.edu/OA/SchoolReports/2016-17/Quality_Review_2017_X308.pdf).*

School Survey

89% responded positively to questions about Collaborative Teachers
District 10: 83%; City: 84%

Selected Questions about Collaborative Teachers

What percentage of teachers say that they design instructional programs (for example, lessons and units) together?



What percentage of teachers say that their professional development experiences this year have included enough time to think carefully about, try, and evaluate new ideas?



What percentage of teachers say that teachers feel responsible that all students learn?



Survey Response Rates

Families: 17% (45 surveys submitted)
Teachers: 95% (20 surveys submitted)
Students: 80% (204 surveys submitted)

[View responses to all of the NYC survey questions \(secure.panoramaed.com/nycdoe/understand/1320575/summary?auth_token=NeMqBRG7xyKtyeqmK_Nd&project_id=21711\)](#)

Supportive Environment

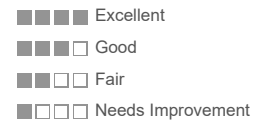
Overall Rating for Supportive Environment

Good



The **Supportive Environment** rating looks at how well the school establishes a culture where students feel safe, challenged to grow, and supported to meet high expectations.

This section rating combines the results from the [Quality Review Report \(PDF\)](#), the [NYC School Survey](#), and moving students with special needs to **less restrictive environments**, as well as chronic absenteeism.



Quality Review

How clearly are high expectations communicated to students and staff?



How safe and inclusive is the school?



Attendance

Student attendance: 90%
Students chronically absent: 38%
Teacher attendance: 97%

Students with Individualized Education Programs (IEPs)

Movement of students with special needs to less restrictive environments



What percentage of students with IEPs received their recommended special education programs?

96% received in full (City: 91%)
N/A received in part (City: 8%)
N/A did not receive (City: 2%)

What percentage of students with IEPs received their recommended related services (such as counseling or speech, occupational or physical therapy)?

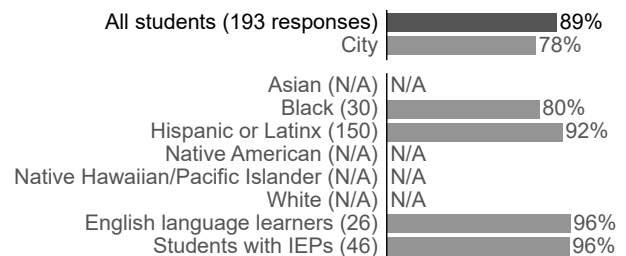
97% received in full (City: 95%)
N/A received in part (City: <1%)
N/A did not receive (City: 5%)

School Survey

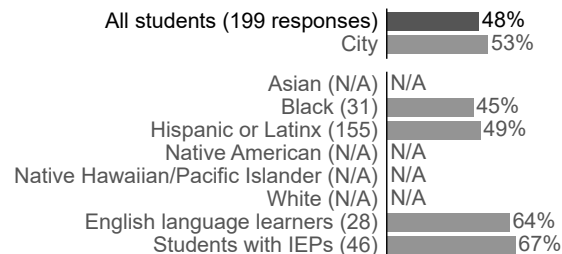
75% responded positively to questions about Supportive Environment
District 10: 71%; City: 72%

Selected Questions about Supportive Environment

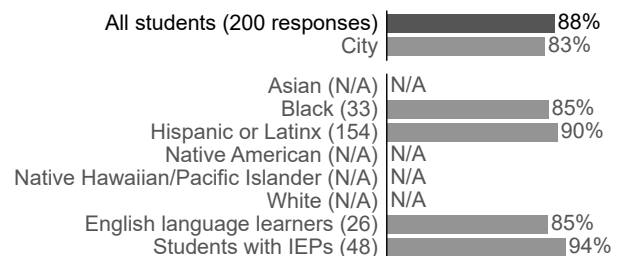
What percentage of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria?



What percentage of students say that their teachers support them when they are upset?

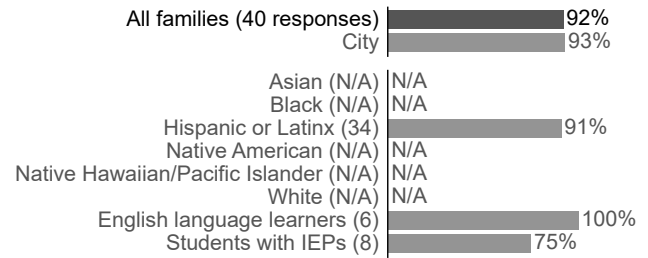


What percentage of middle school students say that their school provides them with guidance on the high school application process?

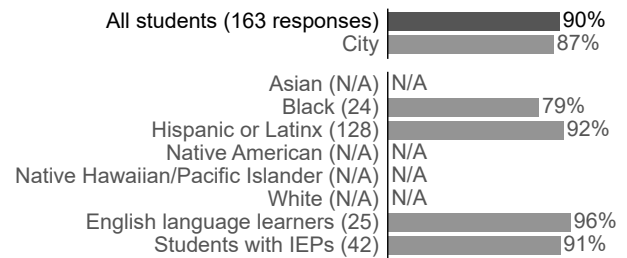


Selected Questions about Social-Emotional Well-Being

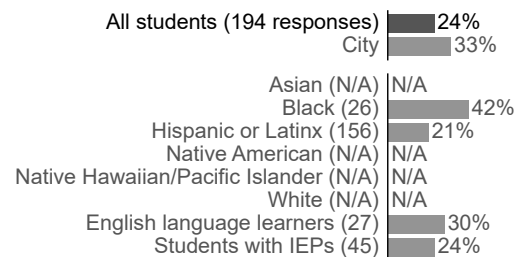
What percentage of families say that their school will make them aware if there are any concerns about their child's social or emotional well-being?**



What percentage of students say that they are presented with positive representations of people from a variety of races, ethnicities, cultures and backgrounds in their classes or studies?**



What percentage of students say they did not feel stressed out when learning during this school year?



Survey Response Rates

Families: 17% (45 surveys submitted)

Teachers: 95% (20 surveys submitted)

Students: 80% (204 surveys submitted)

[View responses to all of the NYC survey questions \(secure.panoramaed.com/nycdoe/understand/1320575/summary?auth_token=NeMqBRG7xyKtyeqmK_Nd&project_id=21711\).](https://secure.panoramaed.com/nycdoe/understand/1320575/summary?auth_token=NeMqBRG7xyKtyeqmK_Nd&project_id=21711)

Effective School Leadership

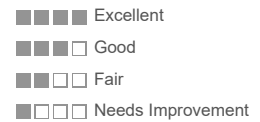
Overall Rating for Effective School Leadership

Good



The **Effective School Leadership** rating looks at how well school leadership inspires the school community with a clear instructional vision and effectively distributes leadership to realize this vision.

This section rating combines the results from the [Quality Review Report \(PDF\)](#) and the [NYC School Survey](#).



Quality Review

How well are resources aligned to instructional goals?



How well does the school meet its goals?



How well does the school make decisions?



*Quality Review ratings are from an experienced educator who visited and evaluated the school **December 2016**.*

*Read the complete [Quality Review Report \(PDF\)](#).
(http://nycenet.edu/QA/SchoolReports/2016-17/Quality_Review_2017_X308.pdf).*

School Survey

82% responded positively to questions about Effective School Leadership
District 10: 81%; City: 83%

Selected Questions about Effective School Leadership

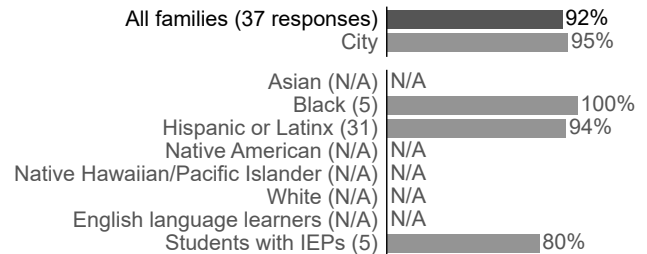
What percentage of teachers say that it is clear how all of the programs offered are connected to their school's instructional vision?



What percentage of teachers say that at their school curriculum, instruction, and learning materials are well coordinated across different grade levels?



What percentage of families feel that the principal works to create a sense of community in the school?



Survey Response Rates

Families: 17% (45 surveys submitted)
Teachers: 95% (20 surveys submitted)
Students: 80% (204 surveys submitted)

[View responses to all of the NYC survey questions](#)
(secure.panoramaed.com/nycdoe/understand/1320575/summary?auth_token=NeMqBRG7xyKtyeqmK_Nd&project_id=21711).

Strong Family-Community Ties

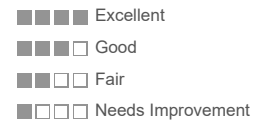
Overall Rating for Strong Family-Community Ties

Good



The **Strong Family-Community Ties** rating looks at how well the school forms effective partnerships with families and outside organizations to improve the school.

This section rating combines the results from the [Quality Review Report \(PDF\)](#) and the [NYC School Survey](#).



Quality Review

How well does the school partner with families?



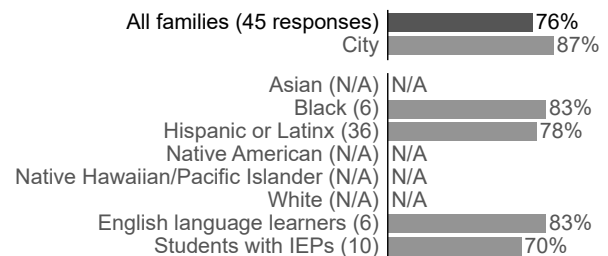
Quality Review ratings are from an experienced educator who visited and evaluated the school **December 2016**.
Read the complete [Quality Review Report \(PDF\)](#).
(http://nycenet.edu/QA/SchoolReports/2016-17/Quality_Review_2017_X308.pdf).

School Survey

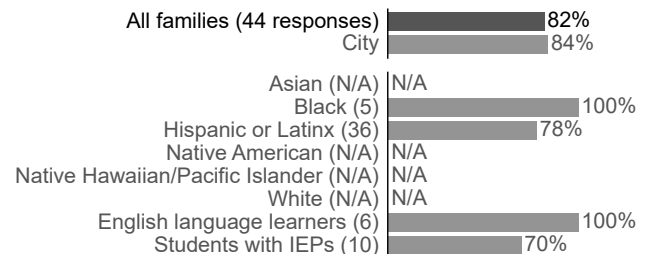
89% responded positively to questions about Strong Family-Community Ties
District 10: 90%; City: 89%

Selected Questions about Strong Family-Community Ties

What percentage of families say that school staff regularly communicate with them about how families can help their child learn?



What percentage of families say that they have communicated with their child's teacher about their child's performance?



What percentage of teachers say that teachers at their school work closely with families to meet students' needs?



Survey Response Rates

Families: 17% (45 surveys submitted)
Teachers: 95% (20 surveys submitted)
Students: 80% (204 surveys submitted)

[View responses to all of the NYC survey questions \(secure.panoramaed.com/nycdoe/understand/1320575/summary?auth_token=NeMqBRG7xyKtyeqmK_Nd&project_id=21711\)](#)

Trust

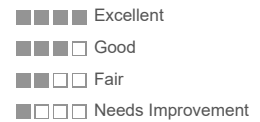
Overall Rating for Trust

Good



The **Trust** rating looks at whether relationships between school leaders, teachers, students, and families are based on trust and respect.

This section rating is based on the results of the [NYC School Survey](#).



School Survey

81% responded positively to questions about Trust
District 10: 83%; City: 84%

Selected Questions about Trust

What percentage of teachers say that they trust the principal (to do what they say that they will do)?



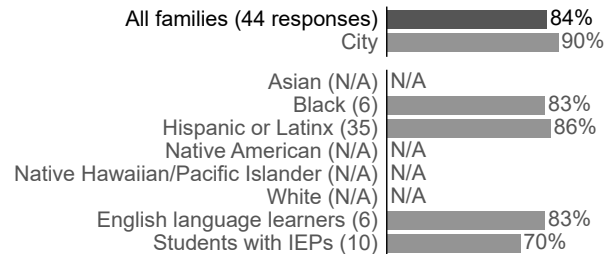
What percentage of teachers say that they trust each other?



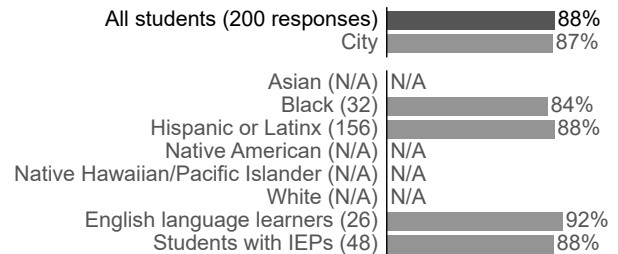
School Survey (continued)

Selected Questions about Trust

What percentage of families say that school staff work hard to build trusting relationships with families like them?



What percentage of students say that their teachers treat them with respect?



Survey Response Rates

Families: 17% (45 surveys submitted)
Teachers: 95% (20 surveys submitted)
Students: 80% (204 surveys submitted)

[View responses to all of the NYC survey questions \(secure.panoramaed.com/nycdoe/understand/1320575/summary?auth_token=NeMqBRG7xyKtyeqmK_Nd&project_id=21711\)](#)

Looking for more?

- Read about [equity, diversity, and inclusion](#) (tools.nycenet.edu/resources/2023-equity.html) on the 2022-23 Snapshot
- [View responses to all of the NYC School Survey questions \(secure.panoramaed.com/nycdoe/understand/1320575/summary?auth_token=NeMqBRG7xyKtyeqmK_Nd&project_id=21711\)](#) for the 2022-23 school year
- Find multi-year data on the [School Performance Dashboard](#) (tools.nycenet.edu/dashboard/#dbn=10X308&report_type=EMS)
- Read the complete [Quality Review Report \(PDF\)](#) (www.nycenet.edu/OA/SchoolReports/2016-17/Quality_Review_2017_X308.pdf)
- Apply online to middle schools at [MySchools](#) (www.myschools.nyc/en/schools/middle-school/)
- See details about how this school's ratings were calculated on the [School Quality Scoring Guide \(PDF\)](#) (www.nycenet.edu/OA/SchoolReports/2022-23/10X308_School_Quality_Guide_2023_EMS.pdf)

Key:



* The Comparison Group shows how similar students performed at other schools throughout the city.

** Results from this survey question do not contribute to the overall rating of this section.