

BRONX DANCE ACADEMY

Respect. Rigor. Collaboration. Creativity.

3617 Bainbridge Avenue Bronx, NY 10467 (718) 515-0410 Sandra Sanchez, Principal Jose Vigo, Assistant Principal

October SLT Meeting Agenda

DATE: 10-17-2024 from 2-3:30 pm **LOCATION**: 313 **FACILITATOR**: Mr. Vigo

Icebreaker: How are you feeling today?

MOOD METER

How are you feeling?

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ENERGY	ENRAGED	PANICKED	STRESSED	JITTERY	SHOCKED	SUPRISED	UPBEAT	FESTIVE	EXHILARATED	ECSTATIC
	LIVID	FURIOUS	FRUSTRATED	TENSE	STUNNED	HYPER	CHEERFUL	MOTIVATED	INSPIRED	ELATED
	FUMING	FRIGHTENED	ANGRY	NERVOUS	RESTLESS	ENERGIZED	LIVELY	ENTHUSIASTIC	OPTIMISTIC	EXCITED
	ANXIOUS	APPREHENSIVE	WORRIED	IRRITATED	ANNOYED	PLEASED	НАРРУ	FOCUSED	PROUD	THRILLED
	REPULSED	TROUBLED	CONCERNED	UNEASY	PEEVED	PLEASANT	JOYFUL	HOPEFUL	PLAYFUL	BLISSFUL
	DISGUSTED	GLUM	DISAPPOINTED	DOWN	APATHETIC	AT EASE	EASYGOING	CONTENT	LOVING	FULFILLED
	PESSIMISTIC	MOROSE	DISCOURAGED	SAD	BORED	CALM	SECURE	SATSIFIED	GRATEFUL	TOUCHED
	ALIENATED	MISERABLE	LONELY	DISHEARTENED	TIRED	RELAXED	CHILL	RESTFUL	BLESSED	BALANCED
	DESPONDENT	DEPRESSED	SULLEN	EXHAUSTED	FATIGUED	MELLOW	THOUGHTFUL	PEACEFUL	COMFY	CAREFREE
ļ	DESPAIR	HOPELESS	DESOLATE	SPENT	DRAINED	SLEEPY	COMPLACENT	TRANQUIL	cozy	SERENE
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AGENDA ITEM	ACTIONS
Team Member Updates	 Members should provide any updates to the team that can inform districtwide or targeted support and educational planning. Reflect or check on September SLT actions and activities. Determine the completion status and effectiveness of implementation of each item.
·	Guidance and Resources: Include updates on NYSED-identified schools (school visits to A/TSI, CSI, Receivership, etc.) and feedback on past training and resources.



Documentation to the iPlan Portal

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	 Review NYSED accountability status and required actions. Discuss NYSED data (whole school, grade, impacted subgroups), analyze data and student performance trends to identify schoolwide priorities and root causes; set annual goals; establish progress measures and targets; and revise action plans based on a review of multiple qualitative and quantitative data sources.
Finalizing the 2023-24	 Finalize progress measures and targets that will be used to measure progress towards meeting annual goals.
Comprehensive Education Plan (CEP) in iPlan	 Come to consensus on any updates made to the plan and finalize the plan in iPlan for superintendent review and approval. Establish a timeline and process for engaging in progress monitoring throughout the school
(Due by October	year (a minimum of three times a year)
27)	Guidance and Resources:
	 Once the plan is approved by the superintendent, the annual goals cannot be changed without the superintendent's permission. Updates may be made to the action plans; however, any changes to the annual goals require superintendent approval.
	 Refer to the <u>Resources</u> section on the iPlan Portal to access additional resources and guidance on finalizing the CEP.
	 For more information including school and district designations and required actions, visit the <u>NYSED Accountability</u> page.

	 Provide an opportunity for SLT members to share proposed amendments to the school's SLT bylaws, if necessary.
	If changes are made to the bylaws that are consistent with CR A-655 and the needs of the
	team, the document should be updated and ready for members to sign and date the agreed
Proposed	upon amendments at the November SLT meeting.
Amendments to	SLT has been provided with the opportunity to review the bylaws and present proposed
the 2023-24 SLT	amendments, if necessary.
Bylaws	Bylaws are updated based on agreed upon proposed changes, if necessary. Amended bylaws
	are ready for members' signatures at the November SLT meeting.
	Guidance and Resources:
	Refer to the <u>SLT Bylaws Template</u> or <i>Attachment No. 4</i> – Pages 1-9 of CR A-655 for support
	in developing or updating SLT bylaws to align with CR A-655, see Section IV.B.
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Finalisina Aba	 Review, update and finalize the Parent and Family Engagement Policy and School Parent Compact in the iPlan Portal.
Finalizing the	,
Parent and Family Engagement	Title I PAC Chairperson reviews the feedback from the Title I PAC with the SLT Guidance and Resources:
Policy and School-	The family engagement activities in the CEP, Parent and Family Engagement Policy and
Parent Compact	School Parent Compact should be used to inform the Title I Parent 1% Set Aside.
raient compact	School Farent Compact should be used to inform the Title Frarent 1% Set Aside.
Unload SLT	<u>'</u>
Upload SLT	Refer to the guidance located on the introductory page
Meeting	Refer to the guidance located on the introductory page.