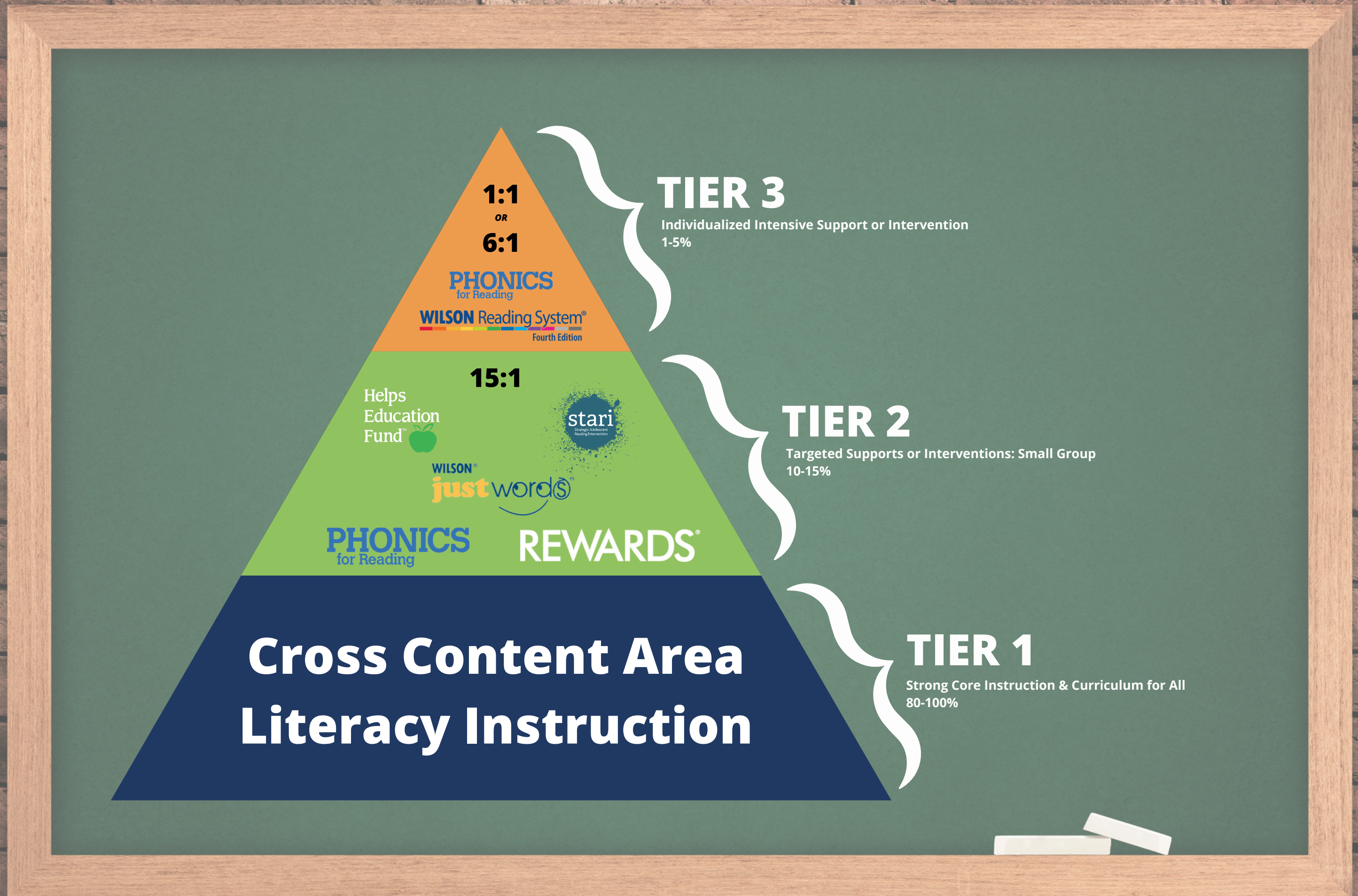
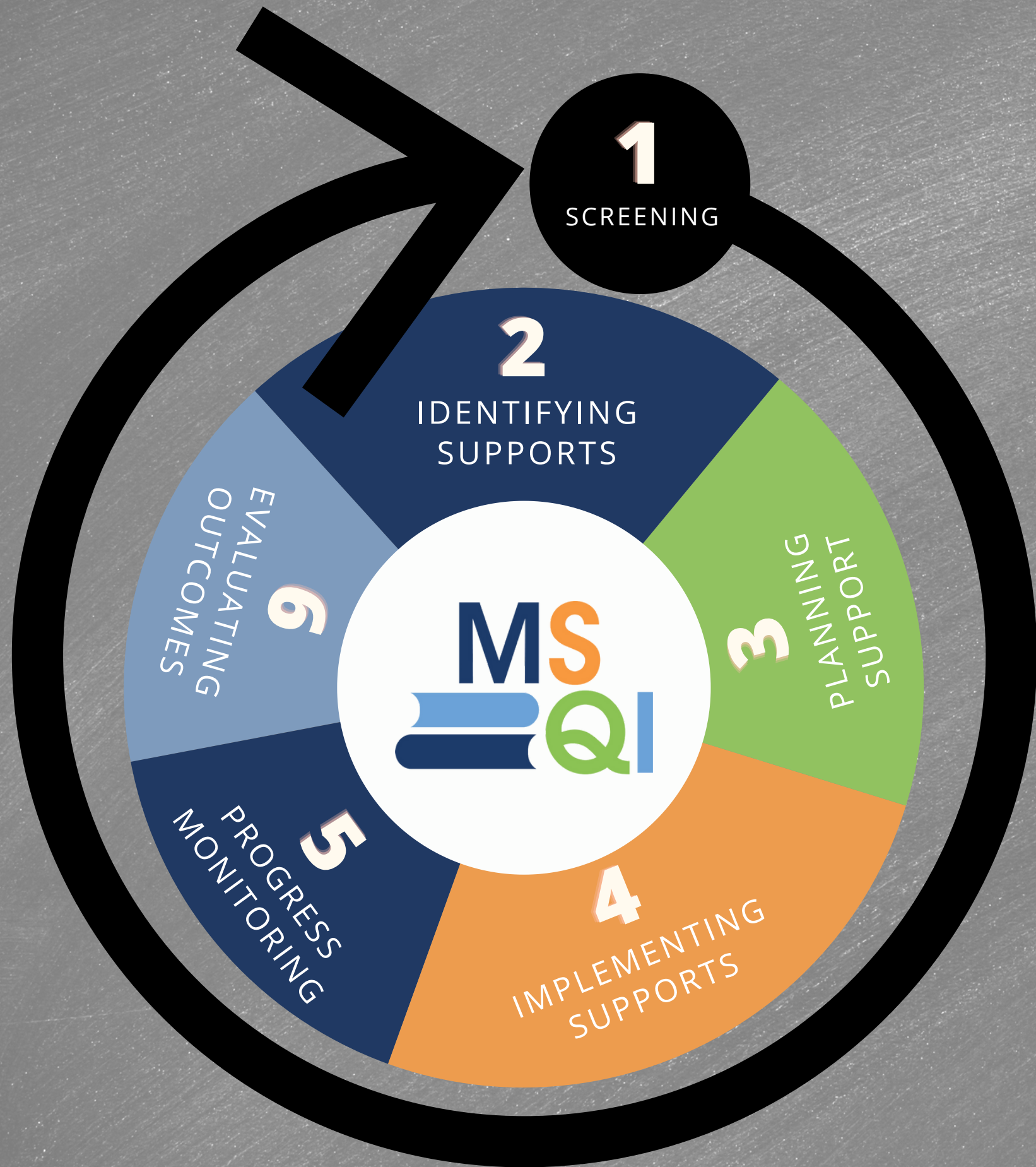




MULTI-TIERED SYSTEM OF SUPPORTS: LITERACY



1 - SCREENING

- Administer the Degrees of Reading Power (DRP), i-Ready, or MAP Growth assessment
- Administer secondary screeners (Word Identification Spelling Test, Test of Silent Word Reading Fluency, and Oral Reading Fluency) to underserved students

2 - IDENTIFYING SUPPORTS

- Align the supports that students need with Tier 1 instruction.
- Meet with your school literacy team and MSQI coach to select the appropriate **intervention program** or enrichment for students.

3 - PLANNING SUPPORT

- Register for intervention professional learning,
- Design a coaching cycle aligning Tier 1 instruction to student literacy needs based on screener data,
- Meet with teacher leaders to plan for classroom visits and model lessons

4 - IMPLEMENTING SUPPORTS

- Schedule intervention and enrichment classes 3-5x/week
- Teachers plan for instruction:
 - write lesson plans daily for programs with guided curriculum;
 - prepare materials in advance for scripted programs
- Teachers implement the Tier 2 and/or 3 program with fidelity

5 - PROGRESS MONITORING

- Monitor classroom instruction using the **Adolescent Literacy Intervention Walk-Through Tool**
- Monitor student progress using tools built-in to programs
- Monitor student progress and equity of voice using the **3-2-1 Tool**
- Intervention teachers share student data and teaching support with Tier 1 teachers

6 - EVALUATING OUTCOMES

- Continue to measure student outcomes using mid and end-of-year screening data
- Analyze student outcomes using tools built-in to intervention programs