

BRONX DANCE ACADEMY

Respect. Rigor. Collaboration. Creativity.

3617 Bainbridge Avenue Bronx, NY 10467 (718) 515-0410 Sandra Sanchez, Principal Jose Vigo, Assistant Principal

January SLT Meeting Agenda

DATE: 1-16-2025 from 2-3:30 pm LOCATION: 313

FACILITATOR: Mr. Vigo

Icebreaker: How are you feeling today?

	MOOD METER											
	How are you feeling?											
Î	ENRAGED	PANICKED	STRESSED	ATTERY	SHOCKED	SUPRISED	UPBEAT	FESTIVE	EXHILARATED	ECSTATIC		
	LIVID	FURIOUS	FRUSTRATED	TENSE	STUNNED	HYPER	CHEERFUL	MOTIVATED	INSPIRED	ELATED		
	FUMING	FRIGHTENED	ANGRY	NERVOUS	RESTLESS	ENERGIZED	LIVELY	ENTHUSIASTIC	OPTIMISTIC	EXCITED		
	ANXIOUS	APPREHENSIVE	WORRIED	IRRITATED	ANNOYED	PLEASED	НАРРУ	FOCUSED	PROUD	THRILLED		
ENERGY	REPULSED	TROUBLED	CONCERNED	UNEASY	PEEVED	PLEASANT	JOYFUL	HOPEFUL	PLAYFUL	BLISSFUL		
ENE	DISGUSTED	GLUM	DISAPPOINTED	DOWN	APATHETIC	AT EASE	EASYGOING	CONTENT	LOVING	FULFILLED		
"	ESSIMISTIC	MOROSE	DISCOURAGED	SAD	BORED	CALM	SECURE	SATSIFIED	GRATEFUL	TOUCHED		
	ALIENATED	MISERABLE	LONELY	DISHEARTENED	TIRED	RELAXED	CHILL	RESTFUL	BLESSED	BALANCED		
D	ESPONDENT	DEPRESSED	SULLEN	EXHAUSTED	FATIGUED	MELLOW	THOUGHTFUL	PEACEFUL	COMFY	CAREFREE		
Ļ	DESPAIR	HOPELESS	DESOLATE	SPENT	DRAINED	SLEEPY	COMPLACENT	TRANQUIL	соду	SERENE		
	-				PLEASA	NTNESS				→		

JANUARY							
AGENDA ITEM	ITEM ACTIONS						
Team Member	 Members should provide any updates to the team that can inform districtwide or targeted support and educational planning. Reflect or check on December SLT actions and activities. Determine the completion status and effectiveness of implementation of each item. 						
Updates	 Guidance and Resources: Include updates on NYSED-identified schools (school visits to A/TSI, CSI, Receivership, etc.) and feedback on past training and resources. 						



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	JANUARY						
	Enter CEP Progress Reporting Tool (PRT) information for Period One in the iPlan Portal if						
	not completed. (Required for CSI, ATSI, TSI); recommended best practice for all schools.						
	 Continue to monitor the implementation of the CEP. 						
	 Adjust the plans to address any benchmark(s) and targets that were not met. 						
	 Use the most current data to assess whether the implementation of the strategies, 						
	activities, and programs are positively impacting the school's trajectory toward achieving its annual goals.						
	· Identify, if applicable, the challenges or barriers that impacted the school's ability to						
CEP Progress	achieve progress.						
Monitoring and	 Ensure that the dated review of progress monitoring is documented in the meeting 						
Continuous	notifications, agendas, sign-in sheets/attendance, information materials, emails, and that						
Improvement Planning	meeting minutes are uploaded into the iPlan Portal.						
	Guidance and Resources:						
	 Refer to the <u>Resources</u> section on the iPlan Portal to access additional resources and 						
	guidance on comprehensive education planning and progress monitoring.						
	· Engage other school community stakeholders who have expertise in specific areas to help						
	determine if the strategies, activities, and programs outlined in each goal and action plan						
	are improving student outcomes.						
	 Discuss professional learning and/or resource options needed to address areas where 						
	progress was not made and determine if additional support from outside experts is						
	necessary (pending available funding).						
	 Share any feedback received from Title I parents regarding the implementation of parent engagement activities and the Parent and Family Engagement Policy and School-Parent Compact. 						
	 Report on the status of the implementation of required school-based Title I activities and 						
	the use and balances of the school Title 1% set aside.						
Title I Parent Advisory	Guidance and Resources:						
Council (PAC) Updates	Refer to the School Allocation Memorandum for your school's Title I Allocation (SAM 11).						
	 Review Protocols and Timeline for Implementation of Required Title I Parent & Family 						
	Engagement Activities for required Title I Parent and Family Engagement Activities.						
	If not already done, Title I schools should continue to support completion of the School's						
	Title I Parent Advisory Council (PAC) Elections for Chairperson and Alternate- 2023-24.						
	 Refer to the Title I PAC information sections for additional guidance. 						
Upload SLT Meeting Documentation to the iPlan Portal	Refer to the guidance located on the introductory page.						