



BRONX DANCE ACADEMY

Respect. Rigor. Collaboration. Creativity.

3617 Bainbridge Avenue
Bronx, NY 10467
(718) 515-0410

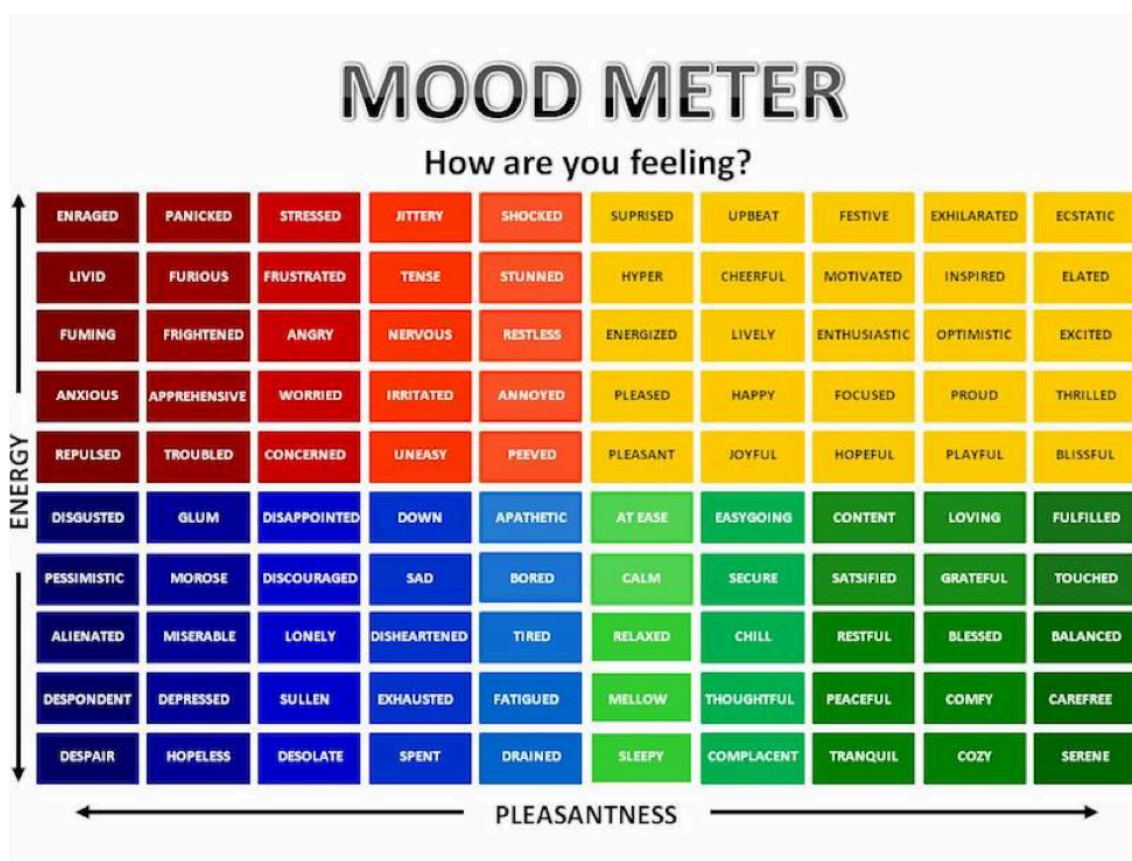
Sandra Sanchez, Principal
Jose Vigo, Assistant Principal



January SLT Meeting Agenda

DATE: 1-16-2025 from 2-3:30 pm LOCATION: 313 FACILITATOR: Mr. Vigo

Icebreaker: How are you feeling today?



JANUARY	
AGENDA ITEM	ACTIONS
Team Member Updates	<ul style="list-style-type: none"> Members should provide any updates to the team that can inform districtwide or targeted support and educational planning. Reflect or check on December SLT actions and activities. Determine the completion status and effectiveness of implementation of each item.
	Guidance and Resources: <ul style="list-style-type: none"> Include updates on NYSED-identified schools (school visits to A/TSI, CSI, Receivership, etc.) and feedback on past training and resources.



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CEP Progress Monitoring and Continuous Improvement Planning	<p>Enter CEP Progress Reporting Tool (PRT) information for Period One in the iPlan Portal if not completed. (Required for CSI, ATSI, TSI); recommended best practice for all schools.)</p> <ul style="list-style-type: none"> Continue to monitor the implementation of the CEP. Adjust the plans to address any benchmark(s) and targets that were not met. Use the most current data to assess whether the implementation of the strategies, activities, and programs are positively impacting the school's trajectory toward achieving its annual goals. Identify, if applicable, the challenges or barriers that impacted the school's ability to achieve progress. Ensure that the dated review of progress monitoring is documented in the meeting notifications, agendas, sign-in sheets/attendance, information materials, emails, and that meeting minutes are uploaded into the iPlan Portal. <p>Guidance and Resources:</p> <ul style="list-style-type: none"> Refer to the Resources section on the iPlan Portal to access additional resources and guidance on comprehensive education planning and progress monitoring. Engage other school community stakeholders who have expertise in specific areas to help determine if the strategies, activities, and programs outlined in each goal and action plan are improving student outcomes. Discuss professional learning and/or resource options needed to address areas where progress was not made and determine if additional support from outside experts is necessary (pending available funding).
Title I Parent Advisory Council (PAC) Updates	<ul style="list-style-type: none"> Share any feedback received from Title I parents regarding the implementation of parent engagement activities and the Parent and Family Engagement Policy and School-Parent Compact. Report on the status of the implementation of required school-based Title I activities and the use and balances of the school Title I 1% set aside. <p>Guidance and Resources:</p> <ul style="list-style-type: none"> Refer to the School Allocation Memorandum for your school's Title I Allocation (SAM 11). Review Protocols and Timeline for Implementation of Required Title I Parent & Family Engagement Activities for required Title I Parent and Family Engagement Activities. If not already done, Title I schools should continue to support completion of the School's Title I Parent Advisory Council (PAC) Elections for Chairperson and Alternate- 2023-24. Refer to the Title I PAC information sections for additional guidance.
Upload SLT Meeting Documentation to the iPlan Portal	Refer to the guidance located on the introductory page.