

MYERS-BRIGGS TYPE INDICATOR[®] | STEP II[™] INTERPRETIVE REPORT

Prepared for

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YOUR REPORT CONTAINS

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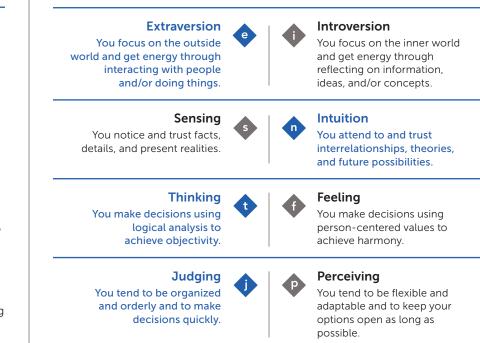
About Your Report

Your Myers-Briggs[®] Step II[™] Interpretive Report is an in-depth, personalized description of your personality preferences, derived from your answers to the MBTI[®] assessment. It includes your Step I[™] results and your four-letter type, along with your Step II results, which show some of the unique ways you express your Step I type.

The MBTI assessment was developed by Isabel Myers and Katharine Briggs as an application of Carl Jung's theory of personality types. This theory suggests that we have opposite ways of directing and receiving energy (Extraversion or Introversion), taking in information (Sensing or Intuition), deciding or coming to conclusions about that information (Thinking or Feeling), and approaching the outside world (Judging or Perceiving).

Everyone can and does use each of these eight parts of personality at least some of the time but prefers one in each pair over the other, just as most people have a natural preference for using one hand rather than the other. No preference in a pair is better or more desirable than its opposite.

The MBTI assessment does not measure your skills or abilities in any area. Rather, it is a tool to help you become aware of your particular style and to better understand and appreciate the helpful ways that people differ from one another.







Your Step I[™] Results

The paragraphs below and the graph that follows them provide information about the personality type you reported. Each of the four preferences you indicated is shown by a line on that side of the graph. The longer the line, the more clearly you expressed that preference.

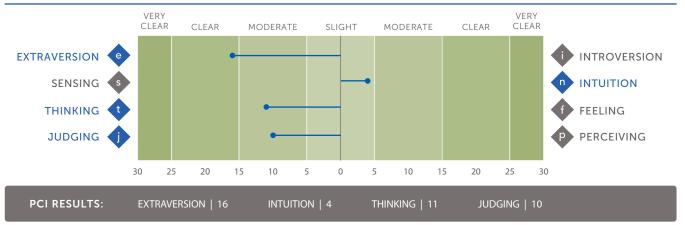
Your reported Myers-Briggs personality type ENTJ Your preferences

Extraversion | Intuition | Thinking | Judging

ENTJs typically are logical, analytical, and objectively critical. They like long-range planning and strategic thinking and prefer to be in charge. Their focus is on ideas, and they like to think ahead, making a systematic effort to reach their objectives on schedule. They are impatient with confusion and inefficiency, and they can be tough-minded when they see these problems getting in the way.

ENTJs prefer working with frameworks to working with details. They like to come to quick decisions about how to proceed and then actively lead others forward accordingly. Systems and principles are important to ENTJs, who apply principles to whatever they do. If they are to change their methods, they need to change their principles first. They value logic and consistency.

ENTJs are likely to be most satisfied in a work environment that values long-range planning, involves them in making decisions, and lets them see that the plans are implemented. People can count on them to take charge and make sure things are done competently.



CLARITY OF YOUR PREFERENCES: ENTJ

Does This Type Fit You?

Note the parts of the preceding description that fit you and any that don't. Your Step II results on the next pages may help clarify any areas that don't describe you well. If the Step I type you reported doesn't fit, your Step II results may help suggest a different type that is more accurate for you.

STEP II[™] FACETS



Extraversion Initiating Expressive Gregarious Active Enthusiastic



Introversion Receivina Contained Intimate Reflective Quiet



Sensing Concrete Realistic Practical Experiential Traditional

Intuition Abstract Imaginative Conceptual Theoretical Original



Thinking Feeling



Empathetic Compassionate Accommodating Accepting Tender



Judging Systematic Planful Early Starting Scheduled Methodical

Perceiving Casual Open-Ended Pressure-Prompted Spontaneous Emergent

Your Step II[™] Facet Results

The MBTI Step II assessment indicates some of the complexity of your personality by showing your results on five different parts, or *facets*, for each of the Step I preference pairs, as shown on the left. Knowing your results on these 20 facets can help you better understand your unique way of experiencing and expressing your type.

Facts About the Facets

- The five facets within a preference do not cover or explain the full meaning of the preference.
- Each facet has a theme, such as "Ways to connect with others."
- Each facet has two opposite poles (e.g., Initiating and Receiving).
- The facets are scored differently than are the preferences, and so your five facet scores don't add up to your Step I preference score.

How to Read Your Step II[™] Results

The next few pages show graphs of your facet results. Each graph includes

- Brief descriptions of two opposite MBTI Step I preferences.
- The names of the five facet poles associated with each Step I preference and three descriptive words or phrases for each pole.
- A line indicating your score. The length of the line shows how clearly you scored toward that pole.
 - You are more likely to favor the pole on the same side as your Step I preference, an in-preference result, represented by a score of 2-5 on a blue background. Thus you are more likely to favor the Initiating pole if you prefer Extraversion and the Receiving pole if you prefer Introversion.
 - Or you might favor a pole that is opposite to your Step I preference, an outof-preference result, represented by a score of 2-5 on the opposite side on a dark green background.
 - Or you might show no clear preference for either pole, a midzone result, represented by a score of 0 or 1 on either side on a light green background.

Below each graph is a chart describing your facet results. The left column lists the facet theme (e.g., "Ways to connect with others"), your facet result, and its category (in-preference, out-of-preference, or midzone). The middle and right columns list ways people with your facet results are typically described. If a set of statements in the chart doesn't seem to fit, perhaps you would be better described by the opposite pole or the midzone. To understand an opposite facet pole, read the short descriptors for each in the graph above.



EXTRAVERSION

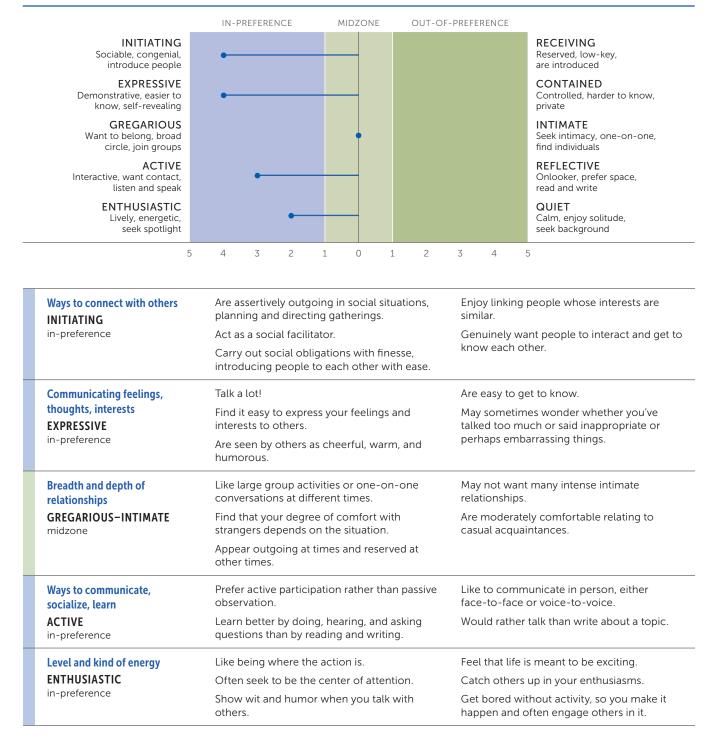
of people and objects

Directing energy toward the outer world

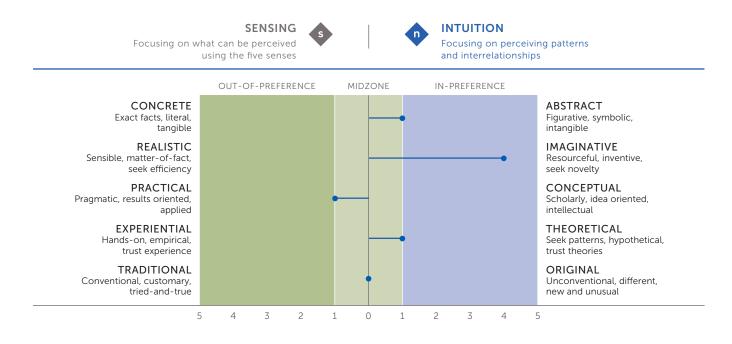


INTROVERSION

Directing energy toward the inner world of experience and ideas

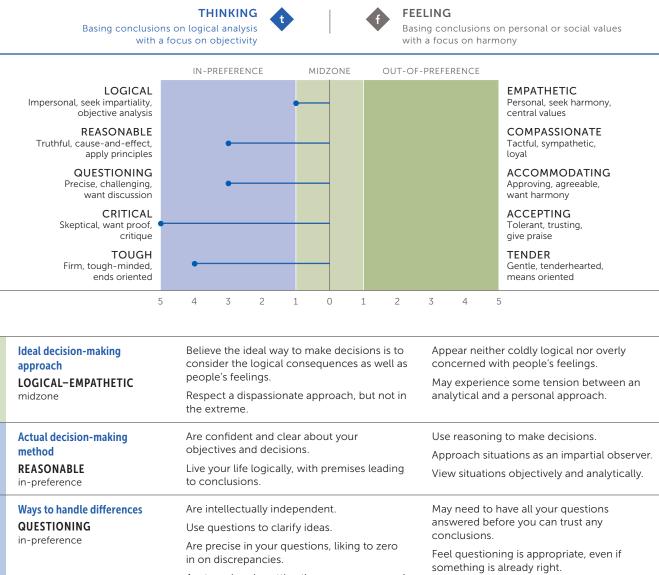






Focus of attention CONCRETE-ABSTRACT midzone	Start with an abstract idea but search for data to support it. Like to know the facts on which a theory is based before moving on to the meanings.	May get stuck on a fact when under pressure and have difficulty seeing the larger context. Want to know the details but may not actually use them.
How information is used IMAGINATIVE in-preference	Like ingenuity for its own sake. Want to experience what is innovative and different. Are resourceful in dealing with new and unusual experiences.	Prefer not to do things the same way twice. Readily envision what is needed for the future and enjoy strategic planning. May enjoy humor and word games based on nuance.
How ideas are used PRACTICAL-CONCEPTUAL midzone	Blend pragmatism and curiosity. Enjoy going back and forth between ideas and their applications.	Search out new ideas and meanings. Want to see your best ideas used, not just thought about.
Kind of knowledge trusted EXPERIENTIAL-THEORETICAL midzone	Have a mild interest in theories that explain things that are important to you. Are not likely to pursue theories in any great depth.	See theories as explaining patterns you note, but are more interested in seeing those patterns work.
Approach to traditions TRADITIONAL-ORIGINAL midzone	Don't mind following established and proven methods if it doesn't conflict with your desire for originality. Are eager to change procedures that don't work.	Value traditions in family and work activities. Prefer an innovative approach but are willing to consider a conventional approach. Enjoy tradition when it doesn't conflict with your need for novelty.





	In on discrepancies. Are tenacious in getting the answers you need.	something is already right.				
Communicating about	Are argumentative and skeptical.	Take little for granted and concede little.				
disagreements CRITICAL	Appear almost unemotional in your interactions.	Like to critique, are surprised when others don't accept critiques as justified and helpful.				
in-preference	Like to clarify what's wrong, since nothing is perfect.	Engage in critique rather than criticism when at your best.				
How to carry out decisions TOUGH	Like to use intellectual and interpersonal pressure to get your way.	Are results oriented and comfortable focusing on the bottom line.				
in-preference	Focus firmly on achieving your objective.	Don't pay much attention to people's				
	Once a decision has been made, assume there are no alternatives or those available won't work.	emotions and may be seen as cold.				



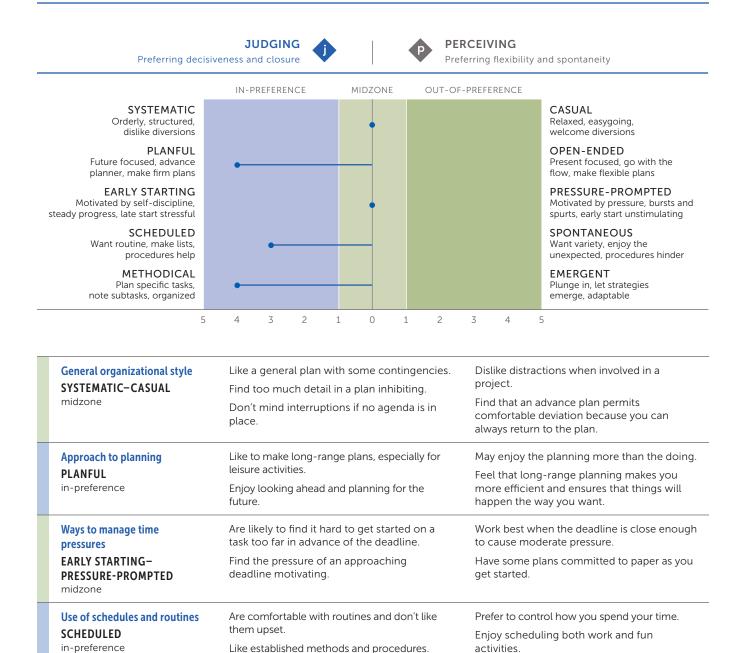
Appear rather predictable but like it that way.

Define the subtasks of your work, including

Are likely to deliver what you have prepared

the order in which things should happen.

in advance with little deviation.



Others may be more aware of your routines

Develop detailed plans for the task at hand.

Thoroughly prepare in precise ways,

specifying all the steps needed to

than you are.

accomplish the goal.

Approach to completing

large tasks

METHODICAL

in-preference



Applying Step II[™] Results to Communicating

All aspects of your type influence how you communicate, especially as part of a team. Nine of the facets are particularly relevant to communication. Your preferences for these nine facets along with tips for better communication appear below.

In addition to the tips in the table, keep in mind that communication for every type includes

- Telling others what kind of information you need.
- Asking others what they need.
- Monitoring your impatience when other styles dominate.
- Realizing that others likely are not trying to annoy you when they use their own communication styles.

YOUR FACET RESULT	COMMUNICATION STYLE	ENHANCING YOUR STYLE
Initiating	Start interactions by helping people get to know one another.	Make sure that people actually need and want these introductions.
Expressive	Say whatever is on your mind to anyone who will listen.	Recognize when it's important <i>not</i> to say what's on your mind and then don't say it.
Active	Like to communicate and interact with others face-to-face.	Recognize when face-to-face communication may be intrusive or unnecessary.
Enthusiastic	Readily show enthusiasm for the subject at hand.	Be careful not to overwhelm and override others; make sure you ask for input.
Concrete-Abstract midzone	Talk about <i>some</i> of the facts and details as well as their meanings.	Be aware of when you are focusing on details and when on meanings and choose the focus that is better for the situation.
Questioning	Want to ask questions.	Be selective in choosing questions to ask so as not to intimidate people.
Critical	Naturally take a critiquing stance to just about everything.	Recognize that others may mistake your critiquing for personal criticism and be clear when this isn't your intent.
Tough	Embody the phrase "Let's get on with it!"	Be aware that sometimes your way of moving ahead may be wrong for the situation.
Methodical	Identify the steps and their order before starting a task.	Be tolerant of others who plunge in without identifying steps.



Applying Step II[™] Results to Making Decisions

Effective decision making requires gathering information from a variety of perspectives and applying sound methods of evaluating that information. Knowledge of the Step II facets gives us specific ways to enhance our decision making, especially those facets related to Sensing, Intuition, Thinking, and Feeling. Below are general questions associated with those facets. The facet poles you prefer are in blue. If you are in the midzone, neither pole is highlighted.

SENSING	5	INTUITION	•
Concrete:	What do we know? How do we know it?	Abstract:	What else could this mean?
Realistic:	What are the real costs?	Imaginative:	What else can we come up with?
Practical:	Will it work?	Conceptual:	What other interesting ideas are there?
Experiential:	Can you show me how it works?	Theoretical:	How is it all interconnected?
Traditional:	Does anything really need changing?	Original:	What's a new way to do this?
THINKING	•	FEELING	
THINKING Logical:	t What are the pros and cons?	FEELING Empathetic:	What do we like and dislike?
	What are the pros and cons? What are the logical consequences?		What do we like and dislike? What impact will this have on people?
Logical:		Empathetic:	
Logical: Reasonable:	What are the logical consequences?	Empathetic: Compassionate:	What impact will this have on people?

Six different ways of evaluating information, called decision-making styles, have been identified based on two facets of the Thinking–Feeling preference pair: Logical–Empathetic and Reasonable–Compassionate.

Your style is Logical and Reasonable. This style means that you likely

- Trust the Thinking preference and readily make decisions based on logical analysis of data.
- Recognize the impact of your decisions on people and relationships but see that as secondary.
- Focus on accuracy to achieve a good decision.
- Are seen as precise, objective, and confident.
- Are sometimes seen as inflexible.

TIPS

In individual problem solving, start by asking *all* the questions in the chart above.

- Pay careful attention to the answers. The questions that are opposite to the ones in blue may be key since they represent perspectives you aren't likely to consider.
- Try to balance your decision-making style by considering the less preferred parts of your personality.

In group problem solving, actively seek out people with different views. Ask for their concerns and perspectives.

- Do a final check to make sure that all the questions above have been asked and that different decision-making styles are included.
- If you are missing a perspective, make extra efforts to consider what it might add.



Applying Step II[™] Results to Managing Change

Change seems to be inevitable and affects people in different ways. To help you deal with change,

- Be clear about what is changing and what is remaining the same.
- Identify what you need to know to understand the change and then seek out that information.

To help others deal with change,

- Encourage open discussion about the change; be aware that this is easier for some than for others.
- Make sure that both logical reasons and personal or social values have been considered.

Your personality type also influences your style of managing change, particularly your results on the nine facets below. Review the facets and tips for enhancing your response to change.

YOUR FACET RESULT	CHANGE MANAGEMENT STYLE	ENHANCING YOUR STYLE
Expressive	Freely share your feelings about the change with others.	Limit your expressiveness to those who appreciate your style; give others time to think things through.
Gregarious-Intimate midzone	Talk to many or a few people, depending on your situation and who is available.	Make sure to pick the most appropriate people to talk to, not just those who are available.
Concrete-Abstract midzone	May shift from one perspective to the other, thus confusing yourself and those around you.	Identify which perspective you are in and see if it's appropriate; switch focus if needed.
Imaginative	Enjoy the novel aspects of the change and the resourcefulness it requires.	Recognize that there are real costs involved in pursuing novelty.
Experiential-Theoretical midzone	Are interested in theories that explain the immediate situation.	Help others see the relevance of both perspectives.
Traditional-Original midzone	Want to keep the best of the established methods but are willing to change others.	Let others know the reasons for your views to help them understand your perspective.
Tough	Will actively embrace or resist change, depending on whether you agree with it.	Step back and consider whether your stance will really get you what you want in the long run.
Planful	Plan as far in advance as possible for the changes.	Allow for the unexpected in your long-range plan—it will happen!
Methodical	Detail the many steps necessary to implement the changes.	Know that circumstances may require carefully developed steps to be changed in the moment.



Applying Step II[™] Results to Managing Conflict

Conflicts are inevitable when working with others. People of distinct personality types may differ in what they define as conflict, how they react to it, and how they reach resolution. Although sometimes unpleasant, conflicts often lead to improved work situations and enhanced relationships.

Part of conflict management for every type includes

- Taking care of getting the work done while maintaining your relationships with the people involved.
- Recognizing that all perspectives have something to add, but any perspective used in its extreme and to the exclusion of its opposite will ultimately impede conflict resolution.

The table below explains how your results on six Step II facets may affect your efforts to manage conflict.

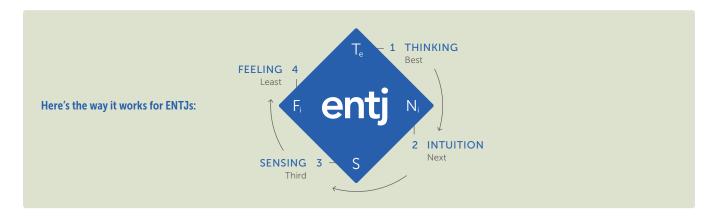
YOUR FACET RESULT	CONFLICT MANAGEMENT STYLE	ENHANCING YOUR STYLE
Expressive	Discuss the conflict and your emotional reactions to it immediately.	Be aware that even though others may not speak up immediately, they may feel strongly about the issue.
Gregarious–Intimate midzone	Involve either many people or a few trusted others in resolving the conflict, depending on the situation.	Make sure that your approach fits the particular situation; you may need to either increase or reduce the number of people you involve.
Questioning	Ask many questions of others to reveal all the issues in the conflict.	Be aware that people may take your questioning style as challenging rather than helpful in resolving the issue; be clear about your intent.
Critical	Point out what is still wrong and needs correcting.	Realize that your style may upset others and try to pull back and be more accepting.
Tough	Push to resolve the conflict immediately so that progress can be made.	Recognize that delays in implementation may be necessary to reach the goal.
Early Starting- Pressure-Prompted midzone	Have a good sense of when you need to start so as not to upset co-workers.	Continue to monitor when you start on projects with others and be sensitive to their needs.

In addition to your facet results, your decision-making style (as explained earlier) affects how you manage conflict. Your decision-making style is Logical and Reasonable. You are likely to focus on the logic of the situation, thinking that others see it the same way. To make your efforts to manage conflict more effective, keep in mind that not all situations are win-lose, and resist taking a competitive stance.



How the Parts of Your Personality Work Together

The essence of type involves the way people take in information (Sensing or Intuition) and how they make decisions (Thinking or Feeling). Each type has a favorite way of doing those two things. The two middle letters of your four-letter type (S or N and T or F) show your favorite processes. Their opposites, whose letters don't appear in your four-letter type, are third and fourth in importance for your type. Remember—you use all parts of your personality at least some of the time.



Using Your Favorite Processes

People who prefer Extraversion like to use their favorite process mostly in the outer world of people and things. For balance, they use their second process in their inner world of ideas and impressions. People who prefer Introversion tend to use their favorite process mostly in their inner world and to balance this with the use of their second process in the outer world.

Thus ENTJs use

- Thinking mainly externally (T_a) to communicate their analyses and logical decisions to others.
- Intuition mainly internally (N_i) to develop a unifying vision of what really matters.

Using Your Less Favored Processes

When you frequently use the less preferred parts of your personality, Sensing and Feeling, remember that you are working outside your natural comfort zone. You may feel awkward, tired, or frustrated at these times. As an ENTJ, you may become overly controlling and critical at first and then feel unappreciated, emotionally vulnerable, and despairing.

To bring back some balance, try the following:

- Take more breaks in your activities when you are using these less familiar parts of your personality— Sensing and Feeling.
- Make an effort to find time to do something enjoyable that involves using your favorite processes— Thinking and Intuition.



Using Your Type Effectively

ENTJs' preference for Thinking and Intuition makes them mostly interested in

- Reaching logical conclusions.
- Exploring ideas and possibilities.

They typically devote little energy to the less preferred parts of their personality, Feeling and Sensing. These parts may remain inexperienced and be less available for use in situations where they might be helpful.

As an ENTJ,

- If you rely too much on your Thinking, you may neglect to compliment people when you should and fail to notice the impact of your decisions on others.
- If you pay attention exclusively to your Intuition, you are likely to miss the relevant facts and details and what past experience might suggest.

Your personality type is likely to develop in a natural way over your lifetime. As people get older, many become interested in using the less familiar parts of their personality. When they are in midlife or older, ENTJs often find themselves devoting more time to things that were not very appealing when they were younger. For example, they report greater pleasure in personal relationships and in tasks that require attention to facts and details.

How the Facets Can Help You Be More Effective

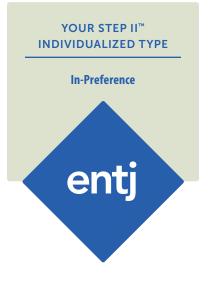
Sometimes a particular situation calls for using a less preferred part of your personality. Your facet results can make it easier for you to temporarily adopt a less natural approach. Begin by identifying which facets are relevant and which poles are more appropriate to use.

- If you are *out-of-preference* on one or more of the relevant facets, make sure to focus on using approaches and behaviors related to those out-of-preference facets.
- If you are in the *midzone*, decide which pole is more appropriate for the situation at hand and make sure you use approaches and behaviors related to that pole.
- If you are *in-preference*, ask someone at the opposite facet pole for help in using that approach or read a description of that pole to get clues for modifying your behavior. Once you have a good approach, resist shifting back into your comfort zone.

Here are two examples of how to apply these suggestions.

- If you are in a situation where your natural way of taking in information (Intuition) may not be appropriate, try using your midzone approach on Concrete–Abstract to consider which pole would provide the best information in the present situation—focusing on the facts themselves (Concrete) or looking at the possible meaning of those facts (Abstract).
- If you are in a situation where you might need to adapt your way of getting things done (Judging), try to modify your Scheduled approach to accomplishing tasks (an in-preference result) by asking yourself if staying open to unexpected events (Spontaneous) might lead to better results in this particular situation.





Integrating Step I[™] and Step II[™] Information

When you combine your Step I reported type and your Step II facets, the result is your Step II individualized type, shown on the left.

You either favored all the facet poles associated with your MBTI preferences or had some facets with midzone results. If your Step I reported type fits you and your Step II facet results fit also, then you seem to have most of the characteristics of your type. Thus your uniqueness within your type is likely based on characteristics not covered by these Step II results.

If, after reading all the information in this report, you don't think you have been accurately described, perhaps a different four-letter type or some variation on the facets will fit you better.

To help you figure out your best-fit type,

- Focus on any type letters you thought were incorrect or any preference pairs on which you had some midzone facet results.
- Read the type description for the type you would be if the letter or letters you question were the opposite preference.
- Consult your MBTI interpreter for suggestions.
- Observe yourself and ask others how they see you.

Using Type to Gain Understanding

Knowledge of type can enrich your life in several ways. It can help you

- *Better understand yourself.* Knowing your own type helps you understand the assets and liabilities of your typical reactions.
- Understand others. Knowing about type helps you recognize that other people may be different. It can enable you to see those differences as useful and broadening, rather than annoying and restricting.
- *Gain perspective.* Seeing yourself and others in the context of type can help you appreciate the legitimacy of other points of view. You can then avoid getting stuck in believing your way is the only way. No perspective is always right or always wrong.

Reading about type and observing yourself and others from the standpoint of type will enrich your understanding of personality differences and encourage constructive use of those differences.

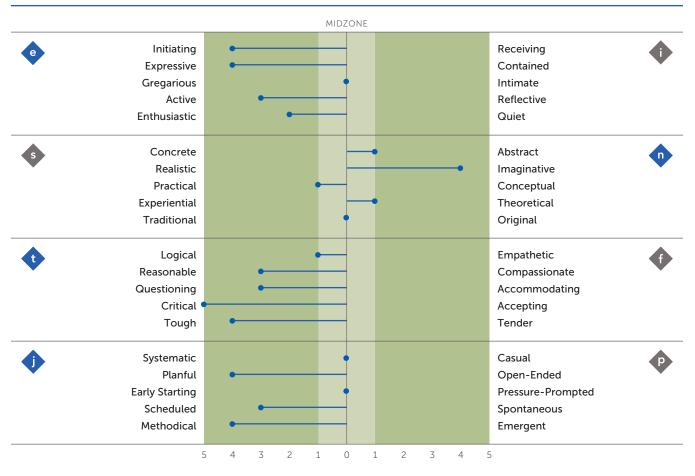


Overview of Your Results

Your Four-Letter Type from the Step I[™] Assessment

ENTJs tend to be decisive and frank. They are quick to take charge of people and projects. They apply logic and analysis and critique easily. ENTJs are organized and follow through using a strategic plan. They prefer action to contemplation and pay more attention to the task than to the people.

YOUR RESULTS ON THE 20 FACETS FROM THE STEP II" ASSESSMENT



YOUR STEP II[™] INDIVIDUALIZED TYPE

In-Preference ENTJ



Interpreter's Summary

Extraversion: Clear (16) Intuition: Slight (4) Thinking: Moderate (11) Judging: Moder	ate (10)
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FACET SCORES AND THE AVERAGE RANGE OF SCORES FOR OTHER ENTJS

The bars on the graph below show the average range of scores that occurred for the ENTJs in the US national sample. The bars show scores that are -1 to +1 standard deviation from the mean. The vertical line in each bar shows ENTJs' mean score. The bold numbers show the respondent's scores.

е	EXTRAVERSION		4		_						INTROVERSION RECEIVING	
	EXPRESSIVE		4	· .							CONTAINED	
	GREGARIOUS		4								INTIMATE	
	ACTIVE			_		·	0					
				3							REFLECTIVE	
	ENTHUSIASTIC				2						QUIET	
	SENSING										INTUITION	
S	CONCRETE							1			ABSTRACT	n
	REALISTIC									4	IMAGINATIVE	
	PRACTICAL					1					CONCEPTUAL	
	EXPERIENTIAL							1			THEORETICAL	
	TRADITIONAL						0				ORIGINAL	
	THINKING										FEELING	
t	LOGICAL					1					EMPATHETIC	- V
	REASONABLE			3							COMPASSIONATE	*
	QUESTIONING			3							ACCOMMODATING	
	CRITICAL	5					1				ACCEPTING	
	TOUGH	5	4								TENDER	
	JUDGING										PERCEIVING	
	SYSTEMATIC										CASUAL	p
•	PLANFUL		4				Ť				OPEN-ENDED	•
	EARLY STARTING				1		0				PRESSURE-PROMPTED)
	SCHEDULED			3			Ĭ				SPONTANEOUS	•
	JOILDOLLD			5							SI ONTANLOOJ	

Polarity Index: 57

The polarity index, which ranges from 0 to 100, shows the consistency of a respondent's facet scores within a profile. Most adults score between 50 and 65, although higher indexes are common. An index that is below 45 means that the respondent has many scores in or near the midzone. This may be due to mature situational use of the facet, answering the questions randomly, lack of self-knowledge, or ambivalence about use of a facet. Some such profiles may be invalid.

Number of Omitted Responses: 0