	I'm not robot	
		reCAPTCHA

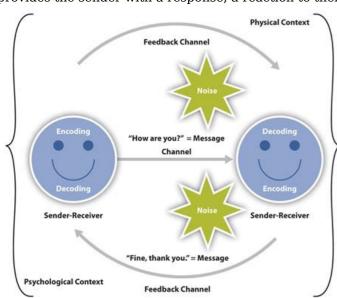
I'm not robot!

Interactive model of communication example

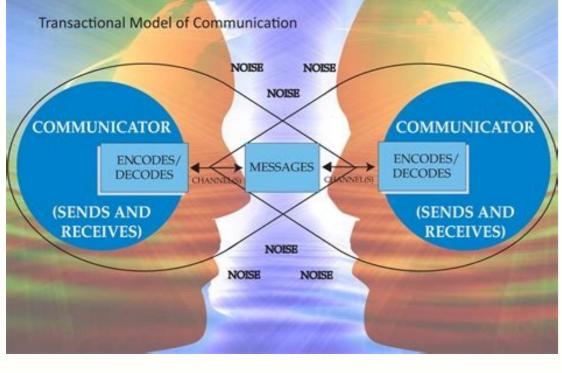
Facebook Twitter LinkedIn More Interactive Model of Communication: In the digital age, our interactions have become more complex and multifaceted. At the heart of these interactive Model of Communication, a transactional system that encapsulates the complexities of human interaction. It enables us to explore the dynamics between the sender, receiver, and the message they exchange. The Interactive Model of Communication was first proposed by Wilbur Schramm in 1954. Schramm's model was a significant improvement on the previous linear models, as it incorporated the concept of feedback, which allows for two-way communication. His model also emphasized that both the sender and receiver interpret the message based on their background, making it an iterative, complex process. Schramm's model is often viewed as the foundation for later, more sophisticated interactive and transactional communication models.

These later models, including ones proposed by David Berlo and Dean Barnlund, have expanded and refined Schramm's initial concepts to account for more complexity in the communication, we must first familiarize ourselves with its integral parts. They include the sender (the communicator or the encoder), the receiver (the decoder), the receiver (the decoder), the receiver and the receiver. The

Conversely, the receiver or the decoder plays a pivotal role by interpreting the sender's message, turning the communication back into thoughts, in a process known as decoding. Encoding involves turning thoughts into communication, while decoding turns communication into thoughts. This transactional process creates a two-way interaction, facilitating efficient communication between the sender and the receiver. The message, encompassing both content and form, whether verbal or nonverbal, is the lifeblood of communication. A well-crafted message resonates with the receiver, fostering an effective and meaningful interaction. It is the encoded thoughts of the sender that the receiver decodes to comprehend. Channels of communication, including visual, auditory, and sensory, play a critical role in the interactive model of communication possible. Noise, whether environmental or semantic, can disrupt the communication process. It introduces misunderstandings or misconceptions, which can distort the interactive model of communication. It provides the sender with a response, a reaction to their message.



This iterative process not only enables the sender to gauge the efficacy of their communication but also serves to enrich the interaction. The context of communication, whether physical, psychological, or relational, significantly impacts the effectiveness of the interactive model. It influences the sender's encoding, the receiver's decoding, and ultimately, the overall interaction and transaction of the message. The Interactive Model in Action In everyday life, we apply the interactive model of communication in various ways. For example, in a team meeting, the leader (sender) communicates their ideas (message) through a presentation (channel), team members (receivers) interpret and respond (feedback), all while managing potential distractions (noise) in the meeting environment (context). The evolution of communication models has been marked by gradual shifts from linear to more interactive frameworks. The earliest models of communication were linear, starting with the classic Shannon-Weaver Model developed in 1948. This model presented communication as a linear process involving a sender transmitting a message to a receiver through a channel. However, the linear models were deemed overly simplistic for the complexity of human communication.



sender, or the encoder, initiates the interaction by converting thoughts into a communicative form - a process known as encoding.

They lacked feedback and didn't account for the bidirectional nature of communication. They also failed to recognize the influence of external factors, such as noise and context, which could impact the quality and understanding of the message. Recognizing these limitations, Schramm introduced one of the first interactive models of communication in 1954. Schramm's model introduced the concept of feedback and emphasized that both the sender and receiver could encode, decode, and provide feedback, making communication a more interactive process. Following Schramm, David Berlo developed the SMCR Model in 1960, adding more depth to understanding the skills and attitudes of the sender and receiver. The model was called SMCR after its four components: Source, Message, Channel, and Receiver. Further evolution occurred in the 1970s with the introduction of transactional models, which proposed that individuals could be simultaneous senders and receivers, integrating feedback within the communication process rather than as a subsequent step. This model recognized the influence of factors like context, environment, and individual experiences, which further emphasized the complexity and dynamism of human communication. Today's interactive models, while deriving from these earlier iterations, recognize that communication is a dynamic, reciprocal process, taking into account all the elements of the communication process – sender, receiver, message, channels, noise, feedback, and context. The focus has shifted from communication process to recognizing it as a multifaceted interactive [2])

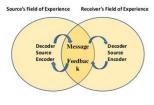
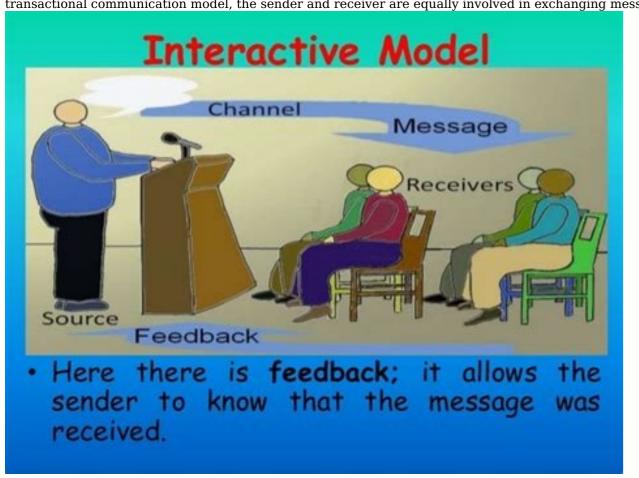


Figure 2: Common Fields of Experience in Interactive Model

Social Media Interaction: Social media is a prime example of the interactive model of communication. When a person posts a status update or a picture (senden), hey use the social media platform (channel) to convey their friends or followers (receivers). Students decelback), students decelback), students decelback) process. Students decelback) interactive communication process. Students decelback) interactive communication process. Students decelback) bus creating a two-way interactive communication process. Both parties also consider the learning environment and context (like noise in the classroom or the subject matter) during the process. Business Meetings: In business meetings, a team leader (sender) presents an idea or project update (message) using PowerPoint slides (visual channel) to team members (receivers). Team members interpret the information and respond with questions, or discussions (feedback), making it a two-way interactive communication process. Noise in this context could be physical (e.g., a noisy apport representative with a complaint or query (message), the representative communication process. Noise in this context could be physical (e.g., a noisy as the representative in trun, reacts to the representative in trun, reacts to the representative in the response, creating a two-way interactive. One that members do not understand). The customer, in turn, reacts to the representative in trun, reacts to the representative in the response (receiver) listens and responds (feedback) to the customer; is such that the response of the customer, in turn, reacts to the representative in the response of the customer; in turn, reacts to the representative (receiver) listens and responds (feedback), and supports and responds (feedback) and turn, reacts to the representative (receiver) listens and responds (feedback) and

model acknowledges feedback, it still tends to view communication as a back-and-forth process where one party sends a message and then waits for feedback before proceeding.
In many real-life situations, communication is transactional with simultaneous sending and receiving of messages are encoded, decoded, and responded to Assumption of Rationality: The model assumes immediates the way messages are encoded, decoded, and responded to Assumption of Rationality: The model assumes immediates in mass communication is when individuals lack the necessary communication skills. Feedback is not Always the case, especially in emotionally charged conversations or when individuals lack the necessary communication skills. Feedback is not Always in messages are encoded, decoded, and responded to Assumption of Rationality: The model assumes immediates in mass communication in mass communication, feedback, but in many communication is decoded and ecode messages effectively. However, this is not always the case, especially in emotionally charged conversations or when individuals lack the necessary communication is a thorous the message and encoded and encoded in mass communication is decoded and ecoded encodes in the message and encoded in the model accounts for when individuals lack the necessary communication is a two-way process of exchange between the or or more and encoded in the message and encoded in the message

Social Media Posts: These can serve as an effective tool for interactive communication by allowing people worldwide to communication by allowing people worldwide to communicate with one another in real time. People can easily comment, share their opinions, and ask questions about topics posted on social media sites such as Facebook and Twitter. Online Forums: Participating in online message boards allows users to discuss topics, ask questions, find answers, provide feedback, or just connect with like-minded individuals who are also interested in the same subject matter. This type of interaction fosters further engagement amongst users that would otherwise remain anonymous online if they didn't participate in these forums or message boards. Teleconferences: Long-distance meetings utilizing telecommunication technologies allow participants from all over the world to communicate without having to actually be present at the same physical location (e.g., conference calls). Teleconferences allow multiple individuals located at widely separated locations to come together virtually and interact simultaneously using audio technology over any device, such as a telephone or computer microphone/headset. Group Work Projects: Working collaboratively projects work together constructively projects work at a telephone or computer microphononeously users that work and interactive meaning project



In the linear communication model, a sender encodes and sends out a message via an appropriate channel to be received by a receiver, who then deciphers it. It perceives communication only, from originator to recipient (Hamilton et al., 2019). Finally, the interactive model of communication views communication as a two-way process that involves feedback between the sender encodes a message and provides feedback to the sender (Bilgin et al., 2021). So, the main difference between the transactional, linear, and interactive models of communication is their view of how messages are exchanged between two or more people. Even though interactive communication models can be used in various settings, showing how we have to encode, decode, and interpret information in real-time during a conversation. The Osgood-Schramm communication model emphasizes the paramount importance of feedback throughout a cyclic exchange between three components: the sender, their message, and its recipient (Mcquail & Windahl, 2015). With this model, the sender translates their message into a form suitable for transmission via a communication how it is decoded, feedback from the recipient enables them to modify or refine it as necessary. The Osgood-Schramm communication model recognizes that the context of a conversation has an impact on how it is interpreted, which can modify its purpose and clarity.

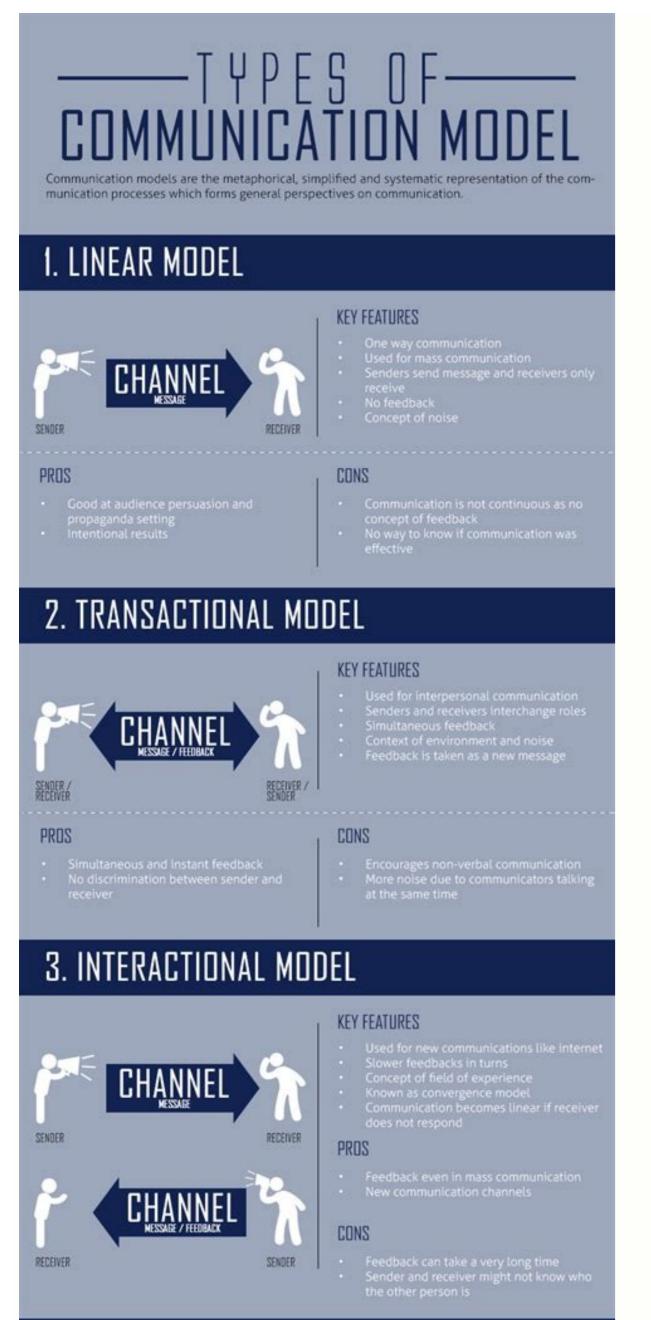
One Sentence Overview: The Westley and Maclean model shows that our communication is influenced by environmental, cultural and personal factors. The Westley and Maclean model of communication is a sophisticated model that considers the influence of interpersonal relationships and social issues in communication (Narula, 2006). It indicates that communication is an ever-evolving process made up of three components: interpersonal, media, and societal. Interpersonally, communication is exchanged between two individuals. Through media channels, these messages are relayed to the masses. On a societal level, broader social influences like cultural norms and values affect how people communicate. In this model, communication is seen as a continuous and cyclical process that involves feedback and adaptation. Simply, the Westley and Maclean Model emphasizes sender, message, and receiver relationships within a given context. In contrast to other models of communication, the interactive one has several pros, such as increased flexibility, more effective communication model: Increased flexibility: This model allows for a more flexible approach to communication as each party has an opportunity to involve themselves in the conversation and adjust their responses based on what they hear from other participants. More effective dialogue, allowing all parties to express their thoughts while engaging in meaningful conversations with one another.

It leads to an improved understanding between sources, ultimately resulting in better outcomes.

Improved problem solving: Through collaborative dialogue, sources can come up with better solution.

New York: Longman. Narula, U. (2006). Communication models.

Improved problem solving: Through collaborative dialogue, sources can come up with better solutions by pooling their ideas together instead of relying solely on individual efforts. It also encourages idea sharing, leading to more innovative solutions that could not have been achieved alone. Higher levels of trust: With feedback being part of the dialogue, individuals will be more likely to trust one another due to actively engaging in meaningful conversations where both sides are respected and listened too. The trust with feedback being part of the dialogue, individuals will be more likely to trust one another due to actively engaging in meaningful conversations where both sides are respected and listened too. The trust is described by the consuming of the dialogue, individuals will be more likely to trust one another due to actively engaging in meaningful conversations where both sides are respected and listened too. The trust is described by the consuming of the engaging in meaningful conversations where the trust engaging with one another, it usually involves more effort. As this model requires sources to take turns engaging with one another, it usually involves more effort than other models like the linear or transactional model. It adds an additional level of complexity to communication and could lead to fatigue if not managed properly. Time-consuming: The feedback loop involved in this model can also lead to conversations. Distributed in the proper time of time of the proper time of time



n parewa labs

Georgia: Atlantic.