

McCormick School Yearbook

1966-67





Education

Pathway To Progress

An elementary education
report to the community
of

Unified School District 259

Wichita, Kansas

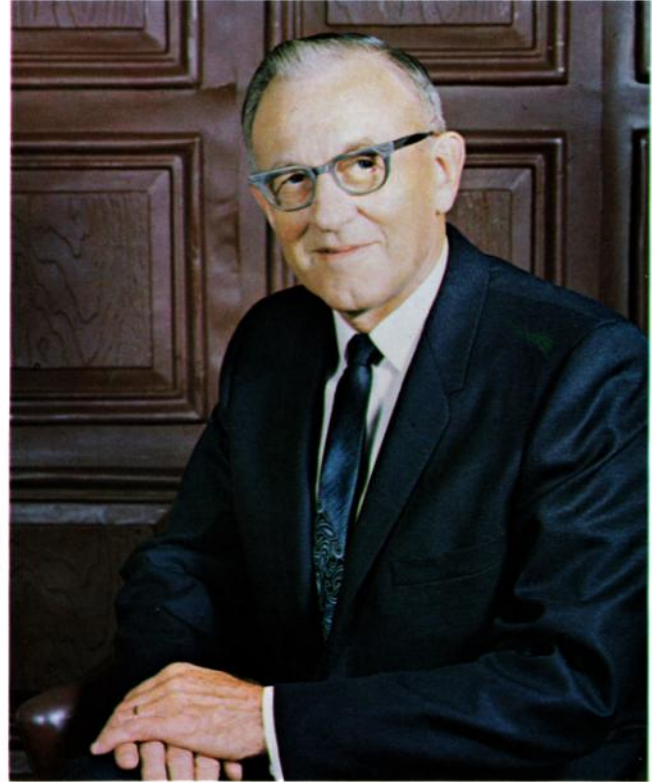
Volume 1

A Message From Our Superintendent

Each year thousands of elementary children are having the most exciting experience of their lives attending the Wichita Public Schools.

Since our schools establish the very foundation for the future of our youth, and therefore the nation, it is imperative that we constantly build in all areas to meet the demand and challenges of educating today for an educated tomorrow.

The aim of the Board of Education of Wichita is to use wisely all funds to provide superior schools and to place in the classroom the best teachers possible.



Dr. Lawrence H. Shepoiser, Superintendent



WICHITA BOARD OF EDUCATION: Standing: Mr. John M. Michener, Mr. William J. Busch, Mr. Partick H. Thiessen, Dr. Gary N. Pottorff, Mr. Harry O. Lytle, Jr., Mr. Robert L. Davis, Dr. James M. Donnell. Seated: Mr. Edwana Collins, Mrs. Ruby Tate, Dr. Charles M. White, Mrs. Carter Goodpasture, Mrs. Evelyn Whitcomb.



ADMINISTRATIVE LEADERSHIP — **Front Row:** Dr. Floyd Farmer, assistant superintendent, instruction; Dr. Lawrence H. Shepoiser, superintendent; Dr. Alvin Morris, deputy superintendent; Lawrence Wilbur, assistant superintendent, business. **Back Row:** Tom Kelley, acting director, personnel; Dr. Doyle Koontz, director elementary education; Dr. Dean Stucky, director pupil services.



TEACHER COMMITTEES engage in activities directed toward improving instruction in all schools. Some of the responsibilities are: selecting texts, preparing instructional materials, auditing films, and developing courses of study.



TEACHERS RETURN to the university continually to seek self-improvement in the profession. The knowledge explosion coupled with the dynamics of change poses a challenge of keeping up-to-date.

Library, Audio-Visual

Aids Enhance Experiences Of Elementary Children

The new concept of a library resource center is more comprehensive than that of the traditional school library. In addition to many good books and references, the resource center contains audio materials and audio visual equipment. Flat pictures, records, films, and tapes augment the book collection.



A VARIETY of new audio-visual equipment adds color, motion, and sound to the dimension of the printed word. Each device, the rear-view film projector, the motion picture projector, the 8 mm loop projector, the tape recorder, and the overhead projector, provides an unique and important addition to another teaching tool — the printed page.



LEISURE READING is enhanced by having a comfortable browsing center in the library. The pupil with a good book and a soft chair may relive the experiences of the author.



EACH ELEMENTARY SCHOOL enjoys the services of a professional librarian. Pupils are taught the way a library is organized and how to use it in their studies. Pupil helpers are used to ready returned books for reshelving.



IN MODERN SCHOOL libraries, pupils are able to listen to the sounds of history and hear the beauty of poetry and literature. Listening stations are provided so that pupils can listen individually or in groups to tape recordings and records. Film viewers display bright annotated pictures and add depth to the study of science and social studies.

Physical Education

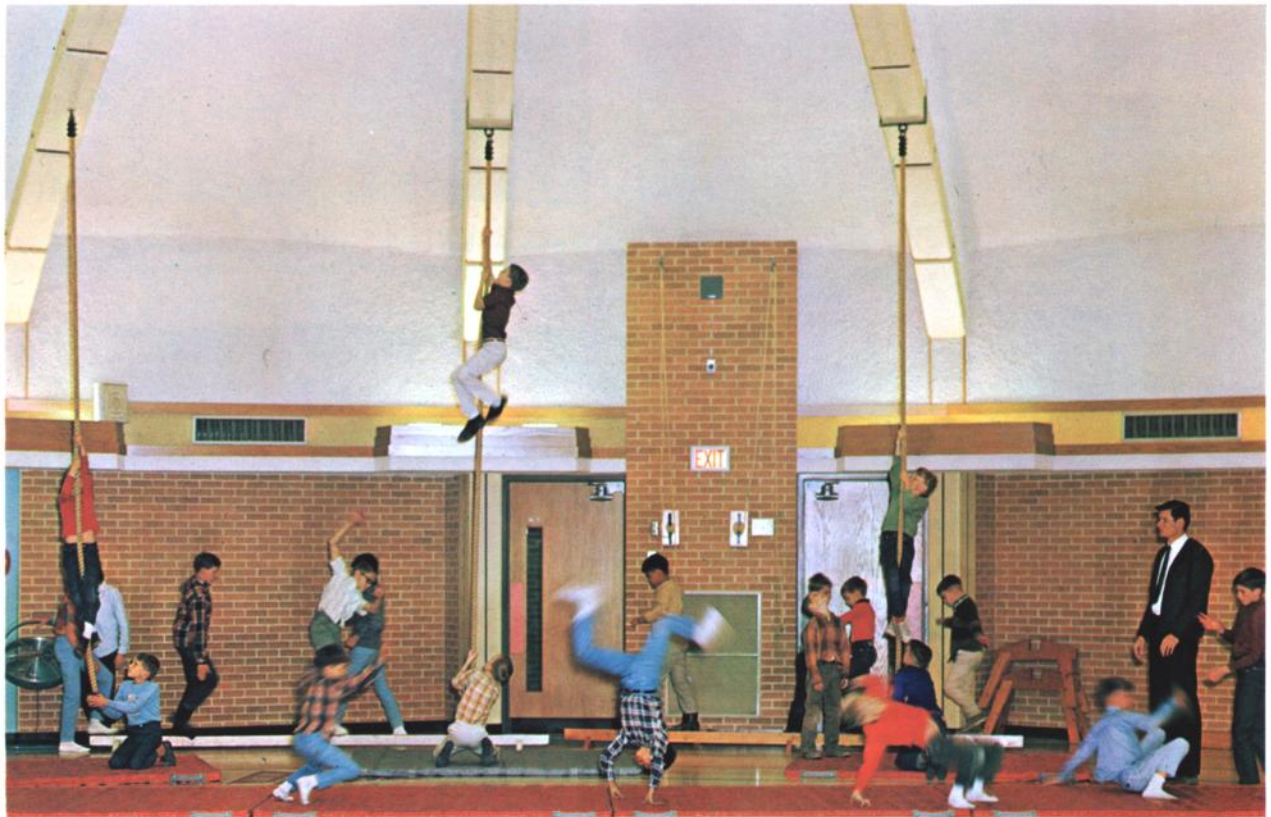
Activities Develop Skills

Teach Sportsmanship

An active mind needs the support of a healthy body. Physical education is a vital part of the total program of education. In addition to developing physical skills and techniques, other goals are positive attitudes toward good sportsmanship, and knowledge for maintaining one's health. The physical activities program, through games and other group play, is especially effective in teaching the socialization process.



PLAY SKILLS and interests are developed at an early age, otherwise they are usually not learned at all. Physical education programs move progressively from simple activities in the primary school to more skilled activities in upper grades.

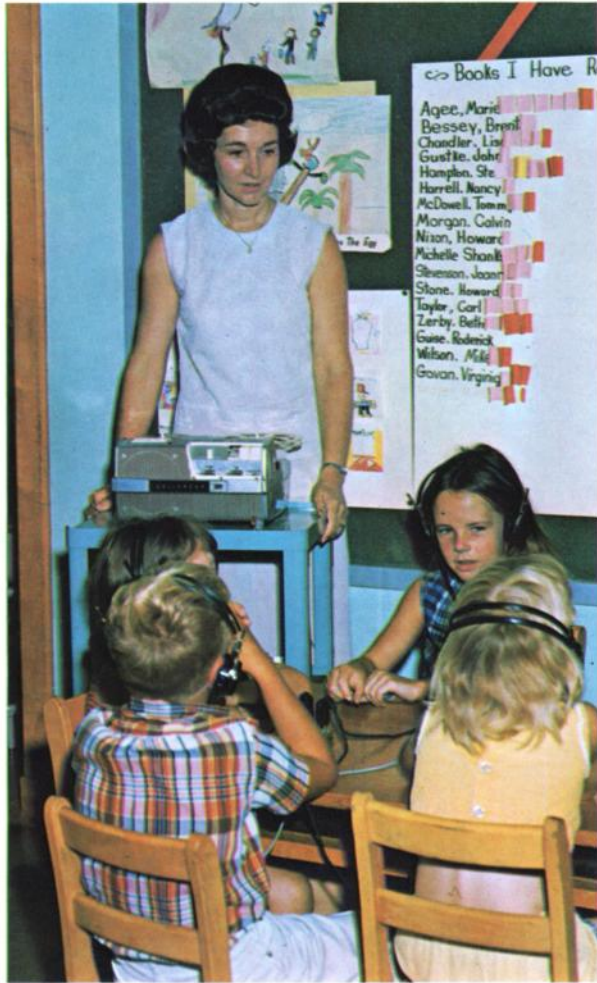


CHILDREN should have the opportunity to participate in a planned, balanced program — one which builds not muscles alone, but satisfaction to the individual and joy in the group. Lack of familiarity with physical skills may cause children to be awkward and self-conscious.

Reading

Background For Learning

The art of reading is so familiar to adults that what is involved in the process is often overlooked. Reading is more than a mechanical skill; it involves complex mental processes. Reading takes place only when the individual gets meaning from the material and is able to make use of ideas obtained.



THE TAPE RECORDER is used in classrooms to stimulate interest, to build an appreciation of good literature, to reinforce the teacher's presentation, and to develop listening skills.



A SMALL GROUP of first graders discovers that reading is an exciting, pleasurable experience through the use of "fun-to-read" books.



INTEREST IN BOOKS may be developed through the use of "Flannelgrams". Pupils learn the importance of a logical sequence of events through opportunities to retell their favorite stories. Note that labeling is used to assist in building a sight vocabulary.



Skill in using "context clues" is emphasized with the chart exercise.



DIFFERENT APPROACHES are used to teach pupils to read. The SRA reading laboratory is used in many classrooms to build reading skills and to "individualize" the reading process.



PHONICS is an important skill needed for independent word identification. Pupils learn and apply phonics as required to meet the needs in functional, meaningful reading situations. The tape recorder is used to give pupils a chance to "hear" sounds in words.



ENJOYMENT OF LITERATURE can be enhanced through the use of dramatizations. These pupils have planned together their version of "The Three Bears" and are sharing the activity with the class.

Science

The Search For Truth

This is the age of science. Science can be used by people to solve the problems of daily living that grow out of their environment. Boys and girls must develop basic understandings about their environment. There is need to learn about plants, animals, earth, aerospace, weather, atoms, and many other physical factors and phenomena.



THE YOUNG SCIENTIST develops skills in observation. Inferences, or hypotheses are made and then experiments conducted to test the chosen hypothesis.



A DEMONSTRATION helps one to explain how an object works. Manipulating real objects develops interest and confidence in the learner. A budding scientist may be just on the horizon.



GENERAL SCIENCE covers many topics. Children are introduced to the broad areas of life science, physical science, and the science of space. One topic of immediate concern is the conservation of our national resources.

Language Arts

The Art Of Communication

Language arts include the skills of listening, speaking, reading, and writing. Through listening and reading children receive ideas from others, through speaking and writing they express ideas to others. In addition to providing many opportunities for children to speak and write with a purpose, the elementary schools teach specific skills of communication.



CHILDREN LEARN correct usage of words so they can communicate more effectively with people.



A STUDY of travel in space motivated these children to learn to spell new words. Developing an enlarged vocabulary is a part of spelling instruction.



ELEMENTARY CHILDREN in a few schools have an opportunity to learn a foreign language. Preparing and serving French food provides a meaningful activity for this foreign class.

Social Studies

Man Studies Himself

Society demands that schools equip future citizens with knowledge and skill in working effectively with others. Social studies include several subjects. Geography presents the problem of trying to discover why certain people live as they do. History helps the learner to understand how certain customs came to be. Man's attempts to govern himself wisely brings civics into social studies. Economics emphasizes the interdependence of men as they earn a living. Study of, and participation in, the various social institutions and social groups through which man establishes human relationships become the sociology phase of social studies.



A DIFFERENT CULTURE can best be understood by participating in ways of that culture. By establishing empathy with people of another country, learners gain appreciation and respect for those people. Art and music are universal ways of communicating. People of all races, religions, and cultures of this world have a heritage which they prize.



PERSON-TO-PERSON contacts can open doorways to understanding and friendship. Communication has far reaching and powerful effects among people and nations. An event may become known in all parts of the world in just a few minutes after it has occurred. In the classroom, children need to gain first-hand experience with communication problems.

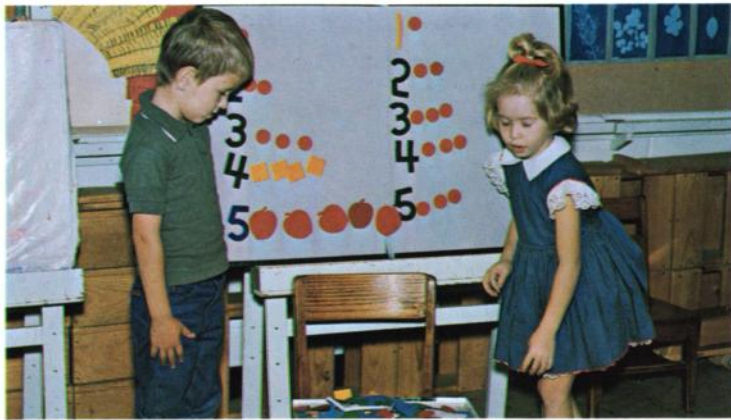
Mathematics

The Language Of Number

Mathematics, as a science, deals with measurement and quantity. The number system with its symbols used to express relationships and to communicate thought is one of man's greatest inventions. Children need repeated experiences of counting, grouping, and measuring to understand the number idea clearly before substituting symbols for the actual measurement or quantity. The symbols or written numbers provide the unique tools needed for computation. When mathematical symbols are used in writing, then others may read and verbalize the idea expressed.



CHILDREN DISCOVER relationships which exist and express the relationship as a number sentence. The number sentence may eventually be expressed as an equation. It is fun for children to take a given number and express it many different ways.



FLANNEL BOARDS are used by children to test their ability to put the correct number of objects beside each written symbol. When the pupils become sure of themselves, they will replace counting with instant recognition of the amount.



PUPILS GAIN INSIGHT concerning our system of enumeration, when they discover how ten is used as our number base. A base number, place value, digits, and the use of zero are all factors in a highly developed system where the operations of addition, subtraction, multiplication and division can be done with ease.

Art

Art In The Elementary School Provides For:

Creating
Exploring
Discovering
Observing
Experimenting

Appreciating
Designing
Arranging
Composing
Constructing



ART IS personal — it expresses the individual.



ART IS creative — and creative growth enhances the potential of the child mentally, emotionally and spiritually.

ART CONTRIBUTES — to the total personality, when it develops in the child the eagerness to create.



Music

An Art To Be Enjoyed, Used And Shared

All elementary children in the Wichita Public Schools participate in vocal music, and may also participate in instrumental music if they choose. Special music teachers teach the music classes in grades four, five, and six, for the most part, and in the lower grades whenever the classroom teacher is unable to do so. Pupils have music one hundred minutes per week set up in a schedule of twenty minutes per day. One of the chief objectives of elementary music is that a child should grow to the maximum of his potentiality in his awareness, understanding, and appreciation of music; and cherish it as a source of satisfaction, happiness, and beneficence in his daily life.



INSTRUCTION on wind instruments is provided for students beginning with the 4th grade. Percussion classes begin with 6th grade. A teacher, provided by the Board of Education, meets these classes either once or twice per week. A limited number of wind instruments is furnished by the Board of Education.



MUSIC CLASSES are enhanced by the use of classroom instruments which children use to point up rhythm, melody, and harmony.



CLASS INSTRUCTION on string instruments begins with the 4th grade and continues through the 6th. The classes vary in size and meet either once or twice per week. String teachers employed by the Board of Education conduct these classes. A limited number of violins, violas, cellos and string basses is furnished by the Board of Education.

Early Childhood Education Foundation For The Future

The headstart program, kindergarten, post-kindergarten, and summer school program provide many and varied types of experiences through which young children learn. Each day schools provide opportunities for children to manipulate, experiment, explore, construct, create, share, and listen. As children participate in the planned activities at school, they learn ways of living and behaving that are acceptable to society. Although they differ from one another in many ways, each child is respected because of the contribution he makes to the group.



LOOKING at picture books creates a desire to read.



A CHILD can work individually and also have the companionship of other children. The color of the skin and social status of his friends mean little to him unless he has become prejudiced by the attitude of adults.



LISTENING to stories and telling about their own experiences help children develop a background for reading.

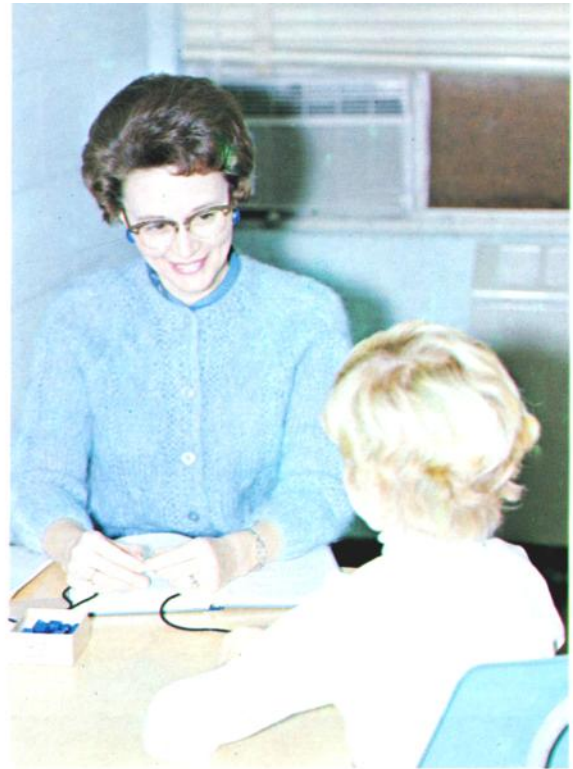
LANGUAGE DEVELOPMENT, responding creatively to rhythms, constructing toy instruments and learning about the culture of other people in the world are some of the learning experiences which grow out of the study of Indians.



Pupil Services

More Than The 3 R's

Wichita Schools attempt to give help and support to pupils, parents, and teachers in areas which involve the health, attitudes, plans, and placement of pupils in the school setting. The counselor, nurse, special education teacher, speech therapist, and principal work together as a team whenever any pupil desires or requires special services. Most classroom teachers are limited by time and class load in providing "helping services". Specialists are employed by the school system to supplement the teacher's efforts.



COUNSELORS help pupils, parents, and teachers in several ways. They talk with boys and girls about their problems, help them as they plan their futures, are responsible for giving special tests, and occasionally suggest other community agencies which might be of help and service to pupils and parents. Their primary objective is to help pupils to better understand themselves and to adjust to the world around them.

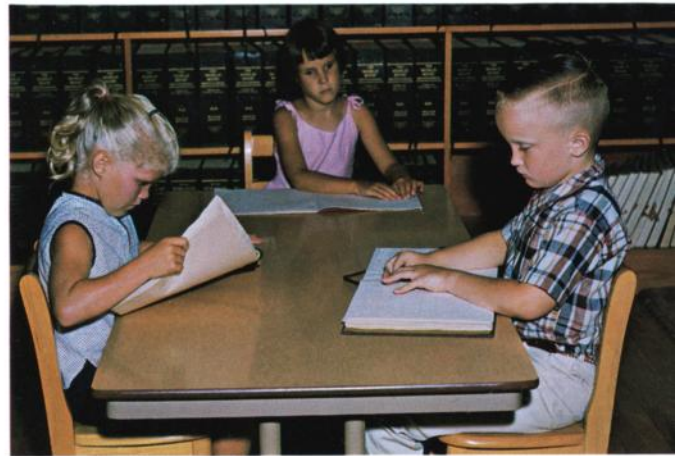


THE SCHOOL NURSE is primarily concerned with the health and physical well-being of pupils. In her efforts to nurture and protect the pupil's mental and physical well-being, the nurse works with others in determining the medical needs of pupils, in teaching proper health practices, and in assuring that the pupil functions in a healthy environment. She works closely with other community health agencies.

Special Education

That All May Learn

Special education classes have been organized for those children for whom the standard curriculum is not adequate. Children with impaired vision or hearing, children who are physically, mentally, or emotionally handicapped, and children who are mentally gifted are scheduled in special education classes.



BRILLE READING introduces the child to a world of new experiences and gives him a feeling of confidence and self-respect hitherto unknown. In small classes, the visually handicapped child can obtain the needed support from the teacher.



SPEECH CORRECTION is available for children with incorrect speech patterns. Before a child can become a good reader, he needs to hear and to reproduce speech sound correctly. Specific techniques aid the child in making the desired speech responses. Being able to speak well helps to build the child's confidence.

IMPAIRED HEARING makes it difficult for a child to gain correct speech patterns and good understandings of the world in which he lives. By combining vision and hearing abilities, the child becomes more skillful in interpreting what he hears.





PRINCIPAL: BUEL M. SMITH

SECRETARY: MRS. WINONA HEARLE

McCormick School Staff



FRONT ROW Seated from Left: Mr. Curtis LaPorte, Mrs. Vera Welch, Miss Carmen Vanderburg, Mrs. Jeane Curnutt, Mrs. Bernice Hutson, Mrs. Elberta Adams, Mrs. Linda Lewis, Mr. Buel M. Smith. BACK ROW Standing from Left: Miss Thelma Hoyt, Mrs. Kiree Brown, Mrs. Irene Snowden, Mrs. Winona Hearle, Mrs. Beatrice Belk, Mrs. Hertha Baenisch, Mrs. Ethel McClain, Mrs. Judy Spriggs, Miss Barbara Evans, Mrs. Josephine Lupton, Mrs. Betty Larimer, Mr. Marion Laughlin.

McCormick School PTA Executive Board



FRONT ROW Seated from Left: Mr. Buel Smith, Mrs. Winona Hearle, Mrs. Zelma Ranney, Mrs. Barbara Berry, Mrs. Irene Murphey, Mrs. Wanda Hobbs, Mrs. Irene Snowden, Mrs. Barbara Owens, Mrs. Charlene Nice, Mrs. Bettie Larkin. BACK ROW Standing from Left: Mrs. Pat Golden, Mrs. Jewel Henrichs, Mrs. Mary Caviness, Mrs. Amanda Dirks, Mrs. JoAnn Hunter, Mrs. Dot Peterman, Mrs. Burnadean King, Mrs. Velma Baughman, Mrs. Vivian Sullivan, Mrs. Lela Pledger, Mrs. Doris Buckner, Mrs. Dorothy Sanders, Mrs. Grace Slaughter, Mrs. Rose Funk, Mrs. Edna Ozbun, Mrs. Loene Jones, Mrs. Doris Harvey, Mrs. Phyllis Williams, Mrs. Joan Slaughter.

Students Who Have Attended McCormick School, Kindergarten Through Sixth Grade



BOTTOM ROW: Tony Roberts, Janet Dirks, Tommy Anderson, Jackie Miller, Jimmy Laird. SECOND ROW: Sandra King, Jay Hecox, Debbie Caviness, Janet See, John Hill. THIRD ROW: Marian Ware, Douglas Darnell, Allen Murphey, Paula Jayne. TOP ROW: Robin Woodhead, Joyce Sullivan, Debra Linscott, Dale Ranney, Kent Peterman. NOT PICTURED: Mark Bennett.



String Instrument Class-MRS. EMMA PASQUAN, Instructor



Band Instrument Class-MR. DANIEL ALFARO, Instructor



Refreshment Time



Using Head Phones With Tape Recorder



First Grade Classroom



Learning About Kansas



Exploring The Desert



Enjoying The McCormick Bell Ringer



Pioneer Bean Dinner



Physical Education Time

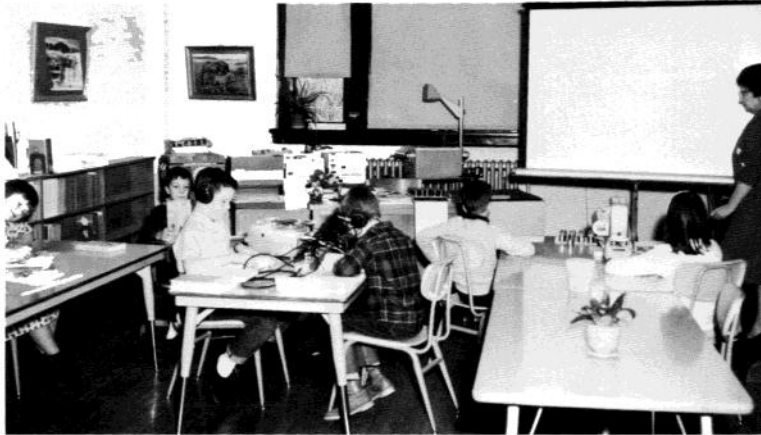


Busy Library Scene

New Enrollees Since November 1, 1966



BOTTOM ROW from Left: Robert Collins, Johnny Bateman, Timothy Askren, Billie Kimberlin, Debra Allen, Randy Landrove, and Diane Bateman. FIRST ROW from bottom from left: Ann Dehncke, Judy Collins, Cindy Landrove, Penny Allen, Louise Gonser, Stella Kimberlin, Hellen Collins, and Otis Allen. SECOND ROW from bottom from left: Lillian Kimberlin, Cheryl Booze, Mike Patterson, Douglas Close, Julie Landrove, and Sherri Taylor. TOP ROW from left: David Close, Jerry Kimberlin, Kenneth Gonser, Richard Close, Mitchell Abbett, Sharon Barker, Jerry Taylor.



Special Reading Room



Speech Correction



Junior Safety Patrol



Vision Checking

Morning Kindergarten — Miss Carmen Vanderberg, Teacher



Miss Carmen Vanderburg
Dorothy Sue Aafedt
Thomas Lee Barker
Paul Andrew Beyer
Debra Renee Boren
Barbara Ann Bowden
Phyllis Brown



Phoebe Celie Crabaugh
Connie Jean Crowl
Carl Gail Faucet
James Allen Foxworthy
Mark Jerome Funk
Dennis Keith Gurley
Kevin Dean Henning



Dwayne Lee Kinder
Dwight Leon Kinder
Terry Lynn Knapp
Michael Koester
Philip Martin Lavender
Darin Mabe
Kathy Sue Mahanay



Elizabeth Sue Pangle
Everett Pangle
Kelly Smith
Thomas John Squires
Debbie Marie Williams
Timothy John Williams

Afternoon Kindergarten— Miss Carmen Vanderberg, Teacher



Miss Carmen Vanderburg
Narda Allen
Elmer Eugene Bishop
Michael Dean Boyles
Patrick Dana Boyles
Karl Gawith
Jill Ann Gearheart



Sherrell Ann Jordan
Bruce Lehnus
Diane Renee Patterson
Craig Eugene Pedigo
Lonnie Sterling Purnell
Deborah Reeves
Darrell Rigsby



Meldona Roberts
Carolyn Sue Roggers
Steven Routson
Sharon Schachtner
Richard Lee Scharnhorst
Joseph Wayne Smith
Richelle Anne Smith



Denise Mae Swisher
Sharla Kay Tate
Michael David Thomas
Laurie Tuttle
Richard Allen Walters
Paul Raymond Webb
Carl Wimmer

First Grade Class— Miss Thelma Hoyt, Teacher

Miss Thelma Hoyt
 Jenny Ann Aafedt
 Sandra Kay Blackwill
 Patricia Kay Britt
 Teresa Lynn Burnam
 Larry Edward Carter
 Charles Alan Chambers



Karen Nanette Chambers
 Stella Rosalie Chavez
 Roger Alan Clark
 Helen Elaine Collins
 Cindy Marie Crabaugh
 Dennis EVERETT Crandell
 Robert Lee Davenport



Charles Davis Durham
 Donald Eugene Foster
 Larry Joe Gibson
 Merlin Ray Hull
 Raymond Leslie Koch
 Russell Lee Logan, Jr.
 Darren Lee Mitchell



Tina Marie Mobley
 John Alan Moore
 Kevin Lynn Nice
 Linda Kay Stamps
 Patrick Joseph Williams
 Teresa Kaye Wright



First Grade Class— Mrs. Kiree Brown, Teacher

Mrs. Kiree Brown
 Wanda Jean Bolden
 Raylene Marie Chestnut
 Robert Collins



Mark Allan Cox
 Terri Lea Derry
 Christopher Mark Faidley
 Donna Leeann French
 Nicky Ray Golden
 Douglas Brian Harvey
 Kathryn Ione Henry



Tandy Lynette Hill
 Santa Sue Hudson
 Kristie Marlene Lea
 Robert Eugene Lopez
 Elgin Dewayne Miller
 Teresa Lee Miller
 Brian Kent Owens



Max Rice
 David Lynn Riggle
 Brenda Sue Sanders
 Pamela Jean See
 Addie May Stamps
 Ronald Eugene Uhls
 Donald Wayne Walker



First Grade Class— Mrs. Bernice Hutson, Teacher



Mrs. Bernice Hutson
 Kimberly Ann Belisle
 Tina Marie Cook
 Cheryl Ann Cooper
 Cornelius Joel Funk
 Carrie Gordon
 Brenda Denise Hobbs

Donna Marie Larkin
 Keelan Boyd Overbey
 Rodney George Schachtner
 Diane Kelly Vogel
 Bruce Eugene Williams
 Steven Allen Wilson

Second Grade Class— Mrs. Bernice Hutson, Teacher



Mrs. Bernice Hutson
 Sherri Lynn Jaerger
 Gregory Allen Jones
 Sherrill Lynn Logan
 Tamela Lynn McLaughlin

Dana Ray Roberts
 Carol Anne Smith
 Jewel Irene Spivey
 Tammy Lynn Watson
 Wayne Adair Wentling

Second Grade Class— Mrs. Linda Lewis, Teacher

Mrs. Linda Lewis
 Vickie Lynn Blackwill
 Donetta Lynn Crandell
 Rowena Louise Davenport
 Tracy Joe Engel
 Richard Joe Gawith
 Tammy Gae Geer



Scott Carl Hasenbank
 Janette Louise Heslop
 Shelley Renee Holmes
 Lula Mae Hull
 Rose Ann Laird
 James Lee
 Jerry Lee Loffland



Wendy Lynn Looney
 Leona Frances Miller
 Bilinda Mae Owens
 Raylund Wayne Peterman
 Ernest McKinley Potts
 Gary Alan Riffel
 Roy Lester Routson



Dale Lynn Schumacher
 Arthur Charles Thompson
 Donald Gene Turner
 Gregory Neal Walker
 Cheryl White
 Jack Dale Williams
 Diana Lynn Walters



Second Grade Class— Mrs. Josephine Lupton, Teacher

Mrs. Josephine Lupton
 Paul Virgil Beshears
 Ricky Lee Blackwill
 Casper Leroy Bliss
 Robert LaVerne Britt



Kernie Camien, Jr.
 Judy Ann Collins
 Kevin Dee Darnell
 Bernice Ann Dehncke
 Donita Jo Golden
 Denise Rene' Curley



Michael James Honer
 Jack Dean Lea
 Kenneth Wesley Massengill
 John Wayne Megli
 Tammie Loretta Merchant
 Katherine Annette Moore



Darrell Joe Powell
 Everett Wayne Price
 Harry Gene Riggsby
 Norman James Roberts
 Mark Allen Schneider
 Everett Leroy (Skipper) Womack



Third Grade Class— Mrs. Judy Spriggs, Teacher



Mrs. Judy Spriggs
Edward Eldon Allen
Janet Kay Baughman
Theresa Ann Benson
Danny Clayton Bolden
William Wayne Burnam
Ricky Leroy Cook



James Eugene Cooper
Mary Kathy Dehncke
Earl Edwin Dirks
Laura Jean Funk
Paul Herman Knapp
Carol Ann Koch
Alan Dean Kulp



Kim Renee Linscott
Mary Elizabeth McCaffrey
Debra Jane Mobley
Diannia Jean Mobley
Sherri Kay Owens
Kenneth Wayne Parks
Diana Riffel



Gayle Marie Roberts
Debra Grace Schachtner
Bruce Wayne Thompson
Eric Lee (Ricky) Vogel
Lloyd Edward Womack
Michael Edward Wright

Third Grade Class— Miss Barbara Evans, Teacher



Miss Barbara Evans
Randall Eugene Allen
Gregory Beatty
Katherine Buchholz



Kenneth Wayne Carter
Carol Sue Chambers
Dale Wayne Davenport
Mark Eugene Derry
Steven Ray Dreiling
Carol Faucett
Garry Lee Fromm



Diane Carol Henrichs
Julie Ann Hill
Michael David Kinslow
Steven Kent Looney
Betty Jane Loy
Deborah Kaylene Mason
Monty Merle Miller



Lynda Lea Oyler
Marilyn Denise Pledger
Janice Sue Rice
Kevin Lynn Richardson
Allen Lowell Warren
Margaret May White
Tracy Lee Woodhead

Fourth Grade Class— Mrs. Irene Snowden, Teacher

Mrs. Irene Snowden
 Mitchell Wayne Abbett
 Patricia Kay Banning
 Richard Eugene Beattie
 Thena Jean Benson
 Patty Jeanine Chambers
 Michael Eugene Connell
 Bruce Allen Converse
 Elaine Faye Eckhart
 Patricia Diann Henderson
 Albert Eugene Heslop
 Deanne Gaye Haidiak
 John Douglas Holt
 Michelle Elaine Honer
 Bruce Wayne Hunter
 Cindy Lou Jaerger
 Colene Fay Keck
 Gregory Martin Kellison
 Robert Edward Loffland
 David Bruce Linscott
 Delores Belinda Lopez
 Linda Loraine McCall
 Ricky Ray Mabe
 Garold Wayne Oylor



David Ray Smith
 Shirley Kay Toothaker
 Ronald Lee Turner
 Valeria Jean Vogel
 John Clifford Wescott
 John David Williams

Fourth Grade Class— Mrs. Elberta Adams, Teacher

Mrs. Elberta Adams
 Charles Terry Anderson
 James Hays Amce
 Patrick Lee Banning
 Keith Bash III
 Bradley Jay Berry

Victor Lynn Buckner
 Dee Ann Camien
 Melody Ann Collins
 Julia Ann Conger
 Susan Marie Crandell
 David Allen Eckhoff
 Vera Louise Gonser
 Jerry Lee Henry
 Hollis Ray Hurd
 Deborah Kay Jones
 Terri Lynn Larkin
 John Mark Lavender
 Thomas Light
 John Waters McAnally
 Dale Ivan McMurphy
 Cathy Ilene Moore
 Patricia Ann Pangle
 Becky Jane Riffel
 Beverly Joyce Roggers
 Kim Smith
 Kathy Marie Slaughter
 Debra Ann Walker
 Mirinda Lynn Ware
 Susan Lee Young



Fifth Grade Class— Mrs. Beatrice Belk, Teacher



Mrs. Beatrice Belk
Mary Irene Additon
Kathy Eileen Barton
Robert Michael Beattie
Denise Ann Davis
Sharon Kay Dreiling



Paula Kim Engel
Mary Joyce Funk
Charles Todd Gearheart
Cindy Rae Geer
Carolyn Ann Hall
Alan Edward Holt



Pattie Louise Howell
Johnnie Joe Knapp
Martin Edward Lopez
James Matthew McCall
Darrell Lee Peterman
Karen Marie Peterman



Duane D'loss Pope
Donald Eugene Radig
Cheryl Ann Sanders
Larry Edward Toothaker
Charles William Wright
Aileen Joyce Upshaw

Fifth Grade Class— Mrs. Vera Welch, Teacher



Mrs. Vera Welch
Curtis Wayne Allen
Timothy Wayne Anderson
David Murel Bennett



Robert Allen Blake
Viola Lynn Bolden
James Kendall Brim
Tony Michael Clark
Claudette Marie Cook
Cherry Marvella Crawford
Mary June Foster



Gary Lee Koch
Ronald Dean Latta
Mary Alice Loy
Donna Sue Miller
Janelle Roxanne Myers
Andrew Parks III
Pamela Dawn Reese



David Harold Roberts, Jr.
Perle Wesley Roberts, Jr.
Dennis Allen Schumacher
Brenda Diane Slaughter
Dwayne Eugene Smith
Raymond Mitchell Spivey
Doris May Taylor

Sixth Grade Class— Mrs. Betty Larimer, Teacher

Mrs. Betty Larimer
 Thomas Wesley Anderson
 John Holmes Beatty
 Mark Charles Bennett
 Carissa Lynn Boone
 Colleen Annette Boylan
 Donna Kaye Conger



Douglas Darnell
 Janet Eileen Dirks
 Mary Laverne Doucet
 David Duane Gurley
 Carl Leroy Hall
 Jerry Lee Harroald
 Philip Roy Hight



John Raymond Hill
 Paula Gale Jayne
 Sandra Kay King
 Jimmy Lee Laird
 Debra Kay Linscott
 Margaret Faye Leaming
 John Mark McCall



William Allen Murphey
 Kent William Peterman
 Dana Lorraine Ramsey
 Joyce Gail Sullivan
 Marian Lois Ware
 Patricia Deloris White
 Robbin Jean Woodhead



Sixth Grade Class— Mr. Curtis La Porte, Teacher

Mr. Curtis LaPorte
 Sharon Kay Barker
 Patricia Louise Boone
 Debbie Renee Caviness
 Steven Randall Crawford



Kenneth James Gonser
 Kaylene Joy Haidiak
 Clyde Jay Hecox
 William Edward Henderson
 Meliss Jo Honer
 Kenneth Marion Hunter
 Larry Lee Leaming



Catherine Linda McCaffrey
 James Ray McAmis
 Jackie Leon Miller
 Harry LaVerne Moberly
 Joel Lynn Overbey
 Randy Kent Owens
 Max Dale Ranney



Forrest Eugene Richardson
 Debora Ann Riffel
 Tony Kent Roberts
 Janet Sue See
 David Eugene Tate
 Elizabeth Ann Willis
 Sandra Kay Young

