

Field Friends





Education

Pathway To Progress

An elementary education
report to the community
of

Unified School District 259

Wichita, Kansas

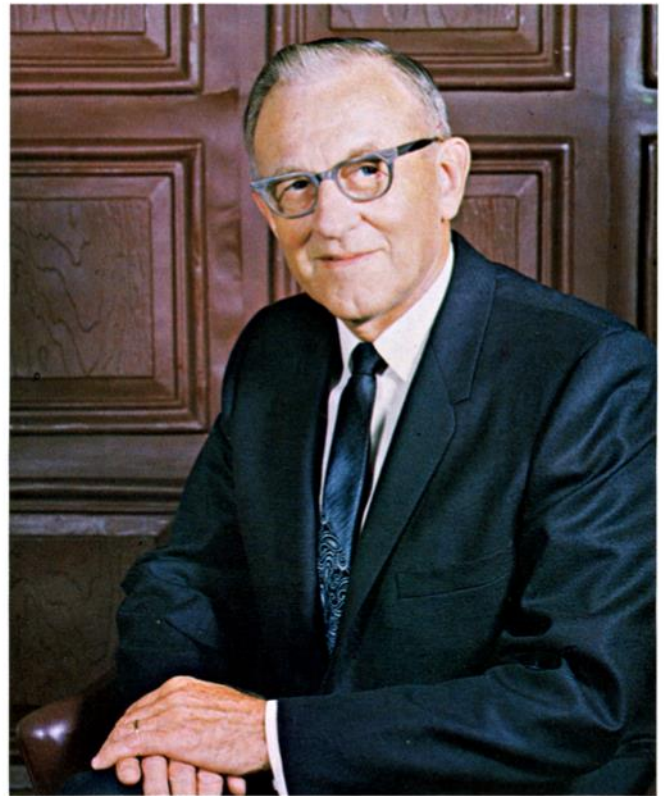
Volume 1

A Message From Our Superintendent

Each year thousands of elementary children are having the most exciting experience of their lives attending the Wichita Public Schools.

Since our schools establish the very foundation for the future of our youth, and therefore the nation, it is imperative that we constantly build in all areas to meet the demand and challenges of educating today for an educated tomorrow.

The aim of the Board of Education of Wichita is to use wisely all funds to provide superior schools and to place in the classroom the best teachers possible.



Dr. Lawrence H. Shepoiser, Superintendent



WICHITA BOARD OF EDUCATION: Standing: Mr. John M. Michener, Mr. William J. Busch, Mr. Partick H. Thiessen, Dr. Gary N. Pottorff, Mr. Harry O. Lytle, Jr., Mr. Robert L. Davis, Dr. James M. Donnell. Seated: Mr. Edwana Collins, Mrs. Ruby Tate, Dr. Charles M. White, Mrs. Carter Goodpasture, Mrs. Evelyn Whitcomb.



ADMINISTRATIVE LEADERSHIP — **Front Row:** Dr. Floyd Farmer, assistant superintendent, instruction; Dr. Lawrence H. Shepoiser, superintendent; Dr. Alvin Morris, deputy superintendent; Lawrence Wilbur, assistant superintendent, business. **Back Row:** Tom Kelley, acting director, personnel; Dr. Doyle Koontz, director elementary education; Dr. Dean Stucky, director pupil services.



TEACHER COMMITTEES engage in activities directed toward improving instruction in all schools. Some of the responsibilities are: selecting texts, preparing instructional materials, auditing films, and developing courses of study.



TEACHERS RETURN to the university continually to seek self-improvement in the profession. The knowledge explosion coupled with the dynamics of change poses a challenge of keeping up-to-date.

Library, Audio-Visual

Aids Enhance Experiences Of Elementary Children

The new concept of a library resource center is more comprehensive than that of the traditional school library. In addition to many good books and references, the resource center contains audio materials and audio visual equipment. Flat pictures, records, films, and tapes augment the book collection.



A VARIETY of new audio-visual equipment adds color, motion, and sound to the dimension of the printed word. Each device, the rear-view film projector, the motion picture projector, the 8 mm loop projector, the tape recorder, and the overhead projector, provides a unique and important addition to another teaching tool — the printed page.



LEISURE READING is enhanced by having a comfortable browsing center in the library. The pupil with a good book and a soft chair may relive the experiences of the author.



EACH ELEMENTARY SCHOOL enjoys the services of a professional librarian. Pupils are taught the way a library is organized and how to use it in their studies. Pupil helpers are used to ready returned books for reshelving.



IN MODERN SCHOOL libraries, pupils are able to listen to the sounds of history and hear the beauty of poetry and literature. Listening stations are provided so that pupils can listen individually or in groups to tape recordings and records. Film viewers display bright annotated pictures and add depth to the study of science and social studies.

Physical Education

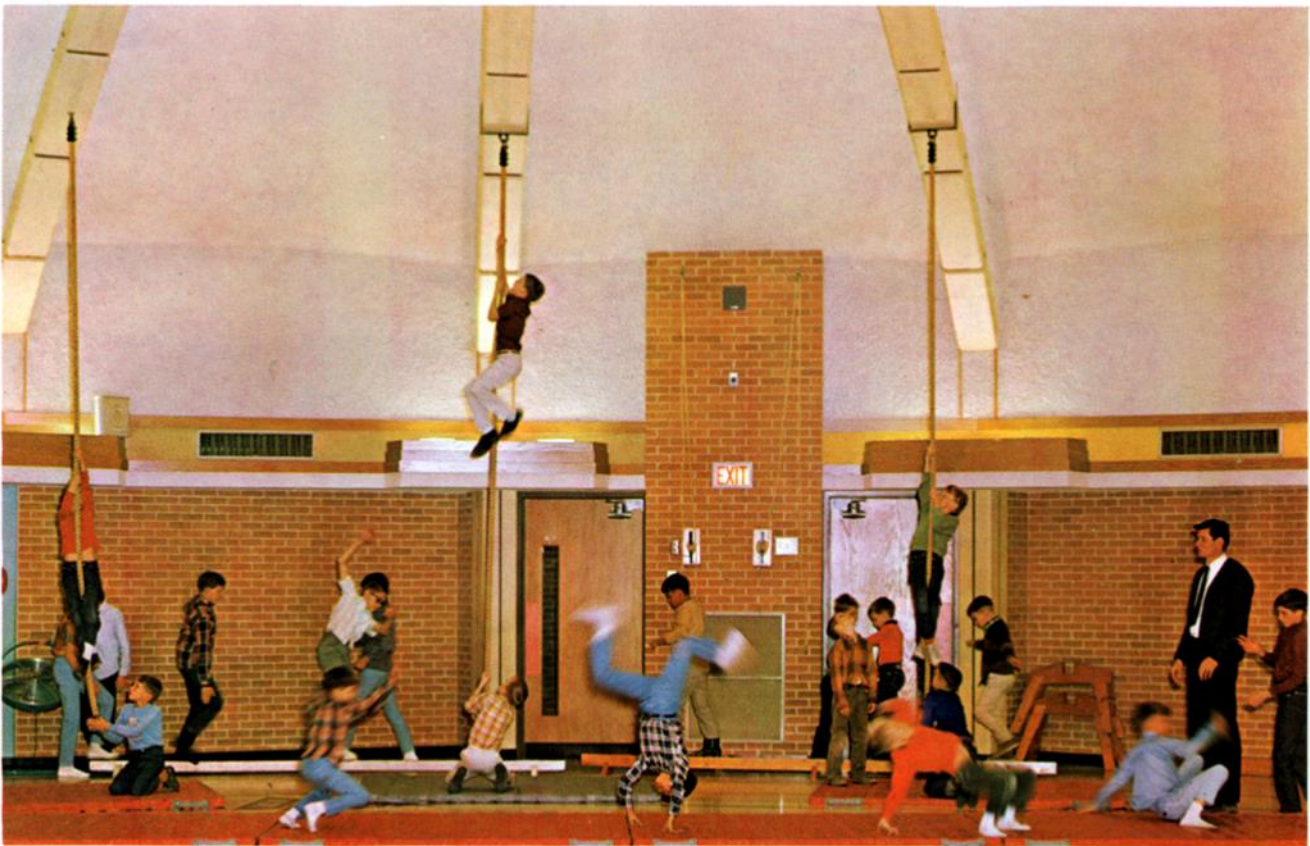
Activities Develop Skills

Teach Sportsmanship

An active mind needs the support of a healthy body. Physical education is a vital part of the total program of education. In addition to developing physical skills and techniques, other goals are positive attitudes toward good sportsmanship, and knowledge for maintaining one's health. The physical activities program, through games and other group play, is especially effective in teaching the socialization process.



PLAY SKILLS and interests are developed at an early age, otherwise they are usually not learned at all. Physical education programs move progressively from simple activities in the primary school to more skilled activities in upper grades.



CHILDREN should have the opportunity to participate in a planned, balanced program — one which builds not muscles alone, but satisfaction to the individual and joy in the group. Lack of familiarity with physical skills may cause children to be awkward and self-conscious.

Reading

Background For Learning

The art of reading is so familiar to adults that what is involved in the process is often overlooked. Reading is more than a mechanical skill; it involves complex mental processes. Reading takes place only when the individual gets meaning from the material and is able to make use of ideas obtained.



THE TAPE RECORDER is used in classrooms to stimulate interest, to build an appreciation of good literature, to reinforce the teacher's presentation, and to develop listening skills.



A SMALL GROUP of first graders discovers that reading is an exciting, pleasurable experience through the use of "fun-to-read" books.



INTEREST IN BOOKS may be developed through the use of "Flannelgrams". Pupils learn the importance of a logical sequence of events through opportunities to retell their favorite stories. Note that labeling is used to assist in building a sight vocabulary.



Skill in using "context clues" is emphasized with the chart exercise.



DIFFERENT APPROACHES are used to teach pupils to read. The SRA reading laboratory is used in many classrooms to build reading skills and to "individualize" the reading process.



PHONICS is an important skill needed for independent word identification. Pupils learn and apply phonics as required to meet the needs in functional, meaningful reading situations. The tape recorder is used to give pupils a chance to "hear" sounds in words.



ENJOYMENT OF LITERATURE can be enhanced through the use of dramatizations. These pupils have planned together their version of "The Three Bears" and are sharing the activity with the class.

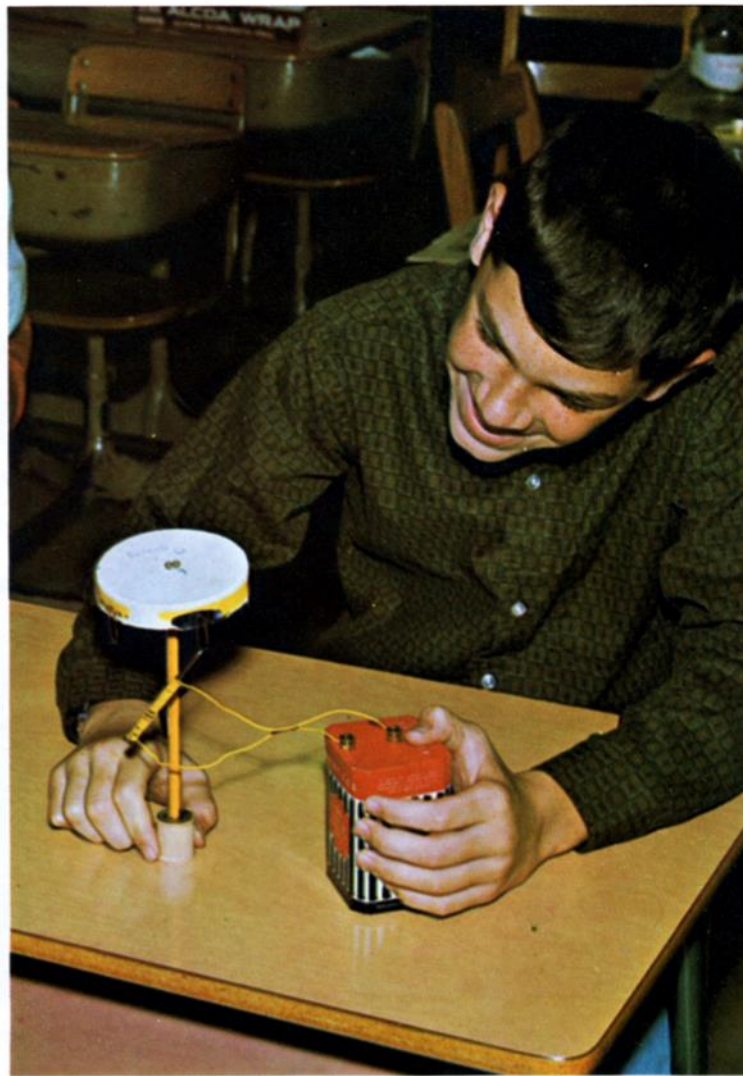
Science

The Search For Truth

This is the age of science. Science can be used by people to solve the problems of daily living that grow out of their environment. Boys and girls must develop basic understandings about their environment. There is need to learn about plants, animals, earth, aerospace, weather, atoms, and many other physical factors and phenomena.



THE YOUNG SCIENTIST develops skills in observation. Inferences, or hypotheses are made and then experiments conducted to test the chosen hypothesis.



A DEMONSTRATION helps one to explain how an object works. Manipulating real objects develops interest and confidence in the learner. A budding scientist may be just on the horizon.



GENERAL SCIENCE covers many topics. Children are introduced to the broad areas of life science, physical science, and the science of space. One topic of immediate concern is the conservation of our national resources.

Language Arts

The Art Of Communication

Language arts include the skills of listening, speaking, reading, and writing. Through listening and reading children receive ideas from others, through speaking and writing they express ideas to others. In addition to providing many opportunities for children to speak and write with a purpose, the elementary schools teach specific skills of communication.



CHILDREN LEARN correct usage of words so they can communicate more effectively with people.



A STUDY of travel in space motivated these children to learn to spell new words. Developing an enlarged vocabulary is a part of spelling instruction.



ELEMENTARY CHILDREN in a few schools have an opportunity to learn a foreign language. Preparing and serving French food provides a meaningful activity for this foreign class.

Social Studies

Man Studies Himself

Society demands that schools equip future citizens with knowledge and skill in working effectively with others. Social studies include several subjects. Geography presents the problem of trying to discover why certain people live as they do. History helps the learner to understand how certain customs came to be. Man's attempts to govern himself wisely brings civics into social studies. Economics emphasizes the interdependence of men as they earn a living. Study of, and participation in, the various social institutions and social groups through which man establishes human relationships become the sociology phase of social studies.



A DIFFERENT CULTURE can best be understood by participating in ways of that culture. By establishing empathy with people of another country, learners gain appreciation and respect for those people. Art and music are universal ways of communicating. People of all races, religions, and cultures of this world have a heritage which they prize.

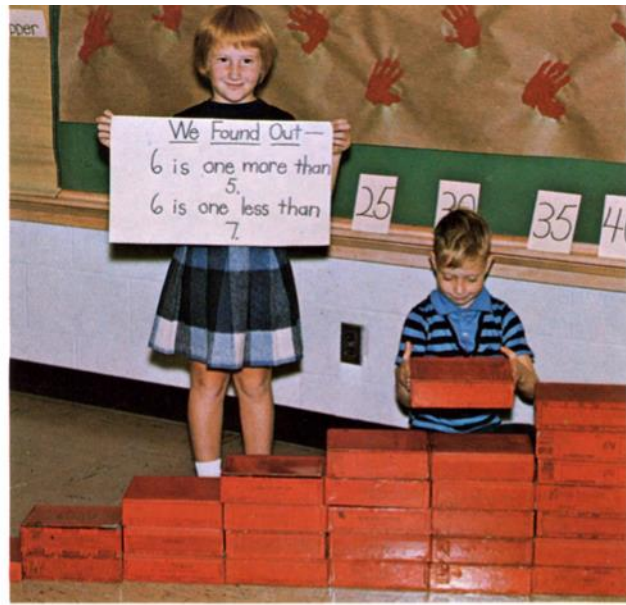


PERSON-TO-PERSON contacts can open doorways to understanding and friendship. Communication has far reaching and powerful effects among people and nations. An event may become known in all parts of the world in just a few minutes after it has occurred. In the classroom, children need to gain first-hand experience with communication problems.

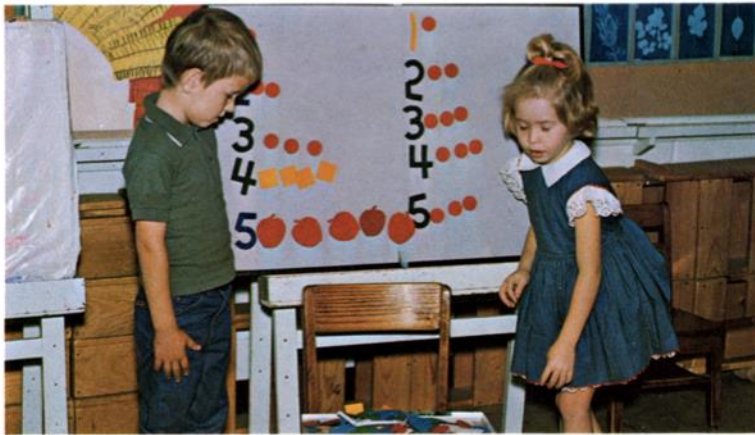
Mathematics

The Language Of Number

Mathematics, as a science, deals with measurement and quantity. The number system with its symbols used to express relationships and to communicate thought is one of man's greatest inventions. Children need repeated experiences of counting, grouping, and measuring to understand the number idea clearly before substituting symbols for the actual measurement or quantity. The symbols or written numbers provide the unique tools needed for computation. When mathematical symbols are used in writing, then others may read and verbalize the idea expressed.



CHILDREN DISCOVER relationships which exist and express the relationship as a number sentence. The number sentence may eventually be expressed as an equation. It is fun for children to take a given number and express it many different ways.



FLANNEL BOARDS are used by children to test their ability to put the correct number of objects beside each written symbol. When the pupils become sure of themselves, they will replace counting with instant recognition of the amount.



PUPILS GAIN INSIGHT concerning our system of enumeration, when they discover how ten is used as our number base. A base number, place value, digits, and the use of zero are all factors in a highly developed system where the operations of addition, subtraction, multiplication and division can be done with ease.

Art

Art In The Elementary School Provides For:

Creating
Exploring
Discovering
Observing
Experimenting

Appreciating
Designing
Arranging
Composing
Constructing



ART IS personal — it expresses the individual.



ART IS creative — and creative growth enhances the potential of the child mentally, emotionally and spiritually.

ART CONTRIBUTES — to the total personality, when it develops in the child the eagerness to create.



Music

An Art To Be Enjoyed, Used And Shared

All elementary children in the Wichita Public Schools participate in vocal music, and may also participate in instrumental music if they choose. Special music teachers teach the music classes in grades four, five, and six, for the most part, and in the lower grades whenever the classroom teacher is unable to do so. Pupils have music one hundred minutes per week set up in a schedule of twenty minutes per day. One of the chief objectives of elementary music is that a child should grow to the maximum of his potentiality in his awareness, understanding, and appreciation of music; and cherish it as a source of satisfaction, happiness, and beneficence in his daily life.



INSTRUCTION on wind instruments is provided for students beginning with the 4th grade. Percussion classes begin with 6th grade. A teacher, provided by the Board of Education, meets these classes either once or twice per week. A limited number of wind instruments is furnished by the Board of Education.



MUSIC CLASSES are enhanced by the use of classroom instruments which children use to point up rhythm, melody, and harmony.



CLASS INSTRUCTION on string instruments begins with the 4th grade and continues through the 6th. The classes vary in size and meet either once or twice per week. String teachers employed by the Board of Education conduct these classes. A limited number of violins, violas, cellos and string basses is furnished by the Board of Education.

Early Childhood Education Foundation For The Future

The headstart program, kindergarten, post-kindergarten, and summer school program provide many and varied types of experiences through which young children learn. Each day schools provide opportunities for children to manipulate, experiment, explore, construct, create, share, and listen. As children participate in the planned activities at school, they learn ways of living and behaving that are acceptable to society. Although they differ from one another in many ways, each child is respected because of the contribution he makes to the group.



LOOKING at picture books creates a desire to read.



A CHILD can work individually and also have the companionship of other children. The color of the skin and social status of his friends mean little to him unless he has become prejudiced by the attitude of adults.



LISTENING to stories and telling about their own experiences help children develop a background for reading.

LANGUAGE DEVELOPMENT, responding creatively to rhythms, constructing toy instruments and learning about the culture of other people in the world are some of the learning experiences which grow out of the study of Indians.



Pupil Services

More Than The 3 R's

Wichita Schools attempt to give help and support to pupils, parents, and teachers in areas which involve the health, attitudes, plans, and placement of pupils in the school setting. The counselor, nurse, special education teacher, speech therapist, and principal work together as a team whenever any pupil desires or requires special services. Most classroom teachers are limited by time and class load in providing "helping services". Specialists are employed by the school system to supplement the teacher's efforts.



COUNSELORS help pupils, parents, and teachers in several ways. They talk with boys and girls about their problems, help them as they plan their futures, are responsible for giving special tests, and occasionally suggest other community agencies which might be of help and service to pupils and parents. Their primary objective is to help pupils to better understand themselves and to adjust to the world around them.

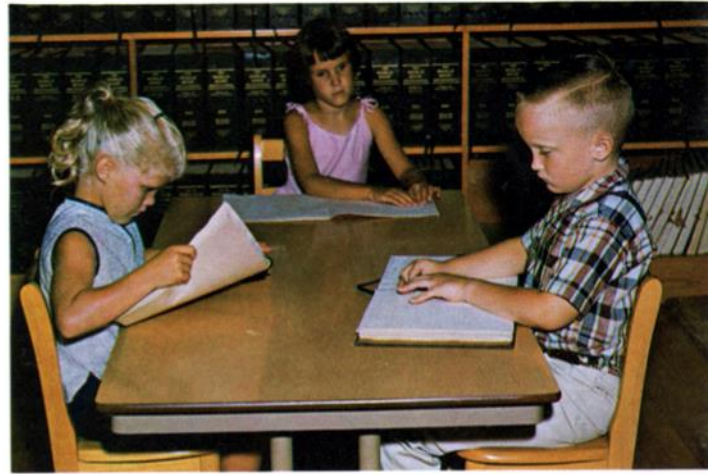


THE SCHOOL NURSE is primarily concerned with the health and physical well-being of pupils. In her efforts to nurture and protect the pupil's mental and physical well-being, the nurse works with others in determining the medical needs of pupils, in teaching proper health practices, and in assuring that the pupil functions in a healthy environment. She works closely with other community health agencies.

Special Education

That All May Learn

Special education classes have been organized for those children for whom the standard curriculum is not adequate. Children with impaired vision or hearing, children who are physically, mentally, or emotionally handicapped, and children who are mentally gifted are scheduled in special education classes.



BRAILLE READING introduces the child to a world of new experiences and gives him a feeling of confidence and self-respect hitherto unknown. In small classes, the visually handicapped child can obtain the needed support from the teacher.



SPEECH CORRECTION is available for children with incorrect speech patterns. Before a child can become a good reader, he needs to hear and to reproduce speech sound correctly. Specific techniques aid the child in making the desired speech responses. Being able to speak well helps to build the child's confidence.

IMPAIRED HEARING makes it difficult for a child to gain correct speech patterns and good understandings of the world in which he lives. By combining vision and hearing abilities, the child becomes more skillful in interpreting what he hears.



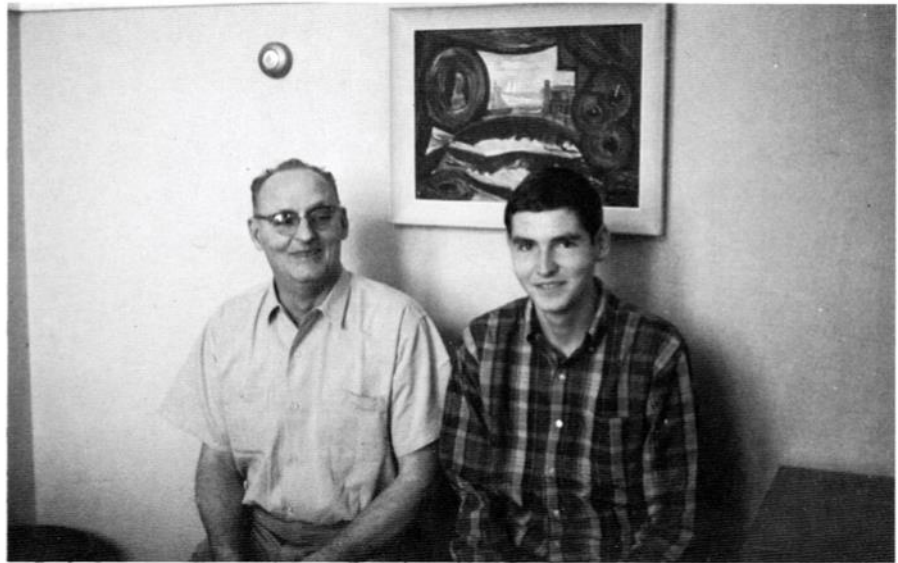


John R. Wine, Principal
Norma J. Clutter, Secretary



PTA. Executive Board

George Weaver, Custodian
Mike Schaeffer, Assistant Custodian



Jr. Red Cross Representative
Council
Racheal Nighswonger, Sponsor

Field School Choir
Zae Ann Klein, Director





Beginning Band and Orchestra
Donald Story, Director



Advanced Band
Donald Story, Director

Kansas Kitty Operetta
Mrs. Fullerton's second grade class.



E. H. U.

Brownie Troop #278
Leaders, Kay Peck, Anne Gibson





Brownie Troop #268
Leaders, Juanita Smith
Alice Hart
Donna Malone

Girl Scout Troop #90
Leader, Patsy Lechner



Girl Scout Troop #124
Leaders, Alynn Isbill
Juanita Smith

Cub Scouts, Pack 731 Den #1
Leaders Carol Strole
Nancy Larson



Cub Scouts, Pack #731 Den #2
Leader Pat Gadbury



Cub Scouts, Pack #731 Den #3
Leaders Myrna Barrow
Gertrude Rinker



Kindergarten—Morning



Shults, Mary (Mrs.) (Teacher)
Chippeaux, Michelle
Cline, Deanna
Coldiron, Beverly
Coyle, Scot
Downey, Ronnie



Engle, Don
Gibson, Matt
Goerend, Rusty
Harvey, Henry
Hart, Marlene
Hefley, Chris



Hockenbery, Rusty
Holt, Carolyn
Hudspeth, Melissa
Irsik, Jennifer
Killion, Vivian
Lane, Russell



Lank, Lee Ann
Lyles, Troy
McClurg, Shelly
Markum, Darrell
Murphy, Nancy
Richey, Betty



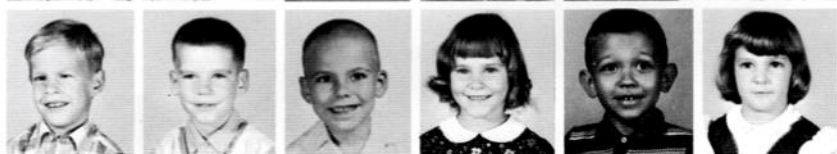
Schaplowsky, Danny
Stanford, Ricky
Thompson, Russell
Winship, Donna
Wisley, Mike
Wood, Wesley

Not Pictured
Evans, Larry
Mohney, Chris
Slaybaugh, Stella
Graham, Rickey

Kindergarten—Afternoon



Shults, Mary (Mrs.) (Teacher)
Andrews, Douglas
Ashford, Paul
Bartlett, Donnie
Cline, Deborah
Cole, Annie



DeTar, Stephen
Ewertt, Marvin
Hill, Kevin
Hornecker, Lynn
Houdek, Eddie
Jacobs, Billie



Jones, Tammy
Knoblauch, Kenny
Larson, Deborah
Loux, Brenda
Merriman, Donnie
Reida, Christina



Reida, Daniel
Reynolds, Rhonda
Rogers, William
Rutledge, Jeff
Sanborn, Larry
Smith, Rhonda



Sponsel, Pat
Tiemeyer, Brenda
Wallace, Nickey
Welch, Daniel
Wells, Mark

Not Pictured
Jabara, Lana
LaRoche, Robert
Shively, Phyllis

First Grade

Smith, Lodena (Mrs.) (Teacher)
Abbey, Diana
Adelgran, Karen
Blizard, Sandra
Brimer, Jerry
Brizendine, Debra



Crumbaker, Denise
Devasure, Russell
Dickinson, Ruth
Edwards, Dana
Fouk, Ronald
Gonzales, Gilbert



Gorges, Janice
Hill, Danny
Jones, Chris
Jones, Dennis
Laham, Rickey
Lillibridge, Michael



McDannald, Lonnie
Nedeau, Dennis
O'Hara, Lynette
Orange, Jimmy
Payne, Nicole
Richey, LeRoy



Rose, Beth
Salyer, Sammie
Scheffer, Richard
Weatherson, Susan
White, Teresa



First Grade

Hansen, Irene (Miss) Teacher
Black, Kelly
Brooker, Sheila
Christner, Darl
Coyle, Sandra
Crumbaker, Desiree'



Eckman, Arnold
Fitzpatrick, Tina
Hammons, Elizabeth
Hill, Gregory
Hobbs, Rita
Hudspeth, Paulette



Hunter, Sandra
Isbill, Michael
McClurg, Teresa
McCullough, Brian
McGinn, Melanie
Paulsen, Ray



Reed, Ronald
Rinker, Matthew
Sheets, Stacia
Sipult, Theresa
Stoner, Janna
Taylor, Mary



Vrla, Sonja
Whorton, James
Wisley, Rhonda



Second Grade



Fullerton, Marie (Mrs.) (Teacher)
Abbey, Dennis
Bearden, Terry
Brooker, Brenda
Corner, Bruce
Cyr, Jody

Dennett, Terese
Downs, Julie
Elston, Jeffery
Englebright, Wayne
Gibson, Gregory
Grubb, Paul

Holt, Charlene
Laham, Loretta
LaRoche, Rose
Leitch, Debbie
Lous, Joe
McAllister, Marcine

Mead, Donald
Pankratz, John
Reed, Rebecca
Simmons, Parsha
Smith, Frank
Stankey, Kaye

Tiemeyer, Larry
Tolbert, Betsy
Waddington, Janet
Watts, Brenda

Second Grade



Benning, Barbara (Miss) (Teacher)
Bellew, Diane
Breashears, Cary
Caven, Sherrie
Cole, Sindy
Colibert, Teresa

Davis, Larry
Downey, Patricia
Duckworth, Bobby
Gadbury, Dennis
Gibson, Guineth
Holt, Chuck

Hornecker, Lori
Lank, Laurette
Loux, James
McCarty, Tammy
Orange, Wendy
Paris, Jessame

Peck, Rene'
Peel, Gene
Reed, Shelly
Silva, David
Stein, Diana
Taylor, Pat

Thompson, Debbie
Wallace, Susan
Wilson, Tommy

Third Grade

Nighswonger, Racheal (Mrs.) (Teacher)

Blizard, Marti
Churchill, Eugene
Cyr, Ronald
Dickinson, Richard
Duckworth, Barry



Ewertt, Marc
Gadbury, Larry
Gibson, Keith
Grunden, Donald
Hefley, Teri
Hull, Ricky



Irsik, Teresa
Johnson, Shelley
Jones, Kendall
Lechner, David
Legleiter, Lonnie
Malone, Paula



Morgan, Mark
Satterthwaite, Julia
Shaver, Donald
Simmons, Breck
Smith, Patty
Smith, Rita



Thomas, Lynette
Vrla, Steven
Waddington, Ruth
Young, Tommy



Third Grade

Muncy, Marcia (Mrs.) (Teacher)

Andrews, Anita
Barrow, Bobby
Churchill, Michel
Cline, Nancy
Davis, Loretta



DeVasure, Delsa
Dyck, Earl
Engle, Vonda
Englebright, Teresa
Etherton, Ivan
Goerend, Randall



Hart, Monica
Haynes, Larry
Horn, Teddy
Larson, Donald
McGinn, Cheryl
Meador, Dean



Mote, Allan
Olson, Kenneth
Pike, Dexter
Potterton, Kay
Rinker, Kenny
Thorp, Tommy



VanHouten, John
Weaver, Brent



Fourth Grade



Pickle, Leah (Mrs.) (Teacher)
Abbey, Doyle
Adelgren, Lana
Biggs, Henry
Blizard, Paula
Boyd, Mervin



Brockman, Carl
Cole, Sue
Davis, Kathryn
Duckworth, Cindy
Harper, Vickie
Jeffress, Scott



Kenyon, Juanita
Lane, Tracy
Littlejohn, Mike
Loux, Tommy
McEntire, Carol
Meador, Kim



Miller, Cheryl
Nicholas, Randy
Sharon, Larry
Simmons, Cynthia
Smith, Cathy
Thompson, Shirley



Thorp, Barbara
Tiemeyer, Greg
Waddington, Mark
Wahl, Kendall
Wallace, Deborah
Watson, Steven
Wilson, Lois

Fourth & Fifth Grade



Jones, Edna (Miss) (Teacher)
DeTar, Terri
Gadbury, Garry
Gorges, Randy
Lechner, Connie
Littlejohn, Jimmy



Mead, Ramona
Peel, Becky
Phillips, Connie
Pilens, Tommy
Ragsdale, Melissa
Smith, Joni



Smith, Larry
Smith, Sharon
Weatherston, Jimmy
Wenke, Cheryl
White, Ricky
Williams, Gina



Kemp, David
Larson, Larry
Raynolds, Vicky
Simmons, Jacqui
Strole, Dennis
Tanner, Tina



Wahl, Janis

Fifth Grade

Penrod, Ruth (Mrs.) (Teacher)
 Abbey, Stanley
 Bell, Angela
 Bole, Billy
 Crumbaker, David
 Davis, Louise



Davis, Paul
 Edwards, Debby
 Grubb, Bonnie
 Grunden, Elizabeth
 Hart, Jeff
 Horn, Patty



Johnson, Marty
 Johnson, Shirley
 Kenyon, Robert
 Loux, Tony
 McLemore, Barry
 Miller, Roger



Montgomery, Rhonda
 Myrick, Ricky
 Paulsen, Gail
 Pileus, Terry
 Salyer, John
 Satterthwaite, Mike



Smith, Karen
 Smith, Regina
 Smith, Tommy
 Taylor, Wanda



Fifth And Sixth Grade

Weber, William (teacher)
 Christner, Delores
 Dyck, Charles
 Ewerett, Melody
 Foulk, Keith
 Goertz, Larry



Haynes, Judy
 Isbill, Kitt
 McCullough, Jimmy
 McVey, Janet
 Macy, Candy
 Montgomery, Terry



Moore, Barry
 Oliver, Kevin
 Whorton, Roger
 Cachard, Judy
 Colibert, Mike
 DeTar, Renee



Graeff, Pamela
 Gresham, Debra
 Harvey, Edward
 Heasty, Sandra
 Hendricks, John
 McDannald, Steven



Pankratz, Gram
 Raymond, Joloyce
 Ricketts, Julie
 Smith, Randy
 Tiemeyer, Russell
 Vanatta, Cindy
 Whorton, Linda



Sixth Grade



Marten, Janice (Miss)
 Abbott, Denis
 Adams, Sheryl
 Brown, Bob
 Cathey, Jeanne
 Churchill, Kathryn

Clark, Mary
 Dennett, Jack
 Duncan, Perry
 Goertz, Kathy
 Halgunseth, Brian
 Hunter, Pamela

Lansdown, Sheryl
 Lechner, Judy
 Legleiter, Debra
 McAllister, Mike
 McLemore, Kelsey
 Mead, Steven

Phillips, Robert
 Pike, Dwight
 Poston, Richard
 Potterton, Roger
 Reynolds, Jerry
 Roeder, Patsy

Shaver, Kenna
 Silveous, Mark
 Smith, Conrad
 Souza, Steve
 Thompson, Elizabeth
 Torkelson, Patricia

White, Steven
 Whittemore, LaJeana
 Winters, Diane

Not Pictured
 Hull, LaMona

Mrs. Pickle is a very nice teacher

Juanita Kenyon

1967

To a nice little girl's
Mike

Tracy Lane:

Say the same thing.

Kim Lea Meador

Carl Brockman

You are a very nice teacher.

Deborah Wallace

You are the best teacher I had ~
Terry Pike

To the nicest teacher I ever had.
Henry Biggs
The nicest teacher
in town.

Sue Cole

To a very nice teacher:
Doyle Alby

So a sweet pickle. Nice too.
Vickie Harper

from
a nice
teacher!

Randy Nicholas

Greg Tiemeier

Mervin
Boyd

To the wisest
teacher in the world,

To a good

~~Cynthia Simmons~~

teacher and

To a very nice nice one,

Teacher good luck, Larry

Steven

To a nice pickle
and sweet pickle
good luck in
future live
Barbara
Gloria

To a nice teacher
and a neat dressed
teacher.

Tom L.

Good Luck in
your future life.
Cathy Smith

From
Randy Nicholas
to a nice teacher!

To a nice
teacher

Lana

Low

Wilson

Shirley;
To a nice
teacher named

Mrs. Pickle

To a nice teacher
good luck
future life
Cathy Smith

I love you Mrs. Pickle
Paula B.

To a very ~~sweet~~
sweet, sweet, sweet
very pickle Cindy D.

Hi! Mrs. Pickle
you are a nice lady!

Carol McEntire

I Love, Love, Love you!

Kathy Davis

William Ross

Davis

Jeffress

I had a
happy school
year with you
H
Rendall