

# Wilson PTG DEI Subcommittee

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September 25, 2024

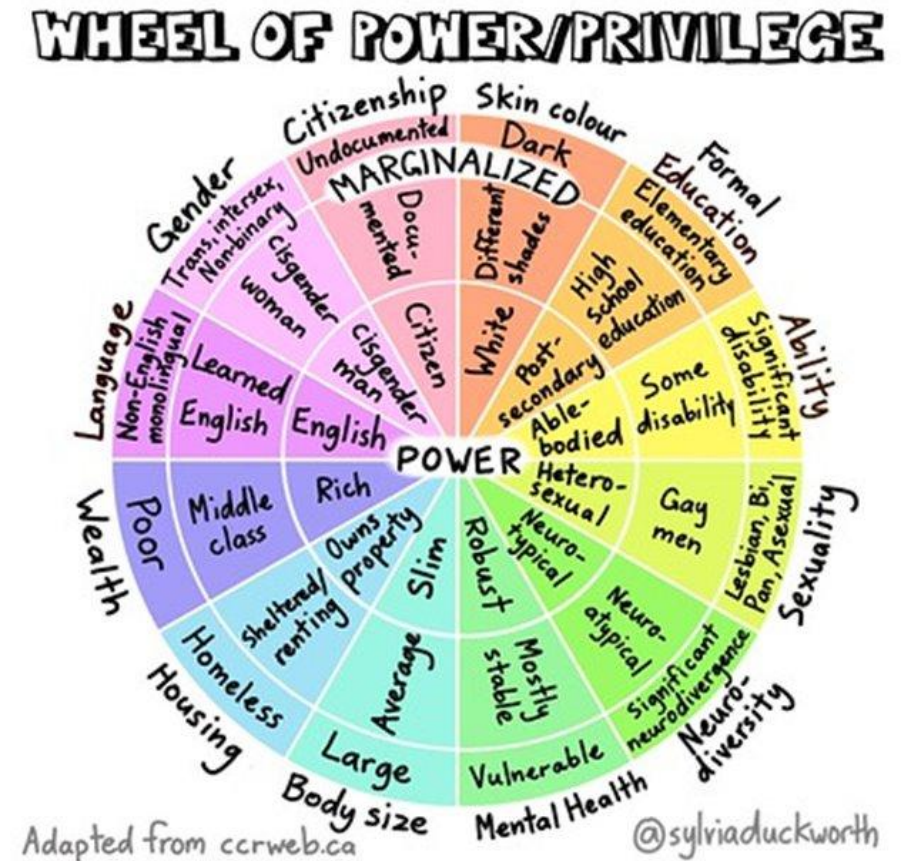


# Agenda

- Introductions
- Opening Reflection
- Review V/M/G
- Building Context and Capacity
- Next directions

# Opening Reflection - Pair and Share

- How does this influence how you think about yourself?
- How does this affect the way others may perceive you?
- How does this relate to how you participate in PTG/this committee?





# Review

## Vision

Our vision is to ensure that our children learn and grow in an inclusive, equitable environment, where differences enhance the learning environment, and all feel valued, included, and heard.

## Mission

Consistent with the Wilson PTG's overriding purpose, the DEI Subcommittee will, in a spirit of collaboration with Wilson parents and caregivers, administrative staff and teachers, promote learning and reflection, advocate for inclusive and equitable practices, and work together to elevate under-represented voices in our community.

# Goals

## Communication

- Sharing resources and community events with Wilson PTG community (website, newsletter)
- Listening, noticing, reaching families who are less included
- Posting resources and upcoming events on PTG website

## Coordination

- Coordinating attendance at community events
- Connecting with Teacher DEI group
- Supporting teachers and curriculum as asked

## Education

- Planning parent educational events as desired

## Advocacy

- Being aware of district equity policy, presence at relevant district events
- Reaching out to district for resources needed
- Supporting development of multicultural club

# Building Context and Capacity

OSPI report card 2022-23 data

What percent of students are excluded in response to a behavioral violation?

## Wilson Elementary

2022-23

### All Students

All Students 1.6%

### Gender

Female <1.69%

Male 3.1%

### Race/Ethnicity

Asian N<10

Black/ African American N<10

Hispanic/ Latino of any race(s) <8.8%

Two or More Races <12.5%

White 1.3%

# 2023-2024 Wilson enrollment (start of year)

- 12.6% (38) students of color
- 21% (64) Low-Income students
- 3% (9) students with military parents
- 16.6% (50) students with disabilities

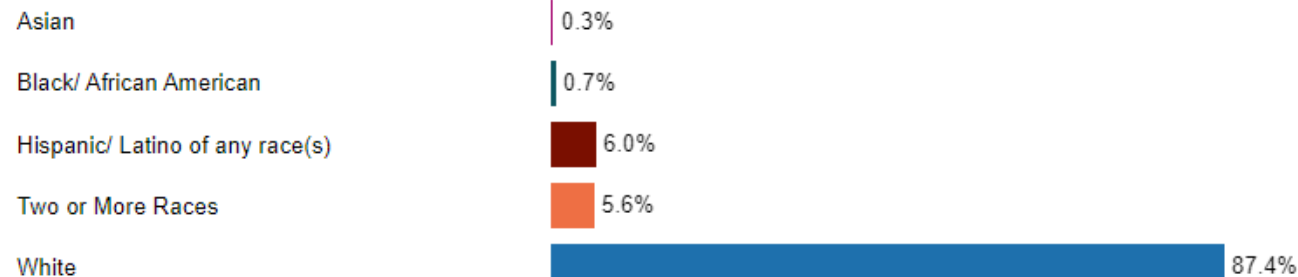
## Total Student Enrollment

302

## Gender

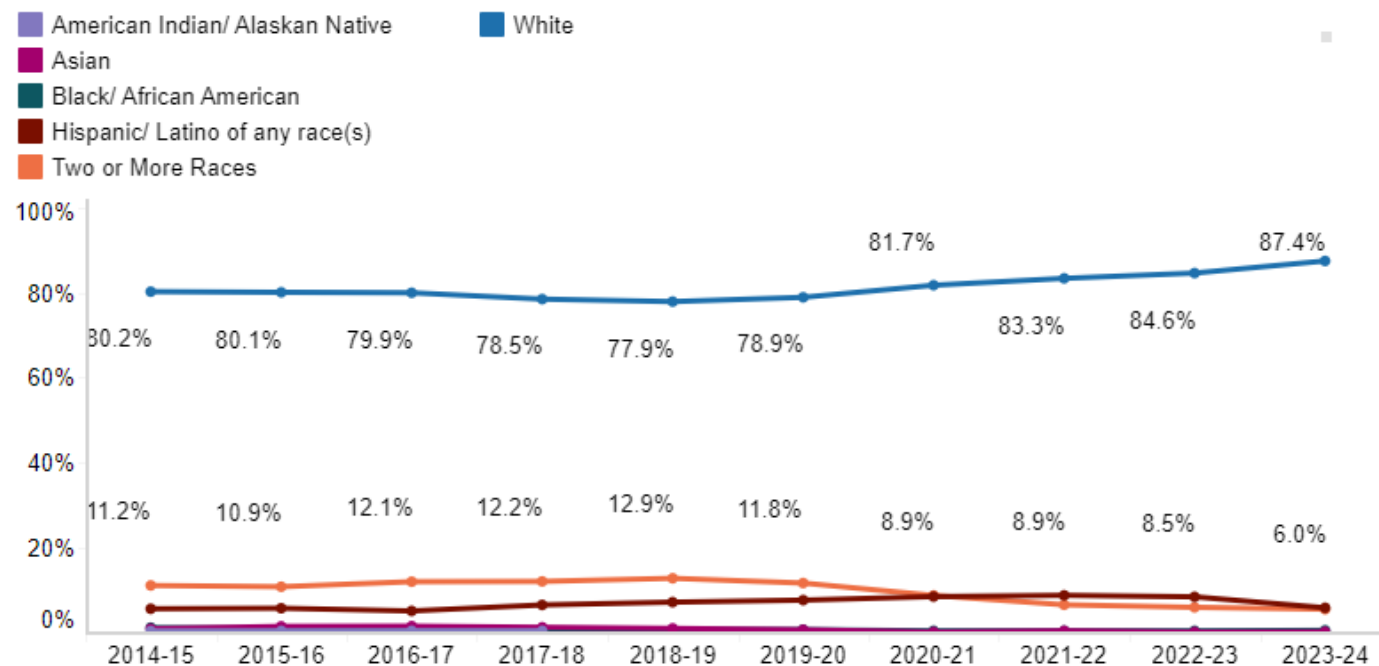


## Race/Ethnicity



# Enrollment trends

## Federal Race/Ethnicity





# 2023-2024 Sacajawea enrollment (start of year)

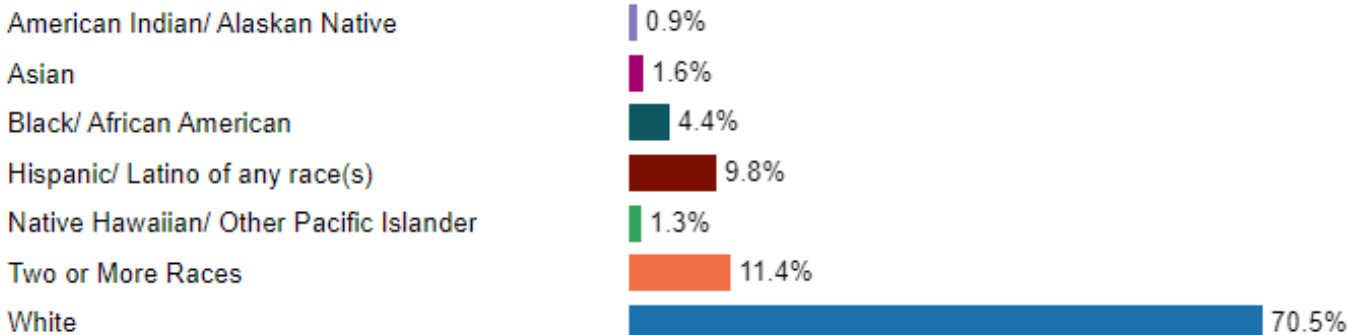
## Total Student Enrollment

990

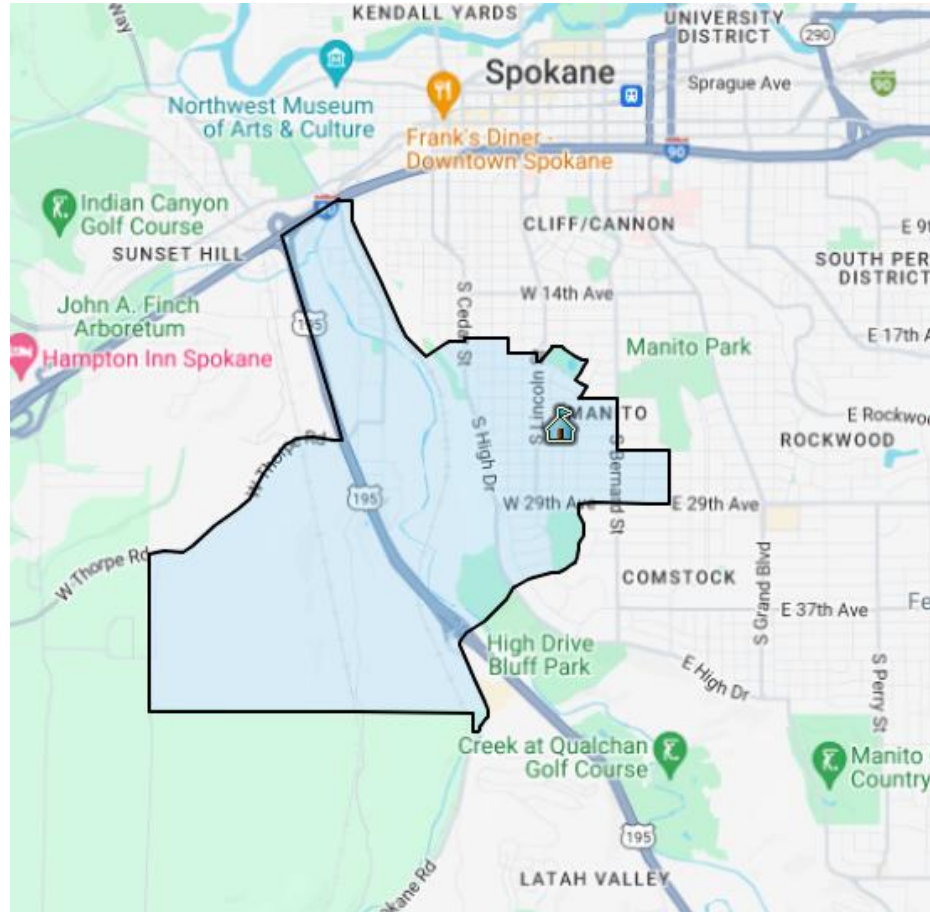
## Gender



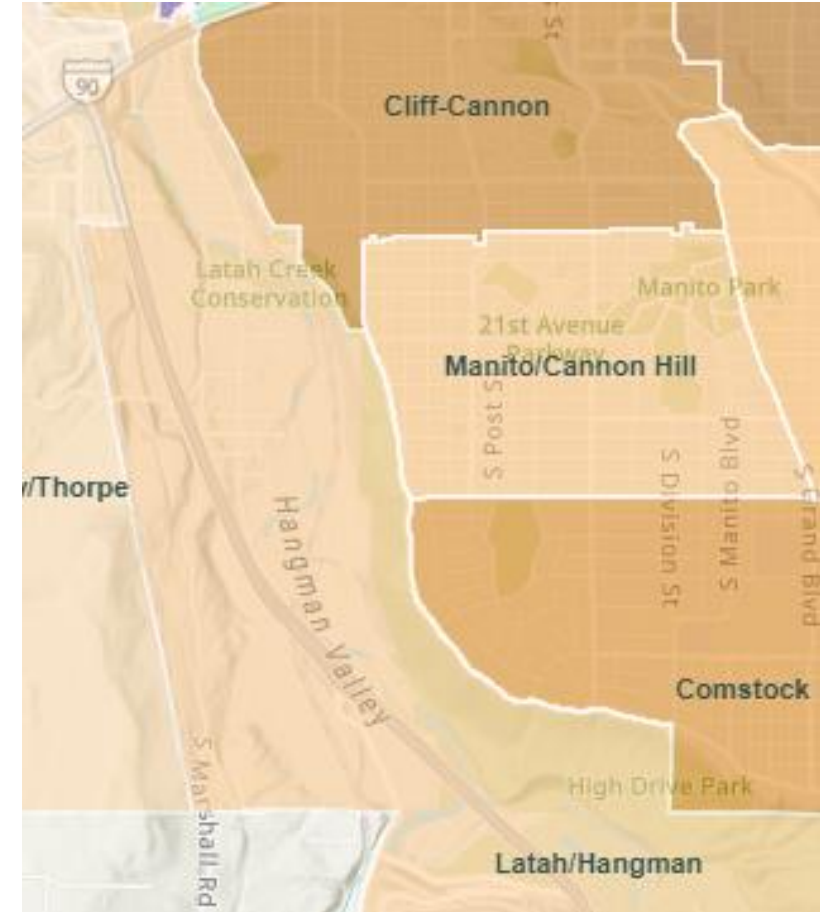
## Race/Ethnicity



# Wilson School Boundary



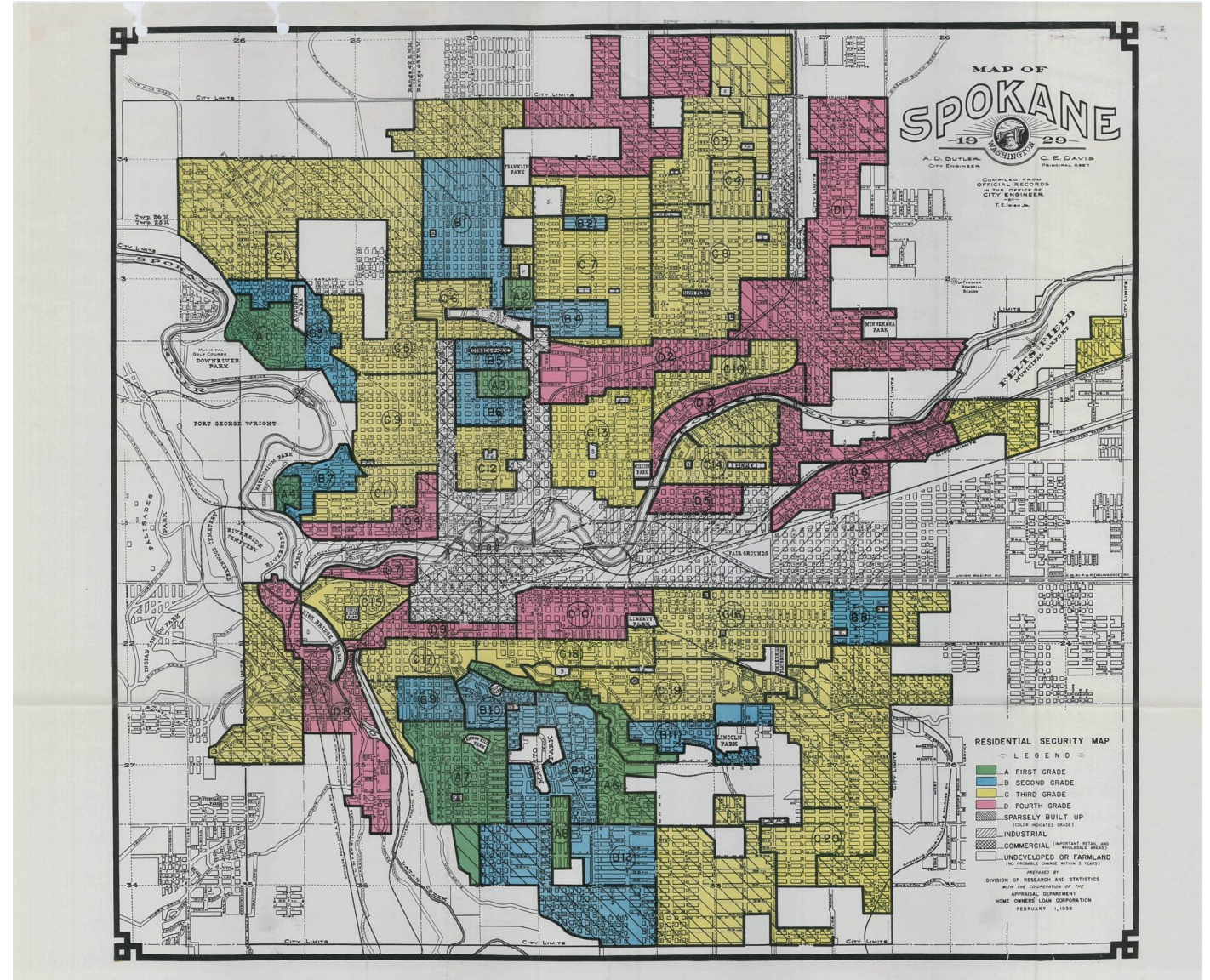
# Spokane Neighborhoods





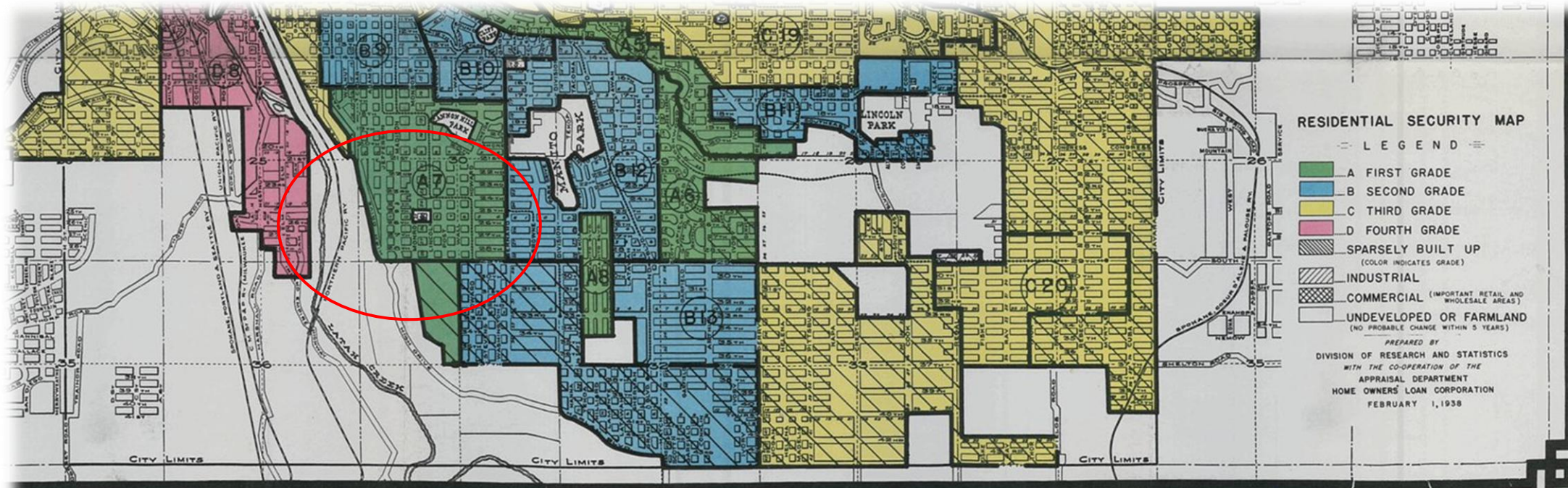
# The Impact of Redlining in our Neighborhood

- Decades of [social science research](#) demonstrating that [desegregated schools](#) [have numerous](#) academic and non-academic short- and long-term benefits for students of all racial backgrounds.





# Wilson Elementary e.1926



# Excellent/Very Good QOL Survey Indicators

## Manito

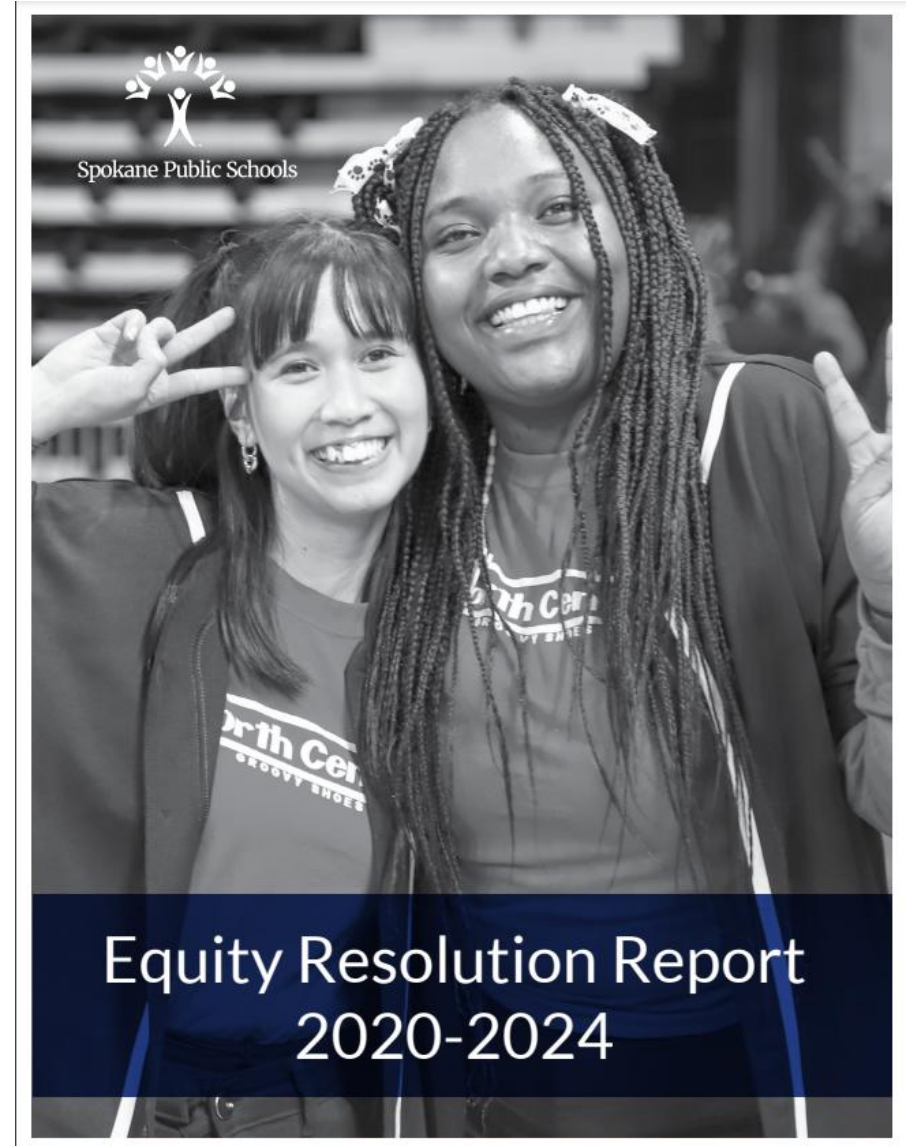
- Quality of Life 85.7%
- Belonging 92.9%
- Experienced Stress Due to Discrimination 2.4%
- Satisfaction with Neighborhood 100%


## Latah Valley

- Quality of Life 53%
- Belonging 73.2%
- Experienced Stress Due to Discrimination 9.9%
- Satisfaction with Neighborhood 94.2%

# SPS Commitment

- Since June 2020, we emphasized that the Equity Resolution, though historic, merely marked the beginning of our journey.
- Over the past four years, we have moved forward our goals into tangible actions.
- While notable progress has been achieved, addressing systemic barriers requires collective work.
- We recognize that the collaboration of students, staff, families, and the wider community is imperative as we persist in addressing inequities and implement transformative changes.
- Our commitment remains unwavering to cultivate a district built on love striving for excellence for everyone through equity.





## Resources and other Recommended Reading

- [Why decentering whiteness is critical to creating inclusive spaces](#)
  - [How 9 Leaders Think About DEI in Their Schools](#)
  - [Facing the Legacy of Redlining in Spokane](#)
  - [Characteristics of White Supremacy Culture](#) and <https://www.whitesupremacyculture.info/>
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# Future opportunities

## Traditions/Events

- Review and revise using DEI lens

## Curriculum review

- Opportunities to support learning

## Building Intercultural Fluency

- New club, reflection prompts, within PTG, etc.

## Strategic Planning

- Aligning with staff, teacher, and SPS goals

## Community Input

- Surveying Wilson families



# Next Directions – Pair and Share

- 1) Fall and School Year priorities
- 2) Formalizing group structure?



# Upcoming Meetings



October 23



December 4



Volunteer to  
take minutes?