

Wilson PTG
Meeting Minutes
March 13, 2018

Call to Order – 7:03 p.m., Josie Dix

February Minutes – Alex. Evans moved to approve minutes. Carly Howarth 2nd. ALL in favor.

Treasurers Report – Josie Dix in Zack's absence

- Auction raised \$51,194 – far surpassed all past auctions
- Put the earnings in the money market
- Moved \$57,000 into money market
- Should we up the money allotted for upcoming events?
- Other money makers – pizza in the park, book fair (best to keep it in Scholastic dollars – pay for books for school), monster mash, carnival, Amazon, Box Tops
- Kim Jennings moved to approve the budget. Alex. Evans 2nd. ALL in favor.

Family Directory – Josie Dix

- Hilary Kozel is taking this over.
- Will have by June! ☺

Auction – Carly Howarth / Katie Glazier / Alex. Evans

- 199 attendees
- 175 RSVPs
- \$14,405 – class projects
- \$10,575 – paddle raise > specifically going to teachers > TBD how it will be divided
- \$3,120 – Raffles – apple watch and 50/50
- \$3,850 – highest item = Hayden lake week
- \$3,920 – most amount spent by one family
- \$1,290 – wheel of wine
- \$2,045 – cash donations
- \$6,500 – ticket sales
- -\$8,000 – Total for venue, food, gratuity
- Next time needs to be a larger space.
- Maybe do a strictly social event at Barrister in off-years. Maybe an auction, maybe something else.
- Hard to hear live auction at Barrister.
- Should we consider buying payment software for all PTG events, including auction? Would make it so much easier for parent volunteers.
- Katie Glazier: Motion to add \$1000 to budget for software.
- Monica Bertucci: Should we do an online auction? Would help with people who couldn't be there.

- Holly Bozo: Don't want to turn people away from the auction – choose a larger venue.
- Auctioneer started bidding at \$500 – unprecedented. Raised more money, but priced out some people.
- Easier to get donations from businesses because we ask every 2 years versus every year.
- Alex.: 66 survey respondents. Will re-send survey to families. Will ask Tracy to send to teachers – they did not receive it.
- Need to discuss how this money will be split. Should we bump up this amount? What if they do not have a specific need now? Should teachers provide a list of their requests?
- Alexis Padgham: thinks email is easiest to communicate with teachers. Easiest to split the money and let teachers spend as they wish.
- We will put all class project money together and then divide by all teachers.
- Josie: Should we round the \$14,405 up to \$15,000 and divide by the 15 classroom teachers?
- Patty Seidensticker: Can each teacher have an “account” with PTG for \$1000 over the next 2 years.
- Idea: business account on Amazon – but can only be used on Amazon.
- Paddle raise money would be on top of class project money and split between all teachers – including support staff.
- We will wait for Zack to be back and be a part of this conversation. Is this the right split of money?
- Tony: Will PTG Auction money go to the building budget?
- Josie: We need to know where this money is going to go. It was \$8000 last time. We need to know where that money went.
- Contributing to the building budget would likely take away from what is given to individual teachers.
- Tony: We could add a part of the building budget as “from Auction” and track what is spent.
- (Allocation of money still to be resolved)

Box Top Collections – Kristen O'Malley

- Mailed in Box Top collection at end of February
- Made \$99.40
- Will likely do another collection before summer

Book Bingo – Josie Dix

- Meghan McLaughlin – new chair
- Next event! March 29th
- During conference week
- FREE event! Bring a book, play bingo, have snacks!

Book Fair – Erika Maxwell

- Will do BoGo book fair in June
- No book fair in spring

Carnival – Josie Dix

- Josie is chair, but needs help!
- Needs volunteers!
- Will put volunteer sign-up sheets out at conferences.
- Family event – April 27

World Language Program –

- Sign-up is happening now for 6 week session in spring – starting April, after spring break
- Need a new chair still!

CAC – Josie Dix in Hilary Kozel’s absence

- **See notes on next page**

Principal’s Report – Tony Ressa

- Thank you for all of work on auction
- Fantastic event – good vibe in room – hard work paid off

Other Notes

- Put Carnival volunteer sign-up on Community Board – update board before conference week. (Alex. and Hilary)
- Wilson dining night out – Caruso’s on Division – March 20th 4-8 p.m.
- Plant Sale – Branhams chair
- Pancake Feed – Evans-Andrews chair, June 14th
- Spokane Indians Summer Nights – June 16th and July 25th
- Transition to a middle school committee > moving to a 6-8 grades middle school model – Erika Maxwell is on the committee > ask if there are any questions
- What are we doing with auction items that didn’t sell? There isn’t much. Katie Glazier and committee are still working it out.

Adjourned – 8:03 p.m., Josie Dix



CITIZENS ADVISORY COMMITTEE (CAC) MEETING March 12, 2018

EXTRA CURRICULAR OPTIONS

Spokane Public Schools (SPS) is working to strengthen the Pre-K to Grade 12 pathway and expand after school STEM and athletic programs that are free or limited in cost.

Their intention is to remove obstacles such as income level and transportation so every child can participate in extra-curricular options. The goal is to create a pathway for all kids in their future education and career possibilities. SPS administrators want to help schools in finding and training individuals to lead after-school and summer programs like robotics and coding. Often teachers in a school are the only option, which can result in burnout.

5th and 6th Grade Basketball and K-6 Cross Country through Active 4 Youth have been successful programs meant to focus on developmental skills to provide interest, exposure and self-confidence.

2018 Summer STEM schedule will soon be rolled out and has been a very successful program. Percentage of girls involved has increased each year.

After School STEM programs: www.spokaneschools.org/afterschool

Summer STEM programs: www.spokaneschools.org/summerstemcamps

Active 4 Youth: www.active4youth.org

ASSESSMENTS AND HIGH SCHOOL GRADUATION REQUIREMENTS

Changes are being made to high school graduation requirements and assessments leading up to graduation to provide adequate readiness for college and career.

Elementary Schools: Emphasis on Technical, 2-Year or 4-Year degrees

Middle Schools: Long-term goal contemplation during student-led conference times.

High Schools: Expansion of courses satisfying more than one category to help students determine which classes will fulfill requirements. High School students are required to develop an educational goal, a 4-year course plan that aligns with goals and complete a resume or activity log of education, work and community service experience.

SPOKANE VIRTUAL LEARNING (SVL)

SVL is a web-based educational program through SPS to provide comprehensive and interactive instructor-led online courses to students. Most students who use SVL are in high school and use for 1-2 classes to fulfill requirements. Middle school options are also available when a child wishes to take more than one elective yet still need to fulfill basic requirements.

SVL has grown each year over the past 12 years with great success and has lost only a small percentage to profit-based online educational programs. SVL in Spokane has served as a role model for other school districts in the Northwest such as Seattle and Portland, who have greater numbers leave their web-based learning for for-profit programs. SVL adheres to rigorous international online learning standards (iNACOL) and is adept in oversight for student success.

For more information: spokanevirtual.com

