

				SEMESTER 1		
				UOI 1 WWA	UOI 2 WWAIP	UOI 3 HTWW
Subject	Year Level	Code	Achievement Statement			
English	6	V9.E.6.01	Interacts with others, and listens to and creates spoken and/or multimodal texts including literary texts			
English	6	V9.E.6.02	Shares, develops, explains and elaborates on ideas from topics or texts, for particular purposes and audiences			
English	6	V9.E.6.03	Uses and varies text structures to organise, develop and link ideas			
English	6	V9.E.6.04	Uses and varies language features including topic-specific vocabulary and literary devices, and/or multimodal features and features of voice			
English	6	V9.E.6.05	Reads, views and comprehends different texts created to inform, influence and/or engage audiences			
English	6	V9.E.6.06	Identifies similarities and differences in how ideas are presented and developed including through characters, settings and/or events, and how texts reflect contexts			
English	6	V9.E.6.07	Identifies how texts have similar and different text structures to reflect purpose			
English	6	V9.E.6.08	Explains how language features including literary devices, and visual features influence audiences			
English	6	V9.E.6.09	Creates written and/or multimodal texts, including literary texts, for particular purposes and audiences, developing, explaining and elaborating on relevant ideas from topics or texts			
English	6	V9.E.6.10	Uses text structures and varies paragraphs to organise, develop and link ideas			
English	6	V9.E.6.11	Uses and varies language features including sentence structures, topic-specific vocabulary and literary devices, and/or multimodal features			
English	6	V9.E.6.12	Spells using phonic, morphemic and grammatical knowledge			
Subject	Year Level	Code	Achievement Statement			

				SEMESTER 1		
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Mathematics	6	V9.M.6.01	Uses integers to represent points on a number line and in the Cartesian plane			
Mathematics	6	V9.M.6.02	Solves problems using the properties of prime, composite and square numbers			
Mathematics	6	V9.M.6.03	Orders common fractions, giving reasons, and adds and subtracts fractions with related denominators			
Mathematics	6	V9.M.6.04	Uses all 4 operations with decimals and connects decimal representations of measurements to the metric system			
Mathematics	6	V9.M.6.05	Solves problems involving finding a fraction, decimal or percentage of a quantity and uses estimation to find approximate solutions to problems involving rational numbers and			
Mathematics	6	V9.M.6.06	Uses mathematical modelling to solve financial and other practical problems involving percentages and rational numbers, formulating and solving the problem, and justifying			
Mathematics	6	V9.M.6.07	Finds unknown values in numerical equations involving combinations of arithmetic operations			
Mathematics	6	V9.M.6.08	Identifies and explains rules used to create growing patterns			
Mathematics	6	V9.M.6.09	Creates and uses algorithms to generate sets of numbers, using a rule			
Mathematics	6	V9.M.6.10	Interprets and uses timetables			
Mathematics	6	V9.M.6.11	Converts between common units of length, mass and capacity			
Mathematics	6	V9.M.6.12	Uses the formula for the area of a rectangle and angle properties to solve problems			
Mathematics	6	V9.M.6.13	Identifies the parallel cross-section for right prisms			
Mathematics	6	V9.M.6.14	Creates tessellating patterns using combinations of transformations			

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Mathematics	6	V9.M.6.15	Locates an ordered pair in any one of the 4 quadrants on the Cartesian plane			
Mathematics	6	V9.M.6.16	Compares distributions of discrete and continuous numerical and ordinal categorical data sets as part of their statistical investigations, using digital tools			
Mathematics	6	V9.M.6.17	Critiques arguments presented in the media based on statistics			
Mathematics	6	V9.M.6.18	Assigns probabilities using common fractions, decimal and percentages			
Mathematics	6	V9.M.6.19	Conducts simulations using digital tools, to generate and record the outcomes from many trials of a chance experiment			
Mathematics	6	V9.M.6.20	Compares observed frequencies to the expected frequencies of the outcomes of chance experiments			
Subject	Year Level	Code	Achievement Statement			
Science	6	V9.S.6.01	Explains how changes in physical conditions affect living things			
Science	6	V9.S.6.02	Models the relationship between the sun and planets of the solar system and explains how the relative positions of Earth and the sun relate to observed phenomena on Earth			
Science	6	V9.S.6.03	Identifies the role of circuit components in the transfer and transformation of electrical energy			
Science	6	V9.S.6.04	Classifies and compares reversible and irreversible changes to substances			
Science	6	V9.S.6.05	Explains why science is often collaborative and describes different individuals' contributions to scientific knowledge			
Science	6	V9.S.6.06	Describes how individuals and communities use scientific knowledge			
Science	6	V9.S.6.07	Plans safe, repeatable investigations to identify patterns and test relationships and makes reasoned predictions			

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Science	6	V9.S.6.08	Describes risks associated with investigations and key intercultural considerations when planning field work			
Science	6	V9.S.6.09	Identifies variables to be changed, measured and controlled			
Science	6	V9.S.6.10	Uses equipment to generate and record data with appropriate precision			
Science	6	V9.S.6.11	Constructs representations to organise and process data and information and describes patterns, trends and relationships			
Science	6	V9.S.6.12	Identifies possible sources of error in their own and others' methods and findings, poses questions for further investigation and selects evidence to support reasoned conclusions			
Science	6	V9.S.6.13	Selects and uses language features effectively for their purpose and audience when communicating their ideas and findings			
Subject	Year Level	Code	Achievement Statement	HUMAN		
HaSS	6	V9.HHASS.6.01	Explains the roles of significant people, events and ideas that led to Australian Federation, democracy and citizenship			
HaSS	6	V9.HHASS.6.02	Explains the causes and effects of migration to Australia since Federation (world war 1 & 2, Snowy Hydro, 2 pound poms)			
HaSS	6	V9.HHASS.6.03	Explains the geographical diversity of places and the effects of interconnections with other countries			
HaSS	6	V9.HHASS.6.04	Explains the key institutions, roles and responsibilities of Australia's levels of government, and democratic values and beliefs			
HaSS	6	V9.HHASS.6.05	Explains influences on consumers and strategies for informed consumer and financial choices			
HaSS	6	V9.HHASS.6.06	Develops questions, locates, collects and organises information and data from a range of primary and secondary sources			
HaSS	6	V9.HHASS.6.07	Evaluates sources to determine origin, purpose and perspectives			

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HaSS	6	V9.HHASS.6.08	Evaluates a range of information and data formats to identify and describe patterns, trends or inferred relationships			
HaSS	6	V9.HHASS.6.09	Evaluates evidence to draw conclusions			
HaSS	6	V9.HHASS.6.10	Proposes actions or responses and uses criteria to assess the possible effects			
HaSS	6	V9.HHASS.6.11	Selects and organises ideas and findings from sources, and uses a range of relevant terms and conventions, to present descriptions and explanations			
Subject	Year Level	Code	Achievement Statement	HEALTH		
Health & Physical Education	6	V9.HPE.6.01	Explains how different factors influence identities			
Health & Physical Education	6	V9.HPE.6.02	Proposes strategies to manage emotions, developmental changes and transitions			
Health & Physical Education	6	V9.HPE.6.03	Proposes strategies to demonstrate respect, empathy and inclusion			
Health & Physical Education	6	V9.HPE.6.04	Explains how stereotypes influence roles and responsibilities			
Health & Physical Education	6	V9.HPE.6.05	Explains how communication skills, protective behaviours and help-seeking strategies keep themselves and others safe online and offline			
Health & Physical Education	6	V9.HPE.6.06	Analyses health information to refine strategies to enhance their own and others' health, safety, relationships and wellbeing			
Health & Physical Education	6	V9.HPE.6.07	Refines and modifies movement skills and applies movement concepts across a range of situations			
Health & Physical Education	6	V9.HPE.6.08	Transfers movement strategies between situations and evaluates the impact on movement outcomes			
Health & Physical Education	6	V9.HPE.6.09	Proposes strategies to promote physical activity participation that enhance health, fitness and wellbeing			

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Health & Physical Education	6	V9.HPE.6.10	Describes contributions they can make as a group and team member to support fair play and inclusion across a range of movement contexts			
Subject	Year Level	Code	Achievement Statement			
The Arts	6	V9.AA.6.01	Explains the use of elements, concepts and/or conventions in arts works they create and/or experience			
The Arts	6	V9.AA.6.02	Describes how the arts communicate ideas, perspectives and/or meaning across cultures, times, places and/or other contexts			
The Arts	6	V9.AA.6.03	Describes how the arts are used to continue and revitalise cultures			
The Arts	6	V9.AA.6.04	Uses subject-specific knowledge, elements, concepts, conventions, materials, skills and/or processes to create arts works that communicate ideas, perspectives and/or meaning			
The Arts	6	V9.AA.6.05	Demonstrates safe practices			
The Arts	6	V9.AA.6.06	Presents and performs their arts works in formal and/or informal settings			
Subject	Year Level	Code	Achievement Statement			
Technologies	6	V9.TT.6.01	Explains how people design products, services, and environments to meet the needs of communities, including sustainability			
Technologies	6	V9.TT.6.02	For each of the 3 prescribed technologies contexts, explains how the features of technologies impact on design decisions and creates designed solutions			
Technologies	6	V9.TT.6.03	Processes data and shows how digital systems represent data, designs algorithms involving complex branching and iteration, and implements them as visual programs including			
Technologies	6	V9.TT.6.04	Selects and justifies design ideas and solutions against design criteria			
Technologies	6	V9.TT.6.05	Shares and communicates ideas or content to an audience using technical terms, graphical representation techniques, and appropriate digital tools			

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				UOI 1 WWA	UOI 2 WWAIP	UOI 3 HTWW
Technologies	6	V9.TT.6.06	Develops project plans, including production processes, and selects technologies and techniques to safely produce designed or digital solutions			
Technologies	6	V9.TT.6.07	Securely accesses and uses multiple digital systems and describes their components and how they interact to process and transmit data			
Technologies	6	V9.TT.6.08	Identifies their digital footprint and recognises its permanence			
Subject	Year Level	Code	Achievement Statement			
Chinese Second Language Learner (F-10)	6	V9.LCF.6.01	Initiates and uses strategies to maintain interactions in Chinese language that are related to their immediate environment			
Chinese Second Language Learner (F-10)	6	V9.LCF.6.02	Uses key features of pronunciation and intonation, recognising stress and phrasing in spoken texts			
Chinese Second Language Learner (F-10)	6	V9.LCF.6.03	Collaborates in spoken and written activities that involve the language of planning and problem-solving to share information, ideas, and preferences			
Chinese Second Language Learner (F-10)	6	V9.LCF.6.04	Uses strategies to locate and interpret information and ideas in texts and demonstrates understanding by responding in Chinese or English, adjusting their response to context,			
Chinese Second Language Learner (F-10)	6	V9.LCF.6.05	Creates texts, selecting and using a variety of vocabulary and sentence structures to suit context			
Chinese Second Language Learner (F-10)	6	V9.LCF.6.06	Sequences information and ideas, and uses conventions appropriate to text type			
Chinese Second Language Learner (F-10)	6	V9.LCF.6.07	Uses familiar characters appropriate to context and Pinyin			
Chinese Second Language Learner (F-10)	6	V9.LCF.6.08	Applies rules for pronunciation and intonation, writing, character formation, punctuation and modelled structures, when creating and responding in Chinese			
Chinese Second Language Learner (F-10)	6	V9.LCF.6.09	Compares language structures and features in Chinese and English, using some metalanguage			
Chinese Second Language Learner (F-10)	6	V9.LCF.6.10	Shows understanding of how some language reflects cultural practices and considers how this reflection is evident in their own language(s), culture(s), and identity			

	SEMESTER 2			
Stand alone	UOI 4 WHOO	UOI 5 STP	UOI 6 HWEO	Stand alone
ENGLISH				
MATHEMATICS				

	SEMESTER 2			
Stand alone	UOI 4 WHOO	UOI 5 STP	UOI 6 HWEO	Stand alone

	SEMESTER 2			
Stand alone	UOI 4 WHOO	UOI 5 STP	UOI 6 HWEO	Stand alone
SCIENCE				

	SEMESTER 2			
Stand alone	UOI 4 WHOO	UOI 5 STP	UOI 6 HWEO	Stand alone
HUMANITIES AND SOCIAL SCIENCES				

	SEMESTER 2			
Stand alone	UOI 4 WHOO	UOI 5 STP	UOI 6 HWEO	Stand alone
AND PHYSICAL EDUCATION				

	SEMESTER 2			
Stand alone	UOI 4 WHOO	UOI 5 STP	UOI 6 HWEO	Stand alone
THE ARTS				
TECHNOLOGIES				

	SEMESTER 2			
Stand alone	UOI 4 WHOO	UOI 5 STP	UOI 6 HWEO	Stand alone
CHINESE				