CURRICULUM VITA

Jonathan Gross, Psy.D.

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Clinical Neuropsychology
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Current Positions

▫ **BEHAVIORAL HEALTH OF NORTH FLORIDA**

2013 - current

Job Title: Practice Owner; Licensed Psychologist, Clinical Neuropsychology

Responsibilities: Psychological and neuropsychological services for clinical and forensic purposes including assessment of psychological and neuropsychological disorders, functional capacity, eligibility for various social services and accommodations, and treatment planning. Also provide individual, family, and group interventions to treat psychological disorders as well as behavioral and emotional symptoms associated with chronic illness and disability. Duties also include community outreach/education, peer supervision, and review of scientific literature. Forensic duties also include assessment of competency to proceed (i.e. stand trial), mental state at the time of offense (i.e. sanity), and violence risk assessment.

▫ **UNIVERSITY OF NORTH FLORIDA**

2026 - current

Job Title: Adjunct Faculty, Department of Psychological and Brain Sciences

Responsibilities: Course development and instruction of Psychological Testing (PSY4302C), an introduction to the development, interpretation, and uses of psychological tests.

Education

▫ **ARGOSY UNIVERSITY- GEORGIA SCHOOL OF PROFESSIONAL PSYCHOLOGY**

2011

Degree Obtained: Doctor of Psychology; concentration in neuropsychology
Clinical Research Project: Correcting for the Effects of Non-Dominant Hand Administration on Select Subtests of the Wechsler Adult Intelligence Scales- Fourth Edition (WAIS-IV)
Honors/Awards: Clinical Competency Exam (CCE) Passed with Distinction (sole member of cohort awarded this honor).

▫ **HUNTER COLLEGE- CITY UNIVERSITY OF NEW YORK**

2004

Degree Obtained: Bachelor of Arts
Major: Psychology
Honors/Awards: The Livingston Welch Award (established by the Hunter College Department of Psychology to honor outstanding achievement in scholarship)

Clinical Training

▫ **BROOKS REHABILITATION HOSPITAL- BRAIN INJURY PROGRAM**

2010 - 2012

Program: Postdoctoral Residency in Neuropsychology
Responsibilities: Approximately 55 hours per week providing inpatient neuropsychology and rehabilitation psychology services to patients with various acquired brain injuries, neurodegenerative illness, and medically complex conditions. Duties included conducting neurobehavioral, neuropsychological, and health behavior assessments, providing individual and group-based cognitive and psychosocial interventions, participating in ongoing clinical research (e.g. Traumatic Brain Injury Model Systems study), and collaborating with an interdisciplinary team during weekly meetings.
Didactics & Supervision: One hour per week of individual supervision with a neuropsychologist. One additional hour per week of group supervision covering scientific findings and case presentations on a variety of neuropsychological and rehabilitation clinical issues. Training also included workshop and web-based seminars, including the Clinical Neuroanatomy course offered by National Academy of Neuropsychology (NAN) and webinars offered by the Brain Injury Association of America (BIAA).

▫ **MOUNT SINAI MEDICAL CENTER- DEPARTMENT OF REHABILITATION MEDICINE**

2008 - 2009

Program: Predoctoral Internship in Neuropsychology
Outpatient Rotation: Approximately 55-60 hours per week performing neuropsychological evaluations, providing feedback, formulating individualized treatment plans, and providing cognitive remediation, psychotherapy, and psychoeducational interventions in individual, family, and group formats.
Inpatient Rotation: Approximately 55 hours per week providing inpatient neuropsychology and rehabilitation psychology services to patients on brain injury and medically complex units. Conducting bed-side assessments, providing individual and group-based cognitive and psychosocial interventions, participating in ongoing clinical research (e.g. Traumatic Brain Injury Model Systems study), and collaborating with an interdisciplinary team during weekly meetings.

▫

EMORY UNIVERSITY- CENTER FOR REHABILITATION MEDICINE

2007 - 2008

Program: Advanced Practicum in Neuropsychology
Responsibilities: Approximately 20 hours per week administering neuropsychological evaluations to adults with traumatic brain injuries, cerebrovascular accidents (i.e. strokes), and epilepsy in a rehabilitation hospital setting. Duties also included report writing and participation in weekly case conferences.

▫ **RESTORE NEUROBEHAVIORAL CENTER**

2006 - 2007

Program: Therapy Practicum in Neuropsychology
Responsibilities: Approximately 12 hours per week administering individual psychotherapy and group psychoeducation to adults with moderate to severe brain injuries in a post-acute interdisciplinary residential treatment setting. Duties also included administering neuropsychological test batteries and integrative neuropsychological report writing.

▫ **KAISER PERMANENTE- TOWNPARK MEDICAL CENTER**

2005 - 2006

Program: Diagnostic Practicum in Neuropsychology
Responsibilities: Approximately 20 hours per week administering and interpreting psychological and neuropsychological batteries to a diverse population in an outpatient, medical setting. Duties also included conducting clinical interviews and integrative report writing.

▫ **BREAK-FREE (JEWISH BOARD OF FAMILY AND CHILDREN'S SERVICES)**

2003 - 2004

Program: Helping Skills Student Volunteer
Responsibilities: Approximately five hours per week serving as a volunteer at an alternative high school for dually diagnosed adolescents. The placement was coordinated with an undergraduate Helping Skills seminar at Hunter College. Duties included co-facilitating a weekly psychoeducational group and providing academic tutoring to students requiring individualized attention.

▫ **LENOX HILL HOSPITAL**

2003 - 2003

Program: Inpatient Psychiatric Student Volunteer
Responsibilities: Approximately six hours per week serving as a volunteer at Lenox Hill Hospital's acute-care inpatient psychiatric unit. The placement was coordinated with undergraduate supervision and independent study at Hunter College. Duties included co-facilitating therapeutic activities such as relaxation, drama, and art. Duties also included organizing patients to participate in therapeutic activities.

Other Clinical Experience

▫ **WEKIVA SPRINGS CENTER**

2015 - 2022

Job Title: Contract Psychologist
Responsibilities: Inpatient psychological and neuropsychological services including evaluations for admission and discharge for involuntary psychiatric hospitalization.

▫ **RIVER POINT BEHAVIORAL HEALTH**

2014 - 2015

Job Title: Contract Psychologist
Responsibilities: Inpatient psychological and neuropsychological services including evaluations for admission and discharge for involuntary psychiatric hospitalization.

▫ **PSYCHOLOGICAL SCIENCES INSTITUTE (PSI)**

2012 - 2013

Job Title: Licensed Psychologist, Clinical Neuropsychology
Responsibilities: Outpatient psychological and neuropsychological services for forensic and clinical purposes including assessment of psychological and neuropsychological disorders, functional capacity, eligibility for various social services and accommodations, and treatment planning. Also provided individual and family interventions to treat psychological disorders as well as behavioral and emotional symptoms associated with chronic illness and disability. Duties also included community outreach/education, professional training, and interdisciplinary collaboration.

▫ **COGNITIVE REHABILITATION OF GEORGIA**

2009 - 2010

Job Title: Neuropsychology Assistant
Responsibilities: Approximately 30 hours per week conducting diagnostic interviews, neuropsychological evaluations, neurorehabilitation, and psychosocial interventions to adults in the post-acute phase of recovery from acquired brain injury.

▫ **CENTER FOR COGNITIVE REHABILITATION**

2007 - 2007

Job Title: Neuropsychology Assistant
Responsibilities: Approximately 10 hours per week conducting diagnostic interviews and neuropsychological evaluations for adults in the post-acute phase of recovery from acquired brain injury.

Other Professional Experience

▫ **JACKSONVILLE UNIVERSITY- CLINICAL MENTAL HEALTH COUNSELING PROGRAM**

2019 - 2020

Job Title: Community Partner
Responsibilities: Supervision and clinical training to a Clinical Mental Health Counseling intern.

▫ **UNIVERSITY OF NORTH FLORIDA- CLINICAL MENTAL HEALTH COUNSELING PROGRAM**

2015 - 2016

Job Title: Community Partner
Responsibilities: Supervision and clinical training to a Clinical Mental Health Counseling intern.

▫ **ARGOSY UNIVERSITY- GEORGIA SCHOOL OF PROFESSIONAL PSYCHOLOGY**

2005 - 2005

Job Title: Teacher's Assistant (TA)
Responsibilities: Teach weekly, one-hour laboratory sessions for first year doctoral students enrolled in the Objective Personality Assessment course. Duties included reviewing administration and interpretation of objective personality measures and related topics. Duties also included assisting the professor with student evaluations.

▫ **HUNTER COLLEGE- CITY UNIVERSITY OF NEW YORK**

2003 - 2004

Job Title: Teacher's Assistant (TA)
Responsibilities: Approximately four hours per week providing tutoring to undergraduate students enrolled in the Statistics for the Behavioral Sciences course. Duties also included assistant-teaching a weekly two-hour computer laboratory class supplemental to the statistics course.

Continuing Education (selected trainings)

▫ **FUNDAMENTALS OF FORENSIC NEUROPSYCHOLOGY**

2024

Program: A sixteen-hour professional training program for neuropsychologists presented by Chriscelyn M. Tussey, Psy.D., ABPP through the National Academy of Neuropsychology (NAN). The course included review of the structure of the United States legal system, relevant case law, and legal and practice considerations for forensic neuropsychological engagement. Coursework focused on key terms and processes in forensic neuropsychological evaluation, essential elements of selected criminal and civil forensic neuropsychological evaluations, components of forensic neuropsychological report writing and testimony, scientific knowledge, and application of scientific knowledge to real-world scenarios. Ethical considerations as well as equity, diversity, and inclusivity considerations were discussed throughout the course.

▫ **HISTORICAL CLINICAL RISK MANAGEMENT-20, VERSION 3 TRAINING**

2024

Program: A three-hour professional training program on the HCR-20-V3 presented by Kevin S. Douglas, Ph.D. offered by Concept Continuing and Professional Studies and Palo Alto University. The HCR-20 is the most commonly used violence risk assessment measure across 44 different countries. It helps professionals in correctional, mental health, and forensic settings make decisions about who poses a higher versus lower risk for violence, either within institutions or in the community, and to devise and monitor violence risk management plans.

▫ **ADULT FORENSIC EXAMINER TRAINING**

2023

Program: A three-day workshop (22.50 Continuing Education hours) referenced in Florida Statues 916.115 hosted by the University of South Florida- College of Behavioral & Community Sciences. The training is designed for psychologists and psychiatrists who evaluate criminal defendants in Florida courts. The focus of the program is evaluation of defendants' competence to proceed (i.e. competence to stand trial) and mental state at the time of the alleged offense (i.e. sanity).

▫ **AUTISM DIAGNOSTIC OBSERVATION SCHEDULE, SECOND EDITION (ADOS-2)**

2016

Program: A two-day workshop (12 Continuing Education hours) organized by Western Psychological Services (WPS) and held at Nova Southeastern University. The workshop teaches how to use the ADOS-2 to assess and diagnose Autism. The ADOS-2 is an observational assessment method which operationalizes the diagnostic criteria for Autism Spectrum Disorder.

Professional Organizations

▫ **AMERICAN ACADEMY OF CLINICAL NEUROPSYCHOLOGY (NON-CERTIFIED AFFILIATE)** 2026 - current
▫ **FLORIDA PSYCHOLOGICAL ASSOCIATION** 2013 - current
▫ **GEORGIA PSYCHOLOGICAL ASSOCIATION** 2013 - 2014
▫ **PSI CHI HONOR SOCIETY- HUNTER COLLEGE CHAPTER** 2003 - 2004

Licenses

▫ **PSYCHOLOGIST- STATE OF FLORIDA**
License Number: PY8505
First Issued: 3.13.2012
Expires: 5.31.2028
Status: Clear/Active

▫ **PSYCHOLOGIST- STATE OF GEORGIA**
License Number: PSY003602
First Issued: 8.27.2012
Last Renewal Date: 6.30.2015
Expired: 12.31.2016
Status: Inactive

Presentations

▫ **INTRODUCTION TO ATTACHMENT SCIENCE THROUGH ACE STUDY FINDINGS**
A presentation delivered to graduate students at the Brooks Rehabilitation College of Healthcare Sciences at Jacksonville University

September,2025
September,2024
October 4, 2023
September 6, 2022
September 13, 2022
October 8, 2019

▫ **THE SCIENCE OF AFFECT REGULATION- A NEURODEVELOPMENTAL AND ATTACHMENT-BASED PERSPECTIVE.**
A presentation delivered to graduate students at the Brooks Rehabilitation College of Healthcare Sciences at Jacksonville University

November 11, 2021

▫ **SELF-REFLECTIVE FUNCTION, ATTACHMENT SECURITY, AND THE TRANSMISSION OF INTERGENERATIONAL TRAUMA**
A presentation delivered to mental healthcare and social service professionals sponsored by PACE Center for Girls, Jacksonville, Florida.

July 28, 2020

▫ **SELF-REFLECTIVE FUNCTION, ATTACHMENT SECURITY, AND THE TRANSMISSION OF INTERGENERATIONAL TRAUMA**
A presentation delivered to mental health and other healthcare professionals sponsored by Wekiva Springs Center.

June 23, 2020

▫ **NEUROPSYCHOLOGICAL ASSESSMENT: NEUROPSYCHOLOGICAL METHODS TO ANSWER QUESTIONS ABOUT CURRENT FUNCTIONING, DIFFERENTIAL DIAGNOSIS, AND TREATMENT RECOMMENDATIONS.**
A presentation delivered to graduate students at the Brooks Rehabilitation College of Healthcare Sciences at Jacksonville University.

June 3, 2020
June 18, 2019

▫ **CHILD DEVELOPMENT AND ATTACHMENT THEORY**
A presentation delivered to graduate students at the Brooks Rehabilitation College of Healthcare Sciences at Jacksonville University.

November 20, 2019

▫ **NEUROBIOLOGICAL RISK FACTORS: SELF-REFLECTIVE FUNCTION, ATTACHMENT SECURITY, AND THE TRANSMISSION OF INTERGENERATIONAL TRAUMA.**
A presentation delivered to Florida's 4th Annual Perinatal Mental Health Conference sponsored by Florida State University College of Medicine and the Florida Maternal Mental Health Collaborative.

October 11, 2019

▫ **ATTACHMENT: PART II, JOHN BOWLBY'S THEORY OF ATTACHMENT**
Two-hour continuing education program for mental health professionals presented to the Northeast Florida Mental Health Counselors Association

March 2, 2018

▫ **ATTACHMENT: PART II, JOHN BOWLBY'S THEORY OF ATTACHMENT**
Two-hour continuing education program for mental health professionals. Seminar presented at Wekiva Springs Center.

February 23, 2018

▫ **ATTACHMENT: PART III, JOHN BOWLBY'S THEORY OF ATTACHMENT**
Two-hour continuing education program for psychologists presented to the Florida Psychological Association, Northeast Florida Chapter.

January 18, 2018

▫ **ATTACHMENT: PART II, JOHN BOWLBY'S THEORY OF ATTACHMENT**
One-hour seminar for college students presented to the University of North Florida Neuroscience Club.

November 17, 2017

▫ **ATTACHMENT: PART I, JOHN BOWLBY'S THEORY OF ATTACHMENT.**
Two-hour continuing education program for mental health professionals. Seminar presented at Wekiva Springs Center.

November 10, 2017

▫ **ATTACHMENT: PART I, JOHN BOWLBY'S THEORY OF ATTACHMENT**
Two-hour continuing education program for mental health professionals presented to the Northeast Florida Mental Health Counselors Association.

October 20, 2017

▫ **ATTACHMENT: PART I, JOHN BOWLBY'S THEORY OF ATTACHMENT**
1.5-hour seminar for college students presented to the University of North Florida Neuroscience Club.

April 3, 2017

▫ **ATTACHMENT: PART I, JOHN BOWLBY'S THEORY OF ATTACHMENT**
Two-hour continuing education program for psychologists presented to the Florida Psychological Association, Northeast Florida Chapter.

February 16, 2017

▫ **LIFESCRIPTS- APPLYING PRINCIPLES FROM NEUROPSYCHOLOGY AND ATTACHMENT FINDINGS TO INCREASE RESILIENCE OF HEALTHCARE PROFESSIONALS**
Continuing education event for licensed nurses. Seminar presented at Wekiva Springs Center.

December 16, 2015

▫ **MANAGING BEHAVIORAL SYMPTOMS IN PERSONS WITH DEMENTIA- ADVOCATING FOR SYSTEM-LEVEL MULTICOMPONENT INTERVENTIONS**
Continuing education event attended by physicians, nurses, mental health professionals, and social services professionals. Seminar presented at Wekiva Springs Center.

March 27, 2015

▫ **DEALING WITH DIFFICULT PEOPLE IN THE WORKPLACE**
Community outreach and educational seminar presented at the J Institute, Jewish Community Alliance.

April 24, 2014

▫ **WECHSLER ADULT INTELLIGENCE SCALE NON-DOMINANT HAND CORRECTIONS** Research presentation at the 2013 meeting of the National Academy of Neuropsychology in San Diego. (Gross, J & DeFilippis, N)