

What is a School-Parent Compact?

A *School-Parent Compact for Achievement* is an agreement that parents, students and teachers develop together.

It explains how parents and teachers will work together to make sure all students reach or exceed grade-level standards.

Jointly Developed

Title 1 parents, ELAC parents, and SSC parents reviewed and revised our school parent compact. Input was collected from parents, teachers and administrators and included in the compact.

Approved by SSC on 1/24/23

Activities to Build Partnerships

- Back to School Night
- Parent Conferences
- Family Night
- Parent Workshops
 - Social Emotional Well-Being
 - Restorative Justice
 - Parenting in 2023
 - Attendance
 - High School Requirements
 - College Requirements
- Parent Center Events
- Councils: SSC
- Tutoring
- Coffee with the Principal

Communication about Student Learning

SFiAM provides high-quality curriculum and instruction in a positive learning environment to all its students. SFiAM will communicate student learning in the following ways:

- Parent-teacher conferences in September & March
- Reports on student progress
- Observation of classroom activities
- Teacher-led workshops
- Staff- led workshops
- Student Support & Progress Team (SSPT)
- Blackboard Connect Ed Messages
- Assignments through Schoology
- Student grades through Parent Portal

San Fernando Institute for Applied Media



SCHOOL-PARENT COMPACT FOR ACHIEVEMENT

2022-2023



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Our Goals for Student Achievement

Student: My education is important to me. Therefore, I agree to carry out the following responsibilities to the best of my ability:

- I will strive to be a lifelong learner and contribute to maintaining a safe, clean and healthy school environment by following rules and guidelines.
- I will come to school every day and on time, and be ready to learn.
- I will always be respectful towards teachers, staff and my peers.
- I will focus on my responsibilities of completing my homework and assignments.
- I will seek assistance when needed such as counseling or after-school tutoring.
- I will read for a minimum of 30 minutes per day.
- I will follow the 4 P's: Be Prompt, Be Prepared, Be Productive, and Be Polite
- I will check my grades on Schoology on a regular basis so I am updated on my academic progress.

At the Los Angeles Unified School District, our goals are:

- 100 percent graduation
- Proficiency for all
- 100 percent attendance
- Parent community and student engagement
- School safety

Teachers, Parents, Students—Together for Success

In the Classroom

I understand the importance of promoting a positive experience for students to enable them to become lifelong learners. Therefore, I agree to carry out the following responsibilities to the best of my ability:

- I will prepare my students by providing a high-quality curriculum, while differentiating the instruction to meet the needs of all students.
- I will provide a safe, positive, and healthy learning environment for my students by following SFIAM plan for academics and behavior.
- I will ensure that students and parents/guardians are aware of classroom policies, routines, and grading procedures.
- I will provide ongoing communication with parents/guardians through phone calls, school mail, and internet regarding student progress.
- I will model professional and respectful behavior with students, parents, and school staff.
- I will ensure that Schoology is updated and reflects student progress.

At Home

I realize that my child's education is important as well as my participation to help him/her maintain a positive attitude and achieve success. Therefore, I agree to carry out the following responsibilities:

- I will ensure my child attends school daily, arrives on time, and brings the necessary materials, and is prepared to learn.
- I will ensure my child completes his/her homework when assigned.
- I will support and inform myself of all school events and activities such as Back to School Night, Parent Conferences, and Parent workshops.
- I will maintain constant communication with teacher, counselors, and school staff to maximize the resources and information to better support my child's academic progress.
- I will provide my child with a healthy meal, and a designated place to do homework and read for a minimum of 30 minutes daily.
- I will monitor my child's progress by regularly checking Schoology.

Administration

I agree to carry out the following responsibilities to the best of my ability:

I will demonstrate instructional leadership through directed and sustained focus, while ensuring the delivery of high-quality instruction to all students. I will provide a safe, healthy, and positive learning environment. I will promote equity, fairness, and respect among all school staff and students at SFIAM. I will provide ongoing communication with parents through phone calls, school mail, and internet regarding student progress and school events.

Note: Adapted by the Title I Policy and Program Guidance Office, California Department of Education, with permission from the Connecticut State Department of Education. 2010. *Dust Off Your Old School-Parent Compact: Ten Steps to Success for Developing Title I Family-School Compacts*. Available at <http://www.schoolparentcompact.org>.