

Inspection of Lavender Blu Limited

One Degree Academy, 1 Chace Village Road, Enfield EN2 8GH

Inspection date:

20 March 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children very much enjoy their time at this well-organised club. They arrive at the setting with confidence and enthusiasm. Staff are extremely friendly and nurturing. Children form strong bonds with them and there is a genuine atmosphere of trust, respect and care throughout. Staff plan a wide range of well-thought-out and interesting activities, which children thoroughly enjoy. Children of all ages become deeply absorbed in their play and learning. For example, children spend a great amount of time and effort creating models out of cubes. They are fascinated as they use ingredients to make their own play dough during outside play. Staff are thoroughly involved in children's activities, and this contributes to children's engagement.

Children enjoy being at the club. They settle quickly and demonstrate high levels of self-esteem and happiness. They are truly proud to attend and there is a sense of belonging. For example, children offer to show the inspector around and invite her to join their table at snack time. Staff role model respectful relationships with each other and children follow this. Children know the routines of the club and their behaviour is particularly good. For example, children tidy away and show a good understanding of hygiene as they wash their hands before eating. Younger children actively seek out staff and their peers and invite them into their play. For example, children and staff excitedly take part in games and activities, such as table top hockey and imaginative play in the role-play area.

What does the early years setting do well and what does it need to do better?

- The manager and staff regularly reflect on their practice, so that they can monitor what is working well at the club. Leaders make good use of staff supervision sessions to review staff practice and how it can be improved. Staff talk about the support they receive from the leadership team. The manager is passionate about providing staff with opportunities to develop their knowledge. For example, recent training around inclusion has helped staff to feel more confident in how they organise the environment for all children.
- The manager has built strong partnerships with the host school and there are effective two-way communication processes in place. The manager is dedicated to creating strong links with other professionals, such as the local authority. She takes every opportunity available to keep her own and staff's knowledge up to date and provide high-quality provision for all children.
- Staff know the children who attend well. They gather information about the children when they first start, to get to know what they like and dislike. Staff use this information, alongside children's ongoing views, to provide experiences and activities for them to enjoy.

- Parents speak highly of the club. They praise the 'love and care' staff provide for their children. Parents comment that the activities and experiences are great, and their children enjoy attending the club. Staff provide parents with regular feedback when they collect their children to keep them up to date about their child's time at the club.
- Staff plan a range of activities for all children to be outdoors, so that they have plenty of fresh air and can practise their physical abilities. For example, children enjoy playing ball games with each other, cheering each other along. Staff are deployed extremely well both indoors and outdoors so that children are always supervised.
- Staff promote children's good health effectively. In addition to providing lots of opportunities for active play, staff prepare healthy and nutritious snacks for the children and mealtimes are sociable occasions. Children are highly independent during this time at the club. They carefully select their fillings and prepare their own wraps to eat. They explain to the inspector that some children have allergies and that is why they have a place mat next to their food. This demonstrates their care for their friends and an understanding of how to keep each other safe.
- Staff provide many opportunities for children to be creative. Children laugh and smile as they dress up, using colourful wigs and sunglasses. Younger children happily take a shopping basket into the 'shop' and prepare pretend cups of tea for the staff. Staff fully immerse themselves in the children's play and imaginations.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2702046
Local authority	Enfield
Inspection number	10376335
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	60
Number of children on roll	113
Name of registered person	Lavender Blu Limited
Registered person unique reference number	RP559572
Telephone number	07985 725413
Date of previous inspection	Not applicable

Information about this early years setting

Lavender Blu Limited registered 2022. They operate from One Degree Academy. It is open 3.30pm to 6pm on a Monday, Tuesday, Thursday and Friday and from 2pm to 6pm on a Wednesday. During school holidays, they operate from 8am until 5pm. There are seven members of staff. Of these, five hold appropriate childcare qualifications at level 2 and one holds a level 6.

Information about this inspection

Inspector

Laura Rathbone

Inspection activities

- The manager showed the inspector the premises and discussed how she ensures they are safe and suitable.
- The inspector observed the interactions between staff and children and spoke with children at appropriate times during the inspection.
- The inspector held a meeting with the manager and sampled some documentation and the suitability of adults working with children.
- The inspector considered the views of staff and parents during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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