

SUNCOAST SUMMER READING LAB!



Sample Schedule

9:00-9:30: Multisensory, explicit reading instruction focused on daily phonics concept to include phonemic awareness (hearing the sounds) blending of given sounds into a word, segmenting words into sounds, visual drill to identify sounds given graphemes spell, Auditory drill using sand tray for tactile learning, using blending board to see and say sounds the letters make then blending together to read the word, introduction of new concept including what the letter/letters are, where they can be found in words, demonstration of articulatory gesture, use of sound wall cards, explicit teaching of letter formation decoding words with new concepts and spiral review of previous concepts, encoding practice of words with new concept.

9:30-10:00: First break out group of small groups. Students are split into small groups to practice one of the following:

- Comprehension skills utilizing Visualizing and Verbalizing program from Lindamood Bell.
- Improving Reading Fluency through activities such as reader's theatre, games to improve sight word fluency or successive blending activities to improve fluency.
- Explicitly teaching and practicing handwriting through Handwriting Without Tears
- activities while practicing grade level writing skills (sentences to paragraphs)

10:00-10:30: Multisensory, explicit reading instruction focused on daily phonics concept to include word work practice with letter magnetic letter trays in which the students will practice making words chains to practice decoding (reading) and encoding (spelling) skills, explicit teaching of irregular words (heart words) to identify the part to memorize and identify the part that is known through sounding out remaining sounds (students will also practice writing these words as well.) Read connected text sentences to go along with daily concept and also spiral review of previous concepts, practice applying spelling skills and phonics skills through writing a dictated sentence with proper spelling, punctuation, capitalization etc. and using a checklist to make sure all parts are present (COPS.- Capitalization, Organization, Punctuation, Spelling) Reading of decodable text story to go along with daily skill and also spiral review of previous skills and also answering comprehension questions about story/illustrating story to demonstrate understanding of story.

10:30-11:00: Second break out group of small groups-Students are split into small groups to practice one of the following:

- Comprehension skills utilizing Visualizing and Verbalizing program from Lindamood Bell.
- Improving Reading Fluency through activities such as reader's theatre, games to improve sight word fluency or successive blending activities to improve fluency.
- Explicitly teaching and practicing handwriting through Handwriting Without Tears activities while practicing grade level writing skills (sentences to paragraphs)