



# The Impact Scholars Award

*Recognizing students who demonstrate effort, initiative, and the courage to create impact.*

**Application Deadline: Friday, April 24, 2026**

# HOW TO SUBMIT YOUR APPLICATION



*Please read the instructions carefully to ensure that your application is considered.*

- Complete all sections of the application.
- Applications must be typed or neatly printed in black or blue ink.
- **Do not include your name on any essay response pages.**
  - Your name should appear only on the *Applicant Information* page and the *Writing Score Verification Form* (if applicable).

## **Barbour County Applicants**

All application materials must be submitted to your guidance counselor

## **Applicants Outside of Barbour County**

All application materials must be emailed to [awards@impacttutoringservices.com](mailto:awards@impacttutoringservices.com)

## **Anonymous Review Process**

TUTORING SERVICES

- Applications will be reviewed by a committee of five individuals.
- No member of the committee will have access to applicant names.
- Committee members will not be employed by Impact Tutoring Services or by the school of any applicant, ensuring an impartial review process.
- All applications will be evaluated using a standardized rubric.

# APPLICANT INFORMATION



*Applications may be typed or neatly printed.*

Name: \_\_\_\_\_

School: \_\_\_\_\_

E-mail Address: \_\_\_\_\_

Phone Number: \_\_\_\_\_

Mailing Address: \_\_\_\_\_

\_\_\_\_\_

School Awards Day (if applicable): \_\_\_\_\_

(If not applicable, please write "N/A")

Have you received tutoring from Impact Tutoring Services (Olivia Jones), either privately or through your school?  Yes  No

## **About this Award:**

- Two \$1,000 scholarships paid directly to the student.
- One scholarship will be awarded to a student who is either:
  - a resident of Barbour County or
  - has participated in services through Impact Tutoring Services, either privately or through their school.
- The second scholarship will be awarded to the next highest-scoring applicant based on the evaluation rubric.
  - This award may also go to a student who meets the criteria above but is open to all eligible applicants enrolled in an Alabama high school.
- Applicants must be members of the Class of 2026.
- There is no GPA requirement.

# WRITTEN RESPONSE INSTRUCTIONS



*Please respond to each of the following prompts on a separate document.  
Be sure your responses are clearly labeled and do not include your name.*

1. **Defining Impact.** (25 words or less)

Define *impact* in your own words. Strong responses are clear, concise, and meaningful.

2. **The Words That Inspire Your Impact.** There is no required word count.  
Focus on authenticity and clarity.

Share a quote that inspires you, include who said it, and explain why it is meaningful to you and how it has shaped your perspective.

3. **Impact in Action.** Choose ONE of the options below. (Max 350 words)

Option A: Describe a time you made a meaningful impact despite facing adversity, particularly when success was not guaranteed.

Option B: Tell us how you plan to make an impact after high school.

# WRITTEN RESPONSE INSTRUCTIONS



4. **Effort Without Guarantee.** This section is designed to reflect effort, initiative, and willingness to try when success is not guaranteed. (Choose ONE of the options below.)

Option A: Submit a Verified ACT Writing Score

- Submit a verified ACT Writing score with a signed letter from your guidance counselor.
- Because the ACT Writing test is completed under timed and monitored conditions, students who submit an official ACT Writing score will receive a +4 point increase to their final application score..
- This score is capped at 12.

Option B: Argumentative Essay (Max 500 words)

Prompt: Many students must choose between different academic paths in high school. For example, some students take dual enrollment courses, where earning a passing grade typically guarantees college credit. Others take Advanced Placement (AP) courses, where college credit depends on performance on a final exam, with no guarantee of success.

Supporters of dual enrollment argue that it provides certainty and reduces risk. Supporters of AP courses argue that the challenge and uncertainty better prepare students for future success. Which approach better prepares students for life after high school?

Write an essay in which you take a position on this issue.

- Because this response is completed outside of timed and monitored conditions, it will be scored on a 0–12 scale by two graders using the ACT Writing rubric.

# ACT Writing Score Verification Form



*This form is to verify a student's ACT Writing score for the  
Impact Scholars Award application.*

## Student Information

Name: \_\_\_\_\_

School: \_\_\_\_\_

## ACT Writing Score Verification

ACT Writing Score (0-12): \_\_\_\_\_

## Counselor Verification

I certify that the ACT Writing score listed above is accurate to the best of my knowledge and reflects the student's official score report.

Counselor's Signature: \_\_\_\_\_

Counselor's Name (Printed): \_\_\_\_\_

Date: \_\_\_\_\_

Phone: \_\_\_\_\_

Email: \_\_\_\_\_

