



## **Auxilium Education Coaching presents: Ideal Vacation**

**Monday, March 16, 2020**

Since we're all cooped up, this is a great daydream sort of activity

Supplies- notebook for taking notes, pencil or pen, colored pencils or markers, 8.5x11 piece of paper (*optional: printing capability for pictures, scissors, and glue*)

1. Have each child look at a map- or talk about where they would love to visit or have a dream vacation
  - a. <https://www.kids-world-travel-guide.com> -this site is super kiddo friendly and has a lot of information as a jumping off point
  - b. discuss what some good research sites might be
  - c. Kids who are not able to write, yet, can draw pictures as "notes"
2. Locate the place on a map and/or globe
3. Help your student/s list some facts about the location
  - a. Region of the globe
  - b. Climate
  - c. Population
  - d. Language(s) spoken
  - e. Points of interest- geographic, natural, cultural, historical
  - f. Types of products grown there
  - g. Typical food to that region
4. After they have completed their research, have them talk with you about why they would like to visit- or write a persuasive paragraph as to why this is their ideal vacation.
5. Compile all of their research- to create a travel pamphlet on their ideal vacation. See the following website for a visual example. <https://cdn.quotesgram.com/img/74/13/887844666-713baa55609ebca636f8b0d85abc9f7c.jpg>
  - a. Take an 8.5x11 piece of paper and fold in into three even sections.
  - b. Have them create an eye-catching cover that will have people want to grab their pamphlet off a rack.
  - c. Each fold in the paper should be a different topic- each section should have some writing and an illustration or two- depending on the academic level of the child. Here are the items that should be included in the pamphlet. (This can be done on a computer or by hand- whichever your student decides)
    - i. Cover
    - ii. History
    - iii. Places of interest
    - iv. Population- including languages spoken, traditional practices, religion, interesting facts about the region
    - v. Food items
    - vi. Sample trip itinerary on the last section: possible hotels, sites to visit, restaurants to eat at, possible souvenirs to purchase

Cannot wait to see what they create! Please send pictures of their pamphlets and you guys having fun with this activity if you would like to be featured on our Facebook page/website!! Have Fun!!!

Activity continuation:

1. Watch National Geographic on Disney+ about the region of the world their chosen location is in.
2. Instead of a pamphlet, create an essay about their ideal vacation
3. Create an art piece that reflects their ideal vacation
4. Go online and find books about their ideal vacation location and find one or two to purchase

For more information, please visit: [www.auxiliumeducationcoaching.com](http://www.auxiliumeducationcoaching.com)  
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