



(Final Action Plan)

NC NABSE Affiliates Action Plan

ABSE – UNC Charlotte, North Carolina ABSE, Greater Charlotte ABSE & Wayne County ABSE)

NC NABSE Affiliates continue to offer professional development activities that include forums, workshops, seminars, and conferences for CMS school leaders, teachers, paraprofessionals, parents, and students. We also hold Town Hall Meetings and Press Conferences advocating for the 39 percent of students who happens to be children of color and black boys. We also replicate this work in other school districts in the state of NC to enhance their initiatives for improving student achievement for all children, especially children of color with focus on Males of Color.

We will continue our partnerships with the City of Charlotte, Charlotte-Mecklenburg Schools, Communities in Schools, Charlotte-Mecklenburg Association of Educators, and UNC Charlotte in a Call to Action to the community to become actively engaged with serving all students and particularly students of color. We will continue to reach out to our local governments, Education Trust, corporations, civic and Greek organizations, businesses, agencies, and clergy to assist us with this work.

We will continue offering a series of professional conferences and forums for students, parents and educators during the school year working in partnership with the City of Charlotte, Communities in Schools, other organizations and churches. It is critical that we continue to strengthen our partnership and support with CMS, Title I Department, and Title I School Principals.

Our goal and focus this year will continue to serve as a "Call-to Action" for the community to 1) become engaged in the discussion on the goals of My Brother's Keeper to improve literacy, career/college readiness and economy opportunity for African-American males in Charlotte, 2) learn about ways to promote the academic success of African-American males at HBCU's through leadership and scholarship and 3) learn information about MBK Charlotte and resources for local and federal support for program offering

NC NABSE Affiliates Action Plan --- Charlotte-Mecklenburg Schools

Page 2

October Conference #1: Partnership with Friendship, CMS, and City of Charlotte: Youth Economic Empowerment Conference: Location, Friendship or another location: Students of Color: 200 Students – Saturday, October 17; or October 24 or October 31 9 a.m. – 1 p.m. Students of Color in Grades 8th, 9th, 10th

Focus for October event: Skills to prepare students for tomorrow; History of Entrepreneurship; Leadership; Economic Empowerment; improving your literacy Skills; Skills for College & Career Exploration

Focus for November event: Parent Forum ---- Thursday, November 13 --6 p.m. – 8 p.m. – Thomasboro Academy, or site TBD Goal: Literacy Tips/Questions Pertinent to Family, Parents and Community; Learn how to support your child's literacy learning and how to effectively advocate for your child. Partnering with Community in Schools for this activity

Audience for February event: Leadership Summit for African American Males & Adults Thursday, February 11, Site: TBD– Designed for Males of Color, focus on Males of Color Male Students in Grades 8th, 10th & Educators
Educators and School Leaders from NC School Districts

Focus for Day 1 Leadership Summit

- Session to Improve Literacy Skills
- Planning and Presenting Yourself as a Scholar
- Skills for College & Careers
- Developing a Plan for Success
- Mentoring Services – Mayor's Mentoring Alliance & Tutoring

Focus for Day 1 Evening event ---Site: TBD February - 5:30 p.m. – 8 p.m. Evening Session: Specifically designed for School Leaders, Teachers, Church Leaders, and Community

- Panel: "The Current State of Race and its Impact on Education and Community,"
- A Public Community Forum Glen Singleton, Expert on Race Relations, Pacific Institute

Audience for Day 2, February – Designed for Administrators, Principals, Teachers, Support Staff, Parents, Church Leaders, Greek leaders & Members, City of Charlotte, local government administrators and teachers from North Carolina School Districts.

Focus for Day 2 Conference – February & throughout the year

- Understanding Cultural and Mental Competency
- Creating Culturally Responsive Classrooms
- Literacy and Understanding the Language of Black Children
- Learning Styles & Culture of Students of Color, especially black boys & young men
- Equity in Public Schools (CMS)
- Best Practices and Trends from Urban School District Leaders
- Creating Friendlier Schools

In order to reduce the number of suspensions in K-12 level, we are "**Rethinking Discipline**" by developing a small group of legal experts comprised of Judges, Attorneys and Lawyers, school district intervention counselors to work on minimizing, expulsions, and suspensions of children of color, African American Males. A team of legal experts working together with CMS representatives will design a list of strategies, best practices and solutions to minimize suspensions. Continue to hold Press Conferences addressing issues in CMS and advocating for all children, especially children of color who lack proficiency in reading.

According to research from Charlotte-Mecklenburg Schools and NC Department of Public Instruction, African American students in Charlotte-Mecklenburg Schools in 2013-14 academic year were 77% of suspensions when they make up only 41% of enrollment. This means there were 19, 000 plus suspensions of Black boys, compared to 2,000 suspensions of White boys. We are excited that CMS has begun to embrace alternatives to discipline and suspensions. Partnering with One Charlotte in developing a Restorative Justice comprehensive plan would be successful improving school discipline with effective leaders according to data from other school districts around the country. We want to see rebranding of schools, effective leadership that yields positive results, assessments of programs that are not getting positive results.

We thank CMS immensely for continuing its marketing efforts to ensure these events are posted on your website, Ann's Notes, Zone Leaders, Principals, Newsletters, and all other methods of communication through your Media Department.

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