

SURVEY SUMMARY
Evaluation Form - July 27, 2019
“Ensuring Educational Equity in Schools”

1. Name two things that you learned from the forum today that will help staff become experts in culturally responsive teaching that will lead to an equitable learning environment.

a. Equity Walks, Points of Contact/ people to follow on twitter, b. incorporate with staff in reference to equity, c. have engagement programs for parents of children in the classroom or school district, c. the four areas of an equity learning walk, d. the enormity of the work to be done, face it, fix it, e. Ultimate goal of addressing equity, f. don't stand around and complain—be the change ...very powerful quotes, g. intentional walk-through, include parents and students in the vision, h. equity awareness is a process, build relationships, i. conducting an equity walk to assess needs, looking at the curriculum and how it can be used as an equity tool, you have to own your biases, j. equity walks are important, having a clear description of what behavioral categories “look like” on our campus is imperative to the work we do regarding suspensions rate with our students, knowing that discussions and work on “equity” is a national trend, picked up valuable resources to use back at school, equality vs Equity (action around equity, setting up race and equity workshops for teachers, creating a parent equity team, networking among black school leaders, the need for equity champions, Nov. 14-17 NABSE Conference, take students and families where they are, gaps in achievement opportunity for success and achievement access to quality education, generation ready overview, equity challenges, as a school district, we must have a clear picture of what violations in our handbook looks like disruptive behaviors, etc. going to require deep reflection, cultural walks, contacts for resources, behold and call an inequity an inequity, importance logistics of equity learning walks.

2. What is the most important "take away" from this forum that you can use at school, work or at home?

a. creating a team/village to “put out the fire”, b. after the work is done, we must have an equity action plan to follow through as the house is on fire!! c. equity strategy, d. impact of race on educational success and achievement e. “Don't stand around and complain....Be the change you want to see. f. always build proper relationships with students, g. equity is an opportunities issue h. students must see themselves everyday in the classroom, i. equity walks and implementation of equity teams, j. we must embrace the fact that we are equity champions, k. equity equals opportunity, l. equity is critical in our classrooms, m. the equity learning piece. Integrate more diverse curriculum in classrooms for children of color, m. our county/school district and schools are on the right track. We must continue this work. n. Educational equity is not a program but a process that requires reflections and honest dialogue. and o. if schools are serious about improving student achievement, school leadership should begin equity walks today! Let's use our learning from this forum as a start!

3. Please rate the overall forum:

Very satisfied ___36___ Satisfied ___3___ Dissatisfied ___ Very dissatisfied ___

4. In your opinion, what topics should be covered in the next equity forum?

Preparing aspiring administrators for equity work; use of the arts incorporated; instructional equity; Continuation of this discussion, very powerful talks and discussion points; discipline and restorative Justice/practices; suggest that parents and students are invited as speakers for the panels; advanced academics, as AP & Honors should be covered; implementing equity work on the k-12 level; how to get buy-in for equity and how it can be implemented in schools; your school's progress since the last equity forum; addressing achievement, success, opportunities, magnet schools & programs; resegregation of of and its impact on educational achievement for all students, especially students of color; structure impacts of equity; inequities with discipline and suspension rates for African-American students and students of color; creating strategies as a group to implement programs in school districts; training school leaders; a critical need for multicultural education; work session, individual next steps in equity with various schools represented.

5. Would you like Generation Ready to contact you for follow up on creating a Professional Learning Partnership? Four responded yes and other school leaders suggested that contacts should be made first with superintendents of school districts for approval of funding

6. What is your area of Equity Focus i.e. student discipline, attendance, academic achievement?
Please circle your focus. Student discipline and academic achievement received high marks in this area.

7. I am willing to work with North Carolina Alliance of Black School Educators to enhance educational equity in schools to improve student achievement for all students, particularly African American children and males of color who continues to remain at the bottom on all measures.

Name _____ Email _____ Phone # _____

14 School leaders and school staff submitted their names and contact information who are interested in working with North Carolina Alliance of Black School Educators to improve equity and student achievement. **The work at the Educational Equity Forum is a model that NC ABSE will be facilitating throughout counties in North Carolina working in partnership with superintendents, especially the twenty four NC African American Superintendents.** This work is greatly needed for leaders, teachers, staff, parents, students & community. We are still seeking leaders to join the leadership team for NC ABSE. Send your contact information to: ncnabseaffiliates@gmail.com. Elections of officers will be held when leaders feel comfortable in their role of responsibilities.