## **Bird Count Activity**

Grade: Fifth



## Location(s):

Any outdoor area where birds are present.

## **Activity Length:**

30-60 minutes

#### Materials:

- Garbage bag (encourage students to
   Clipboards leave site better than they found it)
- Bird Count Data Sheet (attached)
- Pencils

- Binoculars
  - Bird ID books or ID Sheets for local birds

### **Activity:**

- Discuss the local environment and introduce the most common local birds through calls and/or images (Dipper, Belted Kingfisher, etc.)
- Pass out binoculars, field guides
- Search for birds and record all data

Compiled by FRJUSD teachers and Spring Rivers Foundation.



# **Common Birds**

Category	Examples	Category Examples
Blackbirds and Cowbirds		
Crows and Ravens		
Eagles		Bald, Golden
Falcons		Kestrel, Merlin, Peregrine, Prairie,
Quails, Grouse, and Relatives		Pheasants, Grouse, Turkey, Quail
Hawk-Like Raptors		Hawks, Osprey, Kites, Harriers,
Herons, Egrets, Ibis	2	Bitterns, Herons, Egrets, Green Heron, Black-Crowned Night- Heron, Ibis, Gulls
Hummingbirds	A.	
Jays and Relatives		Stellar's, Scrub, Grey, Pinyon, Clark's Nutcracker, Magpies,

Category	Examples	Category Examples
Owls		Great Horned, Barn, Screech, Short-Eared, Northern Saw-Whet
Pigeons and Doves	TO STATE OF THE PARTY OF THE PA	
Robins		
Starlings		
Finches		
Other Songbirds & Perching Birds		Nuthatches, Swallows, Wrens, Vireos, Titmice, Shrikes, Larks, Bushtits, Flycatchers, Martins, Creepers, Chickadees,
Turkey Vultures		
Waterfowl		Ducks, Geese, Pelicans, Cormorants, Grebes, Rails, Coots
Woodpeckers and Sapsuckers		Lewis's, Acorn, Williamson's, Nuttall's, Downy, Hairy, Flicker, Pileated, Sapsucker

Name			
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## **Bird Record Sheet**

Bird Type	Bird Description (If you don't know the bird type.)	Location of Bird	Time Seen	Date Seen
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	Name			
Bird Type Table				
Bird Type	Tally	Total		

Number of Birds

