

SAMPLE THEMATIC ANALYSIS

Desta's Interview (5:45 minutes)

Illuminating Quotes	Codes/ Categories	Themes
<i>Pull out illuminating/Significant quotes</i>	<i>Descriptive Categories</i>	<i>Topics or ideas - statements</i>
<p>INTERVIEWER: So, thank you again for allowing me to record this. I just have two questions about the overall experiences. I'm curious to understand what do you think would've made it more motivational for you and other students who might've opted out on some of the activities like the service activities to participate so that I can make it better? And be super honest about what would've made you be like, "Oh, I'm so going to do that activity, do that field trip," or, "Oh, I am definitely not going to do that activity or whatever"?</p> <p>RESPONDENT: I did do the activities, I just didn't go to the fieldtrips. I couldn't go because I just had a test but I wanted to go on all of them.</p> <p>INTERVIEWER: Okay, so, the first field trip that we did, because I know the second one you had a test, but the first field trip activity you were just absent from school on that day?</p> <p>RESPONDENT: Yeah</p>	<p>Activity Obstacles</p>	<p>She wanted to attend but couldn't because of a Test. For the second activity she could not attend because she was absent from school.</p>
<p>INTERVIEWER: what would've made it so that you guys could have [engaged] in the activities?</p> <p>RESPONDENT: Probably could've made it fun because they're probably bored and tired, from like participating.</p> <p>INTERVIEWER: Okay. So, they're probably bored and tired. Okay.</p> <p>RESPONDENT: Or just don't feel like it.</p>	<p>Preventing Low Participation</p>	<ul style="list-style-type: none"> • Low participation could have been prevented if the activities were more fun. • Being bored and tired were reasons for not being involved.
<p>INTERVIEWER: Okay. What do you think would've made them care?</p> <p>RESPONDENT: I don't know, I mean they don't care about nothing. I don't know.</p> <p>INTERVIEWER: All right. And what did you like</p>	<p>Apathy</p> <ul style="list-style-type: none"> • Activities 	<p>Perceives others students as not caring about anything.</p> <ul style="list-style-type: none"> • Liked storyboard the

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	the most and what did you like the least about the activities?	Liked	most because it was fun.
RESPONDENT:	So, like what we did. I like the story. I like the videos and stuff. I liked it that, I liked it the most.	<ul style="list-style-type: none"> • Reasons that Art Activities Were Liked the Most 	<ul style="list-style-type: none"> • Liked the art activities due to ownership felt for these
INTERVIEWER:	Okay. Why did you like that the most? What made you like them the most?		
RESPONDENT:	Because we recorded ourselves and we got to make our own story and sounded funny.	<ul style="list-style-type: none"> • Liked Least 	<ul style="list-style-type: none"> • The puzzle piece was least liked because she wasn't sure what to do.
INTERVIEWER:	Okay. And what did you like the least?		
RESPONDENT:	The little painting thing that we had to do. Like I had nothing to put on my board.		
INTERVIEWER:	Okay. So, like the puzzle piece or the other ones?		
RESPONDENT:	The puzzle piece.		
INTERVIEWER:	The puzzle piece. How about the other ones, like the other pieces that we did?		
RESPONDENT:	It's okay.		
INTERVIEWER:	It's okay?		
RESPONDENT:	Okay.		
INTERVIEWER:	All right. What is in terms of -- how would you define your community?	Community Perception	Disillusioned about the community -- wishing it was different.
RESPONDENT:	It's not good. It's like, it ain't how we picture it to be like, but it's okay.		
INTERVIEWER:	...Do you consider your school your community?	Disengaged	School is not my community.
RESPONDENT:	No.		
INTERVIEWER:	Why not?		
RESPONDENT:	I just don't.		
INTERVIEWER:	You just don't? Okay. And what are some social issues that you find are relatable or meaningful to you within your community?	Community Social Issues	Lack of medical care is an issue in the community.
RESPONDENT:	Social like, what you mean about it?		
INTERVIEWER:	Like, you know, how some of the		

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	<p>videos were about truancy, like the skippers and then there was one about racial disparities. You know little Tae-Tae story also. There were also stories about lacking medical health like good medical health. So, what do you think are some social issues that are meaningful to you?</p> <p>RESPONDENT: That medical part -- well, [REDACTED] the hospital is not good -- all they do is that, they ain't that good.</p>		
INTERVIEWER:	Okay. So like, that the hospital is something that's meaningful to you. Have you done community service before?	Prior Service	She completed community service in the past.
RESPONDENT:	I do some. Not like...		
INTERVIEWER:	Like how? Can you tell me?		
RESPONDENT:	Like I will go to help in the lunch room on some days, just stuff like that.		
INTERVIEWER:	Okay. For what organization do you do that for?	Reasons for Prior Service	When she Completed prior service activity, she was motivated to do so because of the impact on her future college experience.
RESPONDENT:	I wasn't doing it necessarily for an organization, but I was doing it thinking about community service for college.		
INTERVIEWER:	Okay. And do you plan or do you think you want to serve, do service in the future to your community?	Plans for Future Service	She plans to serve her church in the future.
RESPONDENT:	I will.		
INTERVIEWER:	Where do you think you will do that, doing what?		
RESPONDENT:	I'll probably just help out with people, like collect food, like what we do in our Church, we do it like every Tuesday, collect some food you know.		