

March 18, 2020

Hola Estudiantes,

The information below details my plan to continue with our virtual Spanish classes. Attached here and emailed to you, as well as posted to the course home (the course home will always be the most updated version) are the plans and pacing for **Adobe calls, project-based learning midterms,** and Unit 13 **content** for one class- Man Middle 1A. Both of the assigned projects are located in the **Dropbox** with the end tag SCHOOL CLOSURE. I have provided these documents to the schools to print and distribute also.

Each level has a written essay that we will work on together during calls. These calls will be open to all students at that level (all 1A at some time), so they are not at your normal times. On the Adobe calls we will practice skills and language that will enhance your essay/presentations, however, if you have to miss a call it will not negatively impact you, other than missing the extra help. You could also email me a draft to get feedback if you wanted some support but could not attend calls regularly.

The presentational speaking project is based on the writing from your essay, and can be completed using FligGrid, Sway, PowerPoint, or another similar app, or it can also be done live. **Everyone is expected to do both of these assignments. All of the same academic integrity rules still apply, as always.**

If you do not have access to a computer/device nor internet, these projects also can be done completely on paper; the essay handwritten if needed and the presentation practiced orally for sharing when we return or via phone. If you cannot access any technology or email, please make contact with me via phone so that I can help you make an alternate plan (or answer any questions you have).

As has always been the case, feel free to email or call me should you have any questions. I will have open office hours from **1-2pm each Monday, Wednesday, Friday** or by appointment.

Gracias, Señora Roberts

1-855-282-7308

jroberts@k12.wv.us

Makeup work is being accepted from home at this time, and 3rd nine weeks grades will be published soon. COMPLETE YOUR MISSING WORK ASAP, PLEASE.

In, addition there are also going to be open conversation cafés offered each Tues and Thurs at 1pm. (Like we typically do for snow days.)

Monday	Tuesday	Wednesday	Thursday 3/19	Friday 3/20
		All same level classes meet at the same time	1A 9:00am Adobe call Brainstorming outline	1A <i>Review essay topics/units of vocab</i>
		Open Office Hours 1-2pm Mon, Wed, Fri 1-855-282-7308 jroberts@k12.wv.us	Man Middle 1A 13.1/2/3 & Join 9am call	Man Middle 1A 13.4/5/6 & Review for essay
			1B 10:00am Adobe call Brainstorming outline	1B <i>Review essay topics/units of vocab</i>

Monday 3/23	Tuesday 3/24	Wednesday 3/25	Thursday 3/26	Friday 3/27
1A 9:00am Adobe call 2-verb combos for essay	1A Draft about 1/2 of essay	1A 9:00am Adobe call Gusta verb for essay	1A Draft about 1/2 of essay	1A 9:00am Adobe call Revising your writing on call or email
Man Middle 1A 13.7/8 & Join 10am call	Man Middle 1A <i>Now continue with 1A pacing above, U13 tests will occur later</i>			
1B 10:00am Adobe call Present Progressive verbs for essay	1B Draft about 1/2 of essay	1B 10:00am Adobe call Command verbs for essay	1B Draft about 1/2 of essay	1B 10:00am Adobe call Revising your writing on call or email

Monday 3/30	Tuesday 3/31	Wednesday 4/1	Thursday 4/2	Friday 4/3
1A 9:00am Adobe call Submit essays, Presentation prep	1A Work on presentation	1A 9:00am Adobe call Presentation prep	1A Finalize & submit presentation	1A 9:00am Adobe call
1B 10:00am Adobe call Submit essays, Presentation prep	1B Work on presentation	1B 10:00am Adobe call Presentation prep	1B Finalize & submit presentation	1B 10:00am Adobe call
Essays due			Presentational Projects due	<i>Man Middle 1A,1B On break</i>

Spanish 1A Semester 2 Midterm Essay

You are going to write a short essay in Spanish about some people in your family and yourself. You **CAN** use your Student Reference Guide and your notes from class to help you prepare your essay. You **CANNOT** use online translators or dictionaries to prepare your essay.

Include the following:

Presenta **3 personas** (o más) en tu familia a la clase.

~ como se llama U1

~ quién es U13

~ cuantos años tiene U8

~ como es él/ella U3

~ que puede hacer bien/mal (no puede hacer) U13

~ que le gusta hacer / no le gusta hacer U6,7,10

~ que le gusta comer U11,12

~ que no le gusta comer

~ Finally, do all the above ***about yourself also!*** (verbs will change)

You **MAY** use your Student Reference Guide, your Rainbow Journals, and your notes from class.

You **MAY NOT** use online translators, online dictionaries, paper dictionaries, or any other outside resource that is not included in our Virtual Spanish Curriculum. You **MAY NOT** consult with any other person. Your essay should be 100%, your own, original work.

Please remember that any violation of the Virtual School Academic Integrity Policy (listed at the beginning of your Student Reference Guide) will result in a grade of ZERO.

Spanish Presentational Speaking Project

This presentational project will be directly drawn from the work you did for your recent essay. The topic and main ideas will be taken from that essay, but this will be a **spoken presentation**.

I DO want you to use the writing in the essay to help plan your speaking, I DO **NOT** want you to read it word-for-word from that document.

This project should have a visual component, whether that be with FlipGrid, Microsoft Sway, PowerPoint, hand-drawn, photos, collage from magazines, etc...

I will be offering support for the technological and speaking parts of the presentations during calls this week.

Topics for each level (same as essay):

- **1A – Family and Self, Likes and Dislikes**
- **1B – A Trip Description and Directions for your friend to join**
- **Sp1 – Your Profession and Clothing/House**
- **Sp2 – Profession you became, What you will do next...**