

March 18, 2020

Hola Estudiantes,

The information below details my plan to continue with our virtual Spanish classes. Attached here and emailed to you, as well as posted to the course home (the course home will always be the most updated version) are the plans and pacing for **Adobe calls, project-based learning midterms,** and Unit 13 **content** for one class- Man Middle 1A. Both of the assigned projects are located in the **Dropbox** with the end tag SCHOOL CLOSURE. I have provided these documents to the schools to print and distribute also.

Each level has a written essay that we will work on together during calls. These calls will be open to all students at that level (all 1A at some time), so they are not at your normal times. On the Adobe calls we will practice skills and language that will enhance your essay/presentations, however, if you have to miss a call it will not negatively impact you, other than missing the extra help. You could also email me a draft to get feedback if you wanted some support but could not attend calls regularly.

The presentational speaking project is based on the writing from your essay, and can be completed using FligGrid, Sway, PowerPoint, or another similar app, or it can also be done live. **Everyone is expected to do both of these assignments. All of the same academic integrity rules still apply, as always.**

If you do not have access to a computer/device nor internet, these projects also can be done completely on paper; the essay handwritten if needed and the presentation practiced orally for sharing when we return or via phone. If you cannot access any technology or email, please make contact with me via phone so that I can help you make an alternate plan (or answer any questions you have).

As has always been the case, feel free to email or call me should you have any questions. I will have open office hours from **1-2pm each Monday, Wednesday, Friday** or by appointment.

Gracias, Señora Roberts

**1-855-282-7308**

[jroberts@k12.wv.us](mailto:jroberts@k12.wv.us)

***Makeup work is being accepted from home at this time, and 3rd nine weeks grades will be published soon. COMPLETE YOUR MISSING WORK ASAP, PLEASE.***

**In, addition there are also going to be open conversation cafés offered each Tues and Thurs at 1pm. (Like we typically do for snow days.)**

Monday	Tuesday	Wednesday	Thursday 3/19	Friday 3/20
		<b>All same level classes meet at the same time</b>	<b>1A 9:00am Adobe call</b> Brainstorming outline	<b>1A</b> <i>Review essay topics/units of vocab</i>
		<b>Open Office Hours 1-2pm Mon, Wed, Fri</b> <b>1-855-282-7308</b> <a href="mailto:jroberts@k12.wv.us">jroberts@k12.wv.us</a>	<b>Man Middle 1A</b> 13.1/2/3 & <b>Join 9am call</b>	<b>Man Middle 1A</b> 13.4/5/6 & Review for essay
			<b>1B 10:00am Adobe call</b> Brainstorming outline	<b>1B</b> <i>Review essay topics/units of vocab</i>

Monday 3/23	Tuesday 3/24	Wednesday 3/25	Thursday 3/26	Friday 3/27
<b>1A 9:00am Adobe call</b> 2-verb combos for essay	<b>1A</b> Draft about 1/2 of essay	<b>1A 9:00am Adobe call</b> Gusta verb for essay	<b>1A</b> Draft about 1/2 of essay	<b>1A 9:00am Adobe call</b> Revising your writing on call or email
<b>Man Middle 1A</b> 13.7/8 & <b>Join 10am call</b>	<b>Man Middle 1A</b> <i>Now continue with 1A pacing above, U13 tests will occur later</i>			
<b>1B 10:00am Adobe call</b> Present Progressive verbs for essay	<b>1B</b> Draft about 1/2 of essay	<b>1B 10:00am Adobe call</b> Command verbs for essay	<b>1B</b> Draft about 1/2 of essay	<b>1B 10:00am Adobe call</b> Revising your writing on call or email

Monday 3/30	Tuesday 3/31	Wednesday 4/1	Thursday 4/2	Friday 4/3
<b>1A 9:00am Adobe call</b> Submit essays, Presentation prep	<b>1A</b> Work on presentation	<b>1A 9:00am Adobe call</b> Presentation prep	<b>1A</b> Finalize & submit presentation	<b>1A 9:00am Adobe call</b>
<b>1B 10:00am Adobe call</b> Submit essays, Presentation prep	<b>1B</b> Work on presentation	<b>1B 10:00am Adobe call</b> Presentation prep	<b>1B</b> Finalize & submit presentation	<b>1B 10:00am Adobe call</b>
<b>Essays due</b>			<b>Presentational Projects due</b>	<i>Man Middle 1A,1B On break</i>

## Spanish 1B Semester 2 Midterm Essay

You are going to write a short essay/letter in Spanish about a vacation you are on with your family. You will tell what you are doing and through the letter give a friend details about the trip. Lastly, you will give that same friend instructions on how to join you on the trip (from preparing to arrival). You **CAN** use your Student Reference Guide and your notes from class to help you prepare your essay. You **CANNOT** use online translators or dictionaries to prepare your essay.

### **Include the following:**

*FIND AN IMAGE OF THE PLACE YOU ARE STAYING TO POST AT THE TOP OF THE PAGE*

1. ¿Dónde estás?
  2. ¿Con quién viajas?
  3. ¿Cómo es el destino?
    - ¿Cómo es el clima?
    - ¿Cómo son las personas locales?
  4. ¿Qué estás haciendo diariamente (daily)? *Use Present Progressive from U31, 32*
    - ¿Cómo estás haciéndolo?
    - ¿Qué necesitas para hacerlo? U30, 32, 35
  5. ¿Qué ropa estás llevando allí?
    - ¿De qué color es la ropa, etc?
  6. ¿Cómo es la casa o la vivienda (dwelling) donde estás quedando?
    - ¿Cuáles y cómo son los cuartos?
- \*\*\*\*\*
7. Now give your friend step-by-step instructions and directions on how to prepare, travel, and join you there- IN SPANISH! U33, 28, 29
    - What to bring/pack
    - How to travel there, transportation options
    - How to get to the place you are staying- i.e., directions
    - What to do/not do

You **MAY** use your Student Reference Guide, your Rainbow Journals, and your notes from class.

You **MAY NOT** use online translators, online dictionaries, paper dictionaries, or any other outside resource that is not included in our Virtual Spanish Curriculum. You **MAY NOT** consult with any other person. Your essay should be **100%, your own, original work**.

Please remember that any violation of the Virtual School Academic Integrity Policy (listed at the beginning of your Student Reference Guide) will result in a grade of **ZERO**.

## **Spanish Presentational Speaking Project**

This presentational project will be directly drawn from the work you did for your recent essay. The topic and main ideas will be taken from that essay, but this will be a **spoken presentation**.

I DO want you to use the writing in the essay to help plan your speaking, I DO **NOT** want you to read it word-for-word from that document.

This project should have a visual component, whether that be with FlipGrid, Microsoft Sway, PowerPoint, hand-drawn, photos, collage from magazines, etc...

I will be offering support for the technological and speaking parts of the presentations during calls this week.

### **Topics for each level (same as essay):**

- **1A – Family and Self, Likes and Dislikes**
- **1B – A Trip Description and Directions for your friend to join**
- **Sp1 – Your Profession and Clothing/House**
- **Sp2 – Profession you became, What you will do next...**